National External Diploma Program® (NEDP)
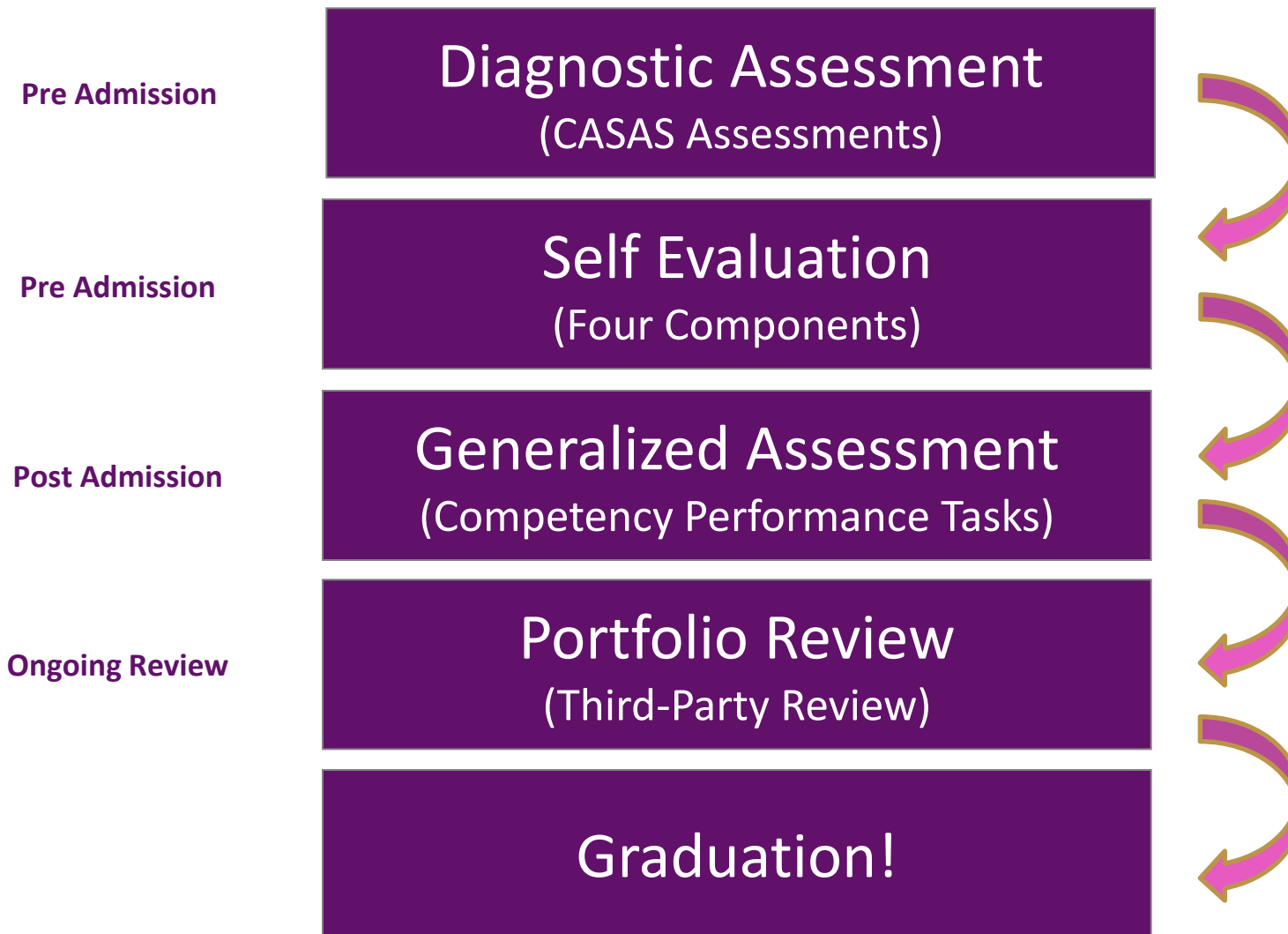
www.casas.org/nedp

What is the NEDP?

The National External Diploma Program (NEDP):

- competency-based

- applied performance assessment system

- participants demonstrate their abilities

- series of performance tasks

- parallel job and life situations

NEDP: Process and Flow

Pre Admission

> ## Diagnostic Assessment
> (CASAS Assessments)

Pre Admission

> ## Self Evaluation
> (Four Components)

Post Admission

> ## Generalized Assessment
> (Competency Performance Tasks)

Ongoing Review

> ## Portfolio Review
> (Third-Party Review)

> ## Graduation!

NEDP: Skills Assessment

NEDP Clients

- Are evaluated against a criterion of excellence instead of by comparison to others

- Are required to take responsibility for acquiring skills and knowledge by using existing resources

- Achieve mastery of all required competencies, plus an occupational or specialized skill

- Work toward repeated success at 100% mastery

NEDP: Assessed Skills

Foundation Skills	21st Century Skills	Self-Efficacy Skills

Reading
Writing
Mathematics
Information and
  Communication
  Technology
Listening / Speaking
Media Literacy
Geography and History
Science
	21st Century Workplace
	Cultural Literacy
	Civic Literacy and
	  Community Participation
	Health Literacy
	Financial Literacy and
	  Consumer Awareness
		Self-Assessment
		Learning to Learn
		Critical Thinking and
		  Problem Solving
		Self-Direction
		Goal Setting and Time
		  Management
		Working Independently

Appropriate for English Language Learners and Students With Disabilities

NEDP: Diagnostic Phases

Proctored Diagnostics

- CASAS Reading
- CASAS Writing
- CASAS Math

Completed at NEDP Site

Non-Proctored Diagnostics

- Self-Assessment Checklist
- Technology Skills Self-Assessment Checklist
- Individualized Diagnostic Competencies Instrument
- O*NET Occupational Interest Profiler

May be completed at home

NEDP: Generalized Assessment Process

Independent Practice Activity

Each Competency Area

In-Office Competency Check

Each Competency Area

Feedback Report Printout

Home

NEDP Site

NEDP Site

NEDP Sample Item 1: Credit Cards (DOK 3)

Competency Area	• Consumer Awareness and Financial Literacy
Competency	• **8.3.** Interpret information on the use of credit, including interest rates, payment terms, and credit reports.
Performance Indicator	• **8.3 A.** Compare and contrast two credit cards based on the following considerations: 　　a) card application procedures, 　　b) payment terms, 　　c) how finance charges are computed, and 　　d) key elements of the credit card statements. **B.** Explain why someone might choose one of these credit cards over the other and defend the choice.

NEDP Sample Item 1: Credit Cards, cont.

Competency 8: Interpret information on the use of credit, including interest rates, payment terms, and credit reports		
Foundation Skills	**NEDP Performance Indicator**	**CCR Standard(s)**

Applied Math 2.1.2. Solve problems in realistic situations, including multi-step problems.
 	
Applied Math 2.1.5. Understand and use the number relationships represented by rates, ratios, and proportions.
 	
Applied Math 2.4.3. Represent relationships in mathematical situations with tables and equations (including variables, exponents and negative numbers).
	8.3 A. Compare and contrast two credit cards based on the following considerations:
	    a) card application procedures,
	    b) payment terms,
	    c) how finance charges are computed, and
	    d) key elements of the credit card statements.
	8.3 B. Explain why someone might choose one of these credit cards over the other and defend the choice.
		CCRA.R.1
		Read closely to determine what the text says explicitly and to make logical inferences from it.

NEDP Accommodations

- Participants who request accommodations must complete the *NEDP Request for Assessment Accommodations Form* along with documentation of their disability.
- Examples of accommodations include, but are not limited to, the following:
  - Extra time (time-and-a half to double time) for diagnostic tests
  - Extra time (time-and-a half to double time) for In-Office Check appointments
  - Repeating directions for diagnostic tests
  - Giving test directions in applicant's native language
  - Using a dictionary and/or thesaurus for writing tasks
  - Breaking a diagnostic assessment into two sessions
  - Providing a sign language interpreter for test administration directions
  - Using a scribe to record answers
  - Allowing a talking calculator for math
  - Using text-to-speech software

NEDP: Review Phase

- Upon completion of work, a third-party reviewer verifies that all the competencies have been demonstrated to 100% mastery

- Candidate either moves on to graduation or is required to resubmit areas requiring additional attention

- Candidate must meet the national standard of excellence that is maintained through third-party, cold evaluations

NEDP: Staff Roles

NEDP Advisor

- Administers diagnostics
- Interprets diagnostic results with candidate
- Provides feedback/advises on self-directed learning plan

NEDP Assessor

- Administers Generalized Assessment competency areas
- Evaluates performance tasks and provides client feedback
- Conducts ongoing task review

NEDP Portfolio Reviewer

- Conducts independent review of completed portfolio, including Generalized Competencies and Individualized Competency

THANK YOU