Information is Key

Creating a Student Placement Information System for Students with Disabilities and Students in Residential Care
Student Placements – Scope of the System

- **Preschool Special Education:**
  - 79,000 Students
  - $1.3 billion in state/local costs
  - Multidisciplinary Evaluation (MDE)
  - Special Education Itinerant Services (SEIS)
  - Special Class in an Integrated Setting (SCIS)
  - Special Class (SC)
  - Related Services
  - Transportation

- **School-Age Approved Schools:**
  - 29,000 Students (day/residential)
  - $731 million in state/local costs
  - Approved Private Schools (Chapter 853)
  - Special Act School Districts
  - State-Supported Schools for the Blind and Deaf (4201)
  - State-Operated Schools (Rome and Batavia)
  - Out-of-State Approved Schools
Student Placement information is relevant to several internal and external processes:

**NYSED:** Office of Special Education, Rate Setting/STAC, Office of Audit Services, and Office of Information Technology Services

**External:** School Districts, Counties, BOCES, Providers, Other State Agencies

**Public:** Students, Parents, Advocates and other Interested Parties
Move from Reactive to Proactive

A Student Placement Information System would enable the following activities:

▪ Identify service availability and respond to capacity needs in real time;
▪ Provide parents, school districts, counties, state agencies and other stakeholders with relevant information using a single, accessible source;
▪ Determine where targeted fiscal investments are needed;
▪ Improve NYSED processing timelines - internal staff users can manage reports, update status, use work flow automation and work queues, and reduce paper processing with this new system;
▪ Better inform school district & BOCES program decisions. School districts will have more information to perform IDEA responsibilities.