



New York State  
EDUCATION DEPARTMENT  

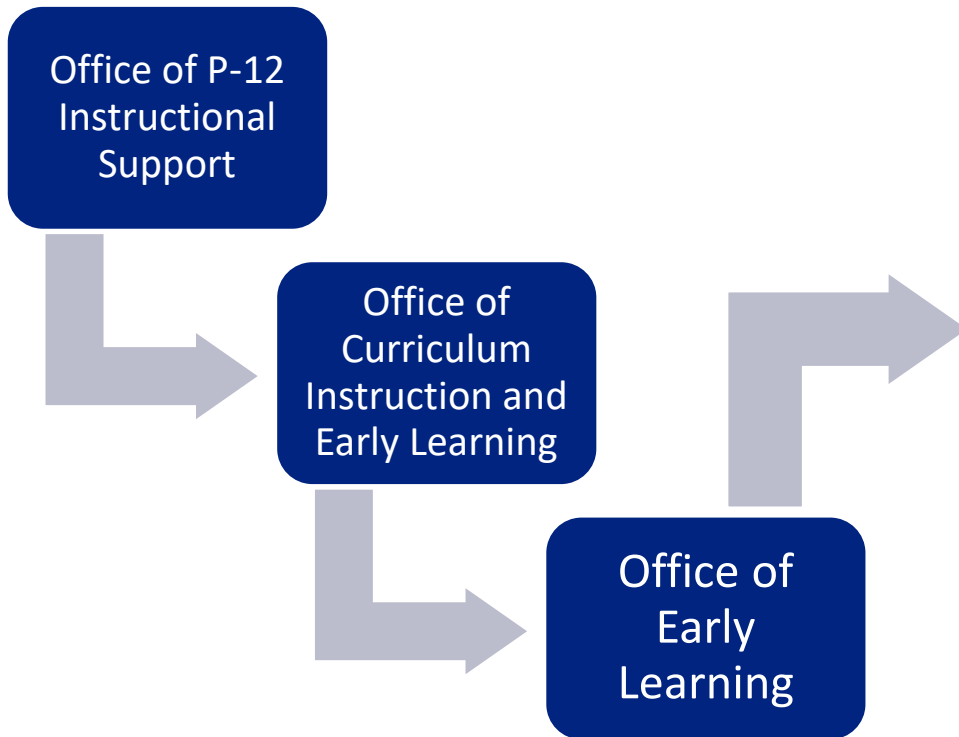
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Knowledge > Skill > Opportunity

# *Regents Early Childhood Education Work Group*

**October 2021**

# NYSED'S OFFICE OF EARLY LEARNING



## Major Program Office Responsibilities

- Oversees \$970 Million Annually in State and Federal Funds for 3- and 4-Year-Old Programs
  - 626 districts
  - 12 CBO's
  - 3 BOCES
- Monitors all Statewide Universal Full Day Pre-K Programs Annually
- Credentials and monitors 56 Voluntary Registered Nursery Schools and Kindergartens
- Partners with outside agencies to provide professional development and resources for Early Learning
- Provides technical assistance to the field

# BLUE RIBBON COMMITTEE ON EARLY CHILDHOOD EDUCATION

## Blue Ribbon Commission Formed

- September Teachers College, NYC
- October Nazareth College Rochester
- November Mercy College Hudson Valley
- June 2018 United Way NYC

## Priority 4 Teacher and Leaders Workgroup Formed

- September Virtual Meeting
- October – Lehman College Bronx
- October United Way NYC
- November NYSED Albany

2017

2018

2019

2020

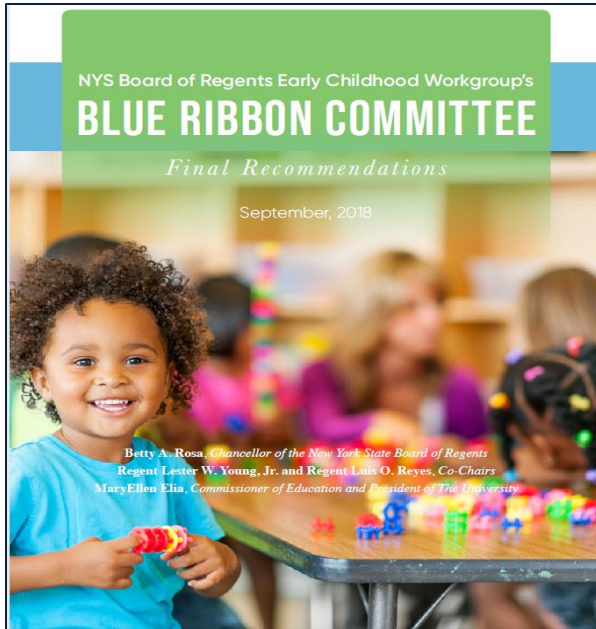
## September – Report Released



## March Priority 4 Presentation to the BOR

<http://www.p12.nysed.gov/earlylearning/documents/ECBRCFinalReport2018.pdf>

# ECBRC's 2018 REPORT OF PRIORITIES



**The Committee's report was guided by 8 priority topic areas and culminated in 18 recommendations.**



# The recommendations were guided by eight priority areas:

1

Age Appropriate Standards, Curriculum, and Assessment

2

Comprehensive Family and Community Engagement

3

Comprehensive and Coordinated Services That Support the Full Range of Developmental Pathways Among Early Childhood Service Providers

4

Recruitment, Preparation, and Professional Development of High-Quality, Culturally Responsive, and Linguistically Prepared Teachers and Leaders Across All Programs

5

Sustained and Coordinated Funding Structure

6

Coherent and Comprehensive Early Childhood Policy

7

High-Quality Instructional Programs and Services

8

Quality, Evaluation, and Accountability

# ECBRC's 2018 REPORT OF FINAL RECOMMENDATIONS



In September 2018, the Blue-Ribbon Committee advanced a total of 18 Birth to Age 8/Grade 3 recommendations in its Final Report and presented to the Board of Regents:

- Eighteen recommendations, each designated a budget proposal, education policy, or requiring legislative action are grouped in categories to strengthen:
  - Comprehensive Services for Children and Families
  - *The Early Childhood Workforce*
  - Statewide Supports and Infrastructure.

<http://www.p12.nysed.gov/earlylearning/documents/ECBRCFinalReport2018.pdf>

# 18 RECOMMENDATIONS IN 3 CATEGORIES

## Comprehensive Services for Children and Families

- Fund Prekindergarten Expansion
- Promote Blended Learning
- Cultivate Local Community and Family Engagement
- Implement a Multi-Agency comprehensive Developmental Screening Process
- Support Emergent Multilingual Learners
- Develop Statewide Behavior Management Practices
- Require Full-day Kindergarten

## Strengthening the Early Childhood Workforce

- Elevate Teacher Preparation and Professional Development
- Develop Career Pathways for Childhood Educators
- Recruit a High-Quality Workforce
- Strengthen Teacher and Leader Preparation
- Develop Concentrations in Early Childhood Teacher Certification
- Revise School Leader Certification Requirements

## Statewide Supports and Infrastructure

- Conduct a Cost Validation Study
- Establish Early Learning Technical Assistance Centers
- Fund Expansion of QUALITYSTARSNY
- Create Multi-Agency Data System
- Address Prekindergarten Transportation

## Budget Priorities

Year	Priority	Amount	Outcome
18-19	• <b>Universal Pre-K Expansion</b>	\$20M	\$15M
	• <b>Access to High-Quality Early Education and Early Care Programs</b>	\$17M	Not Appropriated
19-20	• <b>Universal Pre-K Expansion</b>	\$26M	\$15M
	• <b>Access to High-Quality Early Education and Early Care Programs</b>	\$8.5M	Not Appropriated
20-21	• <b>Transforming Teacher and Leader Preparation Programs</b>	\$2.5M	Not Advanced due to State's Fiscal Situation
	• <b>Establishing Regional Early Learning Technical Assistance Centers</b>	\$1.6M	Not Appropriated



# EARLY CHILDHOOD POLICY INITIATIVES

## IMPLEMENTATION

PRIORITY

1

### Resource Guide for School Success: The Third Grade Early Learning Standards

In alignment with the Board of Regents policy to “envision a New York where all children thrive from birth, flourish in preschool, enter the school age program on a trajectory of success, and are academically proficient in third grade,” NASBE funded a resource that consolidates all Grade 3 learning standards into one comprehensive document within an Early Childhood framework

PRIORITY

4

### P-3 Virtual Summer Institutes

- Presentations for the 2020 and 2021 P-3 Virtual Summer Institutes addressed Equity and Social Justice in Early Childhood Education and Anti-Bias Education;
- 513 participants registered for the 2021 Summer Institute;
- Video presentations from both 2020 and 2021 are available for access by member of the ECE field.

PRIORITY

7

### A Protocol for Emergent Multilingual Learners

The NYS Board of Regents approved the [Protocol for Emergent Multilingual Learners in in Prekindergarten Programs](#), which includes a guide to support state-funded Prekindergarten programs in implementing best practices for emergent multilingual learners relative to the role of the home language.

## 2019 EARLY CHILDHOOD BLUE RIBBON COMMITTEE FOCUS GROUP: STRENGTHEN NEW YORK STATE'S EARLY CHILDHOOD TEACHERS AND LEADERS



*Recruitment, Preparation, and Professional Development of High-Quality, Culturally Responsive, and Linguistically Prepared Teachers and Leaders Across All Programs*

**Goal:** To attract, educate and retain high-quality early childhood workforce, which includes teachers and administrators who know their curricular content, have linguistic competence, can demonstrate developmentally appropriate instructional practices, and know the children they teach and how they learn.

**Challenge:** Despite expert recommendations from the ECBRC to establish research-based, innovative, high-quality birth to grade 3 teacher/leadership preparation programs, converting Board of Regents recommendations into NYS budget initiatives, has been difficult.

**Next Steps:** The Department will continue to explore additional strategies to elevate instruction and to further incorporate developmentally appropriate pedagogical practices among our in-service and preservice teachers.

# COVID-19 RELIEF FUND USE IN EARLY CHILDHOOD EDUCATION

\$210 Million in COVID-19 Relief Funding Received for 2021-2024

Allocated to Increase Access to High-Quality Early Education

**232 noncompetitive allocations awarded, including funding for ECE seats in 143 new school districts**

**14,475 full-day classroom seats have been created for 4-year-olds, along with approximately 2,000 additional ECE positions**

**Five anticipated NYSED Office of Early Learning staff to support new program implementation through professional development and onsite visits**

**\$15 million in competitive grants will be awarded in 2021 for the expansion of existing early childhood programs for full day 4-year-old seats**

## EARLY CHILDHOOD EDUCATION FOCUS

*Ensuring that Universal Prekindergarten is fully funded for four-year-old children and that all programs are high-quality and responsive to students, families and communities.*

*Developing and supporting a stronger childcare workforce who reflect the diversity of the students, families and communities they serve.*

*Ensuring that school districts are maximizing partnerships with community-based Prekindergarten providers.*

Questions ♦ Discussion ♦ Next Steps