

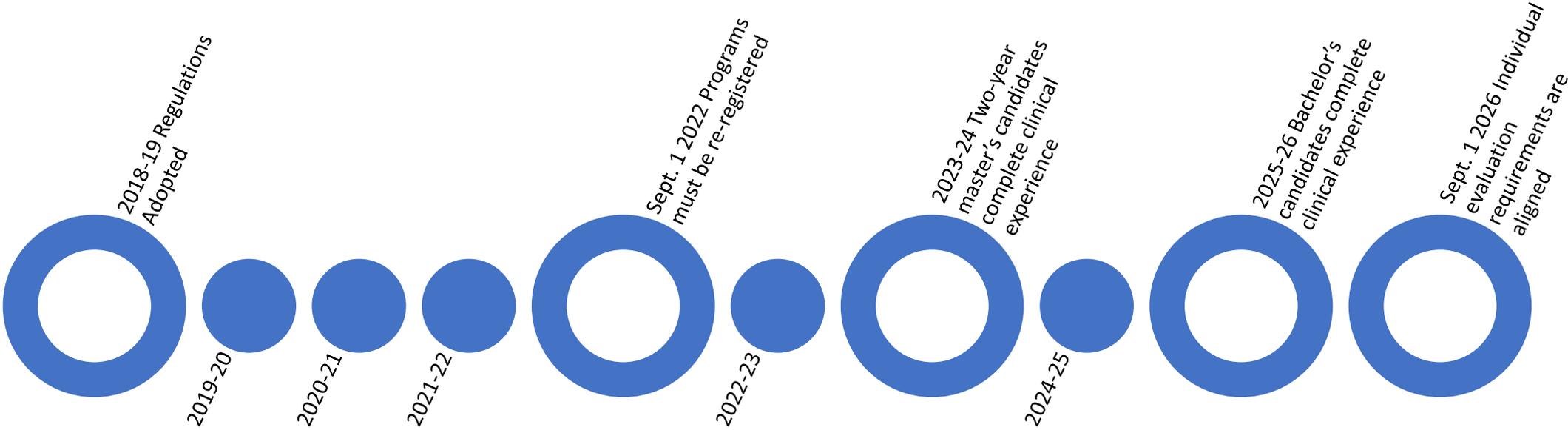
Proposed Changes to Regulations on Clinical Experiences in New York State Teacher Preparation Programs

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New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Proposed Clinical Experience Regulations: Implementation Timeline



Regents Item on Student Teaching

- New partnership requirements
- New clinical supervision requirements
- Full semester student teaching
- Aligns clinical experience requirements for the individual evaluation pathway to certification with new clinical experience requirements for registered programs
- Reduced clinical experience requirements for certain experienced teachers who are pursuing an additional certificate

Proposed Changes: Clinical Partnerships

Current Regulation	Work Group Recommendation	Proposed Regulation
<p>Institutions shall demonstrate how they maintain formal relationships with local schools for the purpose of improving the preparation of teachers and improving teaching and learning at both the institutional and the elementary and/or secondary school levels.</p>	<p>Educator preparation programs, in collaboration with the applicable entity(ies), including but not limited to schools, school districts/LEAs, school networks, and community-based organizations, shall establish, maintain, and review meaningful partnerships through memoranda of understanding or similar collaborative agreements for the purpose of systematically improving the preparation of teachers.</p>	<p>Institutions shall demonstrate how they will maintain partnerships for the purpose of systematically improving the preparation of teachers and improving teaching and learning for all involved in collaborative clinical experiences.</p> <p>Institutions shall establish, maintain, and review memoranda of understanding or similar collaborative agreements with all educational settings, community-based organizations, and/or other appropriate entities in which teacher candidates are involved in clinical experiences as required in this section.</p>

Proposed Changes: Student Teaching

Current Regulation	Work Group Recommendation	Proposed Regulation
<p>At least two college-supervised student teaching experiences of at least 20 school days each; OR</p> <p>At least two college-supervised practica with individual students or groups of students of at least 20 school days each; OR</p> <p>At least one college-supervised student-teaching experience of at least 40 school days.</p>	<p>Culminating clinical experience of at least a full semester (at least 14 weeks) in length, full time, and in alignment with the daily schedule and annual calendar of the school or other appropriate educational setting in which the placement is occurring.</p>	<p>Student teaching experience of at least a full semester of at least 14 weeks/70 days, full-time, and in alignment with the daily schedule and annual calendar of the educational setting in which the placement is occurring.</p> <p>Candidates pursuing more than one certificate title may complete two placements of at least seven weeks or one placement of at least 14 weeks.</p>

Proposed Changes: Clinical Supervision

Current Reg	Work Group Recommendation	Proposed Regulation
<p>Mentoring teacher:</p> <ul style="list-style-type: none"> • Certified in certificate title or closely related area AND • Designated by school or district as a teacher mentor or coach OR evaluated effective or highly effective; OR national board certified. <p>Faculty supervisors: Have training and skills in supervision and expertise to provide supervision related to content and pedagogy.</p>	<p>School-based teacher educators: 3 years teaching experience in subject area of certification sought or related area.</p> <p>University-based clinical supervisors:</p> <ul style="list-style-type: none"> • 3 years P-12 teaching experience AND • Employed as a higher education faculty or staff member, classroom teacher, or educational leader in the past 5 years. <p>Professional development required for all teacher educators who work with candidates during culminating clinical experiences.</p>	<p>School-based teacher educators:</p> <ul style="list-style-type: none"> • 3 years teaching experience in subject area of certification sought or related area AND • Designated by school or district as a school-based teacher educator; OR evaluated effective or highly effective; OR national board certified. <p>University-based clinical supervisors: 3 years P-12 teaching experience</p> <p>Professional learning required for all teacher educators who work with candidates during student teaching.</p>

Regents Item on Field Experiences

- Scaffolded, sequential experiences progressing from foundational and intermediate through student teaching
- 150 hours of foundational and intermediate clinical experiences prior to student teaching
 - 20 hours focusing on understanding the needs of students with disabilities
 - 20 hours focusing on understanding the needs of English language learners

Proposed Changes: Clinical Experiences

Current Regulation	Work Group Recommendation	Proposed Regulation
<p>Field experiences, student teaching and practica shall:</p> <ul style="list-style-type: none"> • be consistent with the program's philosophy, purposes and objectives and • carefully selected and planned by program faculty, • with learning outcomes specified and their achievement regularly evaluated. 	<p>Clinical experiences provide teacher candidates intentionally designed, sequential, and scaffolded learning experiences that progress from foundational through intermediate to culminating clinical placements and include ongoing opportunities for reflection and assessment.</p> <ul style="list-style-type: none"> • University-based teacher educators engaged in clinical supervision shall be involved in program development. • Teacher candidates' readiness to advance to the culminating experience must be assessed. 	<p>Clinical experiences provide teacher candidates with intentionally designed, sequential, and scaffolded learning experiences that progress from foundational through intermediate clinical placements to student teaching and include ongoing opportunities for reflection and assessment.</p> <ul style="list-style-type: none"> • University-based teacher educators engaged in clinical supervision shall be involved in program development as appropriate • The educator preparation institution, with input from its partner P-12 educational setting and school-based teacher educator, assess each teacher candidate's readiness to advance to student teaching.

Proposed Changes: Clinical Experiences Prior to Student Teaching

Current Regulation	Work Group Recommendation	Proposed Regulation
<p>At least 100 clock hours of field experiences prior to student teaching.</p> <ul style="list-style-type: none"> ○ At least 15 of the 100 clock hours must focus on the needs of students with disabilities. 	<p>At least 150 clock hours of foundational and intermediate clinical experiences.</p> <ul style="list-style-type: none"> ○ At least 20 of the 150 clock hours must focus on the needs of students with disabilities. ○ At least 20 clock hours of the 150 clock hours must focus on the needs of students learning English as a new language. <p>If candidate is pursuing more than one certificate title, add 50 clock hours for each additional certificate title.</p>	<p>At least 150 clock hours of foundational and intermediate clinical experiences.</p> <ul style="list-style-type: none"> ○ At least 20 of the 150 clock hours must focus on the needs of students with disabilities. ○ At least 20 clock hours of the 150 clock hours must focus on the needs of students learning English as a new language. <p>If candidate is pursuing more than one certificate title, carefully distribute the 150 hours to address the subject areas and grade levels of each certificate title sought.</p>