

Information is Key

Decisions

Data

Information Knowledge

Informed Outcomes

Creating a Student Placement Information System
for Students with Disabilities and Students in Residential Care

Student Placements – Scope of the System

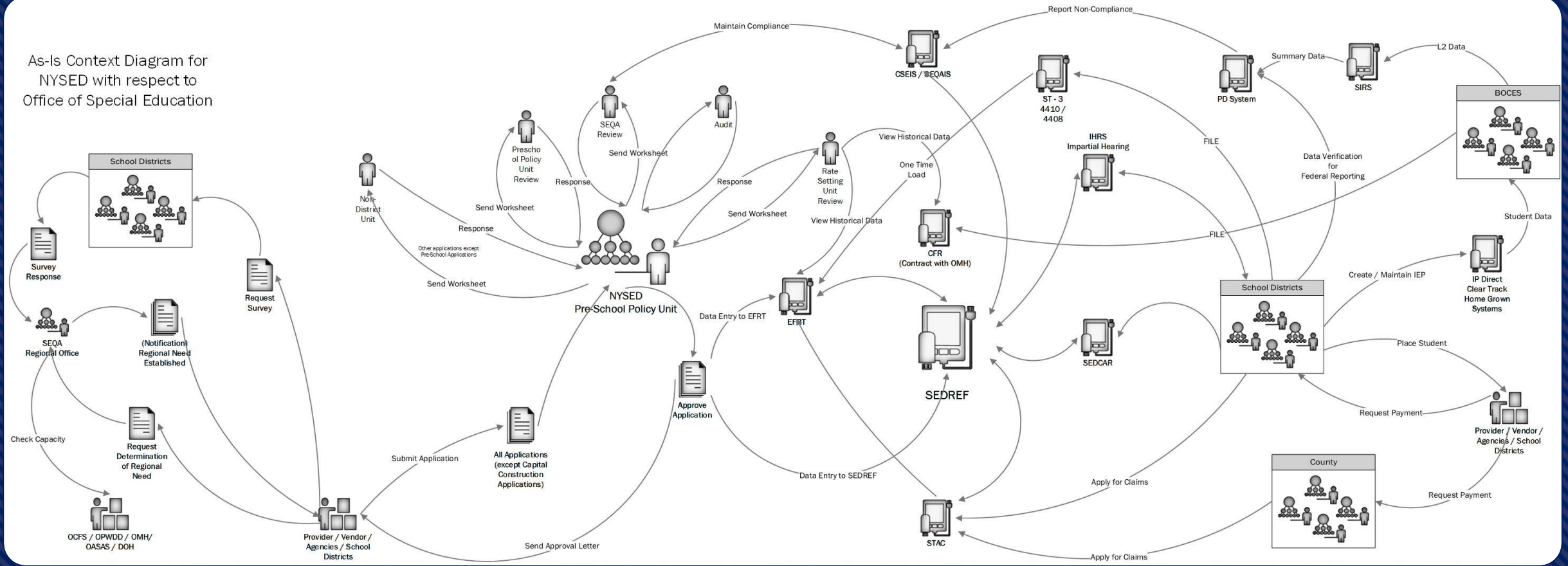
○ **Preschool Special Education:**

- 79,000 Students
- \$1.3 billion in state/local costs
- Multidisciplinary Evaluation (MDE)
- Special Education Itinerant Services (SEIS)
- Special Class in an Integrated Setting (SCIS)
- Special Class (SC)
- Related Services
- Transportation

○ **School-Age Approved Schools:**

- 29,000 Students (day/residential)
- \$731 million in state/local costs
- Approved Private Schools (Chapter 853)
- Special Act School Districts
- State-Supported Schools for the Blind and Deaf (4201)
- State-Operated Schools (Rome and Batavia)
- Out-of-State Approved Schools

As-Is Context Diagram for NYSED with respect to Office of Special Education



Student Placement information is relevant to several internal and external processes:
NYSED: Office of Special Education, Rate Setting/STAC, Office of Audit Services, and Office of Information Technology Services
External: School Districts, Counties, BOCES, Providers, Other State Agencies
Public: Students, Parents, Advocates and other Interested Parties

Move from Reactive to Proactive

A Student Placement Information System would enable the following activities:

- Identify service availability and respond to capacity needs in real time;
- Provide parents, school districts, counties, state agencies and other stakeholders with relevant information using a single, accessible source;
- Determine where targeted fiscal investments are needed;
- Improve NYSED processing timelines - internal staff users can manage reports, update status, use work flow automation and work queues, and reduce paper processing with this new system;
- Better inform school district & BOCES program decisions. School districts will have more information to perform IDEA responsibilities.