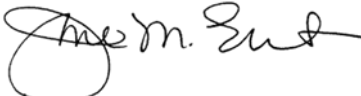





THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Board of Regents

FROM: Jhone M. Ebert 

SUBJECT: Charter Schools: Revision to a Charter Authorized by the Chancellor of the New York City Department of Education (NYCDOE)

DATE: July 8, 2016

AUTHORIZATION(S): 

SUMMARY

Issue for Decision

Should the Board of Regents approve the proposed revision to the charter of the following school authorized by the Chancellor of the NYCDOE:

Dr. Richard Izquierdo Health and Science Charter School is requesting a material revision to increase their authorized enrollment from 700 students to 800 students.

Reason(s) for Consideration

Required by New York State law.

Proposed Handling

This issue will come before Full Board for action at the July 2016 Regents meeting.

Background Information

I forward the revision recommendation for the following charter school, as proposed by the Chancellor of the NYCDOE in her capacity as a charter school authorizer under Article 56 of the Education Law. The Chancellor asks that the charter be revised as indicated. The NYCDOE has provided a summary for the school as set forth below.

DR. RICHARD IZQUIERDO HEALTH AND SCIENCE CHARTER SCHOOL

Charter School Summary

Name of Charter School	Dr. Richard Izquierdo Health and Science Charter School
Board Chair	Duarna Oller
District of location	NYC Community School District 12
Opening Date	2010-11
Charter Terms	July 1, 2016 to June 30, 2019
Management Company	N/A
Partners	Community Based Organization: Urban Health Plan, Inc.
Facilities	DOE
Proposed Revision	To increase the maximum authorized enrollment from 700 to 800 students.

Enrollment

School Year	Enrollment	Grades Served
2015-2016	628	6-11
2014-2015	517	6-10
Maximum enrollment: 700		

Current Board of Trustees

Board Member Name	Position
Dr. Richard Izquierdo	Founder
Duarna Oller	Board Chair
Paloma Hernandez	Secretary
Marshall Kesten	Treasurer
Epifanio Castillo	Trustee
Rosa Agosto	Trustee
Dr. Samuel deLeon	Trustee
Laura Chavez	Trustee
Mallory Locke	Trustee

School Leader

School Year	School Leader(s) Name and Title
2014-2016	Richard Burke

Background

Dr. Richard Izquierdo Health and Science Charter School was first authorized by the Chancellor of the NYCDOE as a charter school for the 2009-10 school year. Dr. Richard Izquierdo Health and Science Charter School is a 6-11 grade school authorized to serve grades 6-12 located in NYC Community School District 12 in the Bronx. The school is sited DOE space and is co-located with two other education programs: Bronx Latin and Bronx Career and College Preparatory High School.¹ The school submitted a charter revision request to the Chancellor of the NYCDOE to take the following actions: to increase the authorized enrollment from 700 students to 800 students. The school submitted the following rationale in support of their charter revision request:

To ensure high school students had opportunities for enrichment and educational options, in consultation with the NYCDOE and for the 2012-2013 school year only, the school increased the number of students admitted in the incoming 6th grade while staying under their maximum authorized enrollment. The school has grown with this expanded cohort and is approaching its maximum authorized enrollment. The increase in maximum authorized enrollment would allow the school to continue to serve its community by providing admissions to additional students starting in the 2016-2017 school year.

¹ According to NYC DOE Location Code Generation and Managements System.

Table 1a: Aggregate and Subgroup – ELA and Mathematics Proficiency

Note: This data is from the prior charter term; students have not yet taken assessments in the current charter term.

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Students on FRPL
ELA	2014-15	9%	5%	3%	9%
Mathematics	2014-15	22%	5%	15%	20%

Note: Data in table 1 represents tested students in respective subgroups who scored proficiently (level 3 or above) on each state assessment in grades 6-8. From 2013-2015, ELA and mathematics assessments were aligned to the Common Core. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 1b: Aggregate and Subgroup – ELA, Mathematics, and Science Regents Proficiency

Note: This data is from the prior charter term; students have not yet taken assessments in the current charter term.

Subject	School Year	All Students	Students with Disabilities	English Language Learners	Economically Disadvantaged
Common Core English	2014-15	N/A	N/A	N/A	N/A
Common Core Algebra	2014-15	92%	80%	100%	90%
Living Environment	2014-15	88%	57%	71%	86%

Note: Data in table 1 represents tested students in respective subgroups who scored at or above 65 or level 3 on each Regents exam. In some cases, student subgroups did not have enough tested students to form a representative sample (<5 students). For these subgroups, testing data was withheld.

Table 2a: Aggregate Comparison – ELA, Mathematics, and Science Outcomes

Note: This data is from the prior charter term; students have not yet taken assessments in the current charter term.

Subject	School Year	School	District Avg.	School Compared to District	New York State Avg.	School Compared with State
ELA	2014-15	9%	12%	-3	31%	-22
Mathematics	2014-15	22%	13%	+9	33%	-11
Science	2014-15	72%	32%	+40	62%	+10

Note: Data in table 2 represents tested students who scored proficiently on each exam in grades 6-8..

Table 2b: Aggregate Comparison – ELA, Mathematics, and Science Regents Outcomes

Note: This data is from the prior charter term; students have not yet taken assessments in the current charter term.

Subject	School Year	School	City Avg.	School Compared to City	New York State Avg.	School Compared with State
Common Core English	2014-15	N/A	-	-	-	-
Common Core Algebra	2014-15	92%	51%	+41	63%	+29
Living Environment	2014-15	88%	61%	+27	77%	+11

Note: Data in table 2 represents tested students who scored at or above 65 or level 3 on each Regents exam.

Table 3: Enrollment of Special Populations

	2014-2015			2015-2016
	Percent of Enrollment		Variance	Percent of Enrollment
	School	CSD		School [2]
Enrollment of Special Populations				
Economically Disadvantaged Students (FRPL)	89%	92%	-3	97%
English Language Learners	10%	18%	-8	17%
Students with Disabilities	15%	20%	-5	17%

Summary of Public Comment

The New York City Department of Education held the required public hearing regarding the proposed charter revision on July 7, 2016. There were 12 attendees and two speakers in support of the revision. There were no speakers in opposition.

Recommendation

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to revise the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to revise the charter would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Dr. Richard Izquierdo Health and Science Charter School**, as proposed by the Chancellor of the New York City Department of Education and amends the provisional charter accordingly.

Timetable for Implementation

The Regents action for Dr. Richard Izquierdo Health and Science Charter School will become effective immediately.