



Our Students. Their Moment.

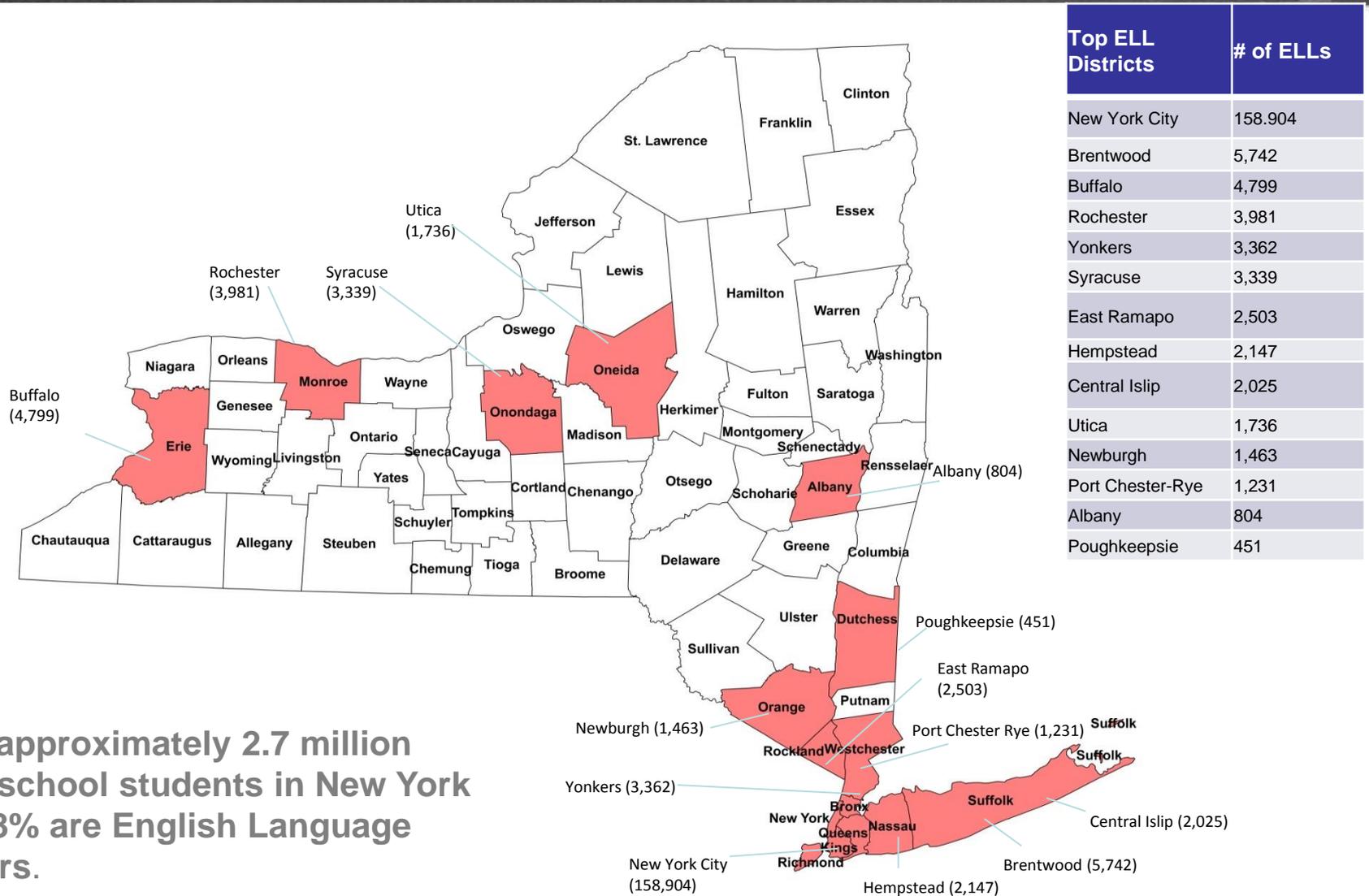
# Ensuring Equal Educational Opportunities for English Language Learners

## Blueprint for English Language Learner Success and Amended Commissioner's Regulations Part 154

*Adopted 9/15/2014*



# Number of ELLs by County and District 2013-2014

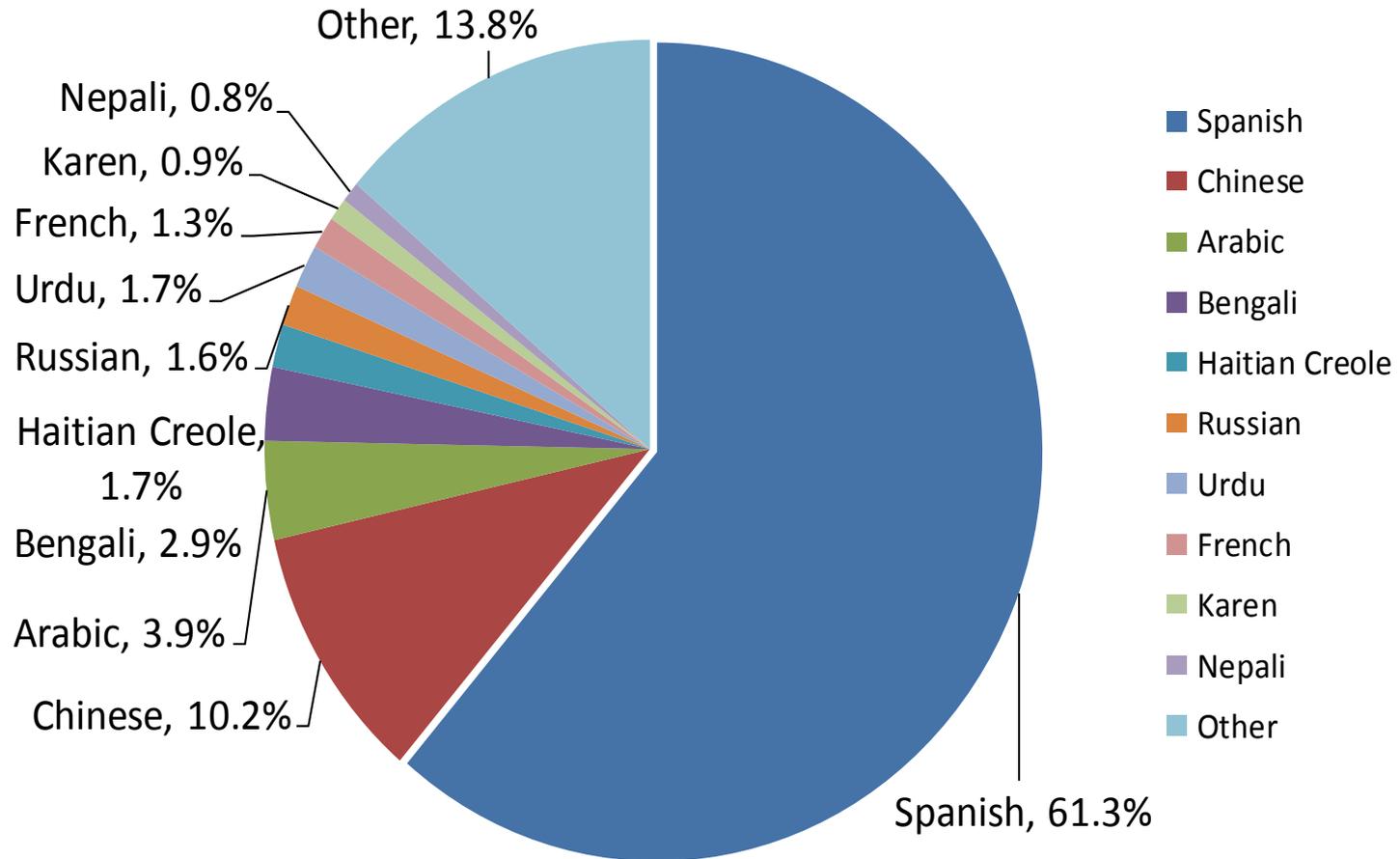


Of the approximately 2.7 million public school students in New York State, 8% are English Language Learners.



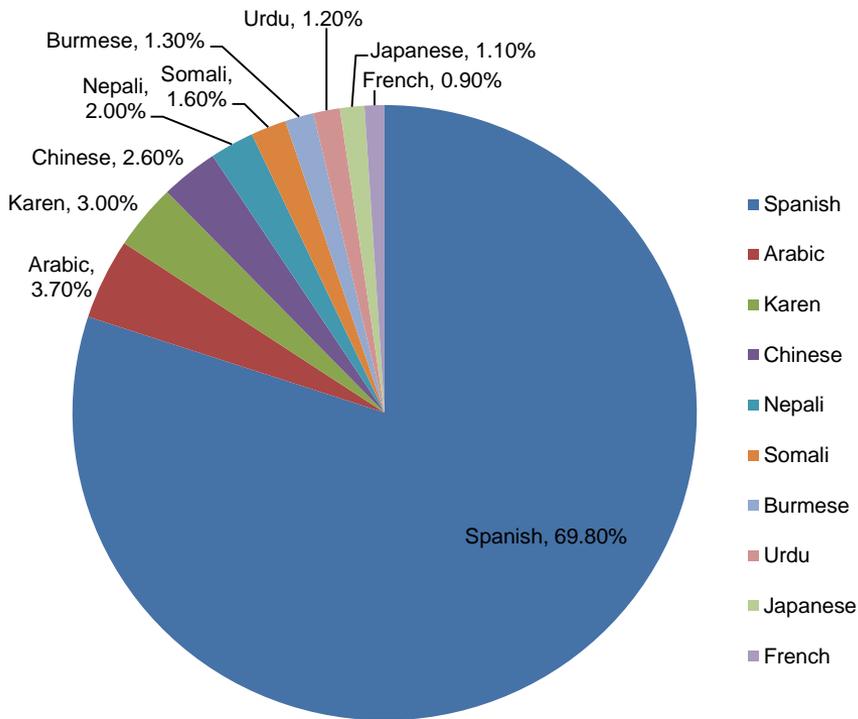
# Linguistic and Cultural Diversity

## Top 10 ELL Home Languages 2013-14 SY:

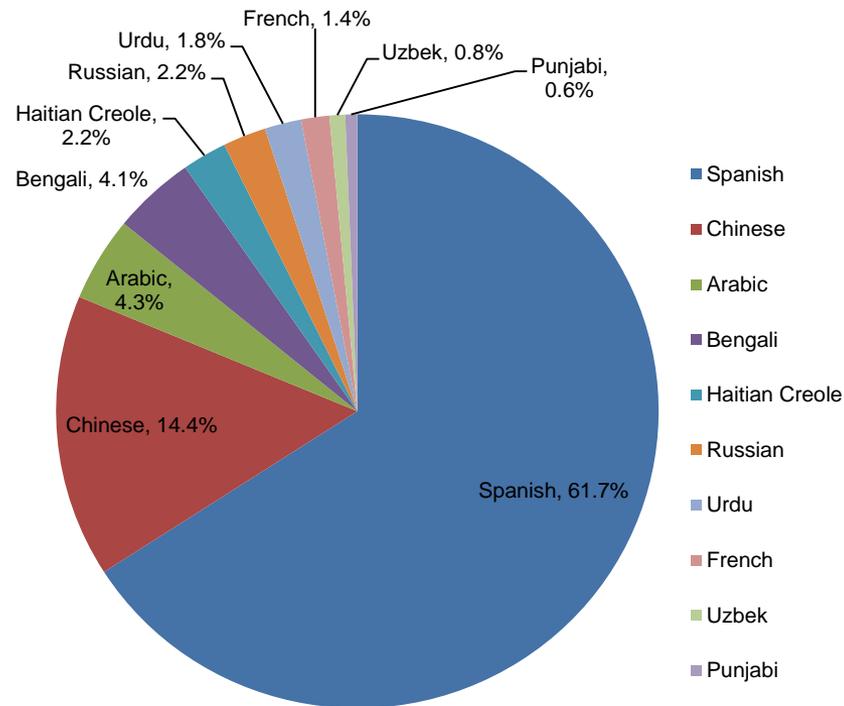


# Linguistic and Cultural Diversity 2013-2014

## Rest of State Top 10 languages



## NYC Top 10 languages

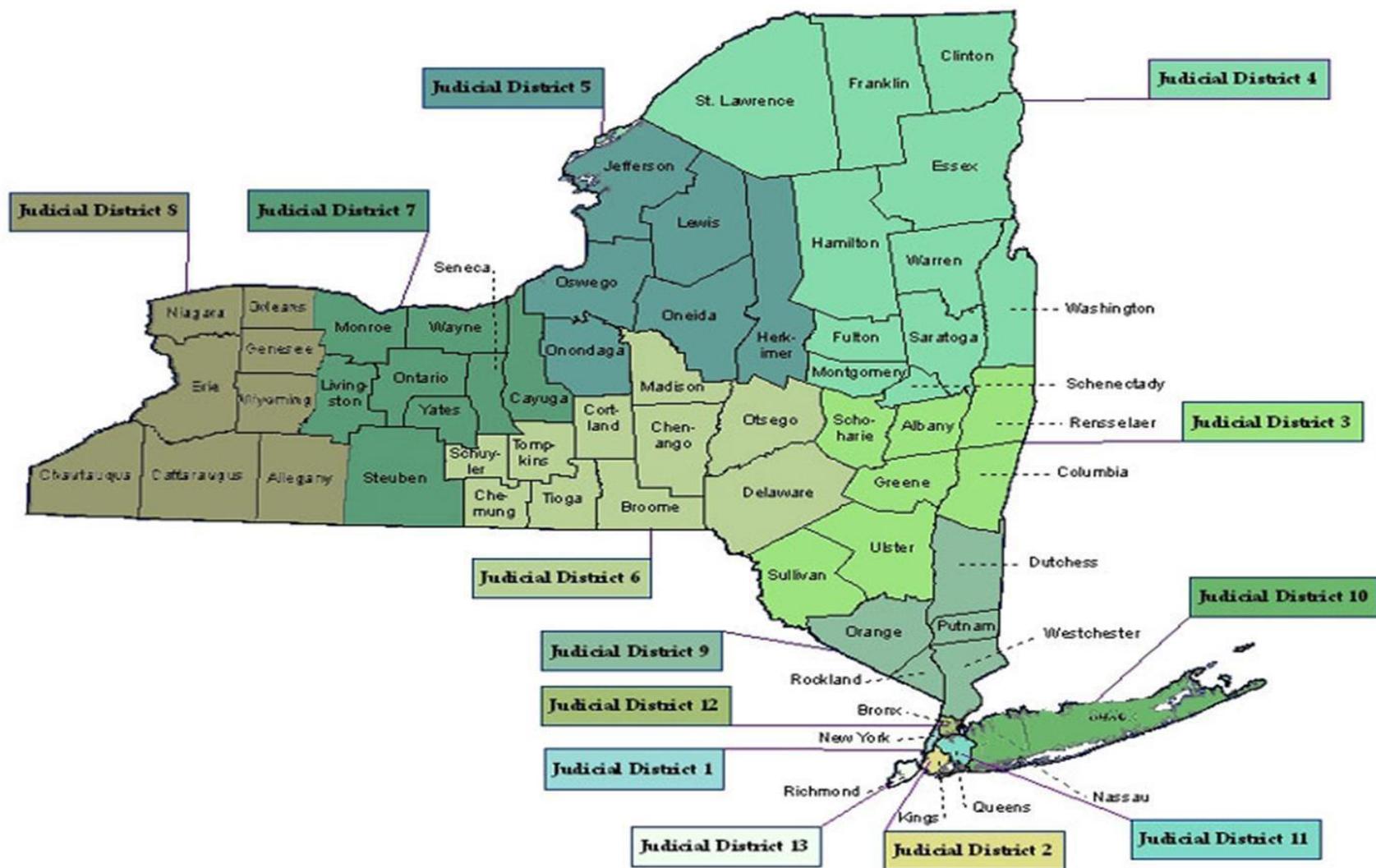


**Linguistically diverse state with over 200 languages spoken by our students.**

# ELLs Subgroups

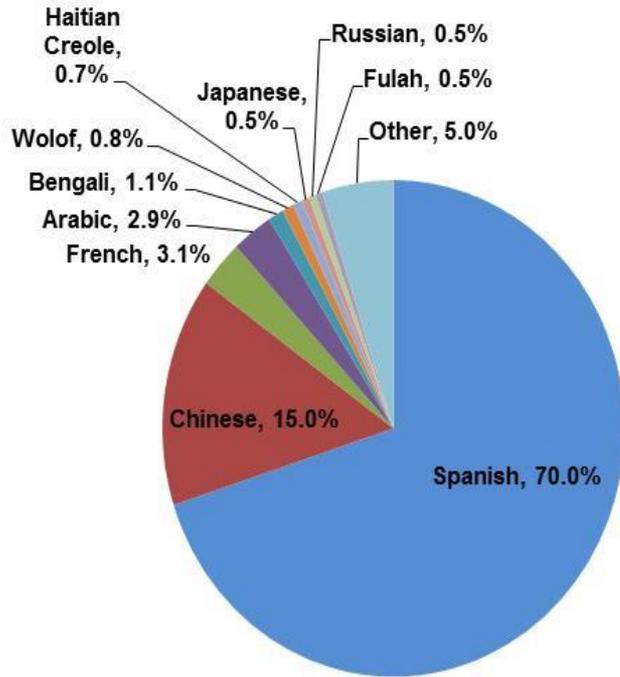
<b>Newcomers</b>	Students who have been in our schools for three years or less and are English Language Learners. ELLs in our schools one year or less are exempt from the ELA.	63.3%
<b>Developing ELLs</b>	Students who have received ELL services for 4 to 6 years.	24.9%
<b>Long-term ELLs</b>	Students who have completed at least six years of ELL services in a New York State school and continue to require ELL services.	11.7%
<b>ELL Students with Disabilities</b>	ELLs served by an Individualized Education Plan (IEP). An IEP team determines a student's eligibility for special education services and the language in which special education services are delivered.	21.9%
<b>Students with Inconsistent/Interrupted Formal Education</b>	ELLs who have attended schools in the U.S. for less than twelve months and who, upon initial enrollment in schools are two or more years below grade level in literacy in their home language and/or two or more years below grade level in math due to inconsistent or interrupted schooling prior to arrival in the U.S.	8.7%
<b>Former ELLs</b>	Students that have reached proficiency on a test of English language skills and no longer require ELL services.	8.4%

# New York State Judicial Districts

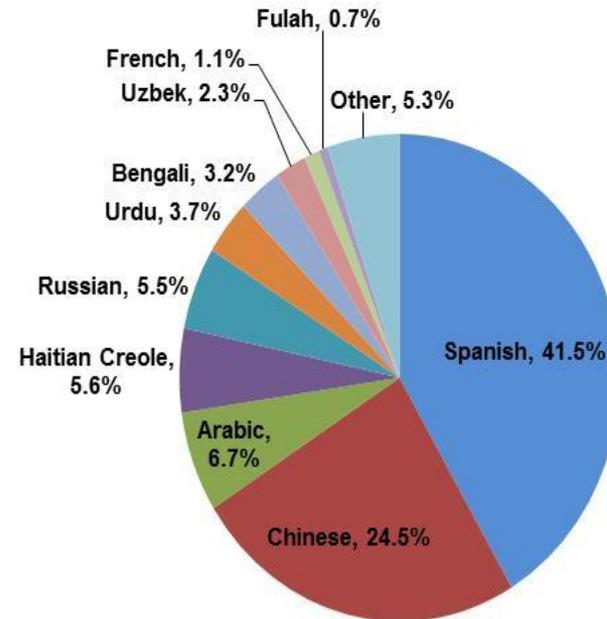


# 2013-14 ELL Demographics

## 1st Judicial District



## 2nd Judicial District



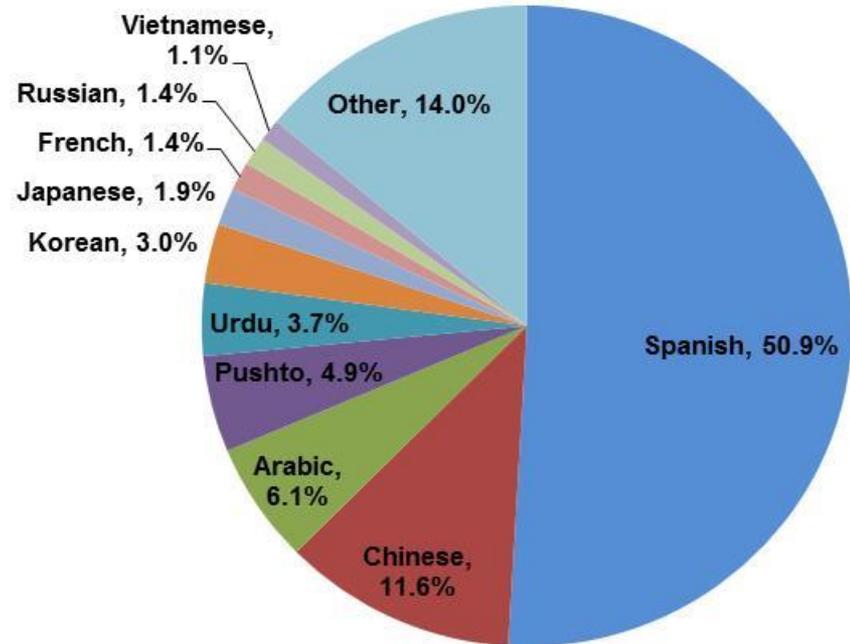
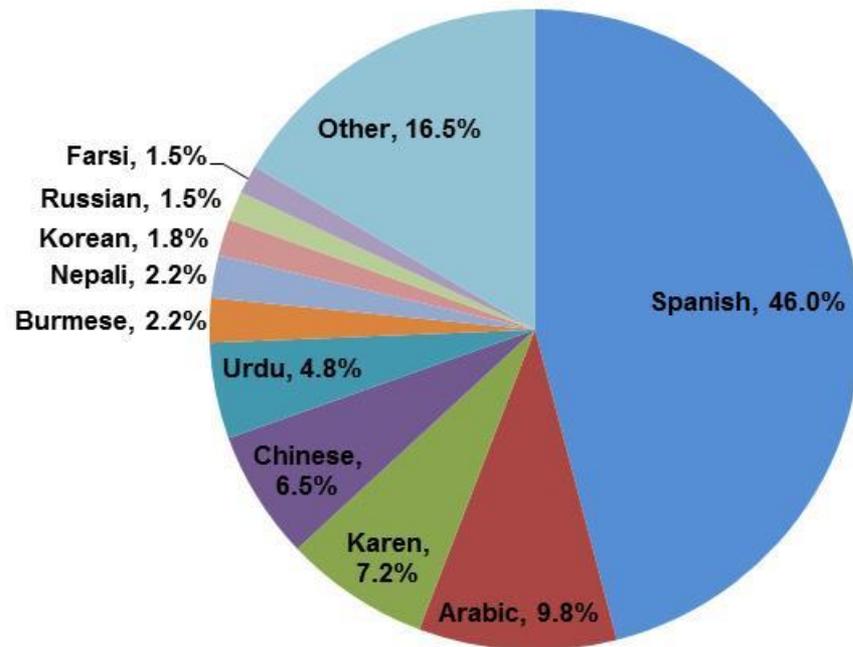
JD1	#	%
Newcomers:	13635	58.3%
Developing ELLs:	6160	26.3%
LTE:	3589	15.3%
ELLs with an IEP:	5626	24.1%
SIFE	2685	11.5%

JD2	#	%
Newcomers:	29257	64.0%
Developing ELLs:	11598	25.4%
LTE:	4873	10.7%
ELLs with an IEP:	10008	21.9%
SIFE	4113	9.0%

# 2013-14 ELL Demographics

## 3rd Judicial District

## 4th Judicial District

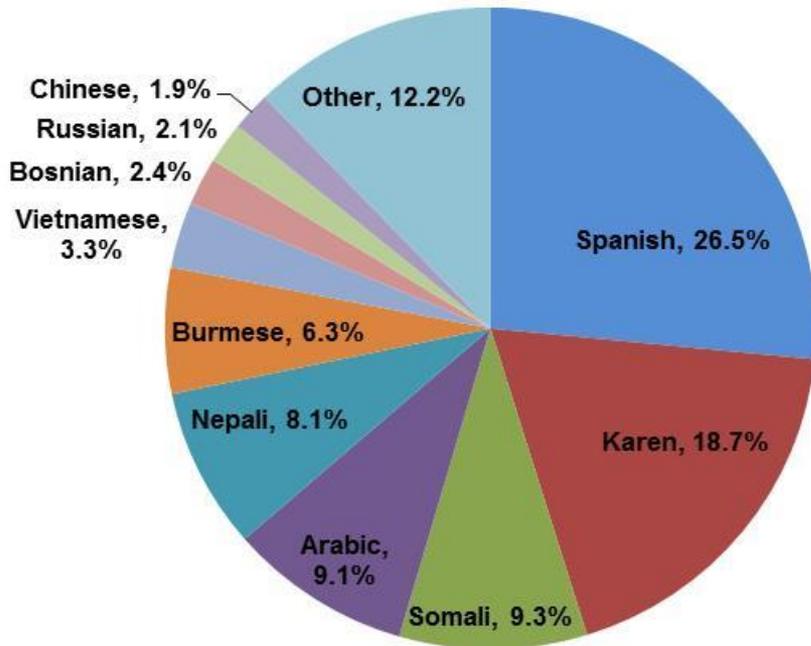


JD3	#	%
Newcomers:	2291	75.6%
Developing ELLs:	600	19.8%
LTE:	140	4.6%
ELLs with an IEP:	451	14.9%
SIFE	156	5.1%

JD4	#	%
Newcomers:	795	80.5%
Developing ELLs:	128	13.0%
LTE:	65	6.6%
ELLs with an IEP:	184	18.6%
SIFE	27	2.7%

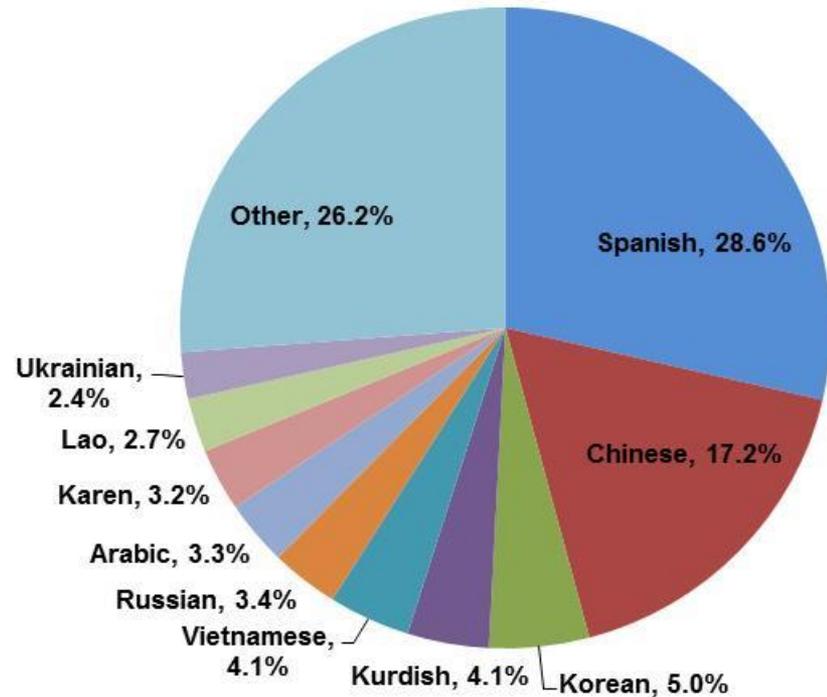
# 2013-14 ELL Demographics

## 5th Judicial District



JD5	#	%
Newcomers:	3876	62.6%
Developing ELLs:	1620	26.2%
LTE:	691	11.2%
ELLs with an IEP:	786	12.7%
SIFE	527	8.5%

## 6th Judicial District

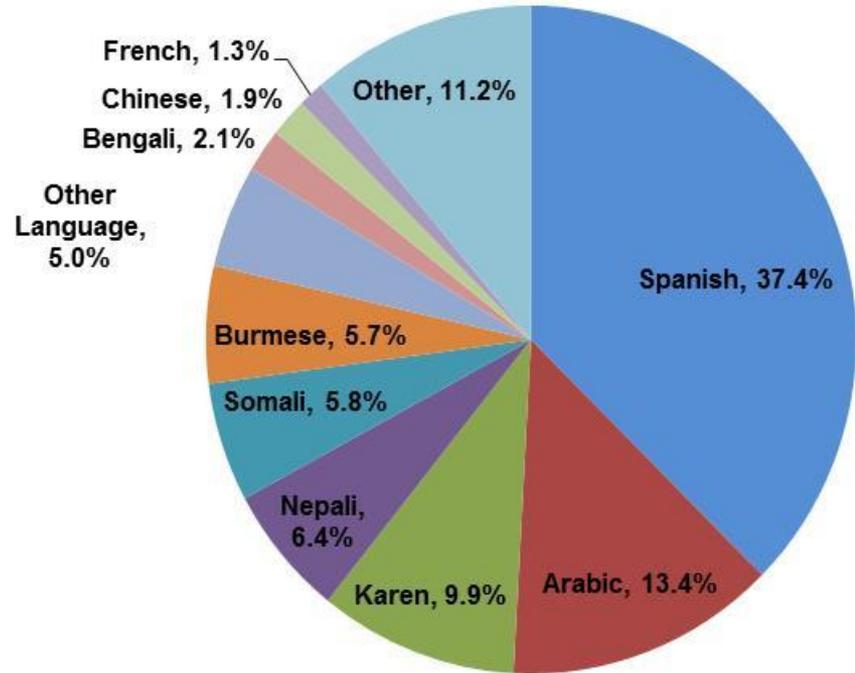
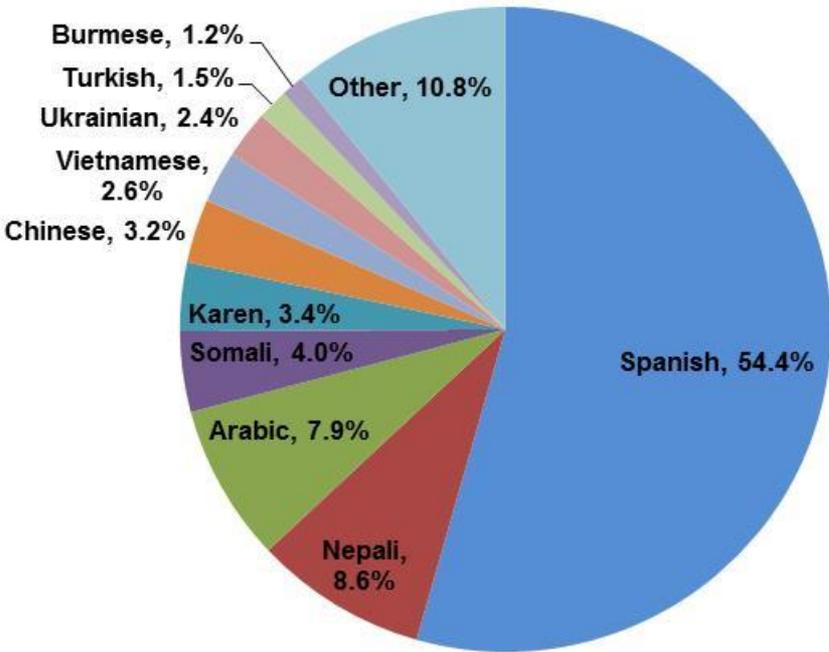


JD6	#	%
Newcomers:	706	70.8%
Developing ELLs:	215	21.6%
LTE:	76	7.6%
ELLs with an IEP:	112	11.2%
SIFE	27	2.7%

# 2013-14 ELL Demographics

## 7th Judicial District

## 8th Judicial District

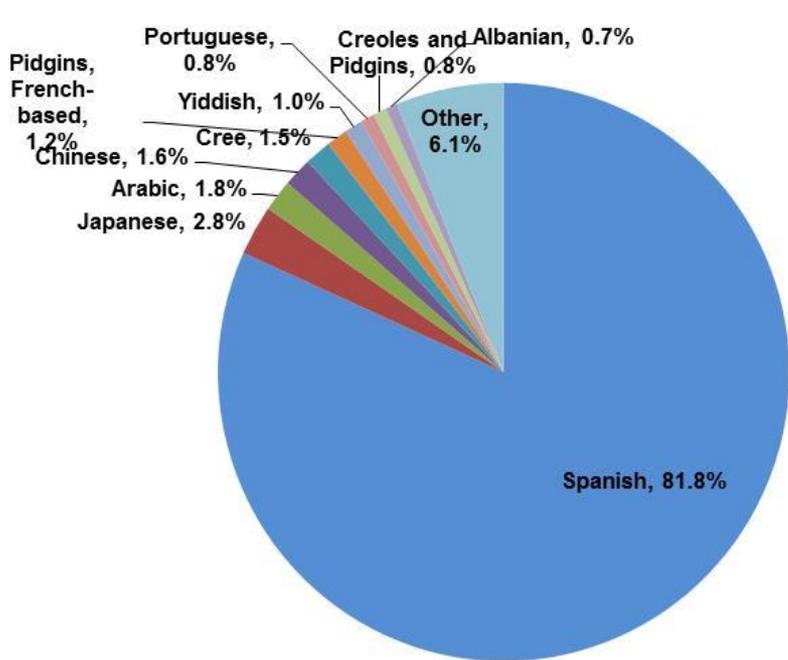


JD7	#	%
Newcomers:	3781	60.7%
Developing ELLs:	1534	24.6%
LTE:	913	14.7%
ELLs with an IEP:	1212	19.5%
SIFE	117	1.9%

JD8	#	%
Newcomers:	4843	65.1%
Developing ELLs:	1843	24.8%
LTE:	753	10.1%
ELLs with an IEP:	1234	16.6%
SIFE	753	10.1%

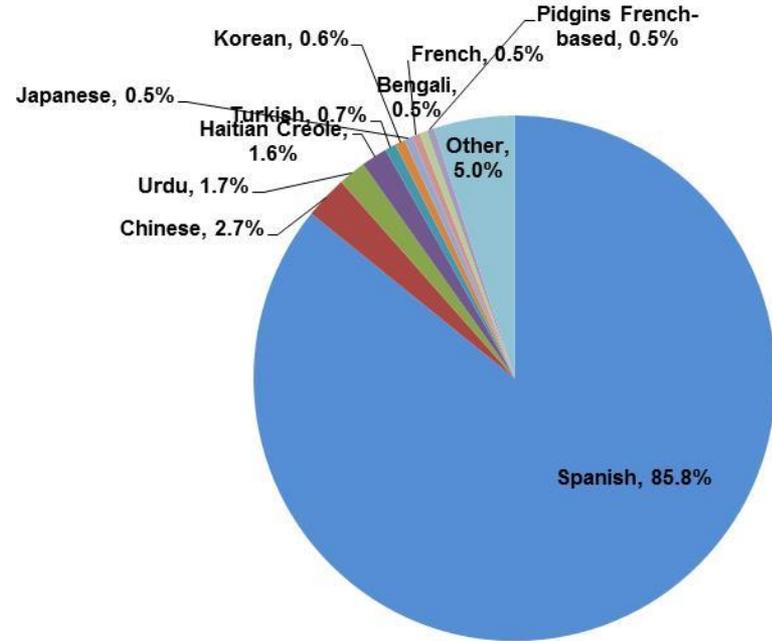
# 2013-14 ELL Demographics

## 9th Judicial District



JD9	#	%
Newcomers:	13546	64.3%
Developing ELLs:	5197	24.7%
LTE:	2336	11.1%
ELLs with an IEP:	4224	20.0%
SIFE	240	1.1%

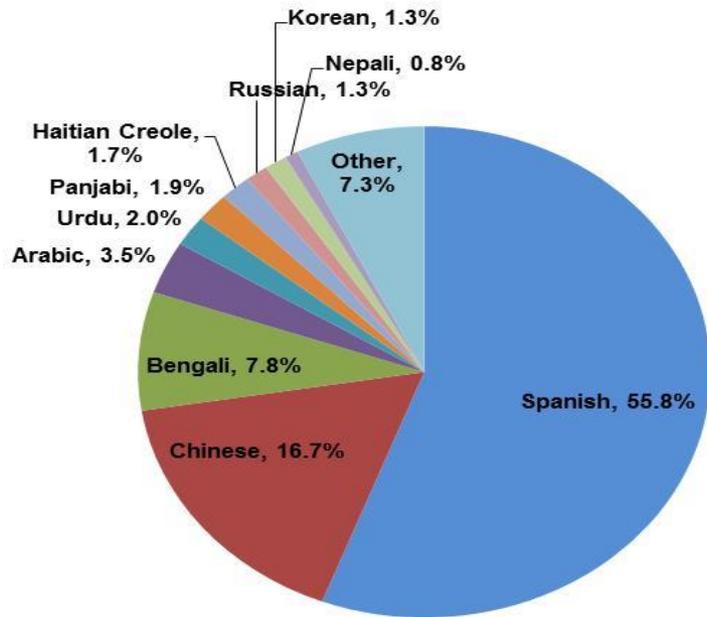
## 10th Judicial District



JD10	#	%
Newcomers:	21844	67.9%
Developing ELLs:	7557	23.5%
LTE:	2772	8.6%
ELLs with an IEP:	5533	17.2%
SIFE	586	1.8%

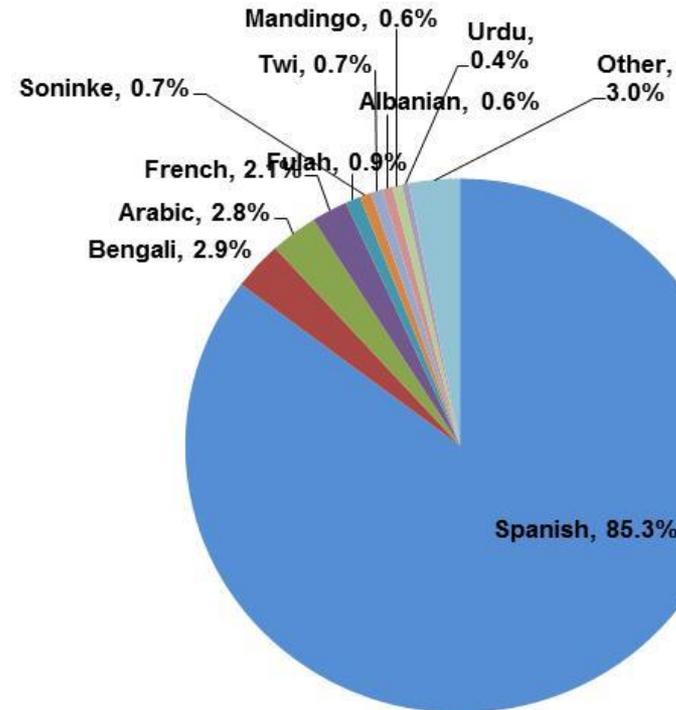
# 2013-14 ELL Demographics

## 11th Judicial District



JD11	#	%
Newcomers:	30220	65.0%
Developing ELLs:	11601	25.0%
LTE:	4643	10.0%
ELLs with an IEP:	10086	21.7%
SIFE	2534	5.5%

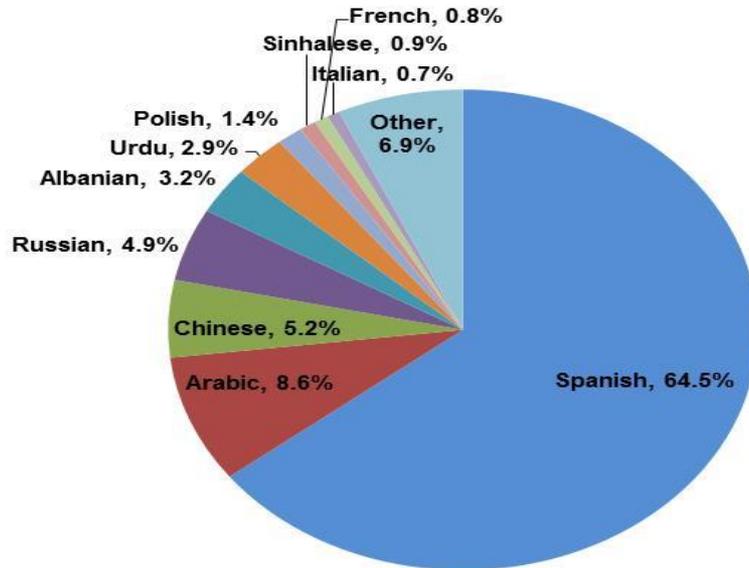
## 12th Judicial District



JD12	#	%
Newcomers:	25462	58.8%
Developing ELLs:	11021	25.4%
LTE:	6849	15.8%
ELLs with an IEP:	11955	27.6%
SIFE	5064	11.7%

# 2013-14 ELL Demographics

## 13th Judicial District



JD13	#	%
Newcomers:	2152	58.5%
Developing ELLs:	976	26.5%
LTE:	550	15.0%
ELLs with an IEP:	1419	38.6%
SIFE	128	3.5%

# Blueprint for ELL Success

## The Blueprint is composed of the following 8 principles:

1. All teachers are teachers of ELLs and need to plan accordingly.
2. All schools boards and districts/school leaders are responsible for ensuring that the academic, linguistic, social, and emotional needs of ELLs are addressed.
3. Districts and schools engage all ELLs in instruction that is grade-appropriate, academically rigorous, and aligned with the New York State Prekindergarten Foundation for the Common Core and P-12 Common Core Learning Standards.
4. Districts and schools recognize that bilingualism and biliteracy are assets and provide opportunities for all students to earn a Seal of Biliteracy upon obtaining a high school diploma.

# Blueprint for ELL Success

## 8 Principles, continued:

5. Districts and schools value all parents and families of ELLs as partners in education and effectively involve them in the education of their children.
6. District and school communities leverage the expertise of bilingual, ENL, and Language Other Than English (LOTE) teachers and support personnel while increasing their professional capacities.
7. Districts and school communities leverage ELLs' home languages, cultural assets, and prior knowledge.
8. Districts and schools use diagnostic tools and formative assessment practices in order to monitor ELLs' content knowledge as well as new and home language development to inform instruction.

# AREAS OF CR PART 154 REGULATION

- **ELL Identification**
- **Parent Notification and Information**
- **Retention of Records**
- **ELL Program Placement**
- **Program Requirements**
- **Provision of Programs**
- **Grade Span**
- **Program Continuity**
- **Students with Disabilities**
- **ELL Exit Criteria**
- **Intervention Support for ELLs**
- **Former ELL Services**
- **Graduation Requirements**
- **Professional Development**
- **Certification**
- **School District Planning and Reporting Requirements**

# IMPLEMENTATION

- [Resources for Parents and Guardians of ELLs](#)
- [Scaffolding Instruction for English Language Learners \(ELLs\)](#)
- [Clinically Rich Intensive Teacher Institute](#)
- [The NYS Seal of Biliteracy](#)
- [The Multilingual Literacy Diagnostic \(MLD\)](#)

# IMPLEMENTATION

- [Regional Bilingual Education Resource Networks \(RBERNs\)](#)
- Districts implementation  
Mineola School District in Long Island has already made great strides in terms of implementation:

[https://d2d6mu5qcvgbk5.cloudfront.net/lectures/video/uploaded\\_file/4266/high/4pduqhvn8k-high\\_CCNY+--+STANFORD+-+VIDEO+3+EDIT.mp4](https://d2d6mu5qcvgbk5.cloudfront.net/lectures/video/uploaded_file/4266/high/4pduqhvn8k-high_CCNY+--+STANFORD+-+VIDEO+3+EDIT.mp4)

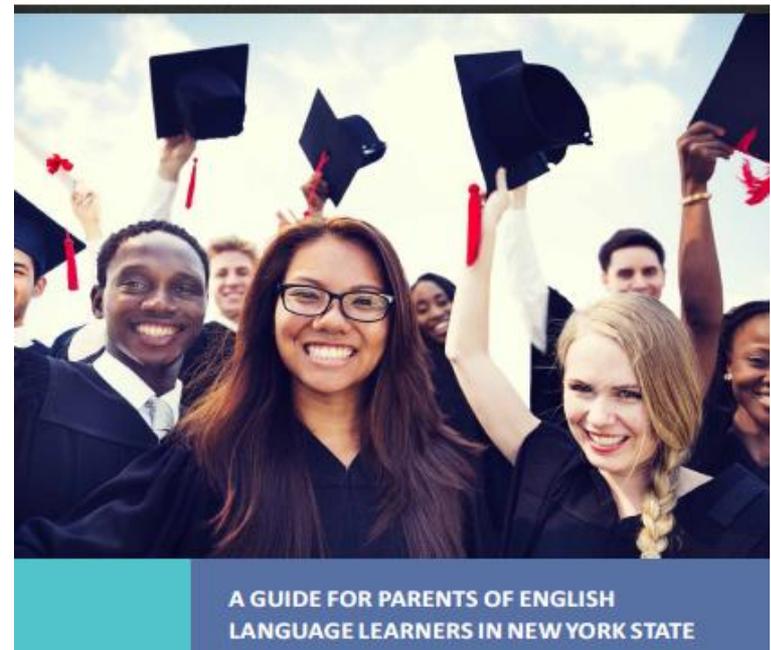
# Resources for Parents and Guardians of ELLs

The following resources have been or will be translated in up to 25 languages:

- [Parent Orientation Video: ELL Programs in New York State](#)
- Pen-Pal
- A Guide for Parents of ELLs in New York State
- NYSITELL Parent Information Brochure
- NYSESLAT Parent Information Brochure
- ELL Parent Hotline
- Parent Bill of Rights
- Parent Notification Letters
- Roadmap to College



New York State Education Department  
Office of Bilingual Education and World Languages



# Scaffolding Instruction for English Language Learners (ELLs)

The American Institutes for Research under the leadership of Dr. Diane August created:

- Resource guides and supportive materials for ELA and Mathematics available on EngageNY
- ELL Prototypes (modules) - research-based scaffolds and supports for ELLs

**Math modules available in 5 languages**

Spanish, Chinese (traditional and simplified), Haitian Creole, Arabic, and Bengali

# Clinically Rich Intensive Teacher Institute

Offers teachers the opportunity to take classes in:

- English as a Second Language certification
- Bilingual Education extension

Funding for teachers up to \$300 per credit to complete the program.

## Participating Colleges/Universities

- CUNY Hunter
- Molloy College
- St. John's University
- Teachers College
- Touro College
- CUNY Lehman College
- SUNY Binghamton
- SUNY New Paltz
- SUNY Oneonta (online)
- SUNY Oswego

# The NYS Seal of Biliteracy

Purpose: To recognize high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages in addition to English.

## The Seal of Biliteracy Pilot Program

- 9 districts/schools participated throughout New York State
- Over 230 students completed the pilot and demonstrated biliteracy in English and 8 World Languages through varying criteria set by individual pilot participants
- Best practices were reviewed and observed

## Criteria proposed for the NYS Seal of Biliteracy

- Minimum requirements + a point system for earning the Seal
- Earn points through assessments, coursework, projects, essays, portfolios and transcripts from study abroad
- Rigorous yet flexible and is fair to ALL students, including ELLs
- Is suitable for students that speak low-incidence languages

# The Multilingual Literacy Diagnostic (MLD)

- The MLD is a statewide diagnostic tool created to determine the students' literacy levels in their home language in order to identify the gap and provide appropriate instruction for SIFE students.
- The tool is currently available in 9 different languages and may be available in more languages in the future.

**Current languages available are:** Bangla, Chinese, English, Haitian Creole, Spanish, Arabic, Urdu, Sgaw, Karen and Maay Maay

# Foundational Language and Literacy Curriculum

- The curriculum is designed to meet the needs of low-literacy newcomer SIFE students in secondary (middle and high) school.
- The curriculum offers a rigorous and accelerated framework for providing students with the necessary content, language and literacy skills essential for academic success.
- The Foundational Language and Literacy (FLL) curriculum draws from CCSS Foundational Skills and focuses on the development of basic oral English language as well as reading and writing skills.
- [http://nysed.vpg.com/nysed CC videos/nysed\\_int1\\_lp\\_cls\\_sife\\_1\\_v6.mov](http://nysed.vpg.com/nysed_CC_videos/nysed_int1_lp_cls_sife_1_v6.mov)

# Regional Bilingual Education Resource Networks (RBERNs)

## **NYSED operates 7 regional RBERNs and one Statewide Language RBERN across NYS**

- As a network, the RBERNs work in partnership with the Office of Bilingual Education and World Languages (OBEWL) to create resources and to offer Professional Development opportunities to all districts and schools on topics including:
  - Co-teaching and collaboration
  - Developing programs for SIFE
  - Understanding and implementation English Language Proficiency (ELP) Standards and Academic Content Standards
  - Alignment of the Curriculum in Language Instruction Educational Programs to ELP Standards
  - Implementation of CR Part 154

