

COVID-19 Emergency Regulations Part III

June 8, 2020



COVID-19 PANDEMIC

- As a result of the Governor's numerous Executive Orders, the Department adopted emergency regulations at the April and May 2020 Board of Regents meeting to address the issues resulting from the interruptions caused by the COVID-19 crisis.
- To address additional issues resulting from the continued interruptions caused by the COVID-19 crisis, the Department is proposing further emergency regulatory amendments to provide flexibility to the field and students during this crisis.

Curriculum & Instruction

- **High School Equivalency Diploma**

If a testing center is closed due to COVID-19, a high school equivalency diploma candidate shall not be required to take a sub-test of an examination where the candidate has been exempted from or passed 5 corresponding Regents examinations or other examinations approved by the Commissioner for such sub-tests.

- **Hands Only CPR Instruction**

Exempt senior high schools from having to provide an opportunity to students to demonstrate the psychomotor skills necessary to perform hands-only compression CPR for the 2019-20 school year.

Curriculum & Instruction Continued

- **Regents Exam requirements for Online Blended Learning:** A student shall not be required to pass a Regents examination and/or other assessment to receive credit for online blended learning where they have been exempted from such examination and/or assessment.
- **Regents Exam Requirements for Make Up, Incomplete or Failed Course Credit**
A student shall not be required to pass a Regents examination and/or other assessment to receive credit for make up, incomplete or failed course credit where they have been exempted from such examination and/or assessment.

Curriculum & Instruction Continued

- **Declination of Exemption From Graduation Assessment Requirements**

Parents or persons in parental relation of students scheduled to graduate in June or August of 2020 who have been exempted from a graduation assessment requirement shall be given the opportunity to decline such exemption.

Curriculum & Instruction Continued

- **Summer School Instruction**

A summer school session that provides the equivalent of 45 hours of instruction shall be considered the equivalent of one semester of work for each subject to provide flexibility for summer school instruction during the COVID-19 crisis.

Home Instruction

- **Flexibility for Unit of Study Requirements**
Provides flexibility for the unit of study requirements for home instruction programs during the COVID-19 crisis, provided students meet the learning outcomes for the portion of the unit of study completed.
- **Flexibility for Instructional day and/or Hour Requirements**
Provides flexibility from the instructional day and/or hour requirements provided the home instruction program provides continuity of learning to students.

Higher Education

- **Remote Administration and Proctoring of the Ability-to-Benefit (ATB) Test**

Where testing centers and institutions are unable to administer and proctor the ATB during the COVID-19 crisis, the test may be administered and proctored remotely in accordance with federal requirements.

Higher Education Continued

- **Teaching Assistant Certificate Extension**

Extends the expiration date of Teaching Assistant Level I certificates, Level I Renewals, Level II certificates, Pre-Professional certificates, and Pre-Professional Renewals from August 31, 2020 to January 31, 2021 to provide candidates with the time needed to work in schools and complete the requirements for the next level Teaching Assistant certificate.

Higher Education Continued

- **Teaching Assistant Experience**

Allows teaching experience that is gained while a candidate holds the Emergency COVID-19 Teaching Assistant certificate to satisfy the experience requirement for the Teaching Assistant Level II, Level III, and Pre-Professional certificates.

- **Certificate Extensions**

Allows the Emergency COVID-19 certificate to serve as a base certificate for certain certification extensions and the severe multiple disabilities annotation.

Higher Education Continued

- **Coaching Evaluations**

Will not require temporary coaching candidates of extracurricular interscholastic sports, who held a temporary coaching certificate for the Winter 2019-20 and/or Spring 2020 sports season, to have received an evaluation by the principal or athletic director for such sports seasons for professional coaching certification due to the COVID-19 crisis.

Professions

- **Live Patient Experience for Dental Anesthesia Certification**

The Department, in its discretion, may accept a lower number of live patient experiences and a specified number of Objective Structured Clinical Examination for dentists and post-dental school residents seeking dental anesthesia certification during the COVID-19 crisis.

Data Privacy

- **Adoption and Publishing of Data Security and Privacy Policy Deadline**

Extends the date required for the adoption and publishing of data security and privacy policies by educational agencies from July 1, 2020 until October 1, 2020.

Charter School Public Hearings

- **Charter School Public Hearing Timeline**

Extends the 30-day timeline for school districts to conduct public hearings after receipt of an application for the formation of a new charter school, renewal of an existing charter school, or a charter school's request to revise its existing charter until September 30, 2020. Permits such hearings to be held remotely and public comment to be solicited and accepted electronically or by mail.

Child Abuse in Educational Setting Training

- **Child Abuse in an Education Setting Training Deadline**
Extends the deadline to complete the child abuse in an educational setting training from July 1, 2020 until September 30, 2020.



Questions?