

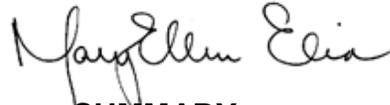


**TO:** The Honorable the Members of the Board of Regents

**FROM:** John L. D'Agati 

**SUBJECT:** Bank Street College of Education: Master Plan Amendment to offer a Master of Science in Education (M.S.Ed.) degree in Teaching English to Speakers of Other Languages leading to Initial/Professional Certification in English Speakers of Other Languages.

**DATE:** September 1, 2016

**AUTHORIZATION(S):**   
**SUMMARY**

**Issue for Decision (Consent Agenda)**

Should the Board of Regents approve a master plan amendment for Bank Street College of Education to offer its first program in the Humanities discipline, a Master of Science in Education (M.S.Ed.) degree program in Teaching English to Speakers of Other Languages?

**Reason(s) for Consideration**

Required by State statute and regulation.

**Proposed Handling**

The question will come before the full Board at its September 2016 meeting where it will be voted on and action taken.

**Procedural History**

Bank Street College of Education submitted a proposal for a Master of Science in Education (M.S.Ed.) degree program in Teaching English to Speakers of Other Languages leading to Initial/Professional Certification in English Speakers of Other Languages to be offered at the New York City campus. The proposed program represents the College's first master's level program in the discipline of Humanities.

## **Background Information**

Bank Street College of Education seeks to amend its master plan to allow it to establish a Master of Science in Education (M.S.Ed.) program in Teaching English to Speakers of Other Languages. A master plan amendment is required because this would be the College's first program in the discipline of Humanities.

The purpose of the proposed Master of Science in Education program is to meet Bank Street College's goal to improve the education of children and their teachers by applying to the educational process all available knowledge about learning and growth and by connecting teaching and learning meaningfully to the outside world. Specifically, the program seeks to provide students with a deep understanding of human development and its variations; a comprehensive understanding of social, cultural and linguistic diversity and its impact on student learning; a knowledge of language acquisition and literacy development of native and non-native English speakers; a knowledge of curriculum development, instructional planning, assessment and differentiation for a full-range of abilities; and the ability to create instructional environments that emphasize social justice, are culturally responsive and develop collaboration skills.

The Department determined that the program meets all standards for registration. In July 2016, the Department conducted a canvass of all the institutions in the New York City region. There were no objections or statements of negative impact.

## **Related Regents Items**

N/A

## **Recommendation**

VOTED: That the Board of Regents approve a master plan amendment to authorize Bank Street College of Education to offer its first program in the Humanities. The amendment will be effective until September 13, 2017, unless the Department registers the program prior to that date, in which case the master plan amendment shall be without term.

## **Timetable for Implementation**

If the Board of Regents approves the master plan amendment, the Department will register the program and the institution will proceed to recruit and enroll students.