The Poughkeepsie Children's Cabinet

Discussion Outline

Key Topics

1. Children's Cabinet Co-Chair Introduction
2. How We Work as a Cabinet
3. What We Know about Inequity Nationally
4. The Challenges and Opportunities of Poughkeepsie
5. Year 1 > Year 2 > Year 3
6. Emerging Efforts
7. Key Considerations for New York State
8. Harvard Education Redesign Lab Remarks

Children's Cabinet Co-Chair Introduction
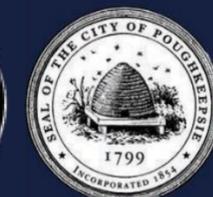
The Poughkeepsie Summit at Harvard

August 23-24, 2019

Priorities to Emerge:

- **Poughkeepsie Children's Cabinet**

- **Lead for Poughkeepsie Fellowship Program**

CREATING A CIVIC ECOSYSTEM:

Imagine if leaders of all of the agencies and organizations that serve children and youth in your community came together at one table to improve their collective ability to meet the needs of kids. Picture your superintendent talking with your head of libraries, strategizing with your health commissioner, and collaborating with your summer and after school providers to create a civic ecosystem that enables all children to thrive. We call this a children's cabinet…By seamlessly coordinating the supports and services that your community provides, children's cabinets address young people's holistic needs as they grow and develop.

-Excerpt sourced from Harvard EdRedesign Lab Local Children's Cabinet Toolkit

Mission

Our mission is to connect all members of the Poughkeepsie community who support children in order to create and coordinate a cradle-to-career system of services, supports, and opportunities that ensures every child can thrive in Poughkeepsie regardless of race, ethnicity, gender, poverty, or circumstance.

Our Vision

We envision a community where all children and youth thrive and have equitable opportunities to reach their full potential.

6

OUR CITYWIDE OPPORTUNITIES

Higher Education Institutions

6 higher education institutions in the area.

A Multiracial Community

Our difference and diversity makes us a stronger community.

Strong Anchor Institutions

An Ideal Scale

A smaller, but powerful community where impact is feasible.

Community Based Organizations

Executive Committee: Founding Members (2020)

A Cross-Sector Commitment to Children, Youth, & Families.

Stacey Bottoms, Associate Minister, Youth Director and Assistant Clerk, Beulah Baptist Church

D**r. Elizabeth Bradley,** President of Vassar College

Paul Calogerakis, Chairman of the Board, Poughkeepsie Alliance

Frank Castella, Executive Director and CEO of the Dutchess County Regional Chamber of Commerce

Dr. Donald P. Christian, President of SUNY New Paltz

Sally Cross, CEO of the Community Foundations of the Hudson Valley

Gloria Cukar, Director of External Affairs, Mid-Hudson Regional Hospital of Westchester Medical Center

Brian Doyle, Chief Executive Officer of Family Services

Dr. Ellen Gambino, Acting President of Dutchess Community College

Jonathan Jacobson, New York State Assemblyman

Tom Lawrence, Director of the Poughkeepsie Public Library District

Geraldine Laybourne, Co-Founder of Day One Early Learning Community

Heather Martino, Poughkeepsie High School Special Education Teacher and Poughkeepsie Public School Teachers' Association President

Timmian Massie, Chief Marketing/Public Affairs Officer of Rhinebeck Bank

Marcus Molinaro, Dutchess County Executive

Jeannie Montano, President and CEO of the United Way of the Dutchess-Orange Region

Dr. Dennis Murray, President of Marist College

Tamoya Norwood, President of the PTA, Early Learning Center

Andrea Reynolds, President and CEO of the Dyson Foundation

Dr. Tim Ryan, President of the Culinary Institute of America

Sarah Salem, Councilmember-at-Large of the City of Poughkeepsie Common Council

Sue Serino, New York State Senator

Karmen Smallwood, Dutchess County Assistant Commissioner Youth Services

Gabriela Vega-Matthews, Community Organizer and Advocate

Dr. Felicia Watson, President of the Poughkeepsie City School District Board of Education

Robert Wright, President of Nubian Directions II Inc.

The PCC Backbone Team

Homegrown & Rooted in Poughkeepsie

ROB WATSON, JR.

PHS '05

Co-Founder & Advisor

KYLYNN GRIER

PHS '07

Co-Founder & Consultant

JAMES WATSON

OLL '01

Co-Founder & Consultant

The PCC Backbone Team

KRISTINA GIANGRECO

Director of Special Projects,
Poughkeepsie City School
District

JOHN PENNEY

Director of Community
Engagement, City of
Poughkeepsie

THE CHILDREN'S CABINET STRUCTURE

CABINET CO-CHAIR
Dr. Eric Jay Rosser
PCSD Superintendent

CABINET CO-CHAIR
Mayor Rob Rolison
City of Poughkeepsie Mayor

EXECUTIVE COMMITTEE
28-members who represent various sectors and are positioned to move people, data, resources, policies, funding, and more to align a citywide cradle-to-career strategy.

Integrated Health and Human Services

BACKBONE ORGANIZATION

Kylynn Grier, Co-Founder & Consultant

Rob Watson, Jr. Co-Founder & Advisor

James Watson, Co-Founder & Advisor

College, Career and Civic Readiness

Cabinet Connections Team

Early Childhood

Supports Cabinet-wide

Out-of-School Enrichment and Learning
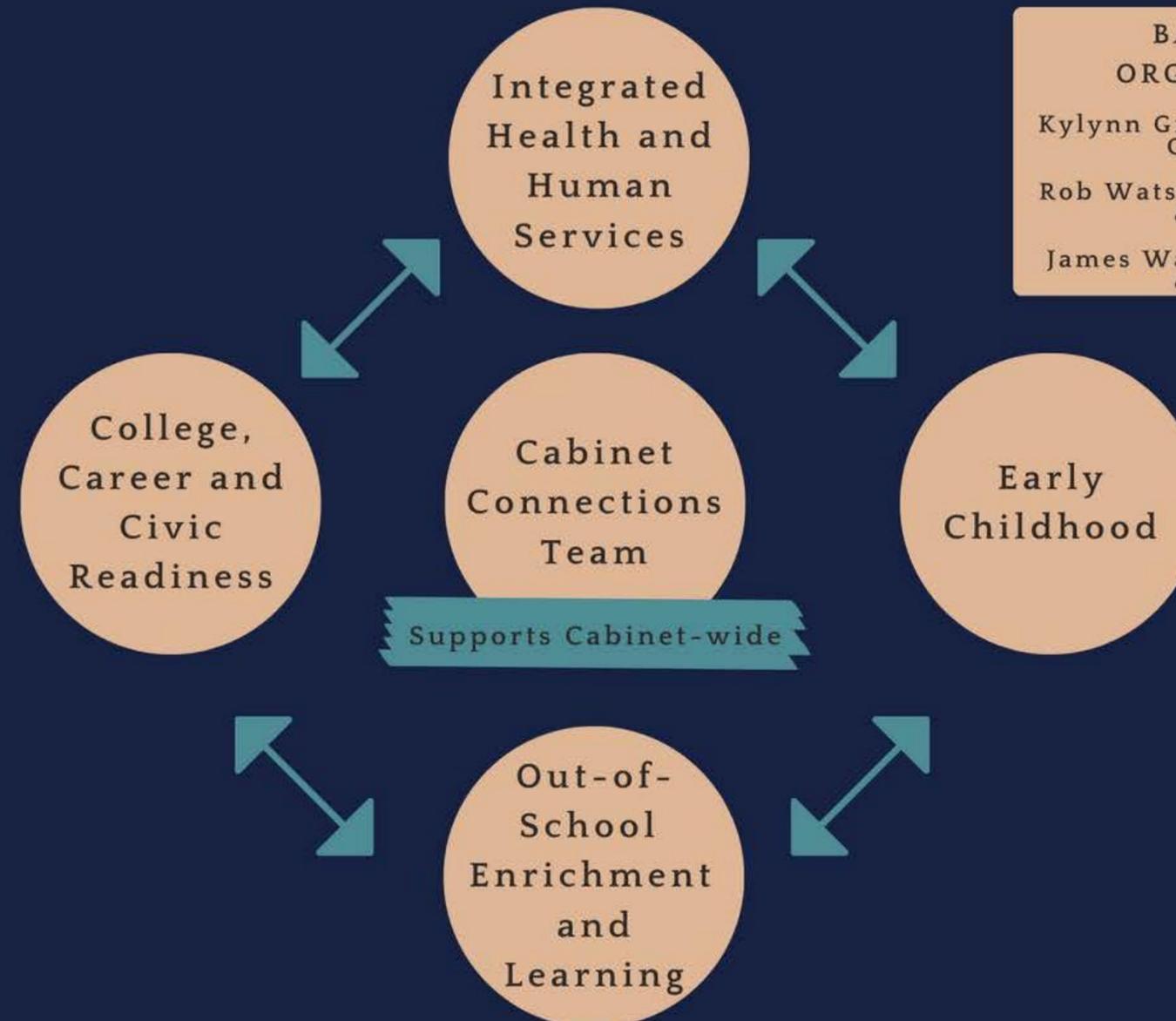
HOW WE WORK AS A CABINET

The Five Conditions of Collective Impact

Common Agenda	All participants have a shared vision for change including a common understanding of the problem and a joint approach to solving it through agreed upon actions.
Shared Measurement	Collecting data and measuring results consistently across all participants ensures efforts remain aligned and participants hold each other accountable.
Mutually Reinforcing Activities	Participant activities must be differentiated while still being coordinated through a mutually reinforcing plan of action.
Continuous Communication	Consistent and open communication is needed across the many players to build trust, assure mutual objectives, and create common motivation.
Backbone Support	Creating and managing collective impact requires a separate organization(s) with staff and a specific set of skills to serve as the backbone for the entire initiative and coordinate participating organizations and agencies.

Money, Race and Success: How Your School District Compares

By **MOTOKO RICH, AMANDA COX** and **MATTHEW BLOCH**   APRIL 29, 2016

Sixth graders in the richest school districts are four grade levels ahead of children in the poorest districts. **RELATED ARTICLE**

Poughkeepsie City School District, N.Y.

Educational attainment in each school district in the U.S.

3 grades ahead of average

2 grades ahead

1 grade ahead

About average

1 grade behind

Poughkeepsie City
-2.0 grades

2 grades behind

3 grades behind

← Poorer

Parents' socioeconomic status

Richer →
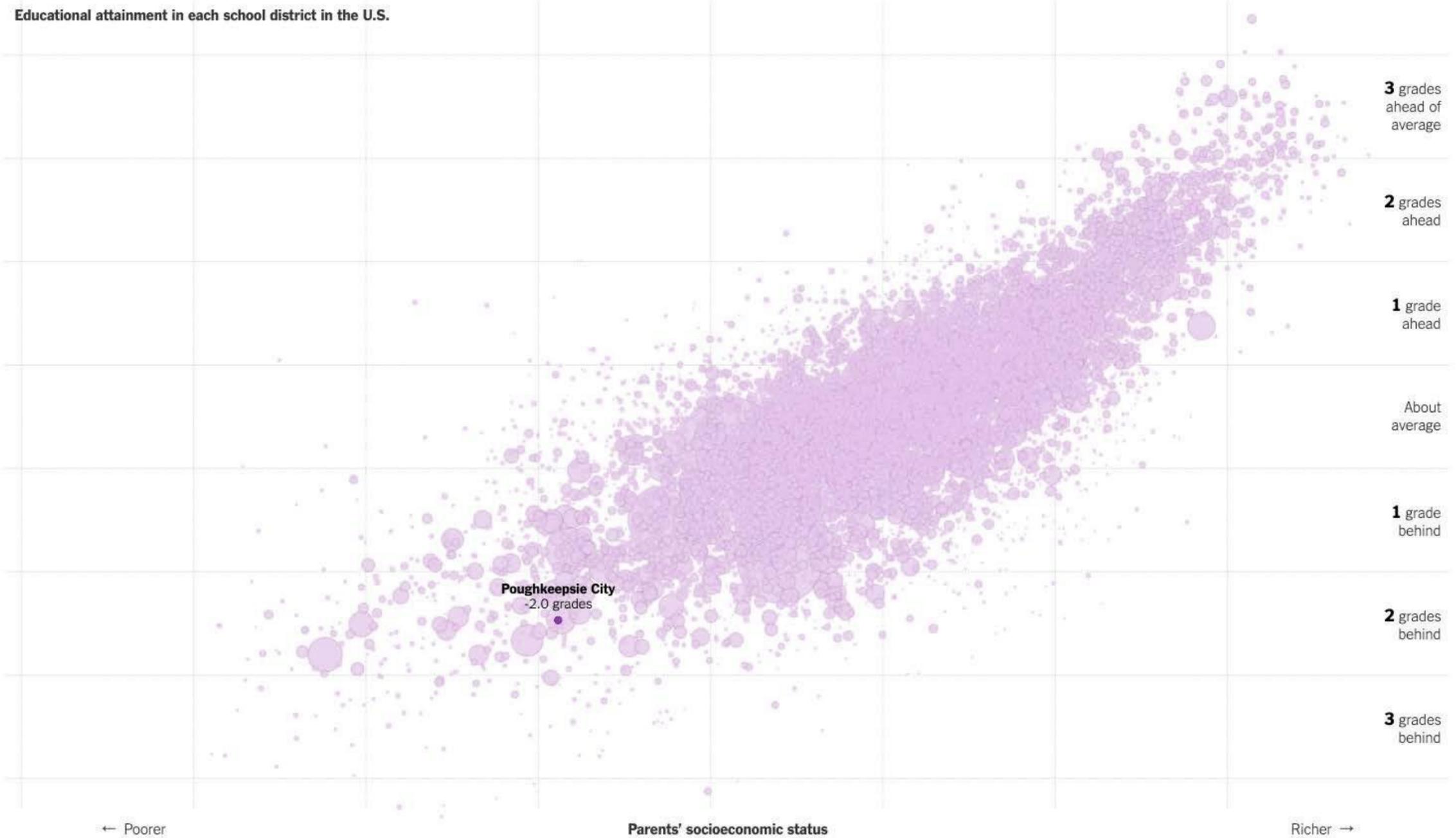
Each circle represents one school district. Larger circles represent districts with more students.

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What We Know about Inequity Nationally

Research shows that 2/3 of the variance in student achievement can be explained by out-of-school factors (home environment, health issues, poverty, food insecurity)

Socioeconomic status continues to be the leading determinant of educational achievement in the United States

In School
33%

Out of School Factors
67%
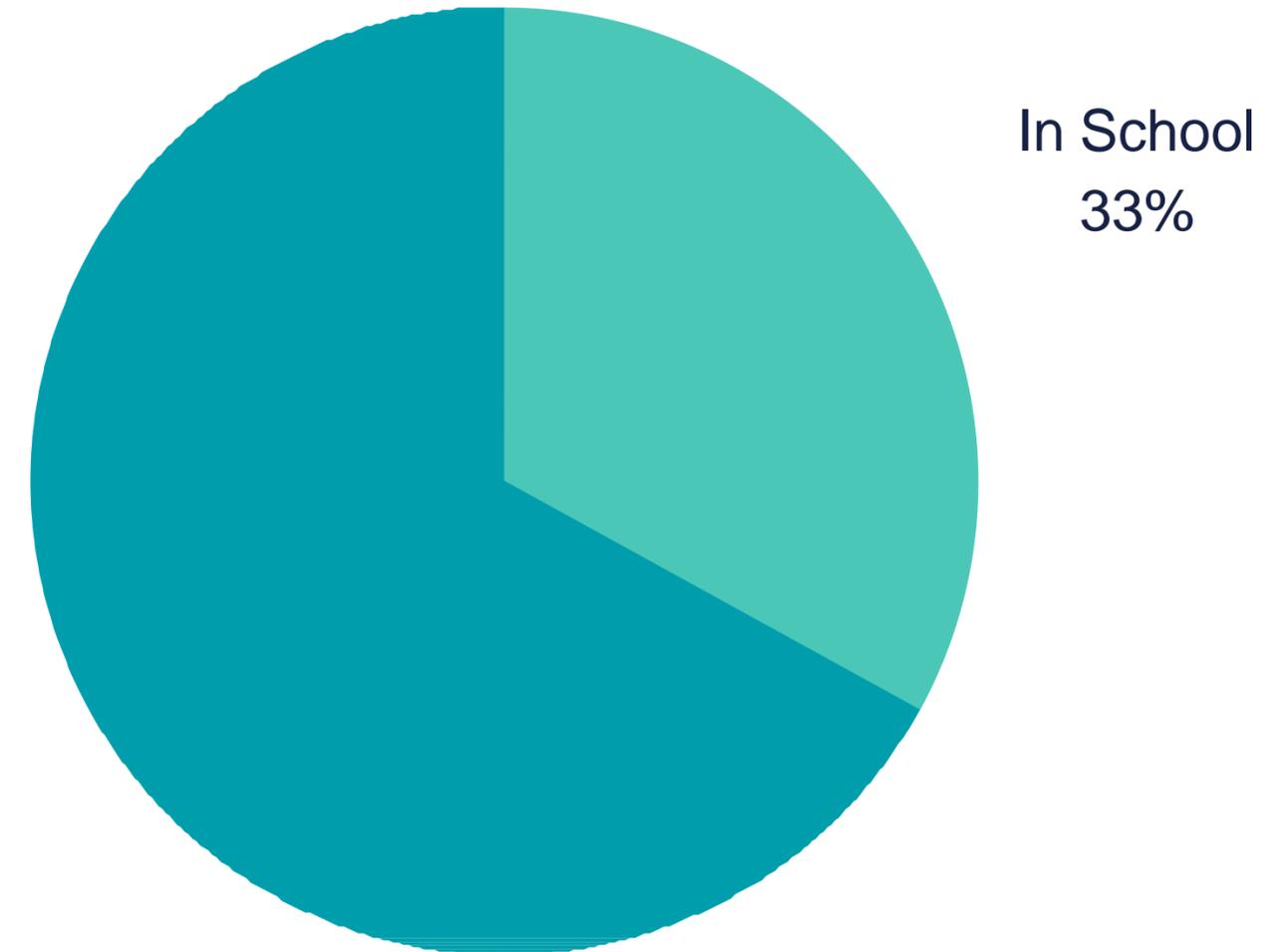
Source: Boston College Center for Optimize Student Support

# Children spend only 20% of their waking hours in School.

Children spend only 20% of their time in school. Children's Cabinets work to ensure that kids have access to an array of comprehensive supports, activities, and resources during the 80% of the time that they are not in school.

In School Time
20%

Out of School Time
80%
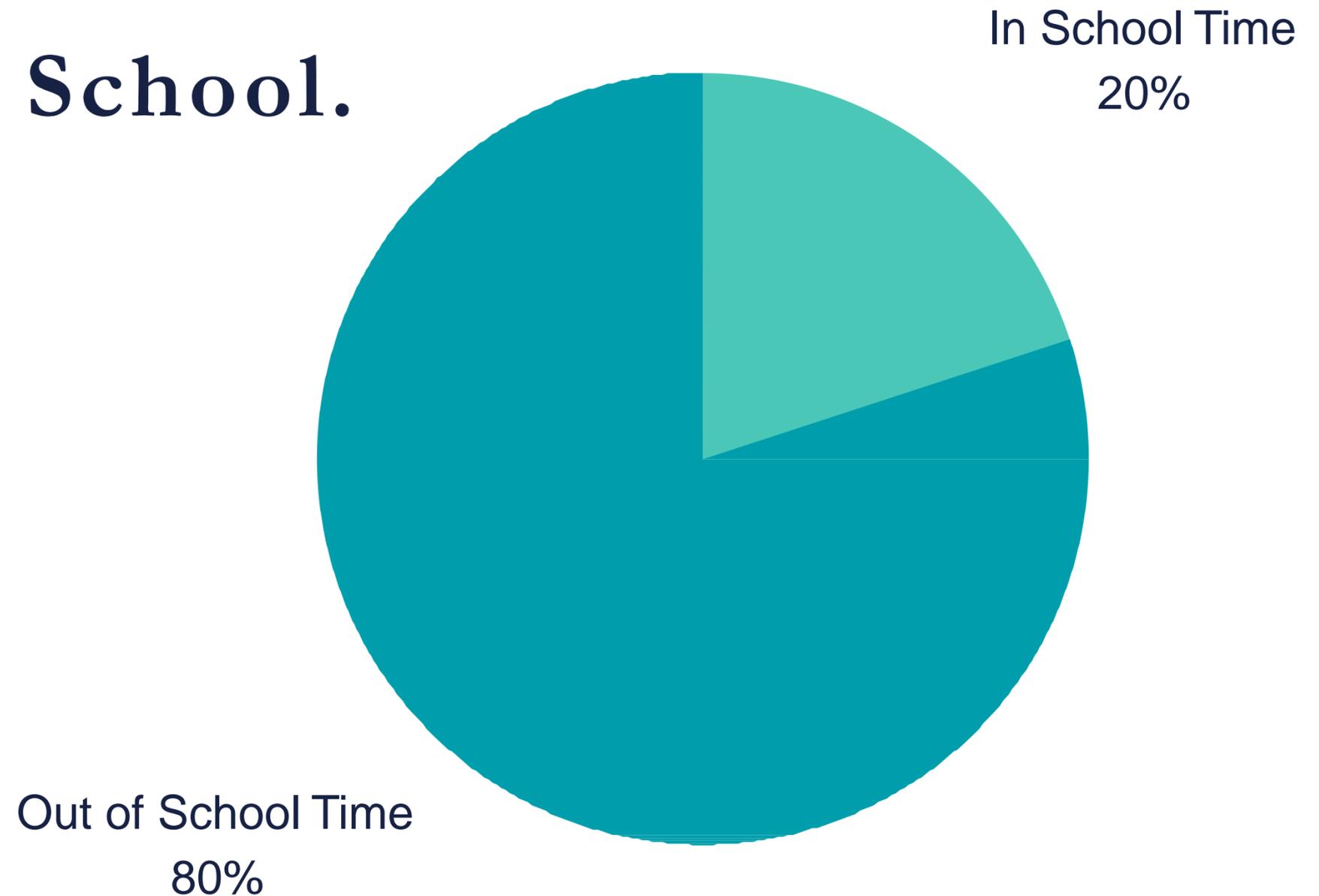
Source: The World Bank

The Challenges: Citywide
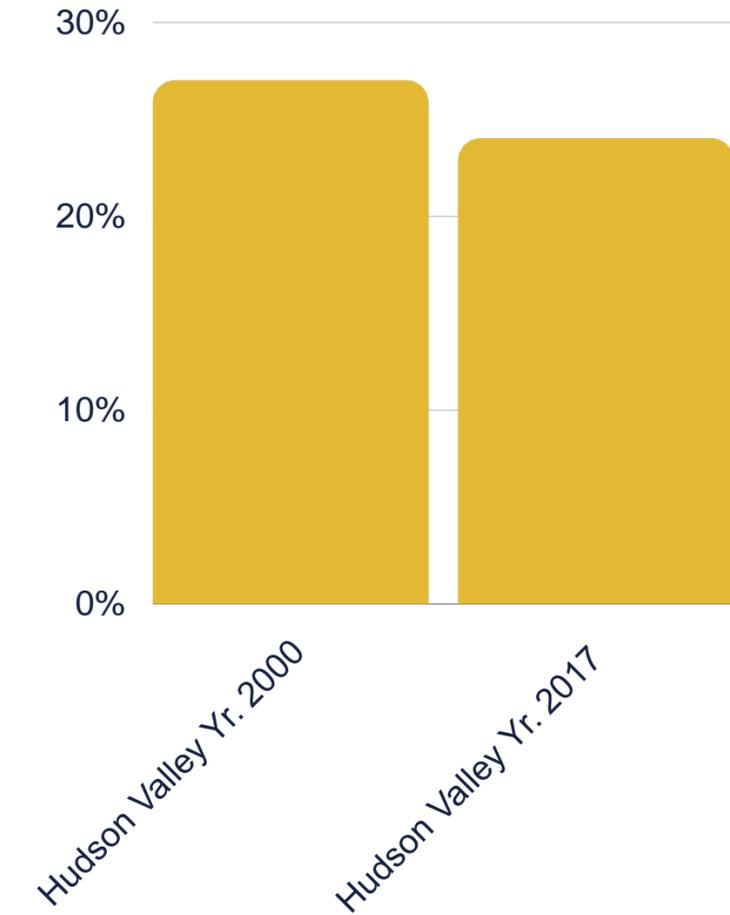
DECLINING 20-39-
YEAR- OLD
POPULATION
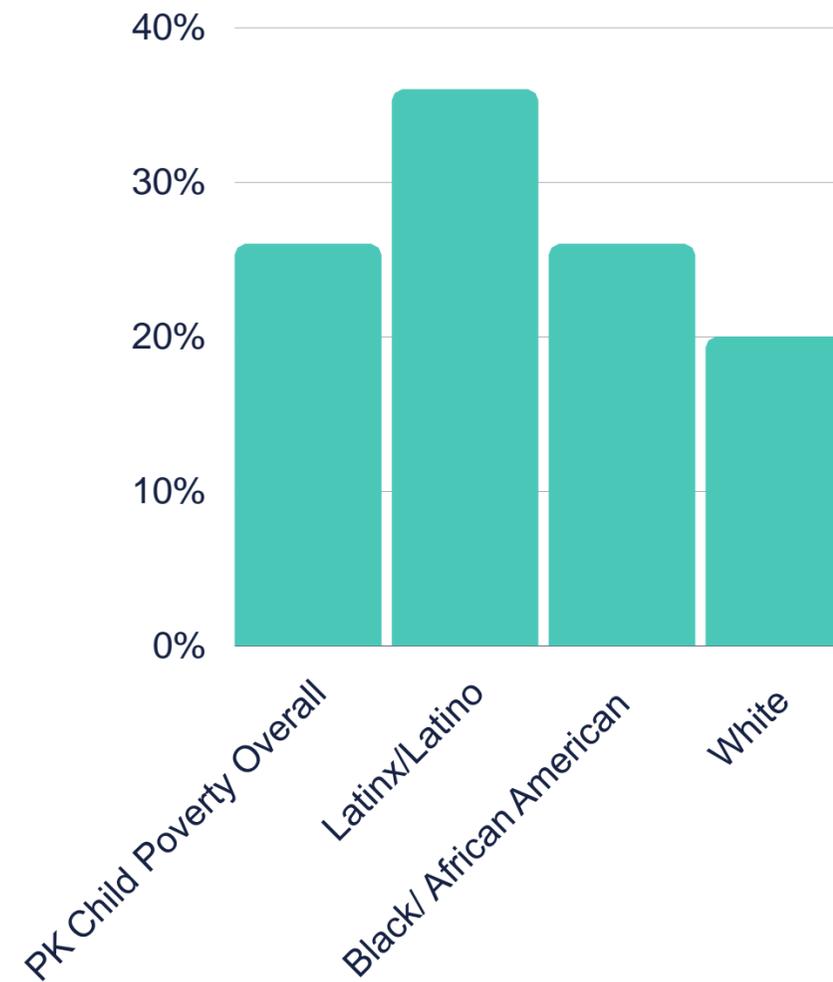
CHILD POVERTY RATE
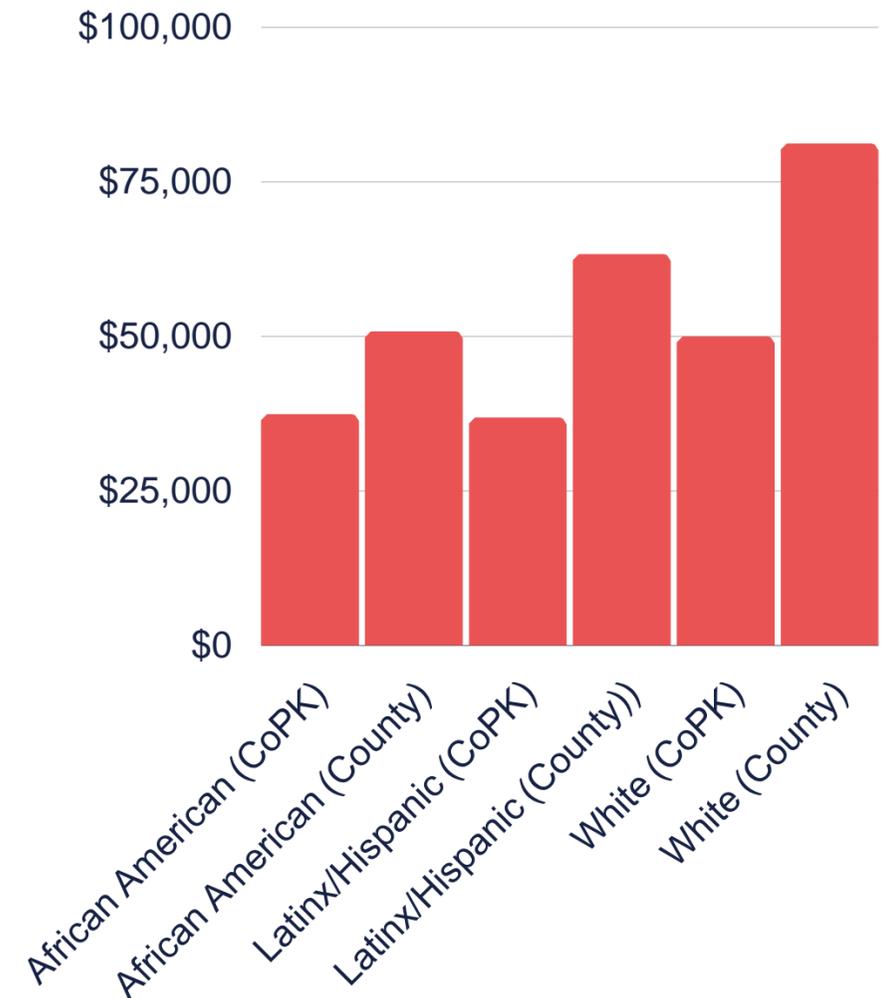
HOUSEHOLD MEDIAN
INCOME

This is an Intergenerational Problem
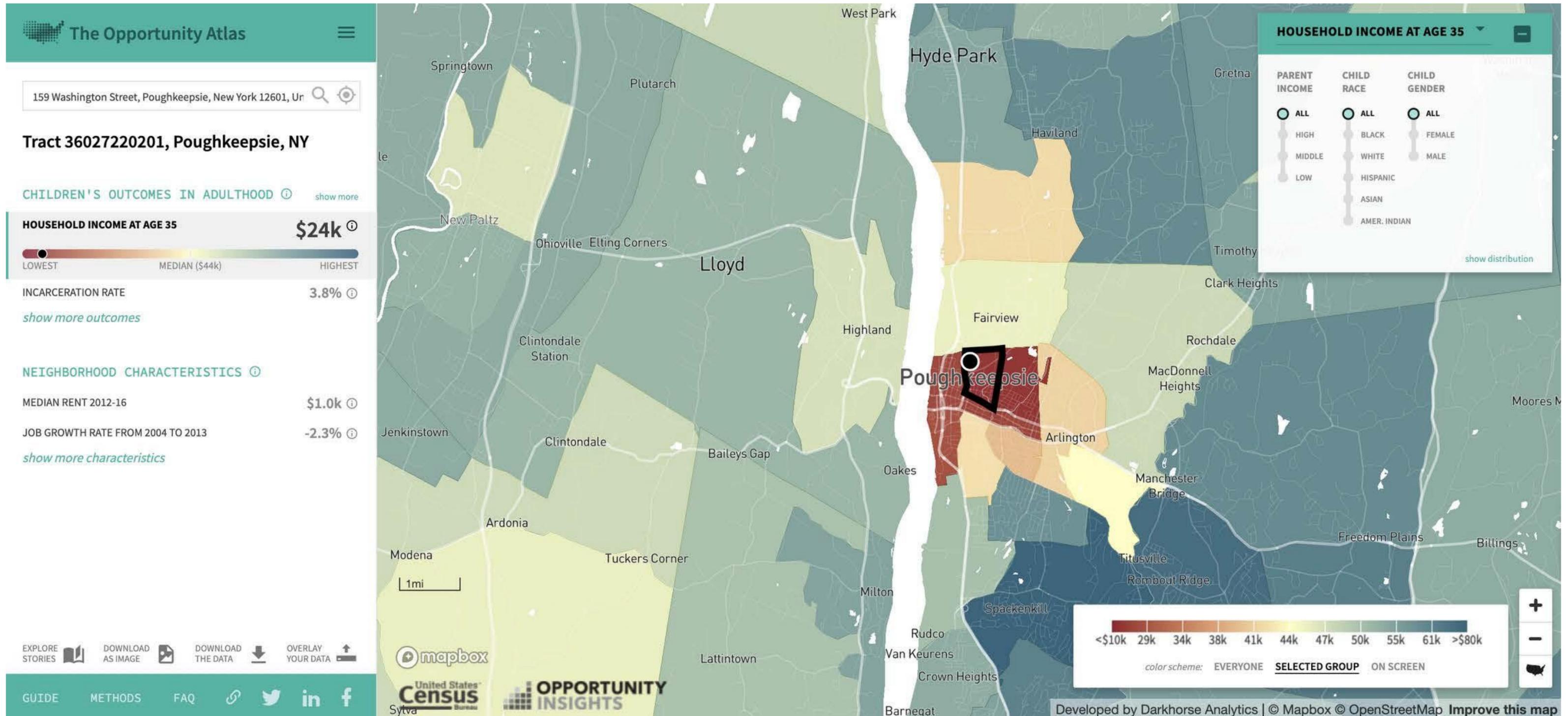
The Challenges: PCSD
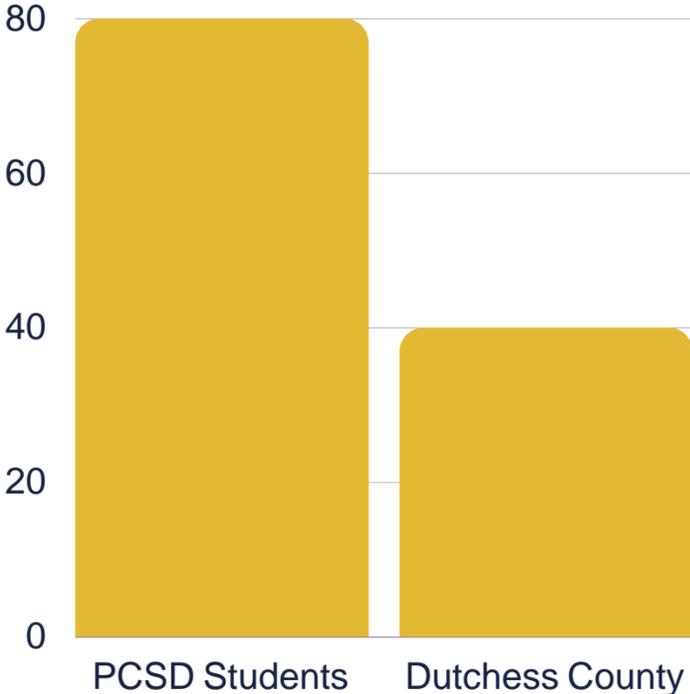
ECONOMICALLY
DISADVANTAGED
(2020)
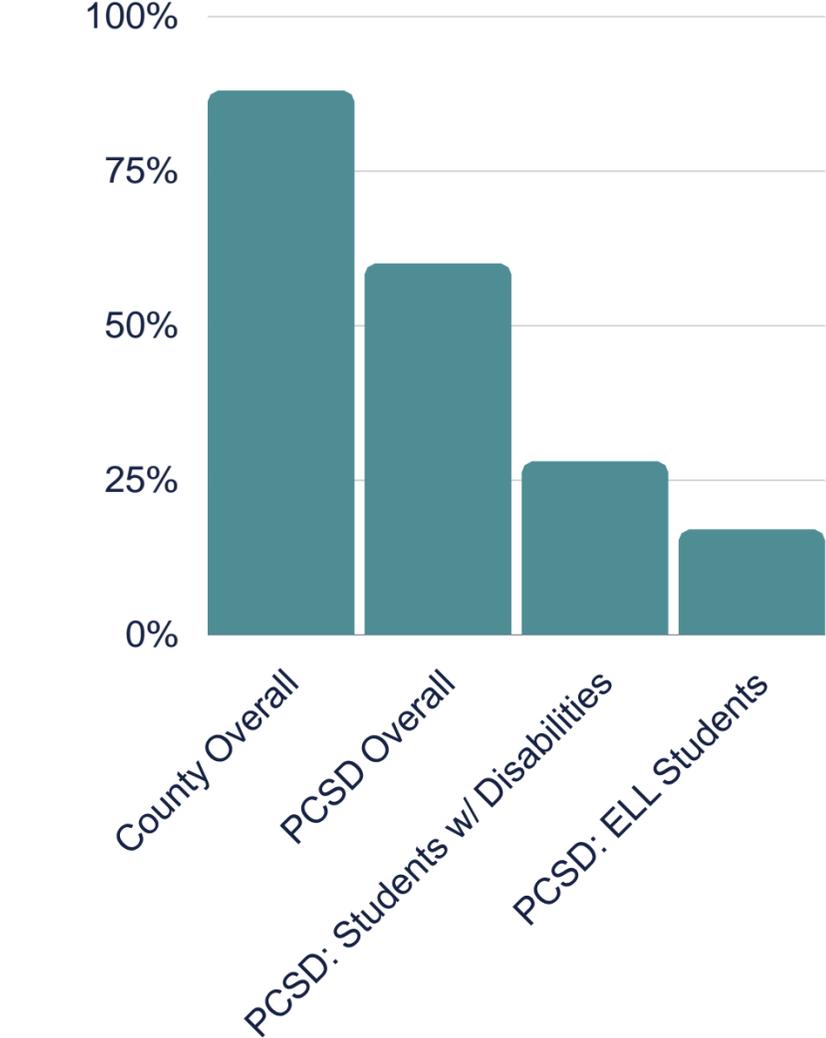
PCSD GRADUATION RATES
(2020)
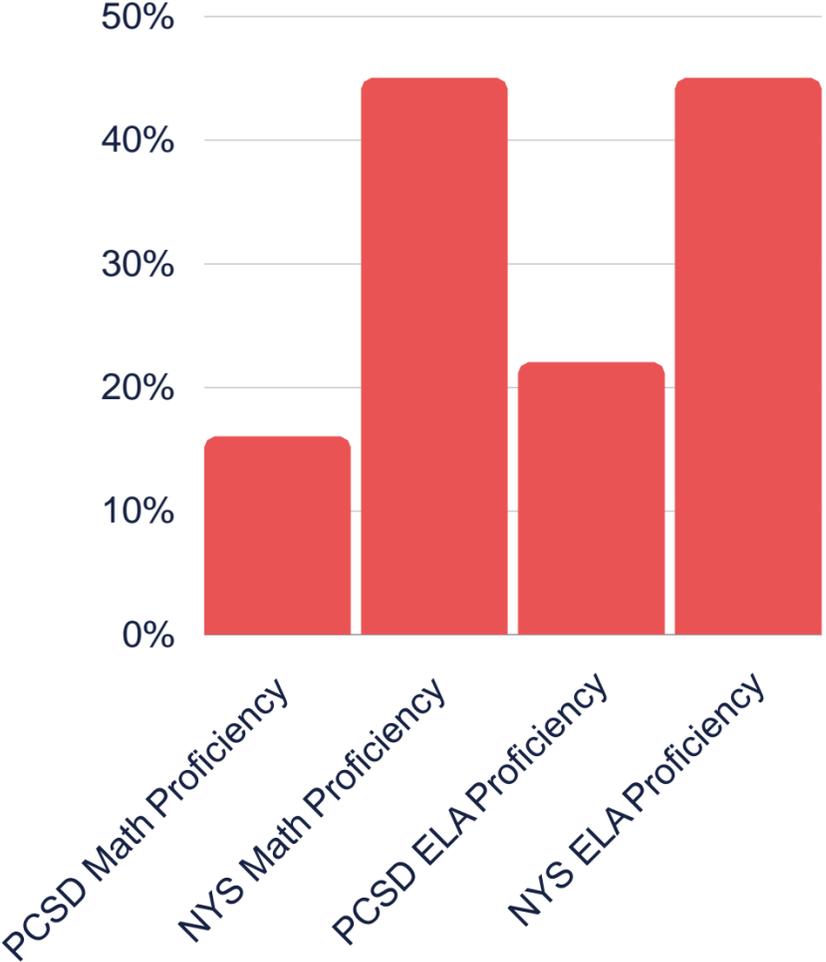
STUDENT ACHIEVEMENT GAPS
(2019)

Source: NYSED

PCSD Compared to Its Peers
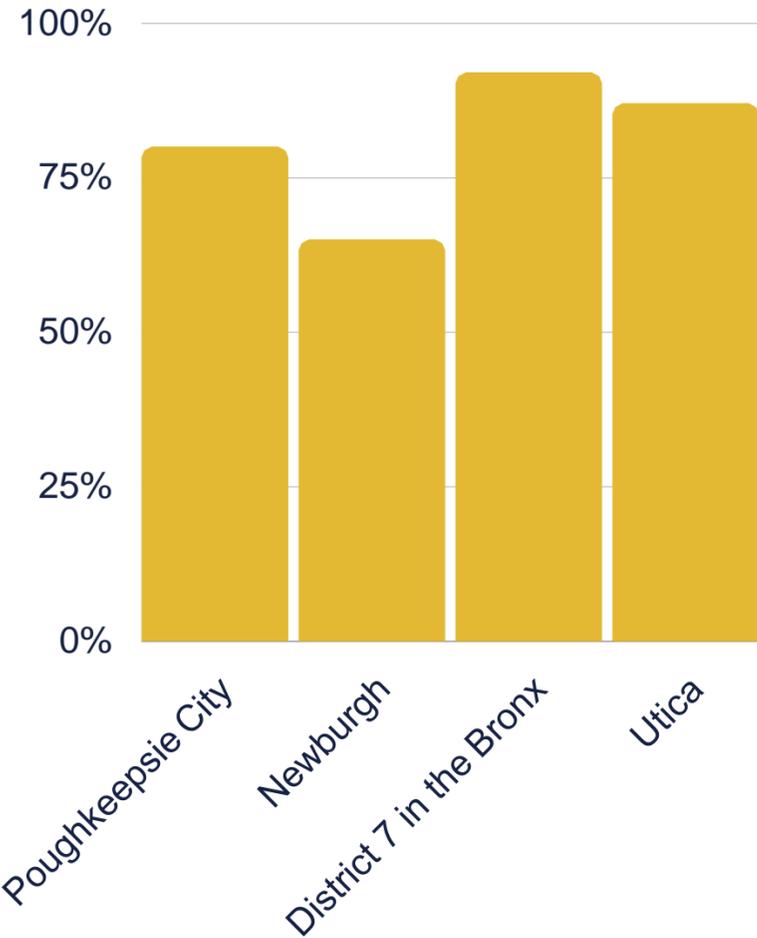
ECONOMICALLY DISADVANTAGED

(2020)

PERPUPIL SPENDING

(2019)
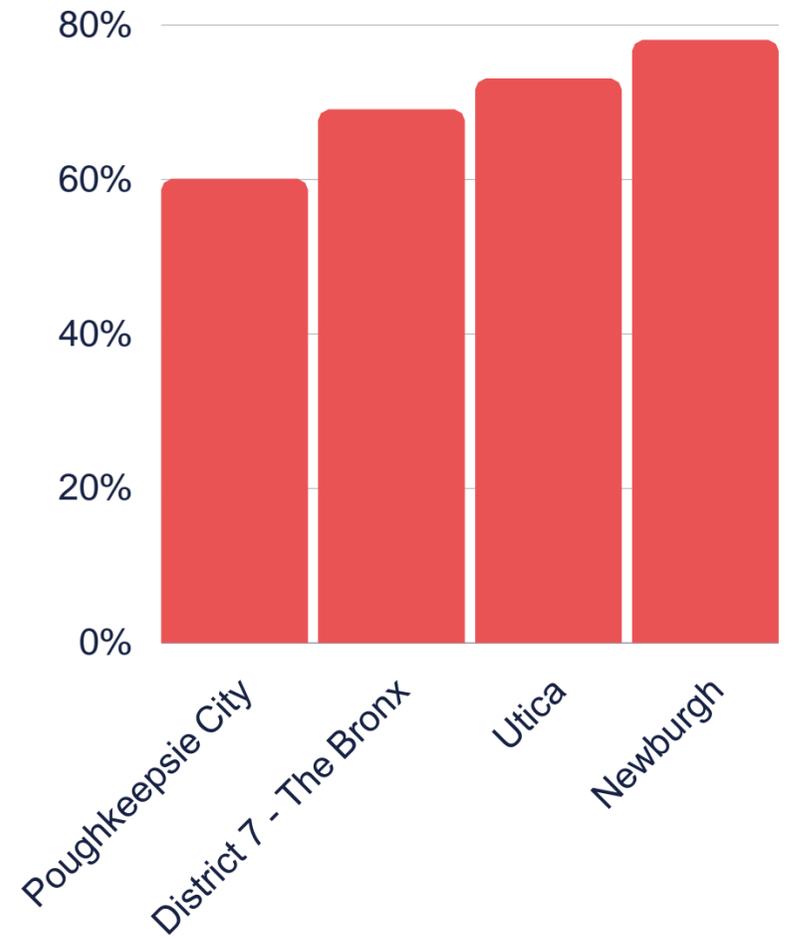
GRADUATION RATES

(2020)

THERE IS SOMETHING UNIQUE ABOUT DISADVANTAGE IN THE CITY OF POUGHKEEPSIE.

Source: **NYSED**

Year 1

These are the priorities we identified
and here's how we did it.

8 Executive Committee Meetings

3 Harvard Undergrad Interns

1 Harvard Graduate Fellow

$62,000

$62,000 raised for laptops/Internet access for PCSD students

2 Facebook Lives

The first joint citywide town hall between the Mayor & Supt.

50 Wifi Hotspots

50 WiFi hotspots distributed by Poughkeepsie Public Library District
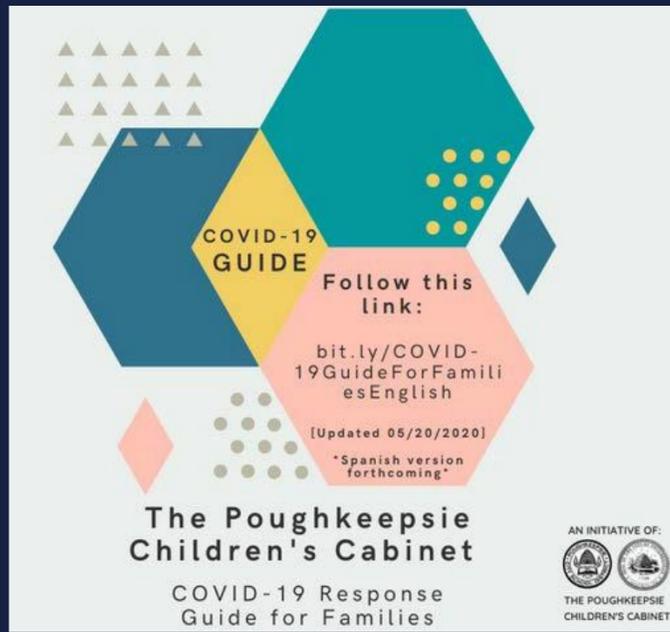
Publish a COVID-19 Response Guide

A 30-Page Rapid Response COVID Guide for Families in Spanish & English.

Engage 8 PCSD Alum

In partnership with Marist College Center for Social Justice Research & Center for Civic Engagement to launch the Cabinet's Youth Engagement Campaign in 2021.

Website Launch

Design and launch the Poughkeepsie Children's Cabinet Website.

Poughkeepsie invited to join Harvard By All Means Initiative

Becoming the 10th community in the nation invited to join an elite consortium that will bring technical assistance, resources, evaluation, and research from the Harvard Graduate School of Education's EdRedesign Lab.

Year 2

Building a Civic Infrastructure

Working Groups Can Help Us Move the Work Forward

The **four Working Groups** of the Poughkeepsie Children's Cabinet are **time-limited, solutions-oriented interdisciplinary teams** focusing on the following topics:

Early Childhood	Out-of-School Enrichment and Learning	College, Career and Civic Readiness	Integrated Health and Human Services
This working group seeks to develop strategies to ensure sustainable long-term investments in early childhood development.	This working group seeks to address prevalent phenomena such as after school and summer learning loss gaps in academic and extracurricular enrichment along socioeconomic lines.	The College, Career and Civic Readiness Working Group will focus on developing robust pathways to post-secondary learning and career success, community wealth creation and lifelong engaged citizenship.	This working group will promote the integration of educational services with comprehensive health and social services to address critical barriers to learning and whole child development.

Working Group Approach

HOW TO WORK WITH YOUR WORKING GROUP

POUGHKEEPSIE CHILDREN'S CABINET

The Civic Design Framework

This section presents a framework that could be useful for your group in thinking about how to work together and how to incorporate inclusive public engagement into your work. The Civic Design Framework explained here was developed by The Move at the Massachusetts Institute of Technology, by Professor Ceasar McDowell and his colleagues. The Move is "a movement to rebuild our public's muscle for democracy" and "our public's resilience for the difficult conversations necessary for a functioning democracy." The Civic Design Framework includes two components that may be useful to your group:
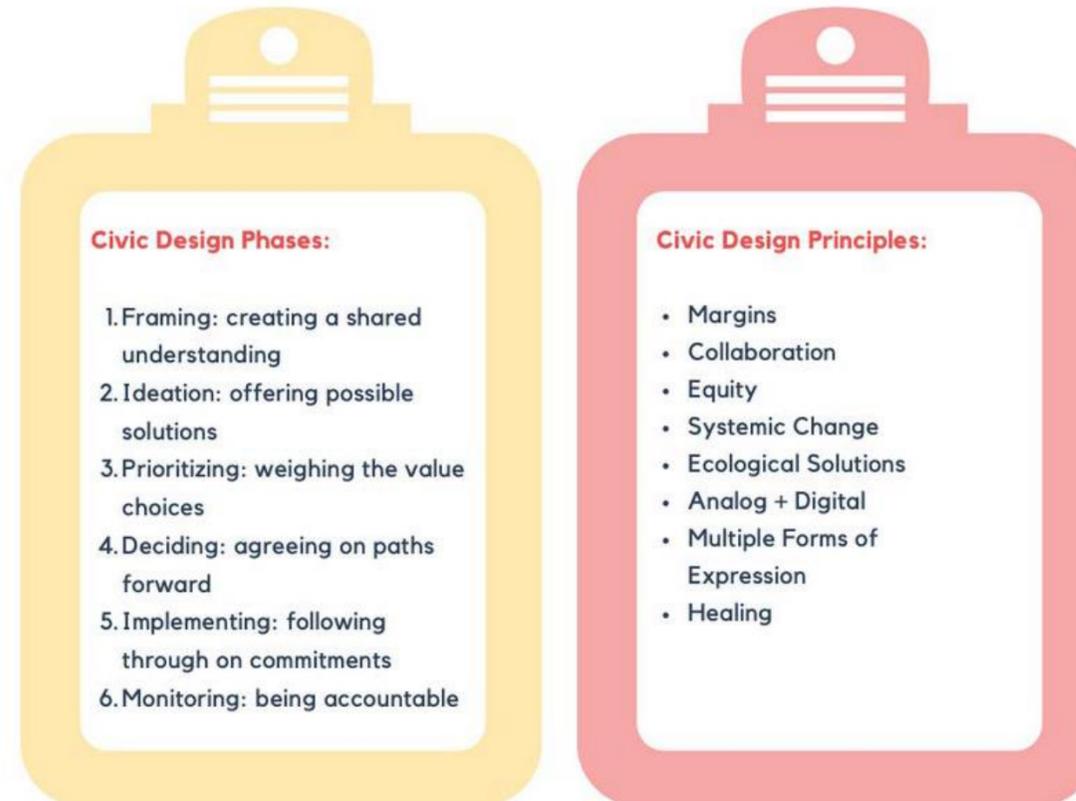
Civic Design Phases:

1. Framing: creating a shared understanding
2. Ideation: offering possible solutions
3. Prioritizing: weighing the value choices
4. Deciding: agreeing on paths forward
5. Implementing: following through on commitments
6. Monitoring: being accountable

Civic Design Principles:

- Margins
- Collaboration
- Equity
- Systemic Change
- Ecological Solutions
- Analog + Digital
- Multiple Forms of Expression
- Healing

Resources

These resources can contribute to your Working Groups' collective understanding of strategies and solutions for systemic change. Some of the resources are centered specifically around child development and educational achievement, while others highlight systems change approaches to community development that have the potential to build a sustainable infrastructure that supports children, youth and families.

Readings:

- The Urgent Need for Children's Cabinets
- Building Citywide Systems of Opportunity for Children
- Sustaining Cross-Sector Systems of Opportunity for Children
- Promising Tools for Customizing Student Supports & Opportunities
- COVID-19 as an Opportunity for a Paradigm Shift
- Local Children's Cabinet Network
- By All Means Cities Consortium

Audiovisual:

- Mayors & Superintendents Partner to Create Local Children's Cabinets
- Getting to All Means All
- The Move Podcast
- How America's Public Schools Keep Kids in Poverty
- The Harlem Children's Zone Approach to Ending Poverty
- Hood Feminism
- Architecture That's Built to Heal
- One Poughkeepsie Native is Changing the Way We Look at Energy

Case Studies:

Here are some best practices from around the United States that are introducing comprehensive systems change efforts in key programmatic areas that are aligned with the themes of the Poughkeepsie Children's Cabinet Working Groups. These examples are presented to provide Working Group members with information on some of the leading evidence-based child and youth development programming in the country.

Integrated Health and Human Services:

- City Connects: An evidence-based systemic approach to supporting the whole child needs of students through an individualized system of in-school and community supports and resources to address the out-of-school factors that impact learning.
- The Poverty Spotlight: A tool and methodology that activates the potential of families and communities to lift themselves out of poverty through a multidimensional approach.

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WORKING GROUP CHAIRS

Dr. Julie Riess
(Early Childhood)

- Executive Director, DAY ONE Early Learning Community

- Former Director, Vassar College Early Childhood Laboratory School

Mario Johnson
(Out-of-School)

- Director, Marist College Upward Bound

- Former Poughkeepsie City School District Community Schools Administrator

EARLY CHILDHOOD WORKING GROUP FINDINGS

EARLY CHILDHOOD

This working group seeks to develop strategies to ensure sustainable long-term investments in early childhood development.

KEY CHALLENGES

- No citywide coordinating entity
- City of PK lacks childcare offerings
- Engaging business community
- Reaching and engaging families and community around childcare issues
- Building trust in quality childcare options
- Quality evaluation and assurance
- Informal providers vs registered providers
- Engaging marginalized groups
- Silos across agencies
- Professional recruitment, low pay, and professional development
- We need more precise data

KEY OPPORTUNITIES

- Bipartisan consensus
- Federal, State, Local aid
- Headstart Expansion
- Pre-K Expansion in PCSD
- Universal 3-K Movement
- Local momentum: Day ONE
- Our group's diverse membership and institutional representation
- Building a common agenda for kindergarten readiness
- Engaging media and influencers

EARLY CHILDHOOD WORKING GROUP RECOMMENDATIONS

1. CREATING A CITYWIDE EARLY CHILDHOOD SYSTEM

1. Identify an entity committed to coordinating systems-level programming and solutions for the Early Childhood sector (0-5) in the City of Poughkeepsie.
2. Develop a citywide single point of entry
3. Create a citywide partnership for early learning

2.

1. Build a sustainable infrastructure of financing strategies
   a. Fiscal Map, Local Dedicated Fund, Community Benefits Agreements, etc.
2. Commission a study to calculate the total cost of the ideal high-quality early childhood system
3. Enroll and empower the business community in making the case for ECD

3. STRENGTHENING EQUITY, INCLUSION, BELONGING, AND CIVIC CULTURE

1. Citywide Advocacy Campaign to position early childhood as a key issue area across multiple issue areas (economic development, education, public health, etc.)
2. Scaling comprehensive family and community engagement interventions prenatal-5 with a strong focus on groups living at the margins.

OUT OF SCHOOL FINDINGS

OUT-OF-SCHOOL ENRICHMENT AND LEARNING

This working group seeks to address prevalent phenomena such as after school and summer learning loss gaps in academic and extracurricular enrichment along socioeconomic lines.

KEY CHALLENGES

- Citywide coordination/silos
- Cradle-to-career pipeline
- Access/coverage
- Data sharing and referrals
- Quality + evaluation + impact: we don't know what's working
- Professional development
- Sustainable financing
- Alignment on common youth outcomes to improve
- No single point of entry for families to enroll their children in programs
- Youth Violence / Public Safety

KEY OPPORTUNITIES

- YMCA Redevelopment - YOU
- PCSD Community Schools
- Path to Promise
- Federal + State aid
- Reframing City of PK's revitalization around youth
- Building a common, shared agenda as a distinct sector complementary to PCSD

OUT-OF-SCHOOL PRELIMINARY RECOMMENDATIONS

1. CREATING A CITYWIDE OST SYSTEM

1. Invest in the programmatic and technical capacity of the new Division of Youth Opportunity and Development in City Government.
2. Create inter-municipal and interagency collaborations
3. Identify a nonprofit umbrella organization to accompany City Government in fostering coordination and collaborations within the Out-of-School sector

2. ESTABLISH SUSTAINABLE FINANCING FOR OST

1. Create a Fiscal Map of Youth Spending
2. Create a Local Dedicated Out-of-School Time Fund
3. Promote collaboration between nonprofit providers and the funding community in obtaining funding at the local, state, and federal levels.

3. STRENGTHEN EQUITY, INCLUSION, BELONGING, AND CIVIC CULTURE

1. Create a permanent citywide infrastructure for family/community engagement across multiple institutions
2. Commission a citywide study on the current state of out-of-school time programming in our community
3. Transportation: Develop citywide public-private partnerships to remove barriers to transportation that prevent children, youth, and families from participating in out-of-school programs.

The Cabinet's Youth Engagement Campaign

6 PCSD Alum from local higher education institutions trained as Youth Researchers

Focus Group Research Team: What changes do young people want to see in key issue areas?

Local Policy Research Team: How do we make changes to policies, resource allocation, and laws to make that vision real?

What should a permanent citywide youth engagement infrastructure look like?

Recommendations: Prioritized by the Children's Cabinet for Citywide Implementation
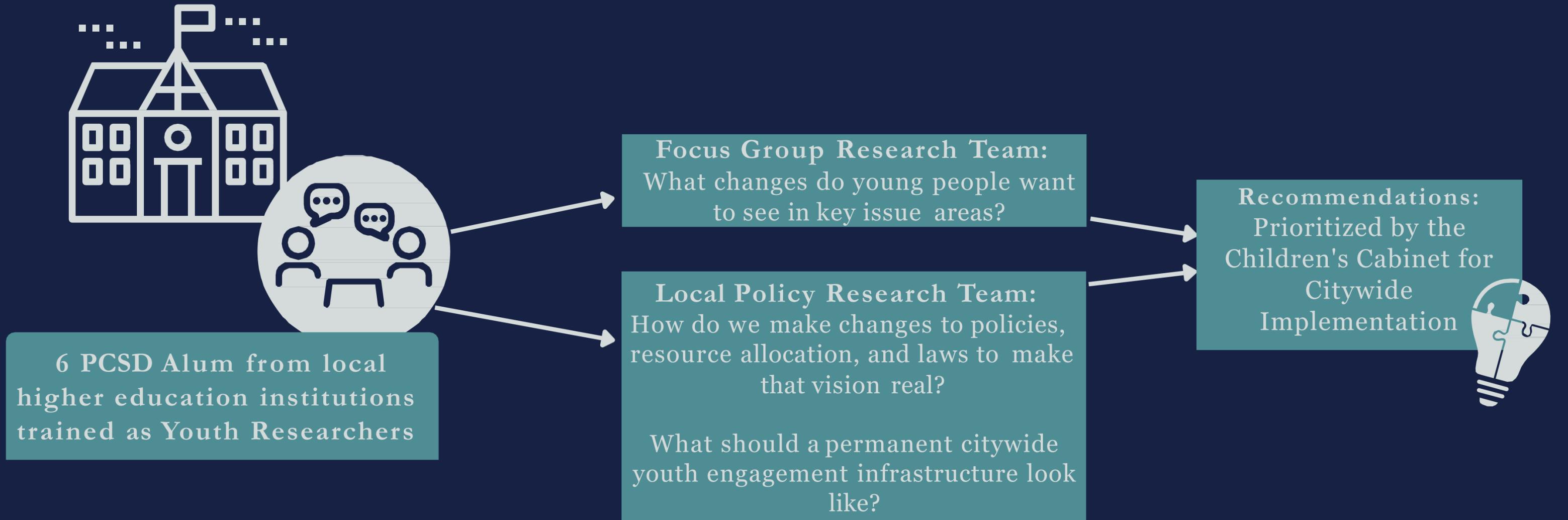
The Local Policy Research Team's Work Continues:

- **FUNDING: Kresge Foundation providing funds for mini-grants to support Action Cohort participation**
  - $15,000 per cabinet to help cover staff time, coordination, and planning needs
  - Focus on capacity – preparing adult partners, systems, and decision-makers to share power with youth

- **PLANNING: Prepare our cabinet –** in collaboration with key stakeholders –to activate a youth data squad or youth advisory council that will use YPAR research methods to recommend and influence policies to decision-makers that will address root-cause inequities in the community.

- **ROLLOUT: In March 2022, the team will share the blueprint for a program rollout with projected funding needs for a Youth Advisory Council for implementation in coordination with partners.**

City Connects

INDIVIDUALIZED SUCCESS PLANS:

The Poughkeepsie Children's Cabinet launched an integrated student support system pilot in Poughkeepsie Middle School in Fall 2021 in partnership with Poughkeepsie City School District (PCSD) and Dutchess County Government's Path to Promise initiative.

The partnership will implement the nationally-renowned City Connects program from the Boston College Lynch School of Education. City Connects is the most rigorously evaluated student program of its kind in the nation and will facilitate the development of individual success plans to support the in-school and out-of-school needs of students. Through a robust real-time data platform and professional development system, it will support evidence-based decision-making related to children, youth, and families in PCSD.

The Challenge:

Current landscape in our context: "resource rich, systems poor"
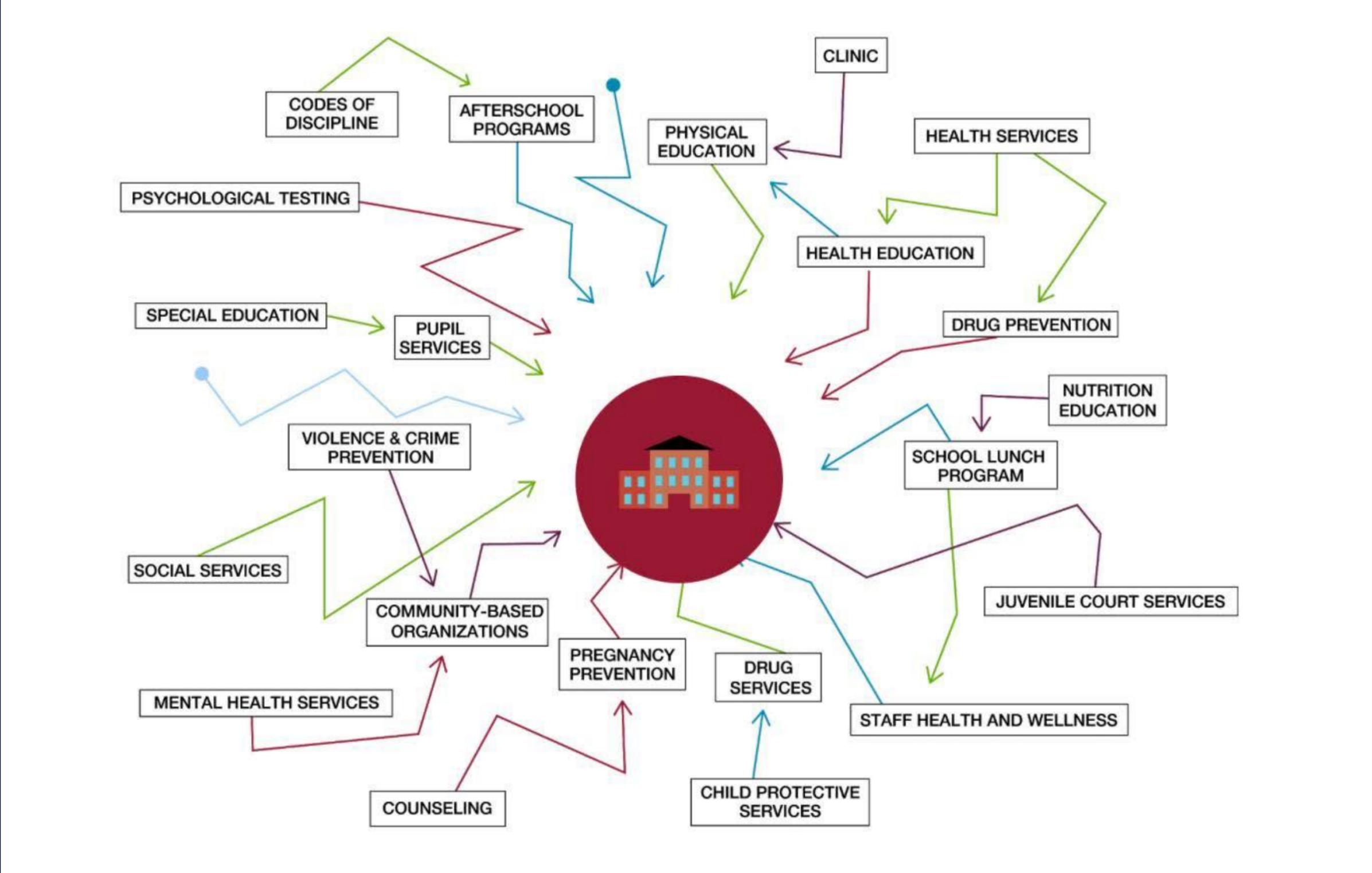
City Connects:

A Systemic Approach
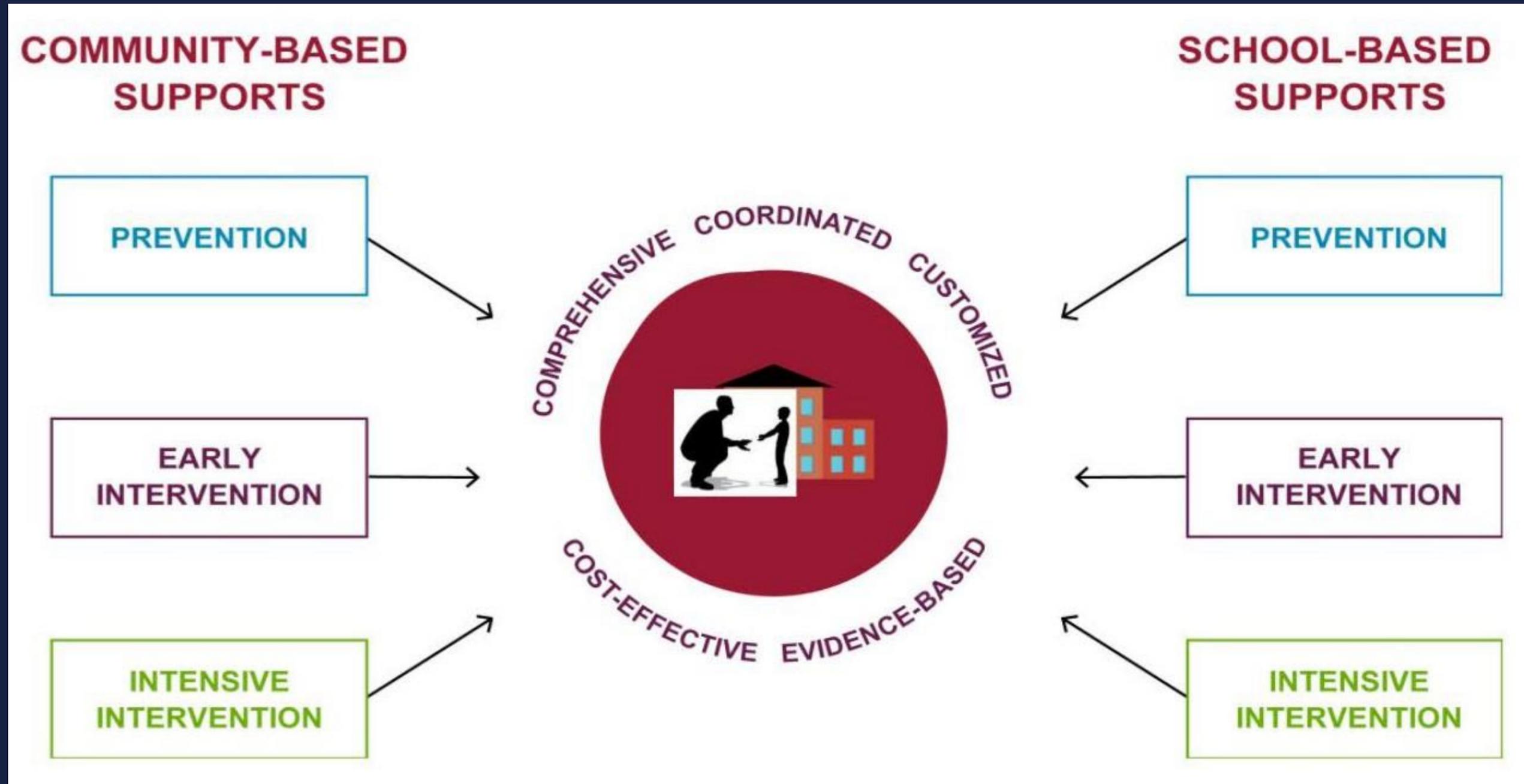
City Connects:

Every student, every teacher, every year

Year 3

The Road Ahead
"Think Tank to Do Tank"

City of Poughkeepsie creates Division of Youth Opportunity & Development

Mid Hudson NEWS

Serving the Hudson Valley / Catskill Region for Over 21 Years

Mayor calls for Poughkeepsie division of youth services

August 26, 2021 · 6:16 am

City of Poughkeepsie: 2022 Budget

- Historic $1MM+ investment in Youth & Families

  - Allocates $1,036,121 of funding in newly-created Youth Opportunity & Development Division

City of Poughkeepsie-PCSD
Joint Funding (2022)

- **PERSONNEL:** Jointly-funded position of *Public Information Officer* to work within Div. of Youth Opportunity & Development

- **STRATEGY:** Innovative *Intermunicipal Agreement (IMA)* facilitated matching $200K (City) + $200K (PCSD) investment in a collective citywide positive youth development strategy to address violence among youth in the City; ensure the safety of students; and allow the District to fulfill its educational mission

High Needs Student Support Framework

Expanded Student Supports (During Day)

- Enriched Social Emotional Supports
  - Two additional Crisis Intervention (PHS)
  - One additional Crisis Intervention (PMS)
  - Elementary School Counselor (Elementary)
  - School Engagement TOSA (District-wide)
  - Safety Monitor (Districtwide)
  - City Connects (PMS)

Expanded Student Programming (After School/Saturday)

- Enriched MBK 6 -12 Program
- Hip Hop Therapy Initiative (PHS)
- Expanded Sister to Sister Programming
- Expanded Multicultural Club Programming
- Expanded Art/Music/Theatre Programming

Other

- Student Resources
  - Online Social Emotional Supports
  - Bullying FAQs and others
- Staff Professional Development
  - Trauma Informed Care
  - Teaching with Love and Logic
  - De-Escalation Strategies
- Districtwide Supports
  - Wellness Committee Programming
  - Parent Empowerment Workshops

Community Collaboration (Before/After School/Saturday)

- Community Based Programming (RFP)
- Mental Health Services (RFP)
- Violence Prevention (RFP)

Student Success

Student Programming

Other

Community Collaboration

Student Supports

YOU

Dutchess County-City partnership to develop $25MM+ state-of-the-art youth center at former YMCA site

YOU

35 Montgomery Community Coalition

YOU Project Partners

The Harvard Gazette

EdRedesign and Harlem Children's Zone visit Poughkeepsie, learn about 'cradle-to-career' efforts

The EdRedesign and Harlem Children's Zone teams visit Poughkeepsie, New York. Photo courtesy of EdRedesign

Measures of Success

Systems-Level

- Securing funding for cabinet infrastructure and full-time staffing for the upcoming academic year.
- Creation of Division of Youth Opportunity & Development in City Government
- Fiscal Map of Youth Spending

Access to/Participation in Programs or Services

- Increase in the # of students with individualized success plans who have access to critical in-school and out-of-school supports (academic, health, mental health, safety, material basics, socio-emotional, etc.) with their family.
- Increase in the number of high-quality, full-day affordable summer enrichment and learning spots for Summer 2022

Child Outcomes

- Decrease in chronic absenteeism (%).
- Establishing a citywide measurement for kindergarten readiness

COMMUNITY DASHBOARD

Community Dashboards: Advancing a Social Contract from Cradle to End of Life

Population level change while reducing disparities across race, gender and geography

| Prenatal to Kindergarten | Kindergarten to Middle School | High School to Post-Secondary Education/Training | Entering Workforce to Achieving Stability | Building Assets to Financial Security | Healthy Aging to End of Life |

Basic Needs

Food
Housing
Physical & Mental Healthcare

Childcare
Clothing
Transportation

WHAT IS A COMMUNITY DASHBOARD?

A Northstar to align residents and stakeholders from government, school districts, nonprofit service providers, foundations, and businesses around life outcomes to reduce disparities in a geographic area. Community dashboards are used to track and analyze data to inform policy and resource decisions, Identify service gaps, monitor progress, and reinforce alignment, transparency, and accountability.

SOURCE: FINDING COMMON PURPOSE

SAMPLE COMMUNITY DASHBOARD

2030 GOAL: 80% — Kindergarten Readiness — 40.1% — KINDERGARTEN READINESS

2030 GOAL: 80% — 3rd Grade Reading Proficiency — 36.1% — 3RD GRADE READING PROFICIENCY

2030 GOAL: 80% — College & Career Ready Graduates — 37.2% — COLLEGE & CAREER READY GRADUATES

2030 GOAL: 80% — Postsecondary Attainment — 35% — POSTSECONDARY ATTAINMENT WITHIN SIX YEARS

2030 GOAL: DOUBLE THE THRIVING WAGE — Thriving Wage — 13.4% — YOUNG ADULTS EARNING THRIVING WAGE

CHATTANOOGA 2.0
ADVANCING EQUITY AND OPPORTUNITY IN HAMILTON COUNTY

Aligning Key Stakeholders

To thrive, connections are essential. We need to work together with a shared commitment to common goals. Hundreds of businesses, public institutions, and non-profit organizations across Southern Maine have pledged their support.

Join our efforts by adding your organization's name to the growing list of supporters working to support a better future for ourselves and our neighbors. The first step is signing a statement of endorsement to show your support for our community's vision.

STEP 1 — **ENDORSERS** 303
Community partners who declared their support of Thrive2027

STEP 2 — **ALIGNED PARTNERS** 203
Community partners who have a focused interest in helping advance the Thrive2027 Goals

STEP 3 — **PARTNERS IN ACTION** 171
Community partners who work together to ensure successful outcomes on one or multiple Thrive2027 Goals

STEP 4 — **PARTNERS IN ACHIEVE** 101
Community partners who report data to United Way to show the specific contributions impacting one or more Thrive2027 Goals

THRIVE 2027 PARTNERS

Sort our partners by level of engagement:

Select All ▾

211 Maine
Goal: 2

A Company of Girls
Goal: 2

Acadia Insurance
Goal: 2

Al Badoo Community Association of Maine

Alfond Scholarship Foundation
Goal: 2

Amateur Athletic Union Of The United States

American Red Cross in Maine
Goal: 1, 2

American Roots Wear

Amistad
Goal: 3

Martin's Point Health Care

Mayo Street Arts
Goal: 1, 2, 3

MEMIC
Goal: 1, 3

Milestone Recovery
Goal: 3

Morrison Center
Goal: 1, 2

Mt. Pleasant Cemetery

My Place Teen Center
Goal: 2

NAMI Maine
Goal: 3

NBT Bank

Source: Thrive 2027

FISCAL MAP

With support from Poughkeepsie Alliance

FISCAL MAP APPLICATIONS

Overview of Investment Recommendations					
Recommendation	Outcome Area(s)	Annual Fiscal Investment	ARPA Eligibility		
			Aid to Disproportionately Impacted Populations	Responding to Negative Economic Impacts	Revenue Replacement: Provision of Government Services
Ignite a Juvenile Justice Reinvestment Effort	Safe and Stable	$11.2 million	✓		✓
Fund FTE to Collect Child Welfare Case Data from Bexar County Child Welfare Board	Safe and Stable	$55,000	✓	✓ (Promoting Healthy Childhood Environments)	✓
Support the Expansion of Programs to Reduce Recidivism	Safe and Stable	$180,000	✓	✓ (Addressing Educational Disparities)	✓
Fund Gaps in Integrated Student Supports	Mental Health and Wellbeing	$21.0 million	✓	✓ (Addressing Educational Disparities & Promoting Healthy Childhood Environments)	✓
Fund FTEs to Coordinate School Based Mental and Behavioral Health	Mental Health and Wellbeing	$166,000	✓	✓ (Addressing Educational Disparities & Promoting Healthy Childhood Environments)	✓
Design and Issue RFP to Expand Summer Learning and Enrichment Access	Connected, Academically Prepared	$20.63 million and $87,000 staffing	✓	✓ (Addressing Educational Disparities)	✓

Local Dedicated Children's Funds

A local dedicated children's fund is city, county, or school district revenue that voters elect to dedicate to services for children and youth provided outside the school day. Establishing a local dedicated fund requires a broad coalition of advocates, parents, business leaders, intermediaries, local funders, and policymakers.

Explore Our Resources   **Create a Dedicated Fund**

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The New York Times

How an Oregon Measure for Universal Preschool Could Be a National Model

Creators of the Portland-area approach tried to avoid the pitfalls of similar policies elsewhere, and are giving teachers large raises.

By Claire Cain Miller

Published Nov. 6, 2020   Updated March 25, 2021

At a preschool in Edinboro, Pa., last year. Research has found that high-quality preschool is beneficial for children's development, but it remains out of reach for many families.   Dustin Franz for The New York Times

Preschool For All

Preschool for All will give 3- and 4-year-olds in Multnomah County access to free, high-quality, developmentally appropriate, culturally responsive preschool experiences.

The Preschool For All Plan

The Preschool for All Plan reflects more than two years of engagement with community members including parents, educators, culturally specific organizations, policy makers and early childhood specialists. Preschool for All:
- Allows families to choose the type of preschool experience that is right for their child.
- Increases wages and provides professional development for early educators.
- Ensures community-based oversight through a Preschool for All Advisory Group.

Preschool for All will grow over time, increasing the number of children and families that it serves each year until it is universally available.

All families in Multnomah County will be eligible to apply and families who currently have the least access to high-quality preschool will be prioritized for the first-available slots. Children who currently experience barriers to preschool include Black, Indigenous, and all children of color, children whose families live under the Self-Sufficiency Standard and children with developmental delays and disabilities, among others.

PRESCHOOL FOR ALL
MULTNOMAH COUNTY

Contact Preschool For All
PreschoolForAll@Multco.us
Multco.us/preschool

Funding for youth mental health and maternal/infant health opportunities are top priorities for voters.

Percentage of voters who rank each opportunity as a high/very high priority.

79% Youth mental health services

75% Maternal and infant health services

73% After-school and summer programs

70% High-quality infant and toddler child care

69% High-quality preschool programs

Voters prefer to raise funding for child development opportunities via taxes that don't add to the burden of low-income households and small businesses.

A majority of voters found it acceptable to tax the following:

74% Sales of commercial property worth over $1 million

72% Corporate profits

69% Digital advertising sales

67% High-income earners

64% Sales of personal data collected online

Source: The Children's Funding Project

CASE STUDIES

PROVIDENCE AFTER SCHOOL ALLIANCE

Providence Employs Data Reporting System to Track Citywide Afterschool Program Enrollment, Effectiveness

The Providence After School Alliance (PASA) is an initiative of The Education Partnership, Rhode Island's leading education public policy organization. PASA brings together public and private organizations to provide high-quality citywide afterschool programming.

Cityspan created a single integrated system that enables PASA to track enrollment, participation, and retention across 12 organizations providing out of school time (OST) services for more than 3,000 youth in Providence. Before linking the partner organizations, Cityspan customized a version of the system for each organization to reflect its unique needs.

NONPROFIT

VISIT CLIENT WEBSITE

CASE STUDIES

SPROCKETS SAINT PAUL

Citywide Data System Tracks Services and Outcomes for More Than 8,000 Saint Paul Youth

Cityspan created a single, integrated citywide data tracking system for the Sprockets Program, a collaboration between the City of Saint Paul, Saint Paul Public Schools, and community-based organizations that offers out of school time (OST) programs for youth in Saint Paul.

Sprockets tracks participation and outcomes for more than 7,400 youth in 33 summer and afterschool programs annually. Providers as diverse as the United Way, the Parks and Recreation department, and local churches can now access a common set of student data from the Saint Paul Public Schools. They can select individual student records, see all services each student receives, and track their participation in these programs.

With the system's automated reporting features, Sprockets program administrators and providers can give funders and stakeholders a quick and accurate overview of program participation by provider. They no longer have to manually review and analyze paper records or separate spreadsheets.

NONPROFIT

VISIT CLIENT WEBSITE

NEW CLIENT

Denver Afterschool Alliance partners with Cityspan to support inter-agency data sharing

WRITTEN BY KARA JOHNSON | FEBRUARY 22, 2020

The Denver Afterschool Alliance recently relaunched DAAconnect to promote collaboration among the City's youth development providers and professionals. Managed by the Denver Office of Children's Affairs in partnership with the Denver Public Schools and local nonprofits, DAAconnect is a multi-functional tool that facilitates data exchanges among partner agencies, aligns youth service delivery with shared quality standards, and makes program information available to youth and parents through a searchable online directory.

The platform, powered by Cityspan Collaborative, provides the following:

- **Registration, Attendance and Outcomes Data Management**
  Agencies are granted free use of a management information system that incorporates the City's shared standard for youth registration, program attendance tracking, and outcome evaluation. Key features include a Parent Portal that allows agencies to collect information from parents online and a survey tool that enables robust reporting of youth development outcomes.

- **Denver Public Schools Data Exchange**
  Through an innovative data use agreement, DAAconnect gives agencies direct access to Denver Public Schools student information. The system matches program enrollment rosters to DPS student records to generate participant cohort profiles and student detail reports that allow providers to more effectively tailor programming to individual needs.

- **Searchable Provider Directory**
  DAAconnect makes program information for over 400 provider agencies available to users through a searchable online directory. The data is exported to the City's program locator where youth and parents can search for services citywide.

- **Grants Management**
  The Denver Office of Children Affairs uses DAAconnect to monitor city funding to over 40 agencies. Grant reports allow providers to describe program objectives, designs, and curriculum; and document youth attendance patterns across service locations.

DATA SYSTEMS

Integrated functions for collaborative action

One team, one platform for effective collaboration. Cityspan Collaborative brings the functions you need to help you and your partners function together:
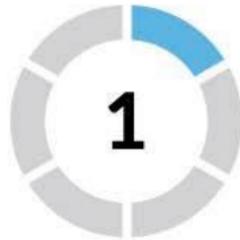
1 — **Speak One Language**
Create common definitions, benchmarks, and goals across providers and communities to coordinate and focus efforts and investments.

2 — **Reveal the Big Picture**
Create aggregate reports to provide a community-wide view of collective impact reflecting the work of multiple agencies, programs, grants and funders.

3 — **Manage Secure Access and Authorizations**
Assign multiple user roles to define access to reports and data, encouraging accessibility without compromising confidentiality or security.
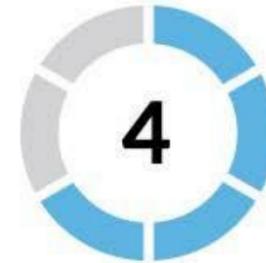
4 — **See and Share Your Progress**
Develop publicly available visualizations of data (dashboards) that become a common ground for sharing information and evaluating progress.

5 — **Connect 3rd Parties**
Integrate with third-party systems – simply and without expensive IT investments — through APIs and other forms of data exchange.

6 — **Build a Common Repository**
Store service delivery data from external sources (e.g., census, school district, etc.) in one common location for convenient access and easy incorporation into program outcomes reports.

Emerging Efforts

- **Publishing Working Group Reports: "Out-of-School Time" & "Early Childhood"**

- **Launch Working Groups: "College, Career, Civic Readiness" & "Integrated Health & Human Services"**

- **Harvard Graduate School of Ed.: Poughkeepsie selected as site for course taught by Paul Reville & Rob Watson Jr.: "*Collaborative Action for Children: Redesigning Education for Equity*"**

- **Vassar College: Senior Seminar project focusing on College Access and Completion programming to support PCSD students**

- **Investigating national best practices to support youth violence prevention efforts**

- **Supporting My Brother's Keeper development**

- **Chronic Absenteeism Task Force**

Key Considerations for NYSED

Statewide Catalytic Supports to help communities with:

- Technical Assistance
- Data, Research, & Development Infrastructure
- Innovative Financing
- Personalization + Integrated Student Supports
- Communities of Practice
- Cross-Sector Partnerships
- Federal Grants + Philanthropy

Thank You