



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

**TO:** The Honorable the Members of the Board of Regents  
**FROM:** Tony Lofrumento *Anthony Lofrumento Jr*  
**SUBJECT:** Summary of the June 2018 Meeting  
**DATE:** July 3, 2018  
**AUTHORIZATION(S):** *Margellen Ecia*

**Executive Summary**

**Issue for Decision**

Review of the Summary of the June 2018 Meetings of the Board of Regents.

**Proposed Handling**

Approval of the Summary of June 2018 meetings.

**Procedural History**

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

**Recommendation**

Approval of the Summary of the June 2018 meetings.

**Timetable for Implementation**

Effective July 16, 2018.

**VOTED**, that the Summary of the June 2018 Meetings of the Board of Regents of The University of the State of New York be approved.



***SUMMARY OF THE JUNE 2018 MEETING***

***OF THE BOARD OF REGENTS***

***OF***

***THE UNIVERSITY OF THE STATE OF NEW YORK***

***Held at the State Education Building  
Albany, New York***

***June 11 and 12, 2018***

***Anthony Lofrumento, Secretary  
Board of Regents***

## ***THE BOARD OF REGENTS***

The Board of Regents of The University of the State of New York held a public session on Monday, June 11, 2018 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

### **MEETING OF THE FULL BOARD, Monday, June 11<sup>th</sup> at 9:00 a.m.**

#### **Board Members in Attendance:**

Betty A. Rosa, *Chancellor*  
T. Andrew Brown, *Vice Chancellor*  
Roger Tilles  
Lester W. Young, Jr.  
Christine D. Cea  
Kathleen M. Cashin  
James E. Cottrell  
Josephine Victoria Finn  
Judith Chin  
Beverly L. Ouderkirk  
Catherine Collins  
Judith Johnson  
Nan Eileen Mead  
Elizabeth S. Hakanson  
Luis O. Reyes  
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi, and the Secretary, Board of Regents, Anthony Lofrumento. Regent Wade S. Norwood was absent and excused.

Regent Roger Tilles was asked to provide thoughts for a moment of reflection.

Chancellor Rosa introduced the "Focus of Our Work" video – *A Celebration of Childhood Play and Outdoor Learning* at the Southold Union Free School District.

### **ACTION ITEM**

#### **Executive Session Motion**

**MOVED**, that the Board of Regents convene in executive session, Tuesday, Tuesday, June 12 at 11:05 a.m. to discuss litigation matters.

**Motion by:** Vice Chancellor T. Andrew Brown  
**Seconded by:** Regent Beverly L. Ouderkirk  
**Action:** Motion carried unanimously.

## **PRESENTATION**

### **Every Student Succeeds Act (ESSA) Regulations**

Commissioner Elia, Angélica Infante-Green, Deputy Commissioner for P-12 Instructional Support and Ira Schwartz, Associate Commissioner for the Office of Accountability reviewed proposed amendments and additions to the Commissioner's regulations relating to the implementation of the State's approved ESSA Plan (Attachment I).

Chancellor Betty A. Rosa adjourned the meeting.

**MEETING OF THE FULL BOARD, Tuesday, May 8, 2018 at 10:35 a.m.**

**Board Members in Attendance:**

Betty A. Rosa, *Chancellor*  
T. Andrew Brown, *Vice Chancellor*  
Roger Tilles  
Lester W. Young, Jr.  
Christine D. Cea  
James E. Cottrell  
Josephine Victoria Finn  
Judith Chin  
Beverly L. Ouderkirk  
Catherine Collins  
Judith Johnson  
Nan Eileen Mead  
Elizabeth S. Hakanson  
Luis O. Reyes  
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi, and the Secretary, Board of Regents, Anthony Lofrumento. Regents Wade S. Norwood and Kathleen M. Cashin were absent and excused.

Chancellor Rosa asked Regent James Cottrell to provide thoughts for a moment of reflection.

**ACTION ITEM**

**Charter Applications  
BR (A) 1**

**MOVED**, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

**Summary of the May 2018 Meeting of the Board of Regents  
BR (A) 2**

**MOVED**, that the Summary of the May 2018 Meeting of the Board of Regents of The University of the State of New York be approved.

**Motion by:** Regent Christine D. Cea  
**Seconded by:** Regent Lester W. Young, Jr.  
**Action:** Motion carried unanimously.

## **PROGRAM AREA CONSENT ITEMS**

### **Higher Education**

#### **Master Plan Amendment: ASA College, Inc. in New York City and Registration of Associate Degree Programs BR (CA) 1**

**MOVED**, that the Board of Regents approve an amendment to the master plan of ASA College, Inc. to authorize the establishment of a branch campus in New York City, and authorize the College to grant Associate in Occupational Studies and Associate in Applied Science degrees and certificates at that location. The amendment will be effective until June 12, 2019, unless the branch campus and degree programs are registered prior to that date, in which case the master plan amendment shall be without term.

#### **New York Institute of Technology: Master Plan Amendment, a Doctor of Osteopathic Medicine/Doctor of Philosophy in Medical and Biological Sciences BR (CA) 2**

**MOVED**, that the Board of Regents approve a master plan amendment to authorize New York Institute of Technology to offer its first doctoral program in the Health Professions discipline. The amendment will be effective until June 12, 2019, unless the Department registers the D.O./Ph.D. program prior to that date, in which case the master plan amendment shall be without term.

#### **New York School for Medical and Dental Assistants, Inc. Provisional Authority to Award the Associate in Occupational Studies (A.O.S.) Degree BR (CA) 3**

**MOVED**, that the Board of Regents authorizes NYSMDA to confer the A.O.S. degree on students successfully completing registered programs for a period beginning immediately and ending on June 30, 2023, and approves a master plan for NYSMDA to offer an A.O.S. degree program in Medical Assisting. This master plan approval will be effective until June 30, 2019, unless the Department registers the program prior to that date, in which case master plan shall be without term contingent upon the School maintaining the degree-granting authority. At least 12 months prior to the end of the provisional authority period, the School must apply for permanent authority to confer degrees.

#### **Reappointments to the State Professional Standards and Practices Board for Teaching (PSPB) BR (CA) 4**

**MOVED**, that the Board of Regents approve the following reappointments to the State Professional Standards and Practices Board for Teaching: Grace Barrett (teacher member); Andrea Fortin-Nossavage (teacher member); Annette Romano (teacher member) to complete the terms beginning July 1, 2018 and ending June 30, 2022.

**Proposed Amendment to Section 80-4.3 of the Regulations of the Commissioner of Education Relating to Grade-Level Extensions for Certain Candidates Who Hold a Students with Disabilities Generalist Teaching Certificate  
BR (CA) 13**

**MOVED**, that Section 80-4.3 of the Regulations of the Commissioner of Education be amended, as submitted, effective June 27, 2018.

**Professional Practice**

**(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels  
BR (CA) 5**

**MOVED**, that the Board of Regents should approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions  
BR (CA) 6**

**MOVED**, that the Board of Regents approve the recommendations of the Committee on the Professions regarding licensing petitions and degree conferrals.

**Master Plan Amendment: Pace University – New York City Campus, Bachelor of Science (B.S.) Degree Program in Software Engineering  
BR (CA) 7**

**MOVED**, that the Board of Regents approve an amendment to the master plan of Pace University to authorize the University to offer the B.S. in Software Engineering program at its New York City campus. This amendment will be effective until June 12, 2019, unless the Department registers the program prior to that date, in which case the master plan amendment shall be without term.

**P-12 Education**

**Petition of the Central School District of the City of Niagara Falls for Consent to Exceed the Constitutional Debt Limit  
BR (CA) 8**

**MOVED**, that the Board of Regents hereby gives consent to the issuance of bonds and/or bond anticipation notes by the Board of Education of the City School District of the City of Niagara Falls in the amount not to exceed \$55,000,000 for the reconstruction and construction of improvements to school facilities, as well as site work, equipment,

furnishings, machinery and apparatus, in excess of the constitutional debt limit of said school district.

**Registration of Religious and Independent High Schools Visited in 2017-2018  
BR (CA) 9**

**MOVED**, that the following schools, which participated in the 2017-18 nonpublic high school registration program, be registered:

<b>School</b>	<b>County</b>	<b>Recommended Status</b>
East Palmyra Christian School	Wayne	Registered
The Ideal School of Manhattan	New York	Registered

**Proposed Amendment to Section 100.5(b) of the Commissioner's Regulations  
Relating to the Laboratory Experiences Required in Order to Take a Science  
Regents Examination for Students in State Agency Educational Programs and  
Correctional Facilities  
BR (CA) 10**

**MOVED**, that clause (d) of subparagraph (iv) of paragraph (7) of subdivision (b) of §100.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective June 12, 2018, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that certain students who are attending educational programs administered pursuant to Education Law §112 and Part 116 or Part 118 of the Commissioner's regulations are aware that the 1,200 minutes of laboratory experience required to qualify to take a Regents examination in science may be met through a combination of hands-on and simulated laboratory experience. It is also necessary to ensure that such programs are on notice that they must provide appropriate laboratory experiences in accordance with this regulation, and that school districts are on notice that such students will be eligible for admission to a science Regents examination.

**Registration of Public Schools  
BR (CA) 11**

**MOVED**, that the schools listed on the table be registered effective with the beginning of the 2018-19 school year.

**Proposed Amendments to Sections 100.5 and 200.4 of the Commissioner's  
Regulations Relating to the Superintendent Determination Option for Certain  
Students with Disabilities to Graduate with a Local Diploma  
BR (CA) 12**

**MOVED**, that paragraph (12) of subdivision (d) of §100.5 of the Regulations of the Commissioner of Education and subclause (3) of clause (a) of subparagraph (ix) of paragraph (2) of subdivision (d) of §200.4 of the Regulations of the Commissioner of

Education be amended, as submitted, effective June 12, 2018, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that the emergency rule adopted by the Board of Regents at its April 2018 meeting until it can be adopted as a permanent rule on June 27, 2018.

**MOVED**, that paragraph (12) of subdivision (d) of §100.5 of the Regulations of the Commissioner of Education and subclause (3) of clause (a) of subparagraph (ix) of paragraph (2) of subdivision (d) of §200.4 of the Regulations of the Commissioner of Education be amended, as submitted, effective June 27, 2018.

**MOVED**, that the Regents approve the consent agenda items.

**Motion by:** Regent Roger Tilles  
**Seconded by:** Regent Christine D. Cea  
**Action:** Motion carried unanimously.

## **STANDING COMMITTEE REPORTS**

### **ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)**

Your Adult Career and Continuing Education Services (ACCES) Committee held its scheduled meeting on June 11, 2018. All members were present, with the exception of Regent Cashin and Regent Norwood, who were excused.

### **MATTERS NOT REQUIRING BOARD ACTION**

**Proposed Repeal and Addition of a New Part 147 of the Regulations of the Commissioner of Education Relating to the Readers Aid Program to Implement Chapter 350 of the Laws of 2017** – Your committee discussed repealing Part 147 and adding a new Part 147 of the Regulations of the Commissioner of Education relating to the Readers Aid program to implement Chapter 350 of the Laws of 2017. Chapter 350 of the Laws of 2017, which took effect on January 21, 2018, provides for an expansion in eligibility, funding and use of the funds for the Readers Aid Program. Following a 60-day public comment period, the proposed amendment will be presented to the Board of Regents for permanent adoption at the September 2018 meeting, and will become effective as a permanent rule on October 3, 2018.

### **AUDITS/BUDGET AND FINANCE**

Your Committee on Audits/Budget and Finance had its scheduled meeting on June 11, 2018. Regent Josephine Finn, Chair of the Audits/Budget and Finance Committee,

submitted the following written report. In attendance were committee members: Regent Finn, Chair, Regents Collins, Mead, and Young.

Regents, in addition to Audits/Budget Committee Members, in attendance were: Chancellor Rosa, Vice Chancellor Brown, Regents Cea, Chin, Collins, Cottrell, Hakanson, Johnson, Mead, Mittler, Ouderkirk, Reyes, Tilles, and Young as well as, Commissioner Elia and Executive Deputy Commissioner Berlin.

## **ITEMS FOR DISCUSSION**

Chair's Remarks: Regent Finn welcomed everyone. She introduced Beth Berlin, Executive Deputy Commissioner, to present the May 2018 Fiscal Report and Sharon Cates-Williams, Deputy Commissioner, to present the Board of Regents Oversight of Financial Accountability Report.

### **2018 Fiscal Report**

Our Executive Deputy Commissioner provided the Members with the May fiscal report that reflects actual expenditures through May 31, 2018 and projected expenditures through the lapse period ending June 30, 2019. Extensive spending controls continue for all funds. General Fund spending plans reflect the amounts appropriated in the 2018-19 enacted budget. General Fund accounts are in structural balance. Special Revenue accounts are all in structural balance on a current year basis and the accumulated negative balance in the Cultural Education Account is projected to end the fiscal year a negative \$2.2 million. Federal Funds reflect current year plans for two-year grant awards.

### **Completed Audits**

The Department's Internal Audit Workgroup reviewed ten audits that are being presented to the Committee this month. Ten audits were issued by the Office of the New York State Comptroller (OSC). Five audits were of school districts, three were of providers of special education services, and two were of charter schools.

The findings were in the areas of budget/financial reporting, capital construction, extra classroom activity funds, internal controls, payroll/leave accruals, and Reimbursable Cost Manual compliance.

Deputy Commissioner, Sharon Cates-Williams, gave a brief overview of the completed audits and answered general questions.

## **CULTURAL EDUCATION**

Your Committee on Cultural Education had its scheduled meeting on June 12, 2018. Regent Roger Tilles, Chair of the Cultural Education Committee, submitted the following written report. In attendance were committee members: Regent Tilles, Chair, Regent Cea,

Regent Cottrell, Regent Chin, Regent Ouderkirk and Regent Mead. Regents, in addition to CE Committee Members, in attendance were: Chancellor Rosa, Vice Chancellor Brown, Regent Collins, Regent Mittler, and Regent Reyes.

Also in attendance were Commissioner Elia, Executive Deputy Commissioner Berlin, Senior Deputy Commissioner for Educational Policy Jhone Ebert, and Counsel and Deputy Commissioner for Legal Affairs Alison Bianchi.

## **ITEMS FOR DISCUSSION**

Chair's Remarks: Regent Tilles welcomed everyone and introduced Deputy Commissioner Mark Schaming. Deputy Commissioner Schaming provided a brief report on Office of Cultural Education news and activities:

- Deputy Commissioner Schaming invited the Regents to attend a Museum Regents Advisory Council meeting on June 12 at 1:30pm. This meeting gathers museum professionals from across the state to discuss best practices and new initiatives.
- The State Museum recently repatriated Native American human remains and funerary objects from seven archaeological sites in Onondaga and Tioga counties to the Onondaga Nation.
- The State Museum and Library recently hosted a visit from Doug Hamilton, whose ancestor was Alexander Hamilton (Regent from 1784-1787).
- The State Archives recently awarded six grants to organizations across the state for projects to improve access to and preservation of historical records. The Archives also awarded 104 Local Government Management Improvement grants for a total of \$5.5 million for projects that include conversion of records to digital formats and preserving historical records.
- The New York State Summer School of the Arts is preparing for its next season with the schools of ballet, choral and visual arts opening at the end of June. All are invited to attend the public concerts and events.

## **Appointments to the Regents Advisory Council on Museums [CE (A) 1]**

Members of the Museum Regents Advisory Council offer advice and consultation on issues of policy and service pursuant to the Board's statutory mandate to operate the State Museum and oversee museums across New York State. The recommended appointments are Meg Ventrudo, Executive Director of the Jacques Marchais Museum of Tibetan Art, and Peter Jemison, an accomplished Native American artist, curator, and writer whose artwork is in major collections across the nation, including at the National Museum of the American Indian and the Whitney Museum.

Motion: Regent Cottrell

Second: Regent Cea

Motion passed unanimously.

## **2018 Statewide Summer Reading Program [CE (D) 2]**

Sharon Phillips, Coordinator of the Summer Reading at New York Libraries, delivered a presentation on the State Library's annual summer reading program. Every year the State Library works in partnership with public library systems and local public libraries across the state. Summer Reading at New York Libraries is one of the most popular and heavily used programs of the State Library. Last year, over 2.2 million children and teens participated in summer reading programs at local public libraries in New York.

Sharon also explained how the State Library works with schools to promote summer reading and the efforts underway to increase participation in the program and encourage collaboration between school districts and public libraries. As part of the 2018 summer reading program, the State Education Department and myON are partnering to bring thousands of enhanced digital books to children from birth through 8th grade and their families across the state.

## **State Archives Programs for Local Government Records Management [CE (D) 1]**

New York State's over 4,000 units of local government create and manage critical documentation for the communities they serve. Since 1988, State Archives and the Local Government Records Advisory Council have administered a program of grants, education and technical assistance to support local governments as they wrestle with the challenges of managing, preserving and making available a growing and increasingly complex documentary record. State Archivist Tom Ruller provided an overview of the program, highlighted initiatives that have had important impacts on records, and described the challenges and program priorities for the coming years.

## **HIGHER EDUCATION**

Your Higher Education Committee held its scheduled meeting on June 12, 2018. All members were present with the exception of Co-Chair Regent Cashin and Regents Norwood, Young, Mead, Johnson and Finn.

## **MOTION FOR ACTION BY FULL BOARD**

### **Action Items**

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 12, 2018, copies of which have been distributed to each member of the Board of Regents.

**Initial Institutional Accreditation** – Long Island Business Institute. Your Committee discussed Long Island Business Institute's application for initial institutional accreditation

by the New York State Board of Regents and Commissioner of Education. This would be for a period of three years during which the institution shall come into compliance with standards for accreditation by the end of year two. The emphasis on institutional and student outcomes is essential.

### **Proposed Amendment to Section 80-1.5 Relating to the Extension of the edTPA Safety Net for Candidates who Receive a Failing Score on the Library Media Specialist edTPA**

Your Committee discussed a proposed amendment to extend the edTPA Safety Net for candidates who receive a failing score on the Library Media Specialist edTPA from July 1, 2018 to September 30, 2019 while SCALE revises the edTPA Library Specialist handbook. The amendment was adopted as an emergency action, effective July 1, 2018.

### **Proposed Amendment to Section 80-1.5 Relating to Reinstatement of the Educational Technology Specialist Content Specialty Test Safety Net (Emergency Action)**

Your Committee discussed a proposed amendment to reinstate the Educational Technology Content Specialty Test safety net through June 2019. Section 80-1.5 of the Regulations of the Commissioner of Education was adopted as an emergency action, effective July 1, 2018, to ensure that the safety net becomes effective immediately, so candidates can be held harmless during the Department's review of the Educational Technology Specialist content specialty test and while any necessary revisions are made to such examination. For the safety net, such candidates may take and pass either the predecessor content specialty test or the redeveloped content specialty test.

### **Consent Agenda**

The Board of Regents acted on the following consent agenda items at the June 2018 meeting.

- **Master Plan Amendment: ASA College, Inc. in New York City and Registration of Associate Degree Programs – BR (CA) 1** - The Board approved a master plan amendment to authorize ASA College, Inc. to authorize the establishment of a branch campus in New York City, and authorize the College to grant Associate in Occupational Studies and Associate in Applied Science degrees and certificates at that location. The amendment will be effective until June 12, 2019, unless the branch campus and degree programs are registered prior to that date, in which case the master plan amendment shall be without term.
- **Master Plan Amendment – New York Institute of Technology, a Doctor of Osteopathic Medicine/Doctor of Philosophy in Medical and Biological Sciences – BR (CA) 2** – The Board approved a master plan amendment to authorize New York Institute of Technology to offer its first doctoral program in the Health Professions discipline. The amendment will be effective until June 12, 2019,

unless the Department registers the D.O./Ph.D. program prior to that date, in which case the master plan amendment shall be without term.

- **New York School for Medical and Dental Assistants, Inc. Provisional Authority to Award the Associate in Occupational Studies (A.O.S.) Degree – BR (CA) 3** – The Board authorizes NYSMDA to confer the A.O.S. degree on students successfully completing registered programs for a period beginning immediately and ending on June 30, 2023 and approves a master plan for NYSMDA to offer an A.O.S. degree program in Medical Assisting. This master plan approval will be effective until June 30, 2019, unless the Department registers the program prior to that date, in which case master plan shall be without term contingent upon the School maintaining the degree-granting authority. At least 12 months prior to the end of the provisional authority period, the School must apply for permanent authority to confer degrees.
- **Reappointment to the State Professional Standards and Practices Board for Teaching (PSPB) – BR (CA) 4** – The Board approved the following reappointments to the State Professional Standards and Practices Board for Teaching: Grace Barrett (teacher member); Andrea Fortin-Nossavage (teacher member); Annette Romano (teacher member) to complete the terms beginning July 1, 2018 and ending June 30, 2022.
- **Proposed Amendment to Section 80-4.3 of the Regulations of the Commissioner of Education Relating to Grade-Level Extensions for Certain Candidates Who Hold a Students with Disabilities Generalist Teaching Certification - BR (CA) 13** – The Board approved the Regulations of the Commissioner of Education to be amended with four different extension certificates for current holders of Students with Disabilities Generalist certificates, as submitted, effective June 27, 2018.

## **P-12 EDUCATION**

Your P-12 Education Committee held its scheduled meeting on June 11, 2018. All members were present, except for Regent Norwood, who was excused.

### **ACTION ITEMS**

#### **Revision to a Charter Authorized by the Board of Regents [P-12 (A) 1]**

Your Committee recommends that the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of

the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for the Charter School of Educational Excellence and amends the provisional charter accordingly. The motion carried. Regent Collins abstained.

### **Renewal to a Charter School Authorized by Chancellor of the New York City Department of Education (NYCDOE) [P-12 (A) 2]**

Your Committee recommends that the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the Bronx Academy of Promise Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2023. The motion carried. Regents Collins and Reyes abstained.

### **Initial Applications Authorized by the Board of Regents [P-12 (A) 3]**

Your Committee recommends that the Regents find that: (1) the proposed charter school meet the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to Bold Charter School, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regent Reyes was in opposition. Regent Collins abstained.

Your Committee recommends that the Regents find that: (1) the proposed charter school meet the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educational improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to Bridge Preparatory Charter School, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regents Collins and Reyes abstained.

Your Committee recommends that the Regents find that: (1) the proposed charter school meet the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to Creo College Preparatory Charter School for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regents Collins, Reyes and Mittler abstained.

Your Committee recommends that the Regents find that: (1) the proposed charter school meet the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to Ivy Hill Preparatory Charter School for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regent Reyes was in opposition. Regents Collins and Mittler abstained.

Your Committee recommends that the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents approves and issues a charter to New Dawn Charter High School II, and amends the provisional charter of the education corporation New Dawn Charter High School under the amended corporate name New Dawn Charter Schools, to permit the operation of such school, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regents Collins and Mittler abstained.

Your Committee recommends that the Regents find that: (1) the proposed charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to 6 improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education

Law; and (4) granting the application will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents approves and issues a charter to Richmond Preparatory Charter School, and amends the provisional charter of the education corporation Integration Charter Schools to permit the operation of such school, for a term of five years in accordance with §2851(2)(p) of the Education Law. The motion carried. Regents Collins and Reyes abstained.

#### **Minimum Instruction Requirement for State Aid [P-12 (A) 4]**

Your Committee recommends that the emergency action taken at the April 2018 Regents meeting be repealed; and further that §§175.2 and 175.5 of the Regulations of the Commissioner of Education, be amended as submitted, effective July 1, 2018, to ensure that school districts and applicable unions can set their calendars for the 2018-2019 school year and complete any collective bargaining negotiations necessary to comply with the new requirements of the proposed amendment and that the board directs the Commissioner to work with individual school districts to address specific concerns as they transition to implement the regulation. The motion carried unanimously.

#### **Implementation of the State's Approved Every Student Succeeds Act (ESSA) Plan [P-12 (A) 5]**

Your Committee recommends that §100.2(ff), 100.2(m), 100.18, 100.19 and Part 120 of the Commissioner's Regulations be amended and that §100.21 be added to Commissioner's Regulations, as submitted, effective July 1, 2018, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of general welfare to ensure that the State's USDE approved ESSA plan can be implemented beginning with the 2018-2019 school year, consistent with the requirements set forth by the United States Department of Education. The proposed amendment will become effective as an emergency measure on July 1, 2018. It is anticipated that the proposed amendment will be presented for permanent adoption at the September 2018 Board of Regents meeting after publication of a Notice of Emergency Adoption and Revised Rulemaking in the State Register on July 18, 2018 and expiration of the 30-day public comment period for revised rulemakings. If adopted at the September 2018 Regents meeting, the proposed amendment will be effective as a permanent rule on October 3, 2018. The motion carried. Regents Ouderkirk, Hakanson, and Mittler abstained.

#### **MOTION FOR ACTION BY FULL BOARD**

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 12, 2018, copies of which have been distributed to each Regent.

## **MATTERS NOT REQUIRING BOARD ACTION**

**Update on the Rollout of the NYS Learning Standards and Assessments for the Arts and the Arts Pathway [P-12 (D) 1]** – the Committee was updated on the rollout of the P-12 Learning Standards for the Arts and on the ongoing work leading to a Pathway Assessment in the Arts. Laurie Hedges from Herkimer BOCES and S/CDN shared information about the Professional Development being provided around the State.

- June 25 – Visual and Media Arts – Capital Region BOCES
- June 26 – Music – Orange-Ulster BOCES
- June 27 – Theater and Dance – Erie 1 BOCES

All materials will be released so that participants will be able to return to their districts and turnkey the training. Two to three similar regional trainings will take place later this year in other areas of the State.

## **CONSENT AGENDA**

The Board of Regents will take action on the following consent agenda item at their June 12, 2018 meeting.

- Petition of the City School District of the City of Niagara Falls for Consent to Exceed the Constitutional Debt Limit.
- Regulations relating to Superintendent Determination.
- Regulations relating to Laboratory Experiences Required to take a Science Regents Exam for Students in State Agency Educational Programs and Correctional Facilities.
- Registration of Public Schools
- Registration of Nonpublic Schools

## **PROFESSIONAL PRACTICE**

Your Professional Practice Committee held its scheduled meeting on June 11, 2018. All members were present, except Regent Wade S. Norwood who was excused. Chancellor Betty A. Rosa was also present, but did not vote on any case or action.

## **ACTION ITEMS**

### **Professional Discipline Cases**

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to

you, be accepted in 3 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 29 consent order applications and 18 surrender applications be granted.

These recommendations are made following the review of 50 cases involving sixteen registered professional nurses, twelve licensed practical nurses, two architects, two certified public accountants, two massage therapists, two physical therapists, two psychologists, one athletic trainer, one certified public accountant professional corporation, one chiropractor, one licensed master social worker, one licensed practical nurse who is also a registered professional nurse, one pharmacy, one podiatrist, one public accountancy partnership, one registered professional nurse who is also a nurse practitioner (Family Health), and one respiratory therapy technician.

### **Restorations**

Your Committee recommends the following:

That the application of Margaret McVey for the restoration of her license to practice as a Registered Professional Nurse in New York State be denied. [PPC EXS (A) 5]

That the application of Vincent Piccone for the restoration of his license to practice as a Physician in New York State be denied. [PPC EXS (A) 6]

Long-Term Clinical Clerkships - Your Committee recommends the following: That the applications Kasturba Medical College, Manipal, India and Ross University School of Medicine, Dominica be approved to place students in long-term clinical clerkships in New York be approved, in accordance with and subject to the recommendations of the Advisory Committee on Long-term Clinical Clerkships. [PPC EXS (A) 7]

### **MOTION FOR ACTION BY FULL BOARD**

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 11, 2018, copies of which have been distributed to each Regent.

### **Proposed Amendment to Section 63.9 of the Regulations of the Commissioner of Education Relating to Administration of Vaccinations by Pharmacists [PPC (A) 1]**

Your Committee discussed the following: proposed amendment to §63.9 of the Commissioner's regulations relating to administration of vaccinations by pharmacists.

**Proposed Addition of §64.9 to the Commissioner's Regulations Relating to Advanced Home Health Aides [PPC (A) 2]**

Your Committee discussed the following: proposed addition of §64.9 to the Commissioner's regulations relating to advanced home health aides.

**MATTERS NOT REQUIRING BOARD ACTION**

Your Committee discussed several topics of interest, including:

- Deputy Commissioner's Report/Update
- Enhancing Authority to Strengthen Health and Safety Mechanisms
- Full Board Consent Agenda Items
- Board (Re)Appointments
- Licensing Petitions
- Master Plan Amendment: Pace University

**MOVED**, that the Committee Reports be approved.

**Motion by:** Regent Christine D. Cea  
**Seconded by:** Regent Beverly L. Ouder Kirk  
**Action:** Motion carried unanimously.

**State Education Department May 2018 Fiscal Report  
BR (A) 3**

**MOVED**, that the Board accepts the May 2018 State Education Department Fiscal Report as presented.

**Motion by:** Regent Catherine Collins  
**Seconded by:** Regent Judith Chin  
**Action:** Motion carried unanimously.

**PRESENTATIONS**

**Special Recognition of a Teacher for Her 50 Years of Service**

Regent Ouder Kirk recognized Judy Green honoring her for 50 years of teaching in the Ogdensburg Central School District (Attachment II.)

## **New York State Green Ribbon Schools Awards**

Regent Judith Johnson and Commissioner Elia presented the New York State Green Ribbon Schools awards to representatives from Park Avenue Elementary School and Warwick Valley High School, both in Warwick, NY (Attachments III and IV.)

## **2018 Chancellor McGovern Scholarships**

Chancellor Rosa, Regent Josephine Victoria Finn and Commissioner Elia announced the recipients of the Chancellor McGovern Scholarships, Joseph Vachaparambil (Attachment V) and Olivia Lopez (Attachment VI.)

Joseph Vachaparambil was unable to attend so his parents Tonney and Sharon Vachaparambil accepted on Joseph's behalf.

Olivia Lopez, daughter of Robert and Robin Lopez, accepted her award and provided remarks to the Board.

Chancellor Rosa adjourned the meeting.

**Appendix I**  
**NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS**

Name of Institution	Program Area	County (City/Town) of Location	Description of Charter Action(s)
Bayport Heritage Association	CE	Suffolk (Bayport)	Amend charter to change the corporate name to “Bayport – Blue Point Heritage Association” and extend provisional charter for five years.
Dewitt Community Library Association	CE	Onondaga (Dewitt)	Amend charter to change the corporate name to “Community Library of DeWitt & Jamesville”.
Ellenburg Sarah A. Munsil Free Library	CE	Clinton (Ellenburg)	Extend provisional charter for five years.
Glens Falls-Queensbury Historical Association	CE	Warren (Glens Falls)	Consent to filing of certificate of assumed name “Chapman Museum”.
Hartland Historical Society	CE	Niagara (Gasport)	Extend provisional charter for five years.
The Jefferson Historical Society	CE	Schoharie (Jefferson)	Amend, restate, and replace the Regents certificate of incorporation with a provisional charter for five years.
The Olana Partnership	CE	Columbia (Greenport)	Extend provisional charter for five years.
Paine Memorial Free Library	CE	Essex (Willsboro)	Amend charter to: <ul style="list-style-type: none"> <li>• specify number of trustees to be not less than five nor more than twenty-five;</li> <li>• designate the library’s service area to be coterminous with the Town of Willsboro;</li> <li>• designate Commissioner as agent for service; and</li> <li>• update IRS dissolution language.</li> </ul>
Rose Historical Society	CE	Wayne (Rose)	Extend provisional charter for five years.

Schuylerville Public Library	CE	Saratoga (Schuylerville)	Grant an absolute charter.
Town of Inlet Public Library	CE	Hamilton (Inlet)	Amend charter to specify number of trustees to be not less than five nor more than fifteen.
Luria Academy of Brooklyn	P12	Kings (Brooklyn)	Grant an absolute charter.
Manhattan Day School	P12	New York (New York)	Grant an absolute charter in the first instance.
The Middle Way School	P12	Ulster (Saugerties)	Grant provisional charter for three years.
Milestones Children's Center	P12	Jefferson (Watertown)	Extend provisional charter for three years.
Noah's Ark Community Preschool	P12	Steuben (Avoca)	Extend provisional charter for three years.
St. John Bosco Schools	P12	Monroe (Rochester)	Amend charter to change the corporate address and extend charter for three years.
Santiago School	P12	New York (New York)	Amend charter to include IRS dissolution language.
Albert Einstein College of Medicine	HE/OP	Bronx (Bronx)	Effective 1/1/19, merge with the Albert Einstein College of Medicine, Inc., with the Albert Einstein College of Medicine as the surviving corporation and increase the maximum number of trustees from 25 to 50.
Medaille College	HE	Erie (Buffalo)	Amend charter to add authority to award Master of Science degree at the Buffalo main campus and Toronto branch campus and to delete language to conduct a demonstration school and to offer adult education courses.
New York Institute of Technology	HE	New York (New York)	Amend charter to add authority to confer the Doctor of Philosophy (Ph.D.) degree.

## Appendix II

### REGENTS ACTIONS IN 49 PROFESSIONAL DISCIPLINE CASES AND 2 RESTORATION PETITIONS

June 11 - 12, 2018

The Board of Regents announced disciplinary actions resulting in the revocation of 1 license, surrender of 17 licenses and 1 certificate, and 30 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 2 restoration petitions.

#### I. REVOCATION AND SURRENDERS

##### Massage Therapy

Erica N. Bomberry; Massage Therapist; Rochester, NY 14623; Lic. No. 018432; Cal. No. 30076; Application to surrender license granted. Summary: Licensee admitted to charges of having been convicted of Petit Larceny.

##### Nursing

James Ogden Norris, Jr.; Registered Professional Nurse; Savannah, GA 31403-4113; Lic. No. 480539; Cal. No. 30280; Application to surrender license granted. Summary: Licensee did not contest the charge of Georgia discipline.

Katherine N. Resen a/k/a Katherine N. Davidson; Registered Professional Nurse; Nurse Practitioner (Family Health); Austin, TX 78746; Lic. No. 477303, Cert. No. 332378; Cal. Nos. 30303, 30304; Application to surrender license and to surrender certificate granted. Summary: Licensee did not contest the charge of Texas discipline.

Joanne Marie Ricotta; Registered Professional Nurse; Eden, NY 14057-9501; Lic. No. 273245; Cal. No. 30306; Application to surrender license granted. Summary: Licensee admitted to charges of having been convicted of Driving While Intoxicated and lying on her registration.

Suzanne Carol Clark a/k/a Suzanne Carol Carey a/k/a Susan Clark; Licensed Practical Nurse, Registered Professional Nurse; Oneida, NY 13421; Lic. Nos. 089711, 406875; Cal. Nos. 30349, 30346; Application to surrender licenses granted. Summary: Licensee did not contest charges of failing to contact the doctor and documenting the wrong medications and having been convicted of Falsifying Business Records in the 1st Degree.

Anita Louise Seale a/k/a Anita Louise Dyet; Registered Professional Nurse; Omak, WA 98841; Lic. No. 551378; Cal. No. 30379; Application to surrender license granted. Summary: Licensee did not contest the charge of Texas Board of Nursing discipline.

Nadiyah Zarinah Whitaker; Licensed Practical Nurse; Bedford Hills, NY 10507-2400; Lic. No. 324770; Cal. No. 30424; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Manslaughter in the 1st Degree.

Ednerlande Jean; Licensed Practical Nurse; Shenandoah, PA 17976-2374; Lic. No. 313262; Cal. No. 30441; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Recklessly Endangering Another Person in the Commonwealth of Pennsylvania, a misdemeanor in the 2nd Degree, which if committed in New York, constituted Reckless Endangerment in the 2nd Degree, a Class A misdemeanor.

Nicholas Petrella; Registered Professional Nurse; North Babylon, NY 11703; Lic. No. 603529; Cal. No. 30499; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Attempted Unlawful Surveillance in the 2nd Degree, a class A misdemeanor.

Donna Lee Kretschmer; Registered Professional Nurse; Charlotte, NC 28214-1309; Lic. No. 698984; Cal. No. 30509; Application to surrender license granted. Summary: Licensee did not contest the charge of forging a patient's signature on a medical consent form.

Jennifer Ann McKeon a/k/a Jennifer Ann Kohlmeyer; Licensed Practical Nurse; Coxsackie, NY 12051; Lic. No. 268449; Cal. No. 30531; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Criminal Possession of a Forged Instrument and Willful Violation of Health Law.

George H. Hamilton; Registered Professional Nurse; Jacksonville, FL 32207; Lic. No. 286689; Cal. No. 30532; Application to surrender license granted. Summary: Licensee did not contest the charge of in the State of Nebraska, diverting the controlled substances Demerol and Dilaudid for his own personal use.

## **Physical Therapy**

Parijat Kumar; Physical Therapist; Uttar Pradesh-201306, India; Lic. No. 035535; Cal. No. 30466; Application to surrender license granted. Summary: Licensee did not contest the charge of having inappropriate sexual contact with a patient under my care in the State of Texas.

## **Psychology**

**Eve D. Richer**; Psychologist; Wantagh, NY 11793; Lic. No. 009227; Cal. No. 30171; **Application to surrender license granted. Summary:** Licensee admitted to charges of exercising undue influence on a patient.

**John Michael Suozzi**; Psychologist; Mattituck, NY 11952; Lic. No. 014574; Cal. No. 30483; **Application to surrender license granted. Summary:** Licensee admitted to

charges of crossing boundaries by engaging in sexual relations with the mothers of two children I was counseling and which mothers I was training on how to deal with their children.

### **Respiratory Therapy**

Richard M. Lenyk; Respiratory Therapy Technician; Latham, NY 12110-3764; Lic. No. 004648; Cal. No. 28706; Found guilty of professional misconduct; Penalty: Revocation.

### **Social Work**

Alicia Marie Stalker; Licensed Master Social Worker; Beacon, NY 12508; Lic. No. 090139; Cal. No. 30492; Application to surrender license granted. Summary: Licensee did not contest the charge of having an affair with a client.

## **II. OTHER REGENTS DISCIPLINARY ACTIONS**

### **Architecture**

William Robert Mitchell; Architect; Westhampton Beach, NY 11978; Lic. No. 026530; Cal. No. 30237; Application for consent order granted; Penalty agreed upon: 18 months actual suspension, 6 months stayed suspension, 2 years probation after service of actual suspension.

Bryce DiNunno; Architect; Pleasant Valley, NY 12569; Lic. No. 021874; Cal. No. 30323; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until successfully participate in course of therapy and treatment and until fit to practice, upon termination of suspension, 2 years probation, \$500 fine payable within 30 days.

### **Athletic Trainers**

Joshua William Cullins; Athletic Trainer; Merrick, NY 11566; Cert. No. 001191; Cal. No. 30239; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

### **Chiropractic**

Joshua William Cullins; Chiropractor; Merrick, NY 11566; Lic. No. 010956; Cal. No. 30238; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

### **Massage Therapy**

Jill E. Edwards; Massage Therapist; Syracuse, NY 13203; Lic. No. 015135; Cal. No. 29617; Application for consent order granted; Penalty agreed upon: Indefinite actual

suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 4 months.

## **Nursing**

Kimberly Elaine Harrison; Registered Professional Nurse; Troy, NY 12180; Lic. No. 685950; Cal. No. 29132; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Jean Catherine Irizarry; Registered Professional Nurse; Princeton, NJ 08540; Lic. No. 666162; Cal. No. 29194; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 4 months.

Bernadette Teresa Elston; Licensed Practical Nurse; Johnson City, NY 13790; Lic. No. 301238; Cal. No. 29806; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation, \$250 fine.

Natosha N. Miller; Licensed Practical Nurse; Rochester, NY 14606; Lic. No. 292913; Cal. No. 29832; Found guilty of professional misconduct; Penalty: \$500 fine, 2 years suspension, execution of suspension stayed, probation 2 years.

Oliviarose Nash; Licensed Practical Nurse; Rochester, NY 14606; Lic. No. 317108; Cal. No. 29994; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Mona J. Bernstein Harley; Registered Professional Nurse; Staten Island, NY 10314; Lic. No. 495188; Cal. No. 30070; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Angela Rose Armstrong; Licensed Practical Nurse; Camden, NY 13316; Lic. No. 301101; Cal. No. 30083; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Kathleen Fitzgerald; Registered Professional Nurse; Riverside, NJ 08075; Lic. No. 299339; Cal. No. 30142; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation to commence upon return to practice in the State of New York, \$500 fine payable within 30 days.

Katelynne Ann Meyer; Licensed Practical Nurse; Holbrook, NY 11741; Lic. No. 323488; Cal. No. 30151; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Shanell M. Starling; Licensed Practical Nurse; Bradenton, FL 34210; Lic. No. 263811; Cal. No. 30175; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Christopher E. Brown; Licensed Practical Nurse; Rochester, NY 14619; Lic. No. 321149; Cal. No. 30198; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Margaret Doris Pineda; Registered Professional Nurse; San Antonio, TX 78207-1628; Lic. No. 573541; Cal. No. 30209; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation to commence upon return to practice in the State of New York, \$500 fine payable within 60 days.

Mary Sprandel Howard; Registered Professional Nurse; Rockville Centre, NY 11570; Lic. No. 513538; Cal. No. 30235; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Tara Lynn Gardner-Labas; Registered Professional Nurse; East Rockaway, NY 11518; Lic. No. 534711; Cal. No. 30265; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$250 fine.

Brittany Lynn Talbot; Registered Professional Nurse; Latham, NY 12110; Lic. No. 660841; Cal. No. 30284; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 4 months.

Todd Christopher Stockheimer; Registered Professional Nurse; Middlebury, CT 06762-3700; Lic. No. 614177; Cal. No. 30300; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for not less than 2 months and until successfully participate in course of therapy and treatment and until fit to practice, upon service of and then termination of suspension, 2 years probation to commence upon return to practice in the State of New York.

Shante Fleechett Major; Licensed Practical Nurse; Albany, NY 12208; Lic. No. 278340; Cal. No. 30342; Application for consent order granted; Penalty agreed upon: 9 months actual suspension, 15 months stayed suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 4 months.

Robin Denise Young a/k/a Robin D. Young-Curry; Licensed Practical Nurse; Buffalo, NY 14214; Lic. No. 276184; Cal. No. 30476; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$500 fine.

## **Pharmacy**

Liberty Pharmacy, Inc.; Pharmacy; Richmond Hill, NY 11419; Reg. No. 031201; Cal. No. 30213; Application for consent order granted; Penalty agreed upon: \$5,000 fine payable within 3 months.

## **Physical Therapy**

Judith A. Morale; Physical Therapist; Webster, NY 14580; Lic. No. 036935; Cal. No. 30369; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, 2 years probation.

## **Podiatry**

Thomas Edward Couch; Podiatrist; Troy, NY 12180; Lic. No. 002423; Cal. No. 28745; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

## **Public Accountancy**

William T. McCallum; Certified Public Accountant; New York, NY 10017-2024; Lic. No. 037228; Cal. No. 30174; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

William T. McCallum, C.P.A., P.C.; New York, NY 10017; Cal. No. 30176; Application for consent order granted; Penalty agreed upon: \$2,500 fine payable within 30 days.

BDO USA LLP; Public Accountancy Partnership; Grand Rapids, MI 49546-2371; Reg. No. 022494; Cal. No. 30347; Application for consent order granted; Penalty agreed upon: \$10,000 fine payable within 30 days.

Sofia Lilas Blair; Certified Public Accountant; Massapequa Park, NY 11762; Lic. No. 081083; Cal. No. 30348; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, 2 years probation, \$7,500 fine.

## **III. RESTORATIONS**

The Board of Regents voted on June 12, 2018 to deny the application for restoration of the registered professional nurse license of Margaret M. McVey, Ridge, NY. Ms. McVey's license was surrendered on April 18, 2011.

The Board of Regents voted on June 12, 2018 to deny the application for restoration of the physician license of Vincent Piccone, Staten Island, NY. Dr. Piccone's license was revoked on September 18, 1995.

# ATTACHMENT I



**engage<sup>ny</sup>**  

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**Our Students. Their Moment.**

## **For Emergency Action: Proposed Draft Commissioner's Regulations Related to New York's Approved ESSA Plan**

**Presented to the Board of Regents  
June 11, 2018**

# To craft its ESSA plan, including accountability proposals, NYSED engaged with many stakeholders

- Representatives from over 100 organizations, including district leaders, teachers, parents, community members, and students
- Met at least monthly between June 2016 and July 2017

**Established an ESSA Think Tank**

**Engaged in extensive research and meetings**

- Including, but not limited to:
- U.S. Department of Education (USED)
- Brustein & Manasevit law firm
- Experts made available through the Council of Chief State School Officers (CCSSO)

**Consulted with national education experts**

**Met with the Title I Committee of Practitioners**

- Teachers, school and district leaders, school board members, parents, and representatives of other educational stakeholders
- Met 10+ times

**Held 120+ fall and winter regional in-person meetings**

**Posted online survey stakeholder surveys**

- 2,400+ responses for the potential indicators of school quality and student success survey
- Survey collecting additional feedback on regional meeting topics

- Linda Darling-Hammond - Learning Policy Institute
- Scott F. Marion - National Center for the Improvement of Educational Assessment

- Across the state in coordination with the state's 37 BOCES and five largest city school districts
- 4,000+ students, parents, teachers, school and district leaders, school board members, and other stakeholders participated

# ESSA Theory of Action

## IF...

1. New York identifies the characteristics of highly effective schools that provide culturally responsive teaching and learning,
2. Schools, districts, and the State collaborate to determine the degree to which each school demonstrates the characteristics of highly effective schools,
3. Schools, districts, and the State collaborate to develop plans to address gaps between the current conditions in each school and the characteristics of highly effective schools,
4. Schools and districts are provided with resources, including human capital, to implement these plans,
5. These resources are used to effectively implement plans that are assessed regularly and revised as appropriate,
6. Additional supports and interventions occur when schools and districts that are low-performing do not improve,

## THEN...

New York State will eliminate gaps in achievement.

# New York State's plan builds upon the current accountability system while looking beyond just student test scores

## Current System

Primarily based on student achievement in ELA and math

Includes goals for academic achievement and graduation rate

Identifies Priority schools based on low overall ELA and math performance and/or graduation rates

Identifies Focus schools based on low performing subgroups; requires a minimum of ten percent of Title I schools be identified.

Recognizes high-performing and rapidly improving schools as Reward schools

## Revised System

Based on student achievement in core subjects and opportunity to learn indicators such as chronic absenteeism

Includes goals for academic achievement; graduation rate; English language proficiency; chronic absenteeism; and college, career, and civic readiness

Identifies Comprehensive Support and Improvement schools based on school academic and progress measures; acquisition of English by English learners; chronic absenteeism. Elementary/middle schools are also measured on student growth and high schools on graduation rates and the college, career, and civic readiness of students

Identifies Targeted Support and Improvement schools based on low-performing subgroups

Recognizes high-performing or rapidly improving schools as Recognition Schools

# Proposed Amendments to Current Regulations

Amendment	Description
Subdivision 100.2(ff)	Transition liaison(s) for students in residential facilities will be appointed by the district to facilitate a student’s effective educational transition into, between, and out of facilities. Liaisons will ensure that each student receives appropriate educational and “wrap-around” supports, services, and opportunities.
Subdivision 100.2(m)	Report cards will align with the provisions of ESSA. Local educational agencies (LEAs) must post the local report cards on their website. If an LEA does not operate a website, the LEA must provide the information to the public in another manner determined by the LEA.
Section 100.18	Schools and districts that were identified before July 1, 2018 are the only ones that must follow Section 100.18.
Section 100.19	Failing Schools are those schools that have been identified as Priority Schools and/or Comprehensive Support and Improvement Schools (CSI) for at least three consecutive years. Beginning with the 2018-19 school year, removal from receivership will be based upon a school’s status as a CSI rather than as a Priority School.

# Proposed Commissioner's Regulations 100.21

Subdivision	Description
(a)	Defines the timeframe for when and how these regulations are applied to schools and districts.
(b)	Defines various terms within the regulations, which are divided into general definitions, definitions related to school and district accountability, definitions related to school and district accountability designations, and definitions related to interventions for designated schools and districts.
(c)	Outlines the procedures and requirements for registration of public schools.
(d)	Provides that the registration of public schools shall continue unless revoked by the Board of Regents upon recommendation of the Commissioner.
(e)	Specifies that, commencing with the 2017-2018 school year results, the Commissioner will annually review the performance of all public schools, charter schools, and school districts in the State, and identify public schools, charter schools or school district as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or identified as a Target District.
(f)	Specifies the methodology by which schools will be identified as either CSI or TSI and describes the methodology for identifying Target Districts.

# Proposed Commissioner's Regulations 100.21

(cont.)

Subdivision:	Description
(g)	Provides the opportunity for preliminarily identified schools and districts to appeal their preliminary status to the Commissioner, based on extenuating or extraordinary circumstances.
(h)	Specifies the interventions that must occur in CSI or TSI schools, as well as Target Districts as well as those schools that perform at Level 1 on a measure for an accountability group. Includes requirements for parental involvement, participatory budgeting, school improvement plans, and school choice.
(i)	Establishes the removal criteria for CSI, TSI, and Target District identification.
(j)	Provides the criteria for the identification of schools for public school registration review. Registration review is linked to CSI status.
(k)	Specifies the process by which the Commissioner will place a school under registration review; and the resulting required actions of the district and the school.
(l)	Specifies the criteria and process for removal of schools from registration review, school phase-out or closure. This aligns with the requirements of ESSA and School Receivership.

# Additional Proposed Changes

Based on feedback from the field since publication of the proposed regulations in the State Register in May, additional changes are being proposed:

- First, the Department proposes changing from 1.5 to 2.0 the weighting for students who take a dual credit course and receive high school credit in the College, Career, and Civic Readiness Index.
- Second, the Department proposes changing from 0 to 2.0 the weighting for ELLs who earn a Regents Diploma and Seal of Biliteracy after 4 years in the College, Career, and Civic Readiness Index.
- The Department also proposes modifying the requirement that a new school replace a closed and restructured SURR/CSI school with staff who consist “primarily” of experienced teachers (at least three years) who have been rated Effective/Highly Effective in each of the past three years, to clarify that this provision is subject to collective bargaining as required under article 14 of the Civil Service Law, and require that any successor collective bargaining agreement authorize such appointments unless otherwise prohibited by law.

# New York State will use multiple measures of success to identify schools, beginning with 2017-18 school year results

## Student Academic Achievement

For **all schools**, based on the **Composite Performance Index**, which measures achievement on state assessments in English language arts (ELA), math and science. For **high schools**, also measures achievement on state assessments in social studies.

## Student Growth

For **elementary and middle schools**, measures **student growth** on statewide assessments in ELA and math for students in grades 4-8 by comparing the scores of students in the current year to the scores of students with similar scores in prior years.

## Academic Progress

For **all schools**, measures change in performance of schools on state assessments in ELA and math against **long-term goals and** state and school specific **measures of interim progress (MIPs)**.

## Graduation Rates

For **high schools**, measures four-, five-, and six-year cohort graduation rates against **long-term goals and** state and school specific **MIPs**.

## English Language Proficiency

For **all schools**, measures the progress of English Language Learners in meeting their **individual progress targets** on the New York State English as a Second Language Achievement Test (NYSESLAT).

## Chronic Absenteeism

For **all schools**, measures the percentage of students who miss 10% or more of the school year against **long-term goals and** state and school specific **MIPs**.

## College, Career and Civic Readiness

For **high schools**, measures the percentage of students who are leaving school prepared for college, career and civic readiness as measured by diplomas, credentials, advanced course credits and enrollment, career and technical education certifications, and other similar indicators against **long-term goals and** state and school specific **MIPs**.

**Note:** NY will add an indicator based on out-of-school suspension rates in 2018-2019 (to be used for school identification after 2020-2021) and will consider adding additional indicators in the future.

# New York's System is All About the Levels: Establishing Performance Levels for Each Indicator

Composite Performance Index Rank	Composite Performance Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Mean Growth Percentile	Student Growth Level
45 or less	1
45.1 to 50	2
50.1 to 54	3
Greater than 54	4

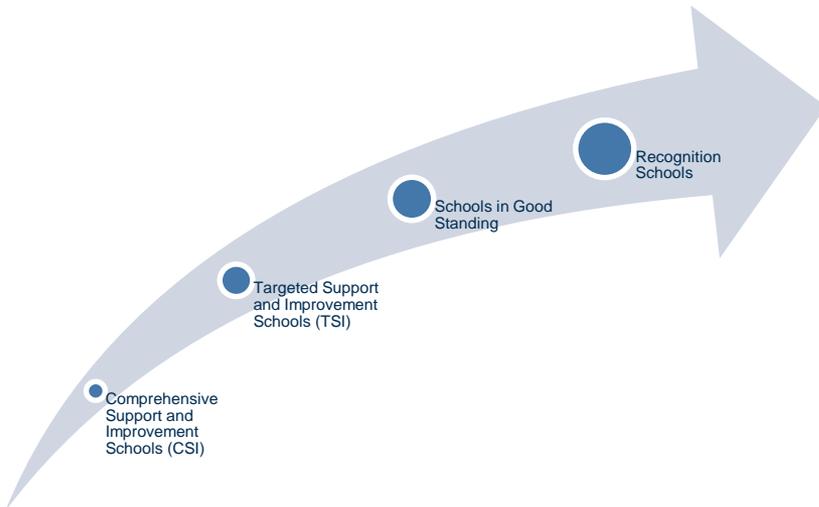
Rank Based on Combined Composite Performance and Growth	Level
In the lowest 10%	1
Between 10.1% and 50%	2
Between 50.1 and 75%	3
In the highest 75%	4

Success Ratio	English Language Proficiency Level
0 - 0.49	1
0.50 - 0.99	2
1.0 - 1.24	3
1.25+	4

# New York's System is All About the Levels: Establishing Performance Levels for Each Indicator

Academic Progress , Graduation Rate, Chronic Absenteeism, College, Career and Civic Readiness Index	Did Not Meet Long-Term Goal	Met Long-term Goal	Exceeded Long-Term Goal
Did not meet either Measure of Interim Progress (MIP)	Level 1	N/A	N/A
Met lower of State or School MIP	Level 2	Level 3	Level 4
Met higher of State or School MIP	Level 3	Level 4	Level 4

# New York State classifies all schools into one of four categories



## How does New York State identify schools for recognition and support?

- New York uses each of the seven indicators to identify schools.
- All public schools will receive one of four designations:

<b>Recognition Schools</b>	A school that is <b>high-performing</b> or <b>rapidly improving</b> as determined by the Commissioner
<b>Schools in Good Standing</b>	A school that is <b>not TSI, CSI or Recognition</b>
<b>Targeted Support and Improvement Schools</b>	A school with <b>low-performing subgroups</b> of students
<b>Comprehensive Support and Improvement Schools</b>	A school with <b>low overall performance</b> for the All Students group, a graduation rate below 67%, or a school with <b>low-performing subgroups that have not improved</b>

# Comprehensive Support and Improvement Schools – Requirements & Interventions

## Comprehensive Support and Improvement Schools (CSI)

- The school must participate in a **Comprehensive Diagnostic Needs Assessment** and develop a **school improvement plan**;
- The improvement plan must be **approved by the school, LEA and state**;
- The plan must include at least **one evidence-based intervention that is a School-Wide Improvement Strategy** and the school must provide **professional development** connected to the school improvement plan;
- NYSED will require that future Collective Bargaining Agreements limit **incoming teacher transfers to identified schools to those teachers who have been rated as Effective or Highly Effective** in the most recent evaluation year, unless otherwise prohibited by law; and
- CSI schools must institute a Participatory Budgeting Process by the 2019-20 school year. NYSED will provide guidance on this requirement.
- All CSI schools must **annually survey parents, teachers, and students**.

### What happens to a CSI school after its first year of identification?

If a CSI school does not make progress after its first and/or second year of implementation, it will receive additional support from NYSED and it will be required to undertake additional actions. For example, if a school does not make progress after one year, the district must submit a Principal

Support Report.



# Transfer High Schools

## Transfer High Schools

- Will be preliminarily identified in the same way as all other schools. They may present extenuating and extraordinary circumstances to be removed from final identification.
- If identified as CSI, the school may petition the Commissioner to be subject to differentiated interventions.
- The State has been working with a Transfer School group to ensure that these schools are held accountable in ways that make sense for the student population that they educate and to promote strategies within regular middle and high schools to prevent students from becoming over-aged and under-credited.

# Identification of CSI Schools: *Elementary and Middle Schools*

Elementary and middle schools will be identified if the “All Students” group meets all of the criteria in any of the five scenarios in the table below.

Scenario	Composite Performance	Student Growth	Combined Composite & Growth	ELP	Progress	Chronic Absenteeism
1	Both Level 1	Level 1	Level 1	Any Level	Any Level	Any Level
2	Either Level 1	Level 1	Level 1	None	Any One of the Two is Level 1	
3	Either Level 1	Level 1	Level 1	Level 1	Any Level	Any Level
4	Either Level 1	Level 1	Level 1	Level 2	Any Level 1	Any Level 1
5	Either Level 1	Level 1	Level 1	Level 3 or 4	Both Level 1	Both Level 1

If a school does not meet all the criteria in one of the five rows, it will not be identified. For example, if a school receives a “2” or above on both Composite Performance Index and Growth, it will not be identified for CSI (regardless of its performance on other indicators)

A school would receive a rating of “None” if it has fewer than 30 ELLs.



# Identification of CSI Schools: *High Schools*

High schools will be identified in two ways: (1) if the “All Students” group meets all of the criteria in any of the five scenarios below or (2) if they have low graduation rates.

Scenario	Composite Performance	Graduation Rate	Combined Composite Index & Graduation Rate	ELP	Progress	Chronic Absenteeism	CCCR
1	Both Level 1		Level 1	Any Level	Any Level		
2	Either Level 1		Level 1	None	Any One of the Three is Level 1		
3	Either Level 1		Level 1	Level 1	Any Level		
4	Either Level 1		Level 1	Level 2	Any Level 1		
5	Either Level 1		Level 1	Level 3 or 4	Any Two Level 1		

## What does it mean to have “low graduation rates?”

All public schools, beginning with 2017-18 school year accountability, that have graduation rates below 67% for the four-year graduation rate cohort and do not have graduation rates at or above 67% for the five- or six-year cohorts will be preliminarily identified for CSI.



# Identification Examples

School	Composite Level	Growth Level	Combined Composite and Growth	ELP	Progress	Chronic Absenteeism
A	1	1	1	2	2	2
B	1	2	2	2	4	1
C	2	1	1	1	2	4
D	1	2	1	2	2	3
E	2	1	1	4	1	1
F	3	2	3	1	3	2

# Targeted Support and Improvement Schools – Requirements and Interventions

## Targeted Support and Improvement Schools (TSI)

- The school must participate in a **Comprehensive Diagnostic Needs Assessment** and develop a **school improvement plan**;
- The improvement plan must be **approved by the school and LEA, but not the State**;
- The plan must **include evidence-based interventions** such as those listed in the [DTSDE Resource Guide](#);
- The school must **annually survey parents, teachers, and students**.

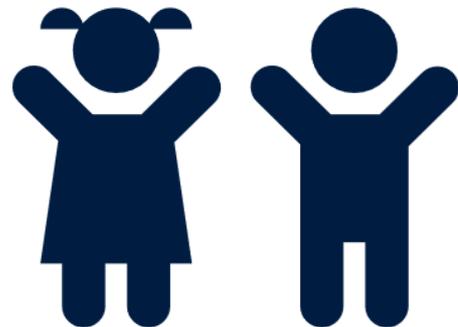


### What happens to a TSI school that is identified for “Additional TSI?”

If a TSI school is identified for “Additional TSI,” it must take all the actions outline above. In addition, based upon subgroup performance, it may be required to implement some of the interventions of CSI schools, such as partnering with a regional technical assistance center or submitting their plan to implement their evidence-based intervention to the state for approval. If the school does not improve over time it is eligible to be identified for CSI.

# New York State will hold schools and districts accountable for the performance of these student subgroups

- 1 All Students
- 2 American Indian or Alaska Native
- 3 Black or African American
- 4 Hispanic or Latino
- 5 Asian or Native Hawaiian/Other Pacific Islander
- 6 White
- 7 Multiracial
- 8 English Language Learner (ELL)
- 9 Students with Disabilities (SWDs)
- 10 Economically Disadvantaged



# Weighted Academic Achievement Performance Index

At the elementary and middle school level, ELA, math and science achievement is measured in two ways: 1) Weighted Academic Achievement Index and 2) Core Subject Performance Index.

## 1. Weighted Academic Achievement:

$$\frac{(\# \text{ of students at Level 2}) + (\# \text{ of students at Level 3} \times 2) + (\# \text{ of students at Level 4} \times 2.5)}{[\text{The greater of: (1) \# of continuously enrolled students who are tested or (2) 95\% of continuously enrolled students with or without test scores}] \times 100}$$

= The Weighted Academic Achievement Index.

# Core Subject Performance Index

## 2. Core Subject Performance:

$$\frac{(\# \text{ of students at Level 2}) + (\# \text{ of students at Level 3} \times 2) + (\# \text{ of students at Level 4} \times 2.5)}{(\# \text{ of continuously enrolled students who are tested}) \times 100}$$

= The Core Subject Performance Index.

### Examples of Weighted Academic Achievement Performance Index vs. Core Subject Performance Index:

1. In School A, there are 100 continuously enrolled students and 97 take the assessment. The denominator for both the Weighted Academic Achievement Index and Core Subject Performance Index is 97. If all students were Level 4, the school's Weighted Achievement Index and Core Subject Performance Index would both be 250  $(97 \times 2.5) / 97 \times 100$ .
2. In School B, there are also 100 continuously enrolled students and 80 take the assessment. The denominator for the Core Subject Performance Index is 80 but the denominator for the Weighted Academic Achievement Index is 95. If all students were Level 4 the school's Core Subject Performance Index would be 250, but its Weighted Academic Achievement Index would be 211.  $(80 \times 2.5) / 95 \times 100$ .

# Compute the Composite Performance Index

For **elementary and middle schools**, sum the Weighted Average Achievement Level and the Core Subject Performance Index Level for a **Composite Performance Index** from 2 to 8; then, rank the schools again to determine the **Final Rank**

## Elementary/Middle Schools



Combined Level (All Students Group)			
Elementary/ Middle School	Weighted Average Index Level	Core Subject Performance Index Level	Combined Level* (2-8)
DEF	2	2	4
ABC	2	2	4
GHI	4	4	8

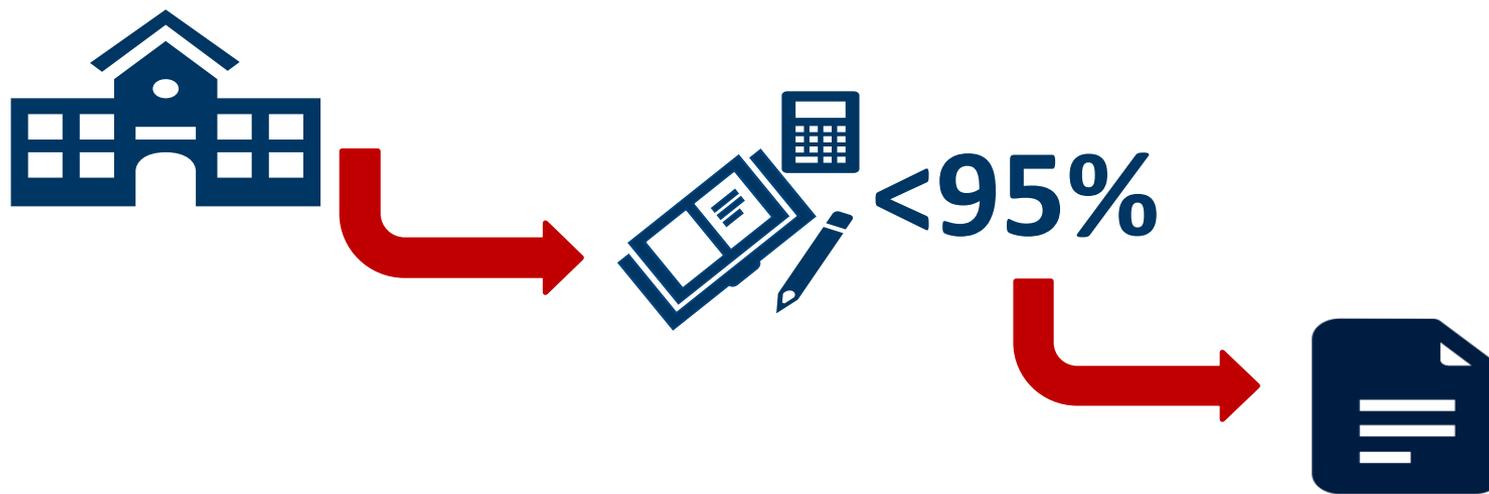
\* For schools with the same Combined Composite Performance Index, rank schools using the higher of the Weighted Average Achievement Rank and the Core Subject Performance Index Rank to determine the Final Rank. For example, schools DEF and ABC above have the same Composite Performance Index.

Elementary/ Middle School	Weighted Average Achievement Rank	Core Subject Performance Index Rank	Higher Rank	Composite Performance Index (see above)	Final Rank
DEF	1,100	1,100	1,100	4	1,099
ABC	1,190	1,250	1,250	4	1,220
GHI	2,600	2,600	2,600	8	2,625

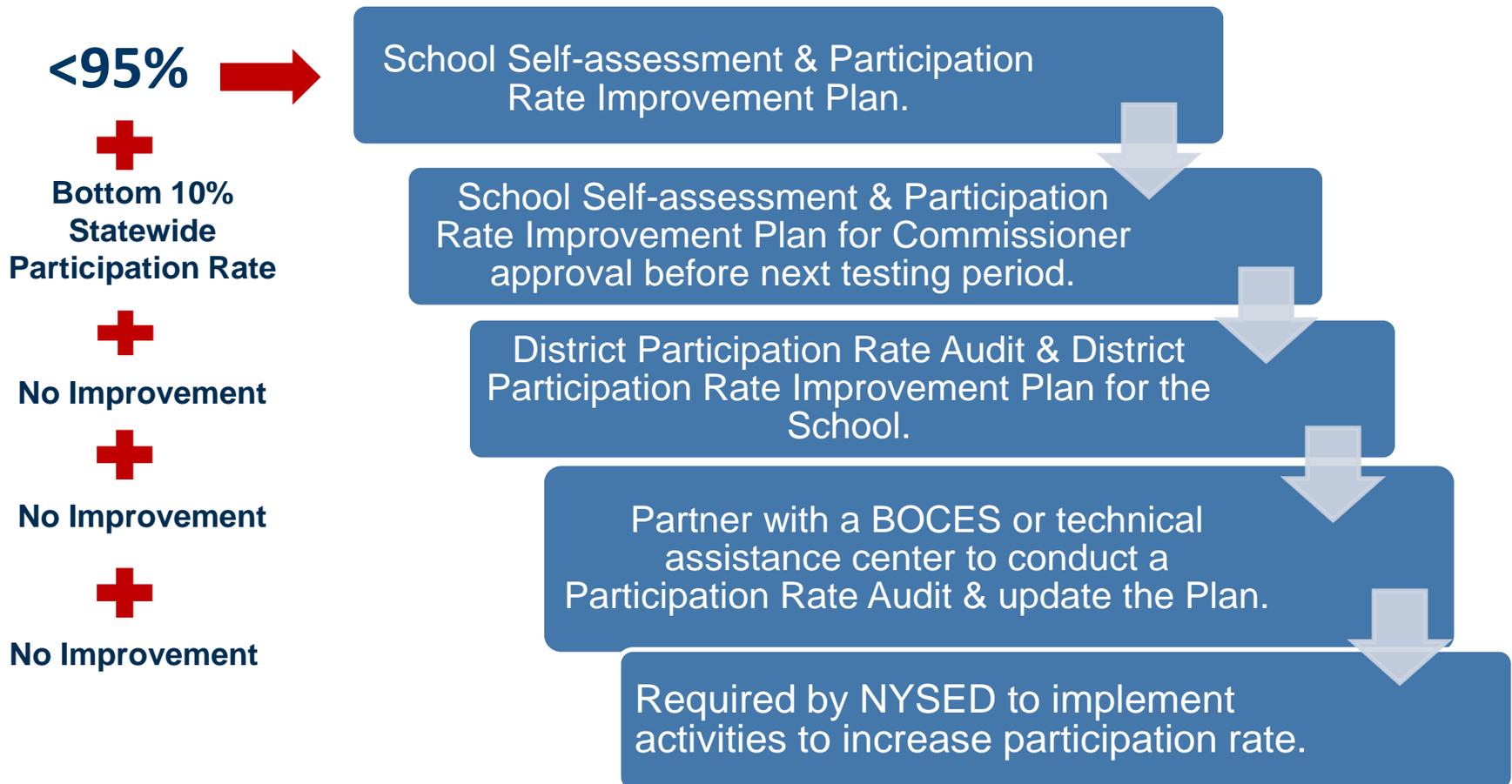
**Note:** NYS will perform the same calculations for each accountability subgroup within each school.

# Districts & Schools Failing to Meet 95% Participation Rate

Districts and schools that fail to meet the 95% participation rate for two consecutive years for the same accountability subgroup on the same measure (i.e., ELA or math) and that do not show improvement between the current and prior year will be required to create a plan that will address low testing rates. First required plans will be based on 2017-18 and 2018-19 school year results and will be due in the 2019-20 school year.



# Districts & Schools Failing to Meet 95% Participation Rate – continued



# Other Issues Addressed by the Draft Regulations

## ✓ Public School Choice

- Only required to be offered in CSI schools that have not made progress after two years. Districts can voluntarily choose to offer, but may not spend more than 5% of their Title I funds on transportation. Students who have transferred from Title I Priority and Focus School must continue to receive transportation until they exit the school's highest grade.

## ✓ Transfer High Schools

- Will be preliminarily identified in the same way as all other schools. May present extenuating and extraordinary circumstances to be removed from final identification.
- If identified as CSI, the school may petition the Commissioner to be subject to differentiated interventions.

## ✓ Charter Schools

- Identified in the same way as all other schools. Intervention requirements are determined by the charter agreement and the school's authorizers. This approach is consistent with past regulations.

# Timeline for Regulation Adoption

Spring-  
Summer

- Draft Regulations will be posted for 60-day public comment period.
- ESSA Accountability Training Sessions are being held across the State for Superintendents and Chief Accountability Officers

June

- Proposed regulations are presented to the Board of Regents for adoption as an emergency action at the June Regents, effective July 1, 2018.

July -  
August

- Publication of a Notice of Emergency Adoption and Revised Rulemaking in the State Register on July 18, 2018 and an expiration of the 30-day public comment period for revised rulemakings.

September

- Staff will provide the Board with an analysis of public comment received, and recommendations for revisions to the regulations based on the public comment.
- Proposed rule will be presented to the Board of Regents for permanent adoption.

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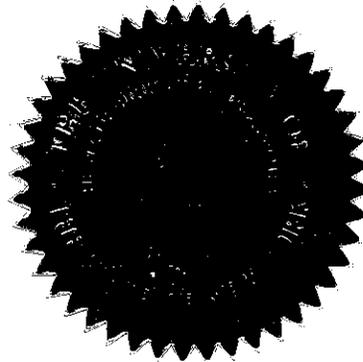
State of New York  
Department

*Certificate of Recognition*

*honoring*

***Judy Green***

on June 12, 2018 for her 50 years of dedication and service to the students of the Ogdensburg Central School District as a highly respected teacher, mentor, captain, advisor, leader, lifelong learner, friend and colleague.



Betty A. Rosa  
Chancellor  
New York State Board of Regents

Beverly L. Onderkirk  
Regent  
New York State Board of Regents

MaryEllen Elia  
Commissioner  
New York State Education Department

# ATTACHMENT III

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GreenRibbon

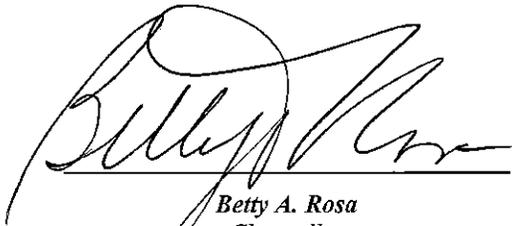
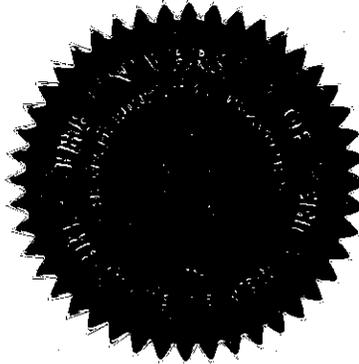


This certificate is awarded to

**PARK AVENUE ELEMENTARY SCHOOL**

for achievement as a

***2018 New York State Green Ribbon School***



Betty A. Rosa  
Chancellor  
New York State Board of Regents



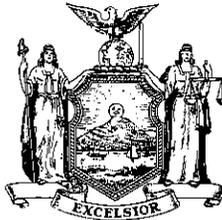
Judith Johnson  
Regent  
New York State Board of Regents



MaryEllen Elia  
Commissioner of Education

The

**University of the  
Education**



**State of New York  
Department**

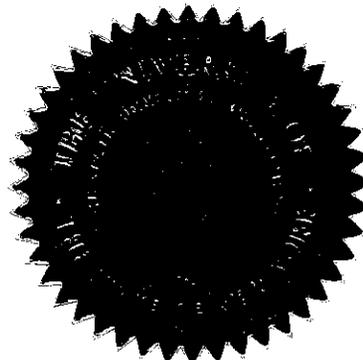
**GreenRibbon**  
*Schools*

This certificate is awarded to

**WARWICK VALLEY HIGH SCHOOL**

for achievement as a

***2018 New York State Green Ribbon School***



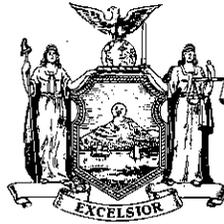
*Betty A. Rosa*  
Chancellor  
New York State Board of Regents

*Judith Johnson*  
Regent  
New York State Board of Regents

*MaryEllen Elia*  
Commissioner of Education

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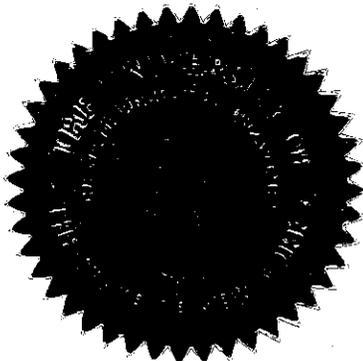
State of New York  
Department

*Be it known that  
the Board of Regents has awarded the*

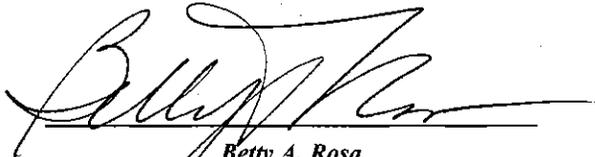
Chancellor McGovern Scholarship

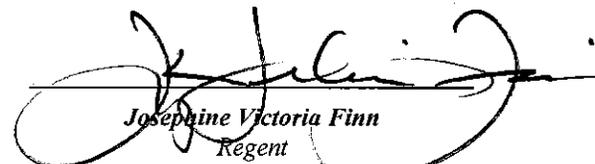
to

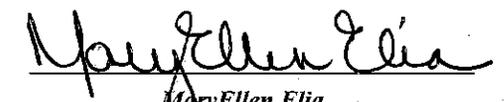
Joseph Vachaparambil



*In witness whereof* the Regents issue this award  
under seal of The University of The State of New  
York on the 12<sup>th</sup> day of June 2018

  
Betty A. Rosa  
Chancellor  
New York State Board of Regents

  
Josephine Victoria Finn  
Regent  
New York State Board of Regents

  
MaryEllen Elia  
Commissioner  
New York State Education Department

The

University of the  
Education



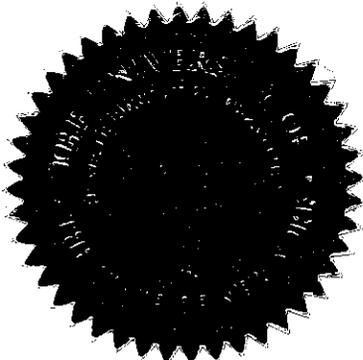
State of New York  
Department

*Be it known that  
the Board of Regents has awarded the*

Chancellor McGovern Scholarship

to

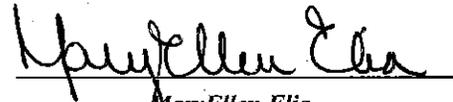
Olivia Lopez



*In witness whereof* the Regents issue this award  
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Betty A. Rosa  
Chancellor  
New York State Board of Regents

  
Josephine Victoria Finn  
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