



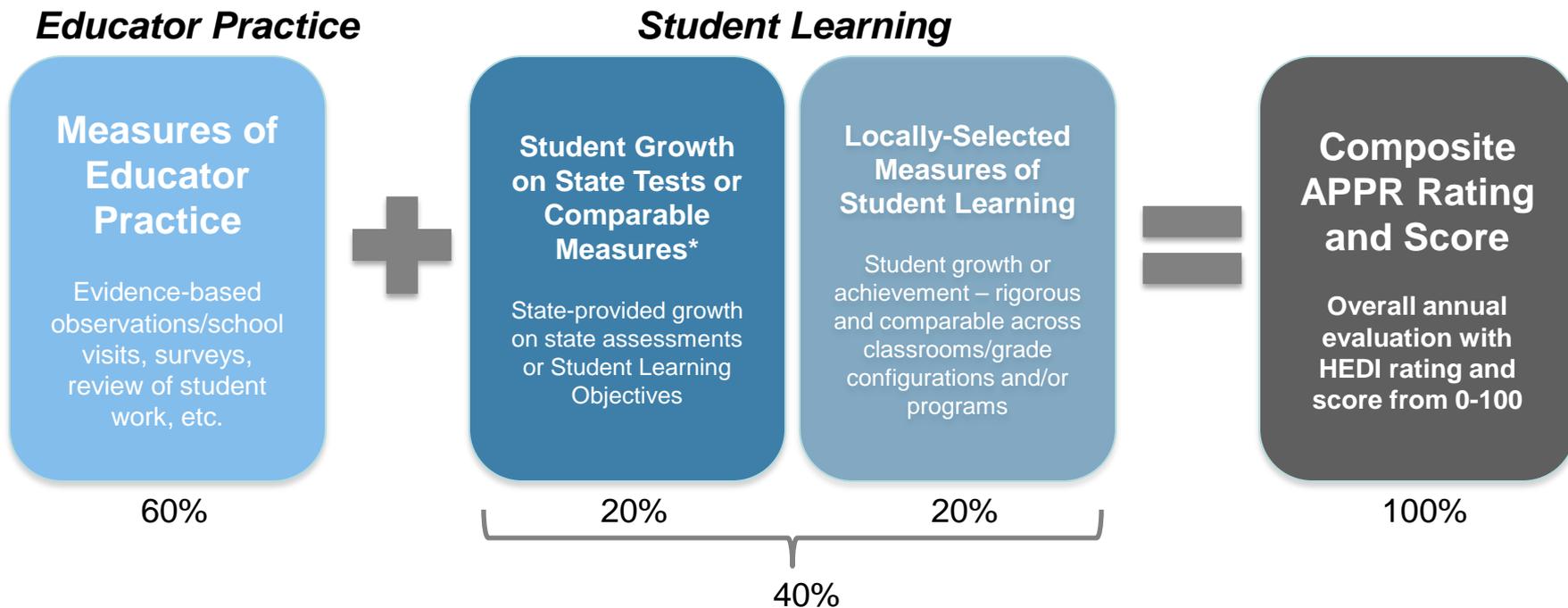
Our Students. Their Moment.

Composite Scores 2012-13: Preliminary APPR Results



Components of the APPR Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in single composite educator effectiveness score



* In 2014-15, the State will use a value-added measure. At that point, State-provided growth measures will count for 25% for applicable educators and local measures will count for 15%.

With the change in 3-8 State assessments in 2012-13, the distribution of State-provided growth ratings remained similar to the year before for teachers.

Growth Ratings	2011-12 Percent of Teachers	2012-13 Percent of Teachers*
Highly Effective	7%	7%
Effective	77%	76%
Developing	10%	11%
Ineffective	6%	6%

*Note: 38,384 ratings provided in 2012-13.

With the change in 3-8 State assessments in 2012-13, the distribution of State-provided growth ratings also remained similar for principals with schools including any of the grades 4-8.

Growth Ratings	2011-12 Percent of 4-8 Principals	2012-13 Percent of 4-8 Principals*
Highly Effective	6%	9%
Effective	79%	75%
Developing	8%	9%
Ineffective	7%	7%

*Note: Some of the principals in this chart also have grades 9-12 so their 2012-13 growth rating for grades 4-8 is not the final result for APPR purposes. 3,460 ratings provided in 2012-13.

Preliminary Statewide Composite HEDI Results: Teachers

HEDI Summary (Teachers)

126,849 (3,920 no composite reported – 3.1%)

HEDI Rating	STATE-WIDE	
Highly Effective	49.7%	} 91.5%
Effective	41.8%	
Developing	4.4%	
Ineffective	1.0%	
Total	96.9%	

*Note: This summary reflects the data that were reported to the Department by Districts and BOCES as of the 10/18/2013 deadline. The data does not include NYC educators; NYC is in the first year of its evaluation plan in 2013-14 and there are no composite ratings for 2012-13.

Preliminary Statewide Composite HEDI Results: Principals

HEDI Summary (Principals)

3,207 Reported (115 no composite reported – 3.6%)

HEDI Rating	STATE-WIDE	
Highly Effective	26.0%	} 86.9%
Effective	60.9%	
Developing	7.5%	
Ineffective	2.1%	
Total	96.5%	

*Note: This summary reflects the data that were reported to the Department by Districts and BOCES as of the 10/18/2013 deadline. The data does not include NYC educators; NYC is in the first year of its evaluation plan in 2013-14 and there are no composite ratings for 2012-13.