



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents
FROM: Anthony Lofrumento *Anthony Lofrumento Jr*
SUBJECT: Summary of the June 2014 Meeting

DATE: July 2, 2014

AUTHORIZATION(S): *J. B. Jr.*
Executive Summary

Issue for Decision

Review of the Summary of the June 2014 Meeting of the Board of Regents.

Proposed Handling

Approval of the Summary of the June 2014 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the June 2014 meeting.

Timetable for Implementation

Effective July 9, 2014.

VOTED, that the Summary of the June 2014 Meeting of the Board of Regents of The University of the State of New York be approved.



SUMMARY OF THE JUNE 2014 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

Held at the State Education Building

Albany, New York

June 23 and 24, 2014

***Anthony Lofrumento, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, June 23, 2014 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, June 23, 2014 at 9:00 a.m.

Board Members in Attendance:

Chancellor Merryl H. Tisch
Vice Chancellor Anthony S. Bottar
Robert M. Bennett, Chancellor Emeritus
James C. Dawson
Harry Phillips, 3rd
James R. Tallon, Jr.
Roger Tilles
Charles R. Bendit
Betty A. Rosa
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
T. Andrew Brown
Josephine Victoria Finn

Also present were the Commissioner of Education, John B. King Jr., Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regent Geraldine D. Chapey was absent and excused.

Chancellor Merryl H. Tisch called the meeting to order at 9:00 a.m.

ACTION ITEMS

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Tuesday, May 19, 2014 at 11:15 a.m. to discuss personnel and litigation matters.

Motion by: Vice Chancellor Anthony S. Bottar
Seconded by: Chancellor Emeritus Robert M. Bennett
Action: Motion carried unanimously

PRESENTATION

Graduation Rates

Ken Wagner provided a presentation on the Graduation Rates. (See Attachment I)

Chancellor Merryl H. Tisch adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, June 24, 2014 at 11:05 a.m.

Board Members in Attendance:

Chancellor Merryl H. Tisch
Robert M. Bennett, Chancellor Emeritus
James C. Dawson
Harry Phillips, 3rd
James R. Tallon, Jr.
Roger Tilles
Betty A. Rosa
Lester W. Young, Jr.
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
T. Andrew Brown
Josephine Victoria Finn

Also present were the Commissioner of Education, John B. King Jr., Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Vice Chancellor Anthony S. Bottar and Regents Geraldine D. Chapey, Charles R. Bendit and Christine D. Cea were absent and excused.

Chancellor Merryl H. Tisch called the meeting to order at 11:05 a.m.

ACTION ITEMS

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

**Supplemental Charter Application
BR (A) 1 – SUPPLEMENTAL**

MOVED, that the Board of Regents approve the application in accordance with the recommendation contained in the supplemental summary table.

**Summary of the June 2014 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the June 2014 Meeting of the Board of Regents of The University of the State of New York be approved.

**Date Change for the July 2014 Regents Meeting
BR (A) 4**

MOVED, that the change in date of the July Regents Meeting to July 9 and 10, 2014 is approved.

**June 2014 Regulatory Agenda
BR (A) 5**

MOVED, that the June 2014 Regulatory Agenda for the State Education Department be approved, as submitted.

Motion by: Regent James C. Dawson
Seconded by: Chancellor Emeritus Robert M. Bennett
Action: Motion carried unanimously

PROGRAM AREA CONSENT ITEMS

Higher Education

**Appointment and Reappointments to the State Professional Standards and
Practices Board for Teaching
BR (CA) 1**

MOVED, that the Board of Regents approve the following three appointments to the State Professional Standards and Practices Board for Teaching: Jane Ashdown (higher education member), Andrea Fortin-Nossavage (teacher member), and Annette Romano (teacher member) for a four-year term beginning July 1, 2014 and ending June 30, 2018.

Additionally, it is recommended that the three members with terms expiring on June 30, 2014, who are seeking reappointment to seats on the Board, be reappointed. The reappointments would be as follows: Grace Barrett as a teacher member and Maria DeWald as a public member. Debra Calvino is being reappointed, but will fill a new role as an administrative member.

**Conferral of Degrees: Taylor Business Institute and Elim Bible Institute and
College
BR (CA) 2**

MOVED, that the Board of Regents confer upon the following individuals, who have completed the requirements for their registered degree program at Taylor Business Institute or Elim Bible College and Institute, the respective degrees as listed below:

Taylor Business Institute:

The following student has completed the requirements for the Associate in Occupational Studies degree (A.O.S.):

3075. Rodriguez, Tanya

Elim Bible Institute and College

The following students have completed the requirements for the Associate in Applied Science (A.A.S.) degree program in Biblical and Theological Studies:

1. Abrams, Edward
2. Ball, Josiah Christopher
3. Bercel, James Robert
4. Brink, Meaghan Elizabeth
5. Cochran, Drew Michael
6. Eppard, Ian Matthew
7. Hummer, David Andrew
8. Ielapi, Garrett Daniel
9. Johnsen, Ruth Elise H.
10. Knight Miller, Sarah-Louise
11. Lavin, Joshua Lewis
12. Lehman, Joshua Wayne
13. Mauer, Luke Wesley
14. Moore, Zion Elissa
15. Orgler, Patrick Christopher Allan
16. Phillips, Bethany Lynn
17. Sandoval, Belen Sarai
18. Seymour, Emily Rachel
19. Thorpe, Patrick Cole
20. Wunderlich, Caleb Christopher

**Emergency Adoption of Section 52.21 of the Regulations of the Commissioner of Education Relating to the Requirements for Student Teaching, Field Experience and Practica for Teacher Education Programs and to Extend the End Date for Clinically Rich Graduate Level Teacher Preparation Pilot Programs
BR (CA) 3**

MOVED, that subclause (2) of clause (c) of subparagraph (ii) of paragraph (2) of subdivision (b); subparagraphs (i) through (xvi) of paragraph (3) of subdivision (b) and subparagraph (ii) of paragraph (5) of subdivision (c) of section 52.21 of the Regulations of the Commissioner of Education be amended as submitted, effective June 24, 2014, as an emergency measure, in order to ensure that programs participating in the graduate level clinically rich teacher preparation pilot program have adequate notice that the graduate level clinically rich teacher preparation pilot programs will be extended from June 30, 2016 to October 1, 2016. This extension will allow institutions offering pilot programs with summer activities sufficient time to begin a cohort in fall 2014 and have their candidates complete and graduate from the programs by October 1, 2016.

**Globe Institute of Technology: Extension of Temporary Authority to Confer Degrees
BR (CA) 4**

MOVED, that the Board of Regents extend Globe Institute of Technology's temporary authority to confer degrees until June 30, 2016.

**Proposed Amendments to Subpart 30-2 and Section 8.4 of the Rules of the Board of Regents to Implement Chapter 56 of the Laws of 2014 Relating to the Definition of Traditional Standardized Assessments, the Department's Expedited Review Process for Material Changes to Eliminate Unnecessary Tests and Establishing Caps on Testing Time for Certain Standardized Tests (1%) and for Test Preparation Time Under Standardized Testing Conditions (2%) Based on the Minimum Required Annual Instructional Hours for Such Grade
BR (CA) 5**

MOVED, that the emergency rule amending Subpart 30-2 of the Rules of the Board of Regents that was adopted by the Board of Regents as an emergency measure at the April 28-29 meeting is repealed, effective July 9, 2014; and, it is further

MOVED, that Subpart 30-2 and Section 8.4 of the Rules of the Board of Regents be amended, as submitted, effective July 9, 2014 as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to timely implement the provisions of Chapter 56 of the Laws of 2014 relating to the Department's expedited review process for material changes and to ensure that the emergency rule adopted at the March Regents meeting and revised at the April Regents meeting remains continuously in effect until it can be adopted as a permanent rule.

**Proposed Amendments to Section 30-2.1 of the Rules of the Board of Regents to Define Performance for Purposes of Termination Decisions for Probationary Teachers Relating to Annual Professional Performance Reviews (APPR)
BR (CA) 14 - REVISED**

MOVED, that Section 30-2.1 of the Rules of the Board of Regents be amended, as submitted, effective June 24, 2014 as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in clarify current regulation by defining performance for termination decisions related to APPR ratings.

Professional Practice

(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels BR (CA) 6

MOVED, that the Regents approve the proposed (re)appointments.

Report of the Committee on the Professions Regarding Licensing Petitions BR (CA) 7

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions.

Master Plan Amendment: Touro College Branch Campus at Middletown, NY BR (CA) 8 - REVISED

MOVED, that the Board of Regents approve the amendment to the master plan of Touro College to operate a branch campus in Middletown, New York. This amendment will be effective until June 24, 2015, unless the branch campus is registered by the Department prior to that date, in which case the master plan amendment shall be without term.

Regents Permission to Operate in New York State: University of Pennsylvania BR (CA) 9

MOVED, that the Regents approve the proposed renewal of permission to operate, effective June 24, 2014, which authorizes the University of Pennsylvania to use clinical agencies in New York to provide clinical education for a total of three students enrolled in the Nurse-Midwifery program leading to the M.S.N. degree.

The State University of New York College of Technology at Delhi: Authorization to Award the Master of Science (M.S.) Degree BR (CA) 10

MOVED, that the Board of Regents authorize the SUNY Board of Trustees to award the Master of Science degree on students successfully completing registered M.S. programs at SUNY Delhi effective June 24, 2014.

P-12 Education

Emergency Adoption of Proposed Amendment to Sections 200.16(c) and 200.20(b) of the Regulations of the Commissioner of Education Relating to

**Special Education Services and Programs for Preschool Children With
Disabilities
BR (CA) 11**

MOVED, that the emergency rule amending paragraph (3) of subdivision (c) of section 200.16 and adding a new paragraph (3) of subdivision (b) of section 200.20 of the Regulations of the Commissioner, which was adopted at the May 19, 2014 meeting of the Board of Regents, is repealed, effective June 24, 2014, and it is further

MOVED, that paragraph (3) of subdivision (c) of section 200.16 of the Regulations of the Commissioner of Education be amended, and that a new paragraph (3) of subdivision (b) of section 200.20 be added, as submitted, effective June 24, 2014, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to immediately adopt revisions to the proposed amendment to ensure that qualified individuals are appointed as executive directors of approved preschool special education programs or assigned to perform the duties of chief executive officers of such programs, and to otherwise ensure that the emergency rule implementing Chapter 545 of the Laws of 2013, which was adopted at the March 2014 Regents meeting and readopted at the May 2014 Regents meeting, remains continuously in effect until the effective date of its adoption as a permanent rule.

**Proposed Amendment to Section 100.4(d)(4), 100.4(e)(4) and 100.18(b)(14) of the
Regulations of the Commissioner of Education Relating to Administration of
Regents Examinations and Assessments in Science to Students
in Grades 7 and 8
BR (CA) 12**

MOVED, that paragraph (4) of subdivision (d) of section 100.4, paragraph (4) of subdivision (e) of section 100.4 and subparagraph (iii) of paragraph (14) of subdivision (b) of section 100.18 of the Regulations of the Commissioner of Education be amended as submitted, effective July 9, 2014.

**Registration of Public Schools
BR (CA) 13**

MOVED, that the schools listed on the table be registered.

Motion by: Regent Harry Phillips, 3rd
Seconded by: Regent Roger Tilles
Action: Motion carried unanimously.

STANDING COMMITTEE REPORTS

AUDITS/BUDGET AND FINANCE

The Regents Committee on Audits/Budget and Finance met today, as scheduled.

ITEMS DISCUSSED

Completed Audits

The Internal Audit Workgroup reviewed the 5 audits that are being presented to the Committee this month. One audit was issued by the Office of Audit Services and 4 were by the Office of the State Comptroller (OSC). Two audits were of school districts, two were of colleges and one was of a preschool special education services provider.

The findings were in the areas of budgeting, procurement, tuition assistance program, and payroll.

2014 Fiscal Report

Our Chief Financial Officer briefed the Members on the Fiscal Report for May. Extensive spending controls continue for all funds. General Fund spending reflects the amounts appropriated in the 2014-15 enacted budget. General Fund accounts are in structural balance. The Tenured Teacher Hearings (TTH) account's prior year deficit will be fully paid in 2014-15. Special Revenue accounts are all in structural balance on a current year basis and the accumulated negative balance in the Cultural Education Account is being reduced by approximately \$700,000.

CULTURAL EDUCATION

Regent Roger Tilles, Chair of the Cultural Education Committee, submitted the following written report. Your Committee on Cultural Education Committee had its scheduled meeting on June 24, 2014.

In attendance were committee members: Regents Tilles, Dawson, Bendit, Rosa, Cottrell, and Brown. Absent: Regent Cea

In addition to CE Committee Members, in attendance were: Chancellor Tisch, Regents Tallon, Cashin, Finn and Phillips as well as Commissioner King and Executive Deputy Commissioner Berlin.

ITEMS FOR DISCUSSION

Chair's Remarks: Regent Tilles welcomed everyone and opened the meeting. Regent Tilles remarked on various arts education activities that have occurred on Long Island.

He also remarked that at upcoming CE Committee meetings arts education will be on the agenda.

Deputy Commissioner Jeffrey Cannell introduced State Historian Robert Weible who provided a brief report on the Conference on New York State History that was held at Marist College on June 12-14. Deputy Commissioner Cannell also presented his report to the Committee reporting on recent activities in the Office of Cultural Education.

Highlights include:

- The Summer School of the Arts began on Sunday at the school of Ballet. We expect over 420 students participating this year, approximately 5% increase in participation.
- The State Library hosted a lecture by author Russell Shorto last Thursday. Over 200 people attended the lecture in the Huxley Theater.
- The Uncommon Approaches to the Common Core conference will be held on August 12-13, we have over 130 signed up so far. We expect between 450 and 600 participants.
- Two teacher workshops to be held, archaeology and Earth science with nearly 80 participants
- Over 12,300 K-12 students visited the Museum during May and June this year.
- The Statewide Summer Reading Program kicked off last week in Schenectady. This year we expect nearly 2 million children to participate, last year approximately 1.85 million participants.

CE A-1 Appointment to the Regents Advisory Council for Museums (RAC-M)
Deputy Commissioner Jeffrey Cannell recommended to the Cultural Education Committee the appointment of Sara Pasti to Regents Advisory Council for Museums as presented.

Motion made by: Regent Dawson
Seconded by: Regent Rosa
Unanimous vote in favor of the motion.

HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on June 24, 2014

Action Items

Reciprocity Regulation. The Department recommends that the existing practice for out-of-state candidates be discontinued and that new regulations be adopted that clarify, under the new teacher certification requirements, how an out-of-state candidate qualifies for a Conditional Initial Certificate. The proposed regulations change existing practice to require candidates to pass the ALST, EAS and CST(s) prior to receiving a Conditional Initial Certificate. The proposed amendment also decreases the time validity

of a Conditional Initial Certificate from two years to one year. In addition, the proposed amendment establishes a sunset date of May 1, 2017 for the issuance of a Conditional Initial Certificate. VOTED that Part 80 of the Regulations of the Commissioner of Education be amended, effective July 9, 2014, as submitted.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 24, 2014, copies of which have been distributed to each member of the Board of Regents.

Other matters not requiring action:

School Counselor Summit. Your Committee heard a panel presentation on the April 2014 School Counselor Summit. Panelists provided an overview of the Summit, its goals and recommendations. Panelists included: Gloria Jean, President-Elect, New York State School Counselor Association (NYSSCA); David Coates, President, New York State Association for College Admission Counselors (NYSACAC); and Cynthia Walley, Co-President, New York State Association for Counselor Education and Supervision (NYACES). Staff also updated the Board on data collected from a survey of programs that prepare school counselors.

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on June 23, 2014. All members were.

ACTION ITEMS

ESEA Flexibility Request Renewal Application [P-12 (A) 1]

Your Committee recommends that paragraphs (1) and (2) of subdivision (i) of section 100.18 of the Regulations of the Commissioner of Education be amended, as submitted, effective June 24, 2014, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately conform the Commissioner's Regulations to New York State's ESEA Flexibility Waiver Renewal Request with respect to the removal criteria for Priority Schools, Focus Districts and Focus Schools, so that school districts and charter schools may meet school/school district accountability requirements for the 2013-14 school year and beyond in a timely manner.

Common Core Regents Exams Standard Setting Process

Your Committee recommends that the Board of Regents approve the cut scores for the Common Core Regents Exams in Algebra I and ELA as proposed by the Commissioner in the slide presentation to the Board. The slide presentation can be found at <http://www.regents.nysed.gov/meetings/2014/June2014/614monthmat.html>

Charter Schools: Initial Applications and Charters Authorized by the Board of Regents – Charter School of Inquiry and Rosalyn Yalow Charter School [P-12 (A) 2]

Your Committee recommends that the Regents find that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the Charter School of Inquiry for a term of five years in accordance with §2851(2)(p) of the Education Law.

Your Committee recommends that the Regents find that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the Rosalyn Yalow Charter School for a term of five years in accordance with §2851(2)(p) of the Education Law.

Revision to Charter Authorized by the Board of Regents: Renaissance Academy Charter School of the Arts [P-12 (A) 3]

Your Committee recommends that the Board of Regents finds that the proposed revised charter: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for Renaissance Academy Charter School of the Arts and amends the provisional charter accordingly.

Revision to Charter Authorized by the Chancellor of the New York City Department of Education (NYCDOE) [P-12 (A) 4]

Your Committee recommends that the Board of Regents finds that the proposed revised charter: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will permit the charter school to operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the above listed charter revision as proposed by Chancellor of the NYCDOE and the provisional charter for the Equality Charter School is amended accordingly.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 24, 2014, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Safe Schools Task Force Update [P-12 (D) 1] – the Committee discussed the top nine recommendations of the Safe Schools Task Force. The recommendations include:

1. Advocate for investment in and expansion of support staff in schools, including school social workers, psychologists, counselors, nurses and school attendance staff; support increased funding for these positions through the legislative budget process; and to obtain additional resources from federal, state, and private resources.
2. Re-examine current professional development requirements, including the courses for Child Abuse/Neglect Identification, School Violence Prevention/Intervention, and DASA to determine needed changes to pre-service and in-service certification requirements.
3. Support implementation of theoretically grounded and evidence-based multi-tiered frameworks such as Positive Behavioral Interventions and Supports (PBIS).
4. Examine all current federal and state data reporting requirements to develop a single comprehensive model data reporting system that incorporates already required reporting.
5. Develop a new system to capture data related to school climate such as a School Climate Index to develop a positive rather than the current punitive process.
6. Expand School Safety Plans to include protocols for school busses/transporters and locations outside the school building.
7. Develop uniform training, which should include restorative justice practices as well as child psychology and qualification requirements for School Resource Officers (Rest of State) and School Safety Agents (NYC).

8. Revise Education Law Section 807 to include lockdown drills, shelter and place drills, armed intruder drills, and other drills as part of the twelve annual fire drills currently mandated.
9. Form an interagency policy Workgroup that includes youth and student representatives to examine student suspension policies and make recommendations for change that incorporate restorative justice practices and that enhance interagency coordination and communication.

The Board will review and discuss the NYS Safe Schools Task Force work during the 2014-15 school year and provide feedback to the Department on the Task Force draft recommendations being presented at the June 2014 meeting. Department staff will present a final set of recommendations with a final Task Force report for the Board's review at the September 2014 meeting.

Multiple Pathways – the Committee discussed and reconsidered the multiple pathways to graduation proposal that was presented at the May Regents meeting. Discussion focused on the 4 + 1 option, which includes one Regents exam in each of the following: Math, Science, ELA and Social Studies (either U.S. History or Global Studies) and one exam of the student's choice. The Committee recommends that the Commissioner and staff present a more detailed description of the 4 + 1 option and various pathway options for consideration at the July meeting. Summaries of best practices from around the state will also be presented.

Revisions to Part 154 of Commissioner's Regulations [P-12 (D) 2] – the Committee continued their discussion on the proposed amendments to Part 154 of Commissioner's Regulations for English language learners. The proposed amendments would be required to be implemented beginning with the 2015-16 school year. The specific areas of proposed regulatory amendments include:

- Identification
- Parent Notification and Information
- Retention of Identification and Review of Records
- Placement
- Program Requirements and Provision of Programs
- Grade Span and Program Continuity
- Exit Criteria
- Support Services and Transitional Services
- Professional Development
- Graduation Requirements
- District Planning and Reporting Requirements

In addition to the proposed regulatory amendments to Part 154, the Department will propose amendments to statutes and regulations outside of the scope of Part 154, relating to certification and graduation requirements, at a future meeting. It is anticipated that the proposed amendments will be presented to the P-12 Education Committee for

recommendation and to the Full Board for adoption at the September meeting of the Board of Regents.

Presentation by the New York State Public High School Athletic Association (NYSPHSAA) – Robert Zayas, Executive Director of the NYS Public High School Athletic Association discussed the roles and initiatives of the association. The association serves secondary schools that provide interscholastic athletic activities for boys and girls in grades 7-12. One of the focal points of the association is to increase participation in interscholastic sports. Mr. Zayas shared a video of the Unified Sports Program whereby NYSPHSAA partnered with the Special Olympics to create increased participation opportunities for students who may not have otherwise had the opportunity to experience competition and teamwork.

Consent Agenda Items

The Board of Regents will take action on the following consent agenda items at their June 24, 2014 meeting.

- Registration of Public Schools
- Pre-School Special Education Regulations
- Regents Exams and Assessments in Science for Students in Grades 7 and 8 regulations

P-12 EDUCATION/ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES) JOINT MEETING

Your P-12 Education Committee and Adult Career and Continuing Education Services Committee (ACCES) held a joint meeting on June 23, 2014. All members were present except for Regent Chapey, who was excused.

MATTERS NOT REQUIRING BOARD ACTION

New York State Career Development and Occupational Studies Commencement Credential [P-12/ACCES (D) 1] – The Committees discussed updated information on initiatives related to the New York State (NYS) Career Development and Occupational Studies (CDOS) Commencement Credential. Discussion focused on four major topics:

1. State technical assistance and professional development to assist school districts to prepare students to exit with the Credential.
2. Instruction and work-based learning experiences that schools are providing to support student attainment of the Credential.
3. Connecting to employers – the value of the credential in opening employment doors for students with disabilities.
4. Connecting to adult services – the value of the credential in preparing students for referral to ACCES-VR.

A panel representing various locations in the state provided additional information on specific activities and strategies taken to ensure that students are engaged in the appropriate instructional and work-based learning activities that prepare them to reach the standards to earn the CDOS Commencement Credential. Panel members included Nancy Avery, St. Lawrence-Lewis BOCES; Yvette Goorevitch, New Rochelle School District; and Dr. Timothy Lisante, District 79 in New York City.

P-12 EDUCATION/HIGHER EDUCATION JOINT MEETING

Your P-12 Education Committee and Higher Education Committee held a joint meeting on June 23, 2014

Item not requiring action:

New York State Pathways in Technology Early College High School (NYS P-Tech) Program. Your Committee received an overview of the New York State Pathways in Technology Early College High School (NYS P-Tech) Program, its goals for students, school districts, BOCES, colleges and universities, and business partners. Panelists included: Charles Szuberla, Assistant Commissioner, Office of School Operations and Management Services; Stanley Hansen, Executive Director, Office of K-16 Initiatives and Access Programs; Robin Willner, NYS P-Tech Leadership Council; and Patrick Michel, District Superintendent, Hamilton-Fulton-Montgomery BOCES.

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on June 23, 2014. All Committee members were present except for Regent Geraldine D. Chapey, who was excused. Chancellor Merryl H. Tisch, Regent James R. Tallon, Jr., Regent Roger Tilles, Regents Kathleen Cashin, and Regent T. Andrew Brown were also present, but did not vote on any action.

ACTION ITEMS

Approvals

Regulations Relating to Outsourcing Facilities – Your Committee recommends the following:

VOTED: That sections 29.2 and 29.7 of the Rules of the Board of Regents and sections 63.6 and 63.8 of the Regulations of the Commissioner of Education are amended, as submitted, effective June 29, 2014, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare in order to timely implement the requirements of Part D of Chapter 60 of the Laws of 2014, which require that outsourcing facilities engaged in the compounding

of sterile drugs in New York State to be registered by the Department, effective June 29, 2014. [PPC (A) 1]

Regulations Relating to Interpretation and Translation Services for Limited English Proficient (LEP) Individuals by Mail Order Pharmacies – Your Committee recommends the following:

VOTED: That paragraph (7) of subdivision (a) of section 63.11 of the Regulations of the Commissioner of Education is added, and subdivision (b) and paragraph (1) of subdivision (c) of section 63.11 are amended, as submitted, effective July 9, 2014; and it is further

VOTED: That paragraph (7) of subdivision (a) of section 63.11 of the Regulations of the Commissioner of Education is added, and subdivision (b) and paragraph (1) of subdivision (c) of section 63.11 are amended, as submitted, effective June 26, 2014, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare to ensure that the emergency rule adopted at the March 2014 Regents meeting to implement the requirements of Education Law section 6829(4) as added by Section 3 of Part V of Chapter 57 of the Laws of 2012 remains continuously in effect until the effective date of the amendment's permanent adoption, so that limited English proficient individuals can receive free, competent oral interpretation services and translation services from mail order pharmacies. [PPC (A) 2]

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on June 23, 2014, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

Deputy Commissioner's Report/Update [Oral Report] –

- Full Board Consent Agenda Items
- Board (Re) Appointments
- Licensing Petitions and Conferral of Degrees
- Degree Authorization – Authorizes the State University of New York College of Technology at Delhi to award the Master of Science (M.S.) Degree in Nursing Education
- Master Plan Amendment – Establishes a branch campus for Touro College in Middletown, NY to offer a program in Osteopathic Medicine leading to the Doctor of Osteopathy (D.O.) degree

- Permission to Operate – Authorizes the University of Pennsylvania to use clinical agencies in New York to provide clinical education for students enrolled in the Nurse-Midwife program leading the M.S.N. degree

Motion by: Regent Roger Tilles
Seconded by: Regent Harry Phillips, 3rd
Action: Motion carried unanimously

ACTION ITEMS

State Education Department May 2014 Fiscal Report BR (A) 3

Don Juron, Chief Financial Officer, presented the May 2014 Fiscal Report.

MOVED, that the Board accepts the May 2014 State Education Department Fiscal Report as presented.

Motion by: Chancellor Emeritus Robert M. Bennett
Seconded by: Regent Roger Tilles
Action: Motion carried unanimously

Acceptance of a grant from the Tortora Sillcox Family Foundation (the “Foundation”) BR (A) 6

MOVED, that the Board of Regents accept the sum of \$450,000 from the Foundation to support the work of the USNY Regents Research Fellowship Program.

Motion by: Regent James C. Dawson
Seconded by: Regent Harry Phillips, 3rd
Action: Motion carried unanimously

PRESENTATION

Announcement of Scholarship Recipients

Regent James C. Dawson and Regent Josephine Victoria Finn announced the recipients of the Chancellor McGovern Scholarships, the Regent Griffith Scholarship. The recipients are as follows:

Chancellor McGovern Scholarships – Rachel Rose and George Benjamin Voss
Regent Emlyn I. Griffith Scholarship – Max Burman

2014 Louis E. Yavner Awards

The late Regent Emeritus Louis E. Yavner established and funded the Louis E. Yavner Citizen Award and the Yavner Teaching Award. These annual awards recognize teachers and private citizens who have made outstanding contributions to teaching about the Holocaust and other violations of human rights.

Mr. Andrew Beiter, an eighth grade social studies teacher from Springville-Griffith Institute Middle School, was presented the 2014 Yavner Teaching Award. Mr. Beiter received a formal citation (Attachment II) and a check in the amount of \$250.

Mr. Dennis Banks, professor and department chair of the adolescence education program at SUNY College at Oneonta, was presented the 2014 Louis E. Yavner Citizen Award. Mr. Banks received a formal citation (Attachment III) and a check in the amount of \$250.

TRANSITIONS

Chancellor Tisch acknowledged that this was P-12 Deputy Commissioner Ken Slentz's last Regents Meeting and expressed the appreciation of the Board for all of Deputy Commissioner's work. Deputy Commissioner Slentz gave brief remarks to the Board.

Chancellor Merryl H. Tisch adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
A.W.A. Electronic Communication Museum	CE	Ontario	Amend charter to change the corporate name to "Antique Wireless Association", change corporate address, and grant an absolute charter.
Baker's Bridge Association	CE	Allegany	Grant an absolute charter.
Castleton Public Library	CE	Rensselaer	Amend charter to change the trustee term length from seven years to three years and to designate the library's service area to be coterminous with the Village of Castleton.
Elting Memorial Library	CE	Ulster	Amend charter to: <ul style="list-style-type: none"> • specify the number of trustees to be not less than twelve nor more than fifteen; • designate Commissioner as agent for service; and • update IRS dissolution language.
Haines Falls Free Library	CE	Greene	Amend charter to change the corporate name to "Mountain Top Library".
Herkimer County Historical Society	CE	Herkimer	Grant an absolute charter in the first instance.
Lake Placid Education Foundation	CE	Essex	Amend, replace and restate charter as a Regents certificate of incorporation.
Leon Historical Society	CE	Cattaraugus	Amend charter to change the corporate address and extend provisional charter for five years.
Lower Lakes Marine Historical Society	CE	Erie	Grant an absolute charter.
Morristown Gateway Museum	CE	St. Lawrence	Amend charter to change the corporate address and extend provisional charter for five years.
Safe Haven Museum and Education Center	CE	Oswego	Grant an absolute charter.

Schoolhouse #8 History Center & Museum	CE	Erie	Grant an absolute charter.
Al- Mamoor School	P-12	Queens	Grant an absolute charter.
Bishop Wallace Furrs Preparatory Academy of Music and Arts	P-12	Kings	Grant provisional charter for three years.
Catholic School Accreditation Association (CSAA)	P-12	New York	Grant a Regents certificate of incorporation.
Catholic School Region of Ulster/ Orange/Sullivan	P-12	New York	Amend charter to add St. Joseph School, 235 Wall Street, Kingston, NY 12401 to paragraph second of the charter.
Cooke Center for Learning & Development	P-12	New York	Grant an absolute charter.
Destiny Christian School	P-12	Monroe	Extend provisional charter for three years in lieu of granting an absolute charter.
Southfield Institute	P-12	Richmond	Grant provisional charter for three years.
Albany Medical College	HE/OP	Albany	Consent to filing of certificate of assumed name "EmUrgentCare".

Supplemental Summary Table

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
Touro College	OP	New York	Amend charter to add authority to establish a branch campus at Middletown, N.Y. and to confer the Doctor of Osteopathic Medicine (D.O.) degree at such campus.



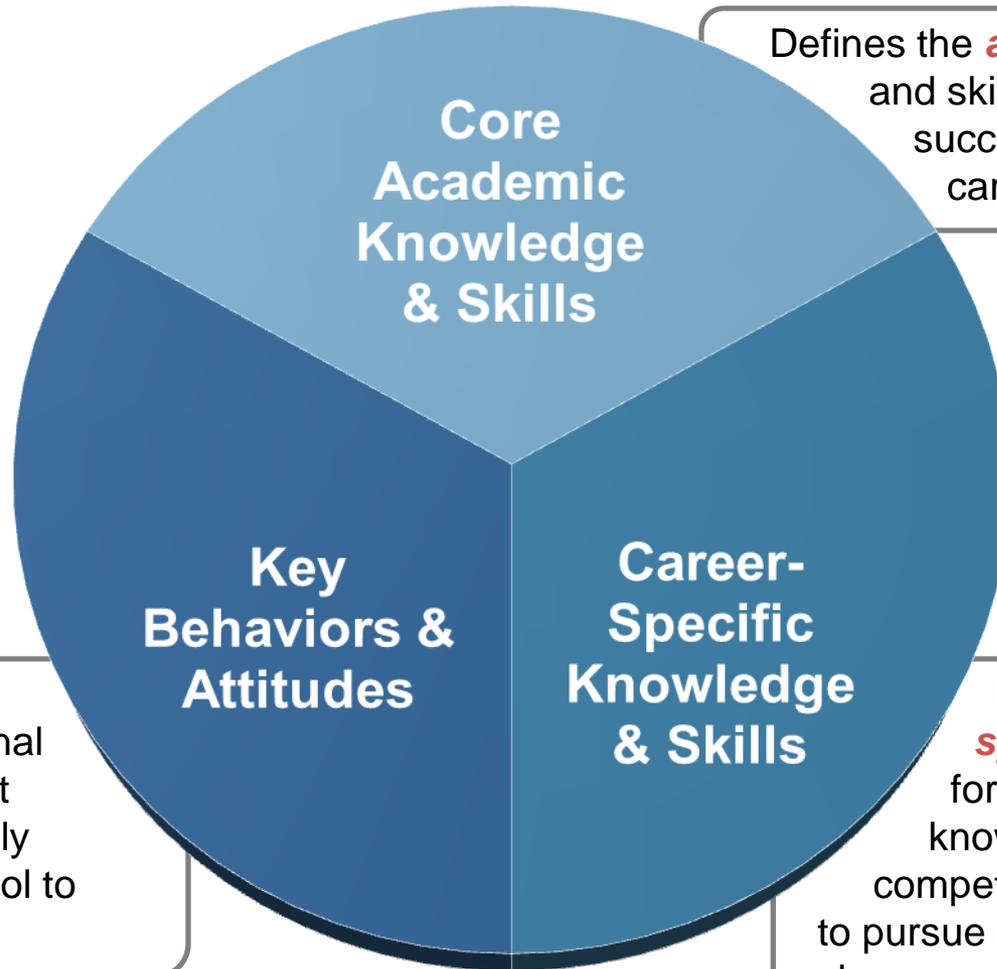
Graduation Rates: Students Who Started 9th Grade in 2005, 2006, 2007, 2008 and 2009



High School Completion

- Most students who entered Grade 9 in 2008 or later did not have a local diploma option for graduation.
- Despite these higher expectations, the statewide graduation rate increased again slightly for the 2009 cohort.
- The graduation rate for the 2009 cohort (74.9%) is about nine percentage points higher than it was for the 2001 cohort (65.8%), which means that about 20,000 more students graduated in June 2013 than in June 2005.

Domains of College and Career Readiness



Defines the **academic** knowledge and skills students need to be successful in college and careers.

Specifies the **non-cognitive**, socio-emotional knowledge and skills that help students successfully transition from high school to college or careers.

Describes the **career-specific** opportunities for students to gain the knowledge, skills, and competencies they need to pursue and succeed in their chosen career.

Academic Readiness for College and Careers

- Too few students exit their fourth year of high school with academic readiness for college or the workforce.
- This is true, regardless of the definition of Academic Readiness:
 - The percent of students who graduate with higher scores on the English and a math Regents Exam: 37% of the 2009 cohort, or
 - The percent of students who graduate and complete the more rigorous and comprehensive coursework required for the Advanced Designation diploma: 31% of the 2009 cohort.

Academic Readiness for College and Careers (cont'd)

- To earn an Advanced Designation diploma, a student must
 - complete additional coursework in a language other than English (LOTE) or Career and Technical Education (CTE) or the Arts and
 - pass two additional Regents Exams in math and one additional Regents Exam in science.
- The percentage of students who complete the Advanced Designation diploma has remained relatively flat over the years.
- Large achievement gaps remain, particularly on the Advanced Designation diploma.

The Path Forward

- The Board of Regents continues to advance an educational reform agenda with the goal of ensuring that all students are college and career ready.
- The graduation rates announced today, covering the cohort of students who entered Grade 9 in 2009, do not yet fully reflect the impact that the Regents reform agenda will have on student outcomes.

The Path Forward (cont'd)

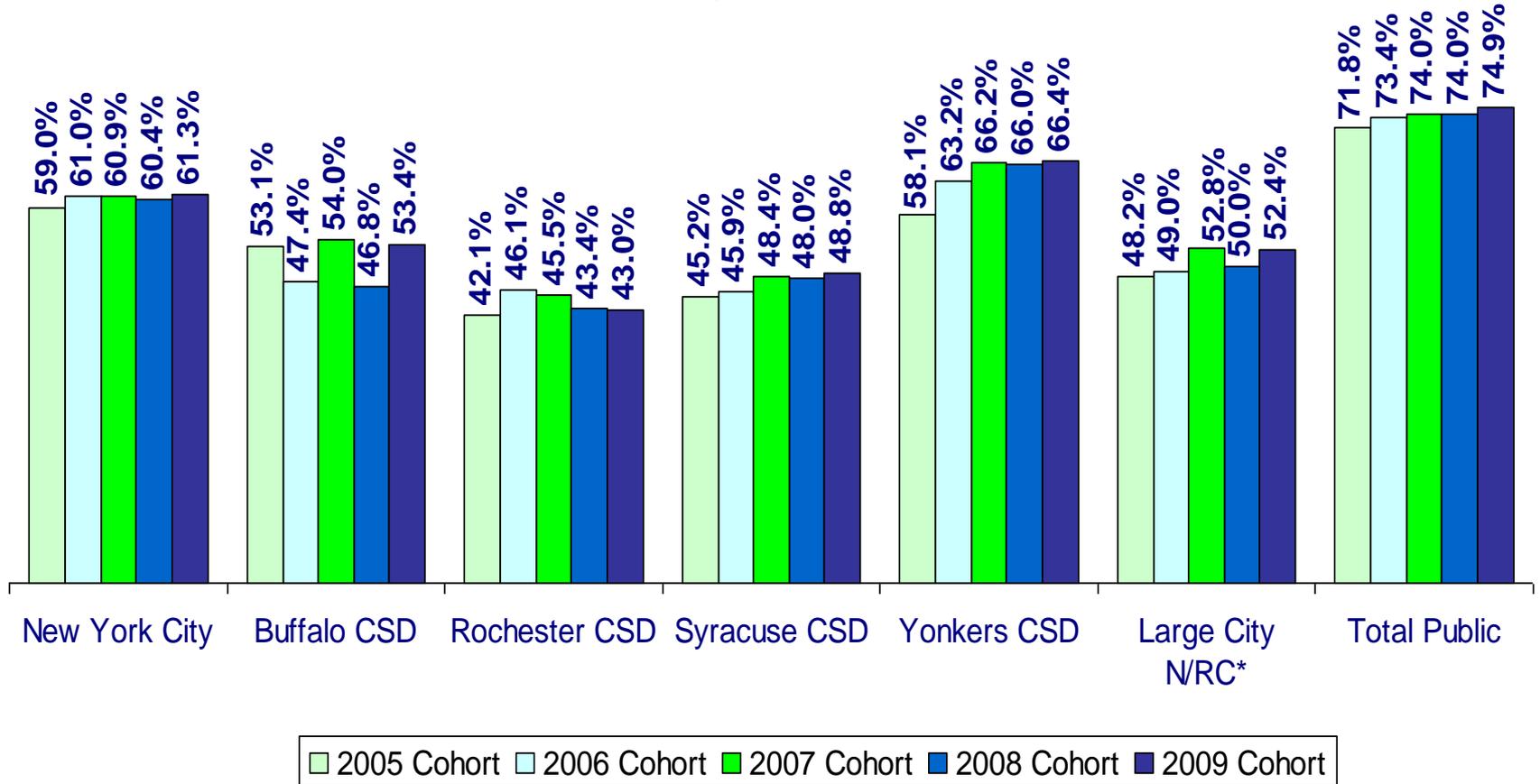
Critical aspects of the reform agenda that are expected to prepare students for college and careers include:

- Implementing **Common Core standards**, curriculum and instruction aligned to the standards, and statewide assessments that measure student progress on the standards;
- Supporting **instructional data systems** that display student achievement and help teachers and principals improve their practice;
- Recruiting, developing, retaining, and rewarding **effective teachers and principals**;
- **Turning around** the lowest-achieving schools.

Graduation rates reported statewide and for Big 5 Districts as of June 2013 have generally increased slightly for the 2009 cohort.

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

Results Through June, All Students

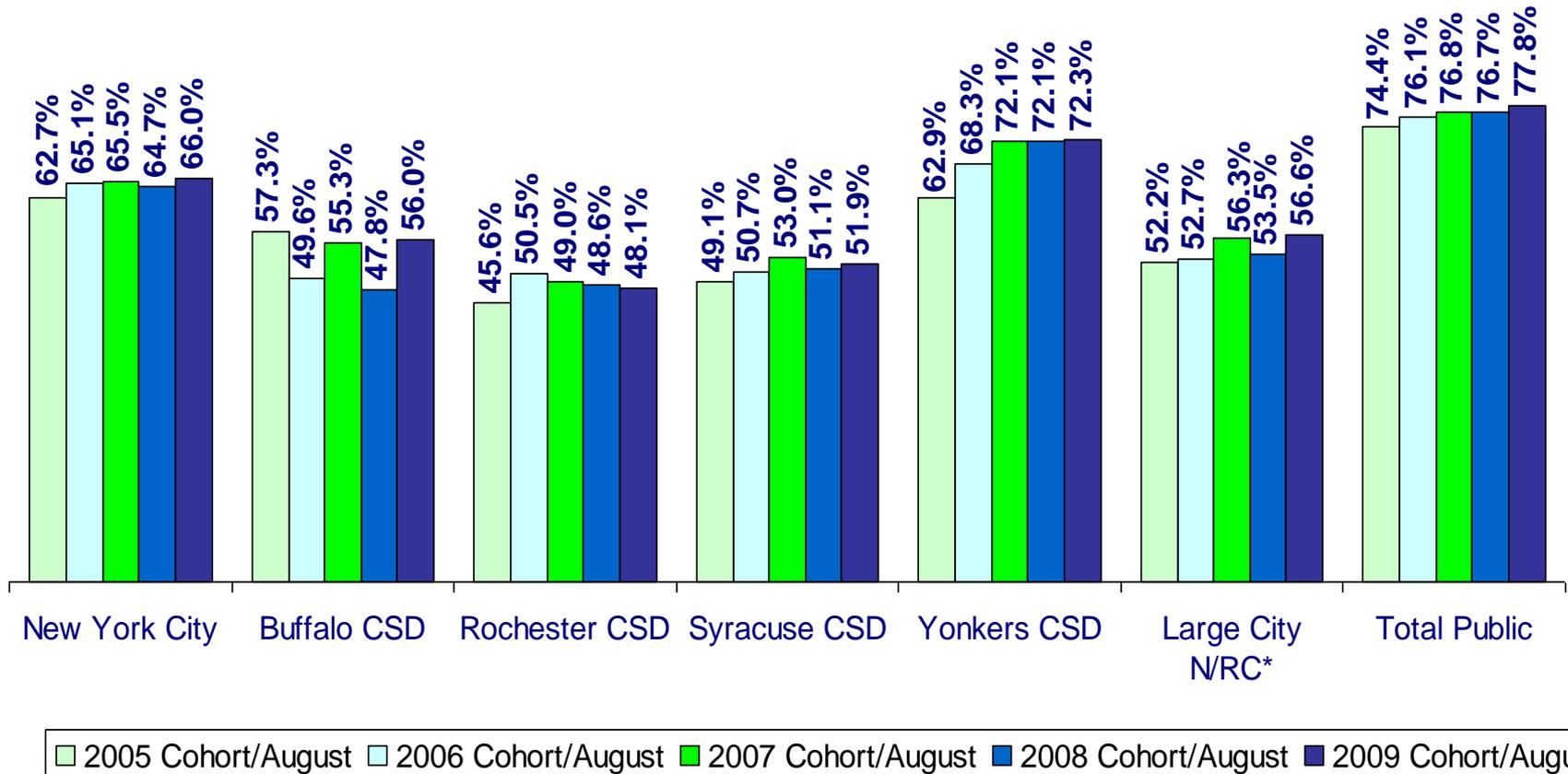


* Large City N/RC = Buffalo, Rochester, Syracuse, and Yonkers combined.

Graduation rates reported statewide and for Big 5 Districts as of August 2013 have generally increased slightly for the 2009 cohort.

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

Results Through August, All Students

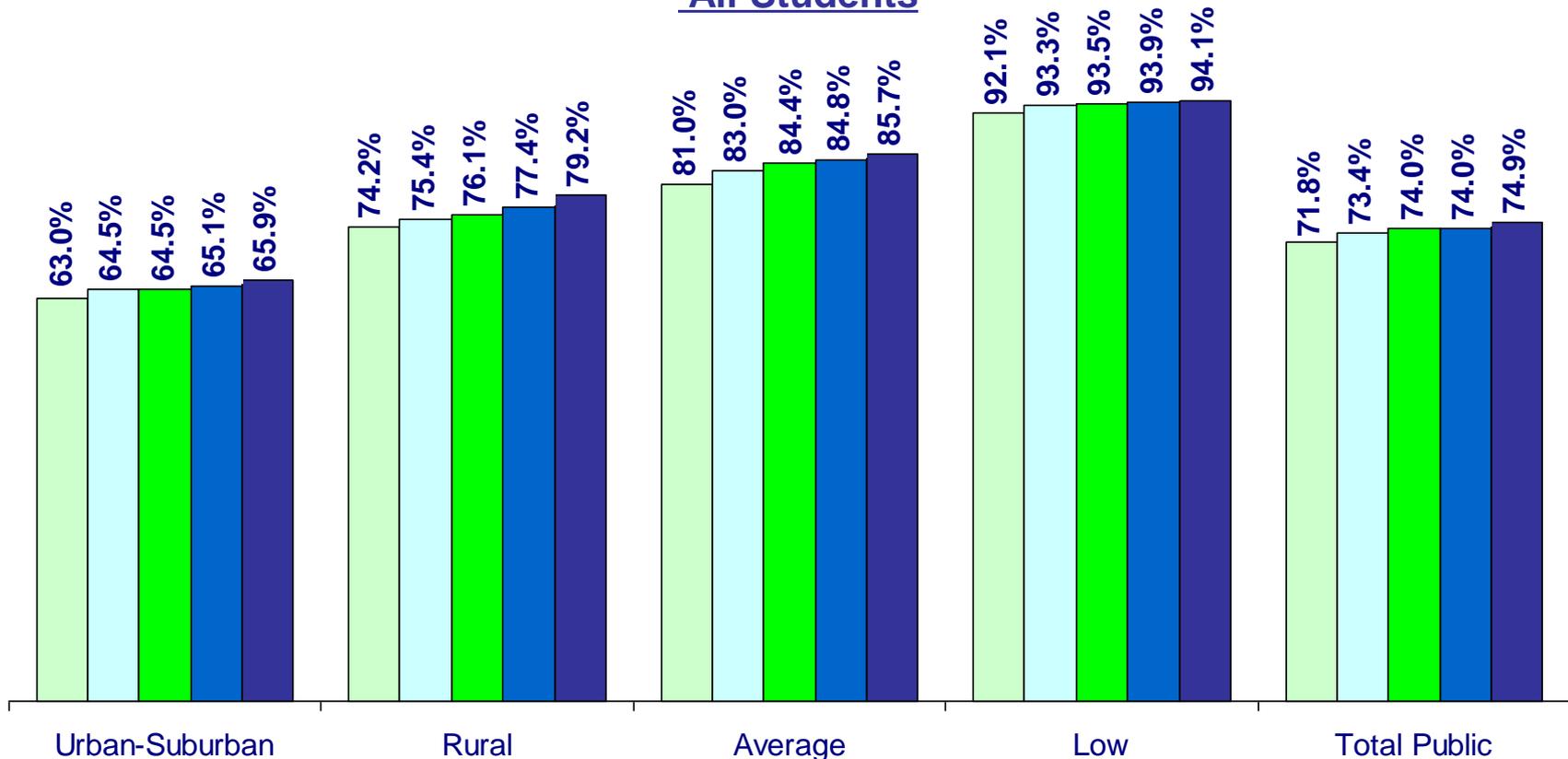


* Large City N/RC = Buffalo, Rochester, Syracuse, and Yonkers combined.

Graduation rates for high need urban/suburban and rural districts have increased over the past five years. Average and low need districts have the highest graduation rates.

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

**Results Through June
All Students**



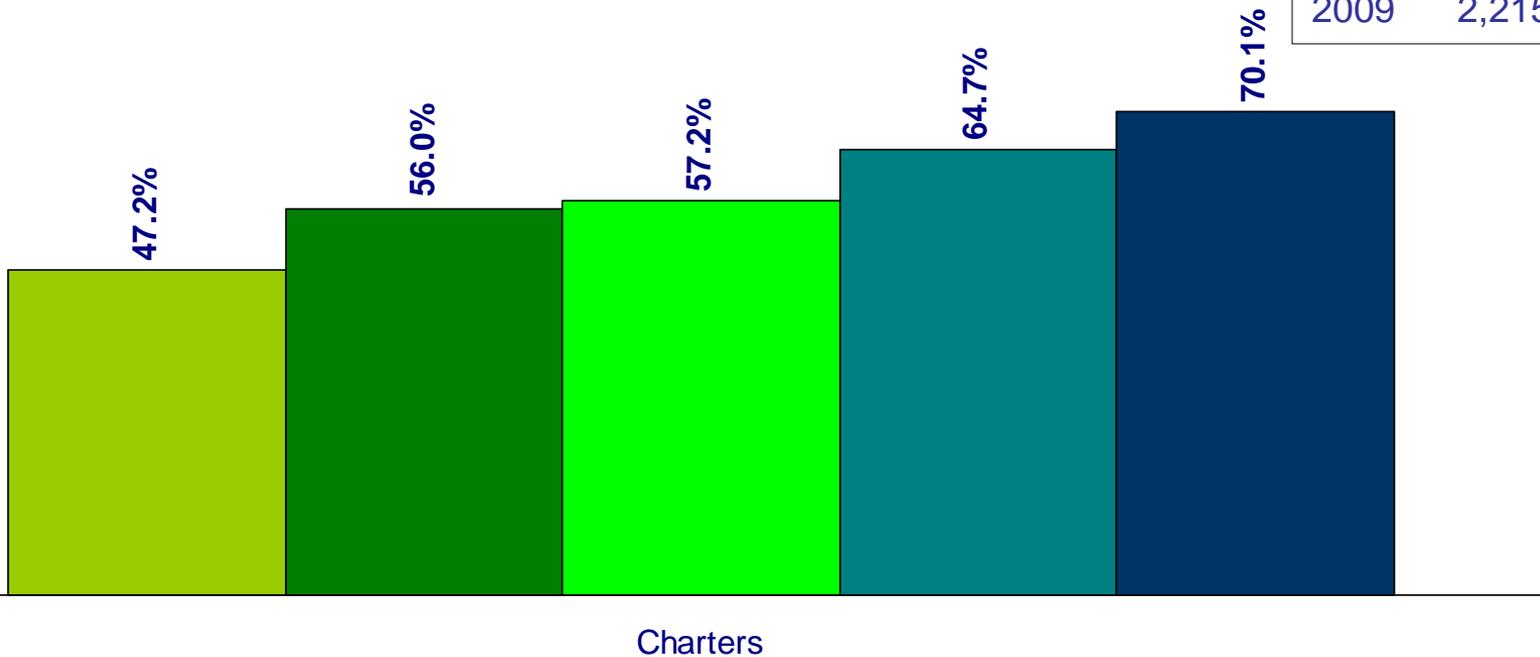
2005 Cohort 2006 Cohort 2007 Cohort 2008 Cohort 2009 Cohort

The Graduation Rate for Charter Schools

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

Results Through June, All Students

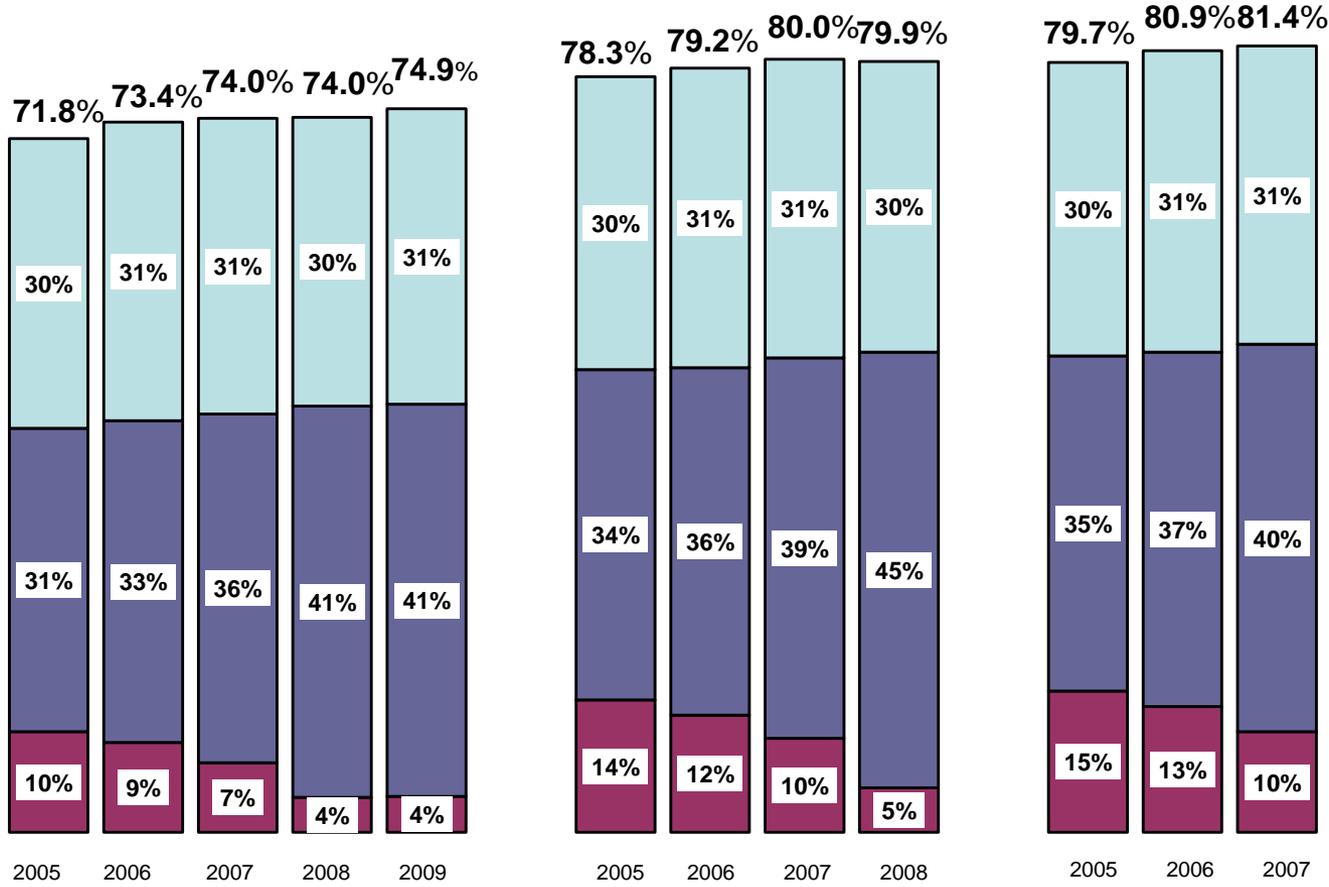
Cohort Membership	
2005	807
2006	1,011
2007	1,115
2008	1,628
2009	2,215



■ 2005 Cohort ■ 2006 Cohort ■ 2007 Cohort ■ 2008 Cohort ■ 2009 Cohort

The statewide percentage of students earning Local Diplomas has decreased. The percentage of students earning Regents Diplomas with Advanced Designation remains relatively flat.

Statewide, the Percentage of Cohort Members Earning a Local, Regents, or Regents with Advanced Designation Diploma



Cohort Membership

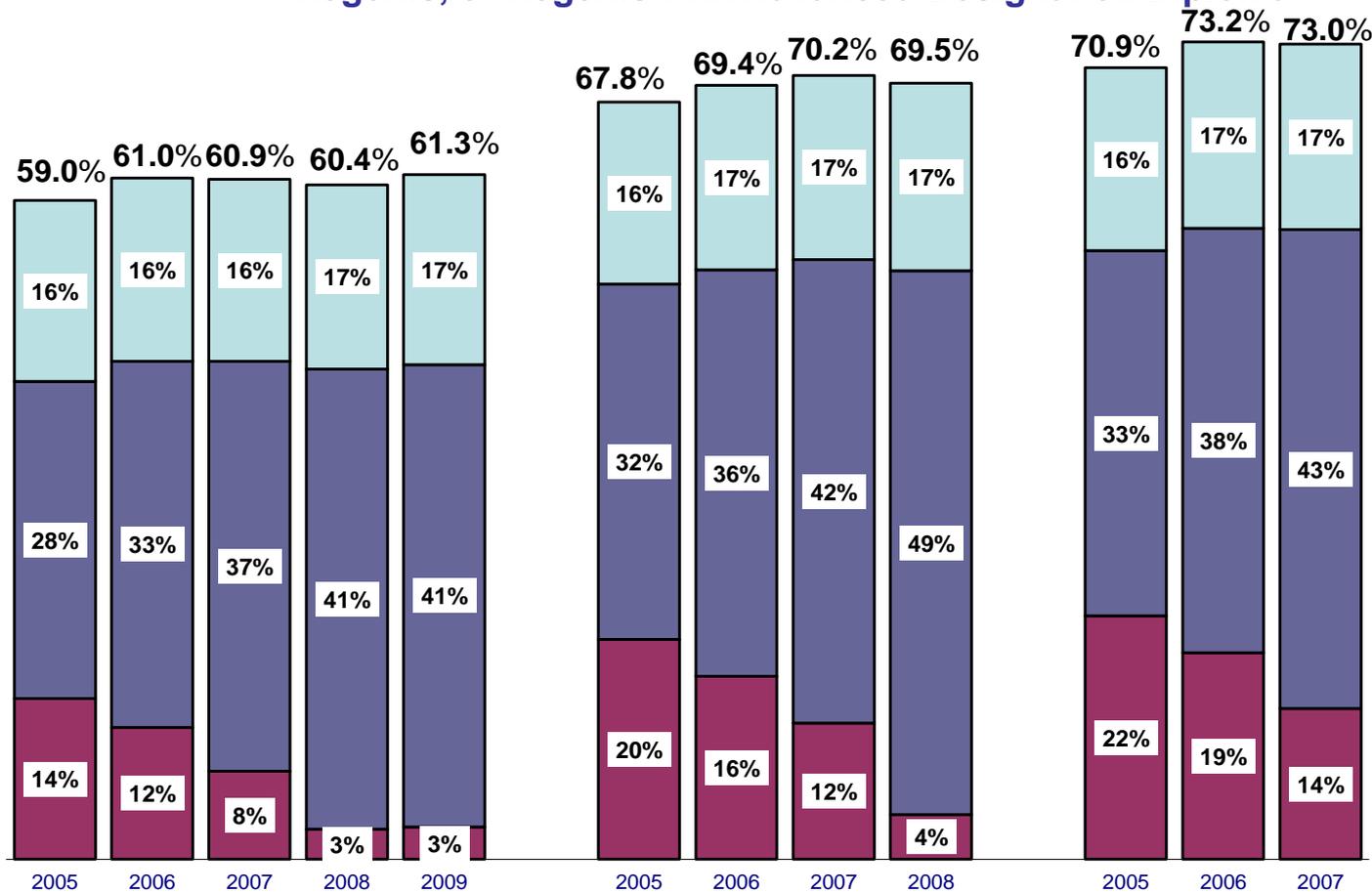
2005	224,822
2006	224,744
2007	223,285
2008	221,366
2009	218,469

The cohort graduation rate is presented at the top of the columns. The overall rate may not equal the sum of each diploma type due to rounding.

■ Local Diploma
 ■ Regents Diploma
 ■ Regents Diploma with Advanced Designation

The four-year graduation rate for New York City has increased slightly. A decreasing percentage of students earned a Local Diploma.

The Percentage of Cohort Members Earning a Local, Regents, or Regents with Advanced Designation Diploma



Cohort Membership	
2005	77,378
2006	78,346
2007	79,476
2008	79,719
2009	78,721

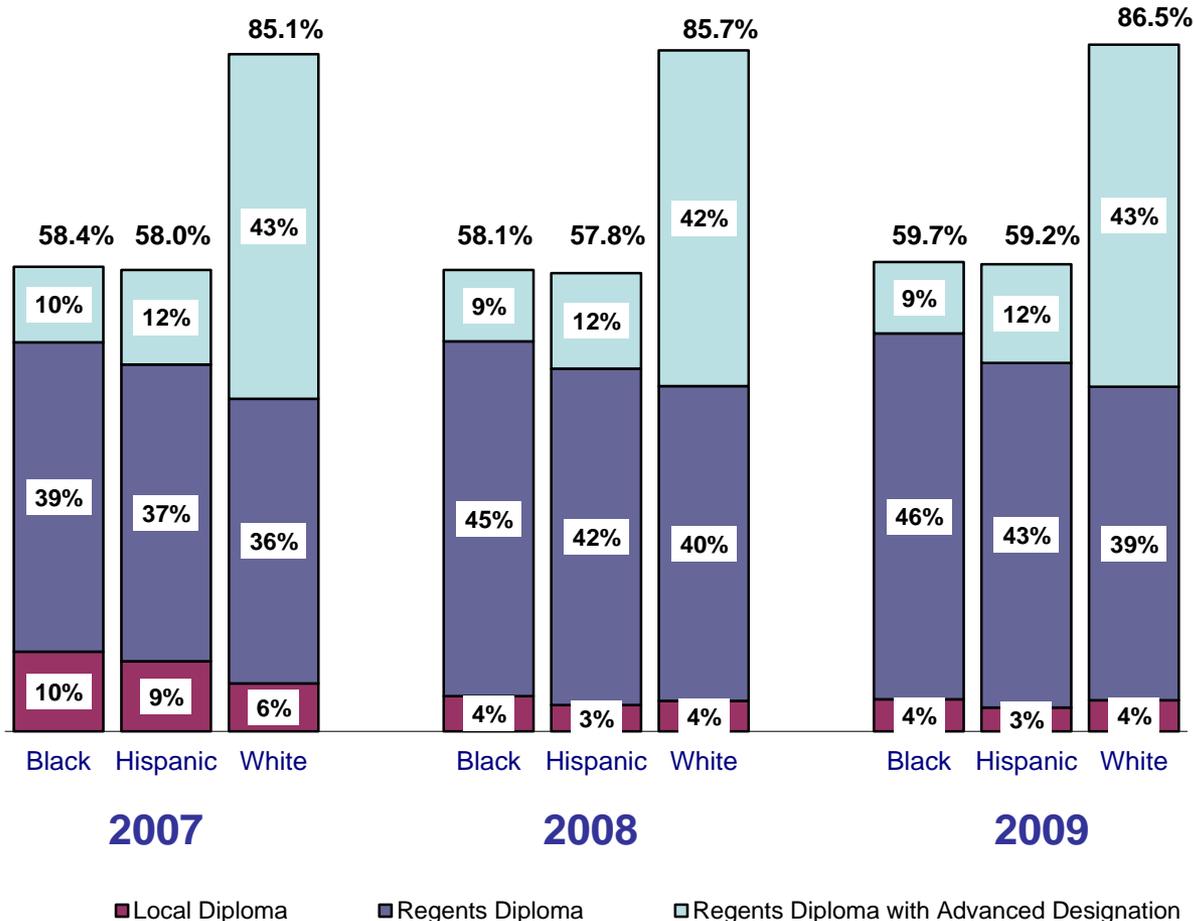
The cohort graduation rate is presented at the top of the columns. The overall rate may not equal the sum of each diploma type due to rounding.

The Achievement Gap Persists

- The graduation rate achievement gap across racial/ethnic groups remains relatively stable.
- The gap is widest for the Advanced Designation diploma.
- Differences are decreasing between the cohort percentages of Black or Hispanic and White students earning Local Diplomas.
- Achievement gaps exist between females and males across all racial/ethnic groups.

Statewide, the graduation rate achievement gap has remained relatively stable. The gap is largest based on the percent of the cohort that earned a Regents Diploma with Advanced Designation. Differences are decreasing between the cohort percentages of Black or Hispanic and White students earning Local Diplomas.

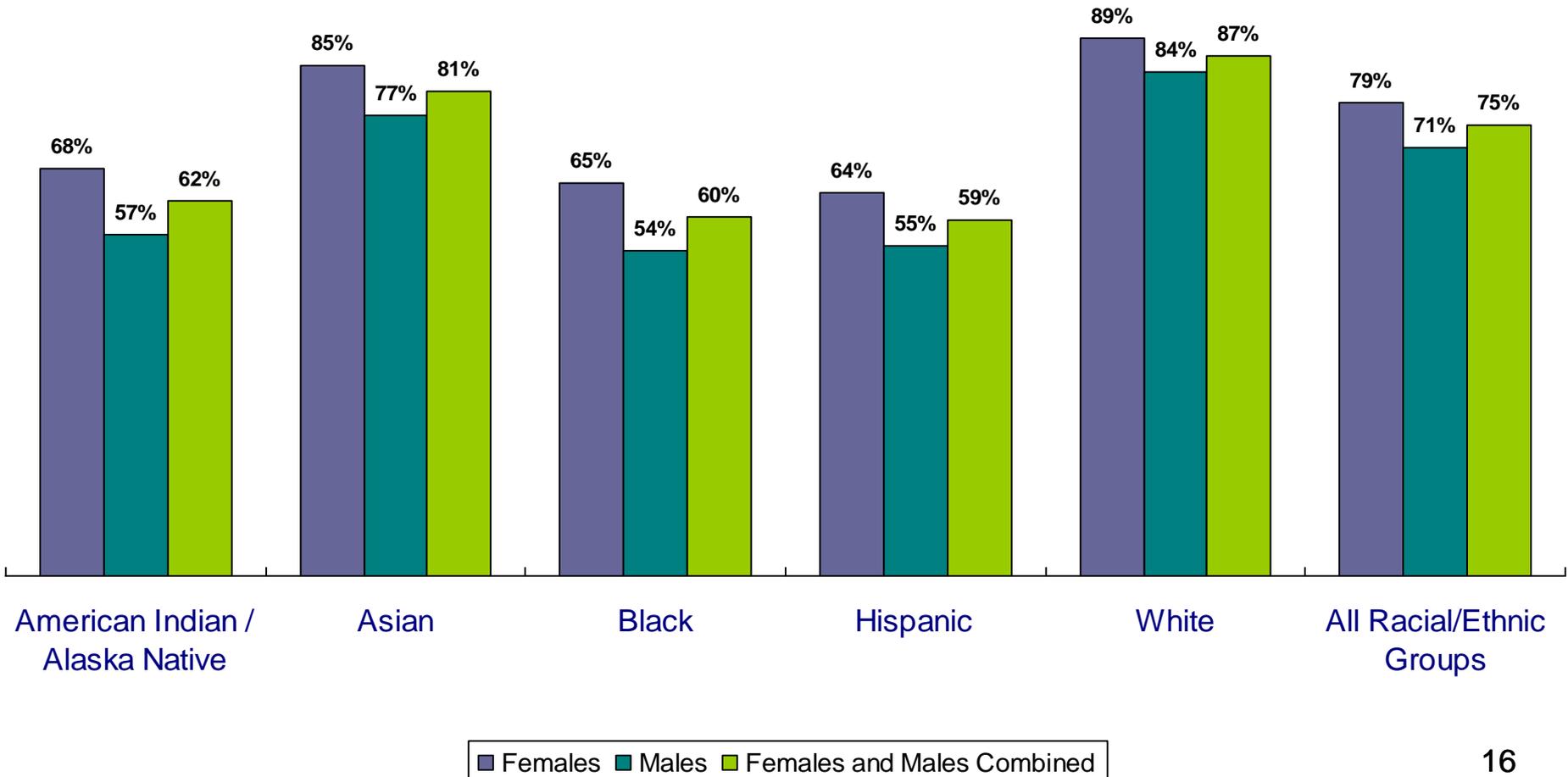
Statewide percentage of cohort members by diploma type after 4 years



The cohort graduation rate is presented at the top of each column. The overall rate may not equal the sum of each diploma type due to rounding.

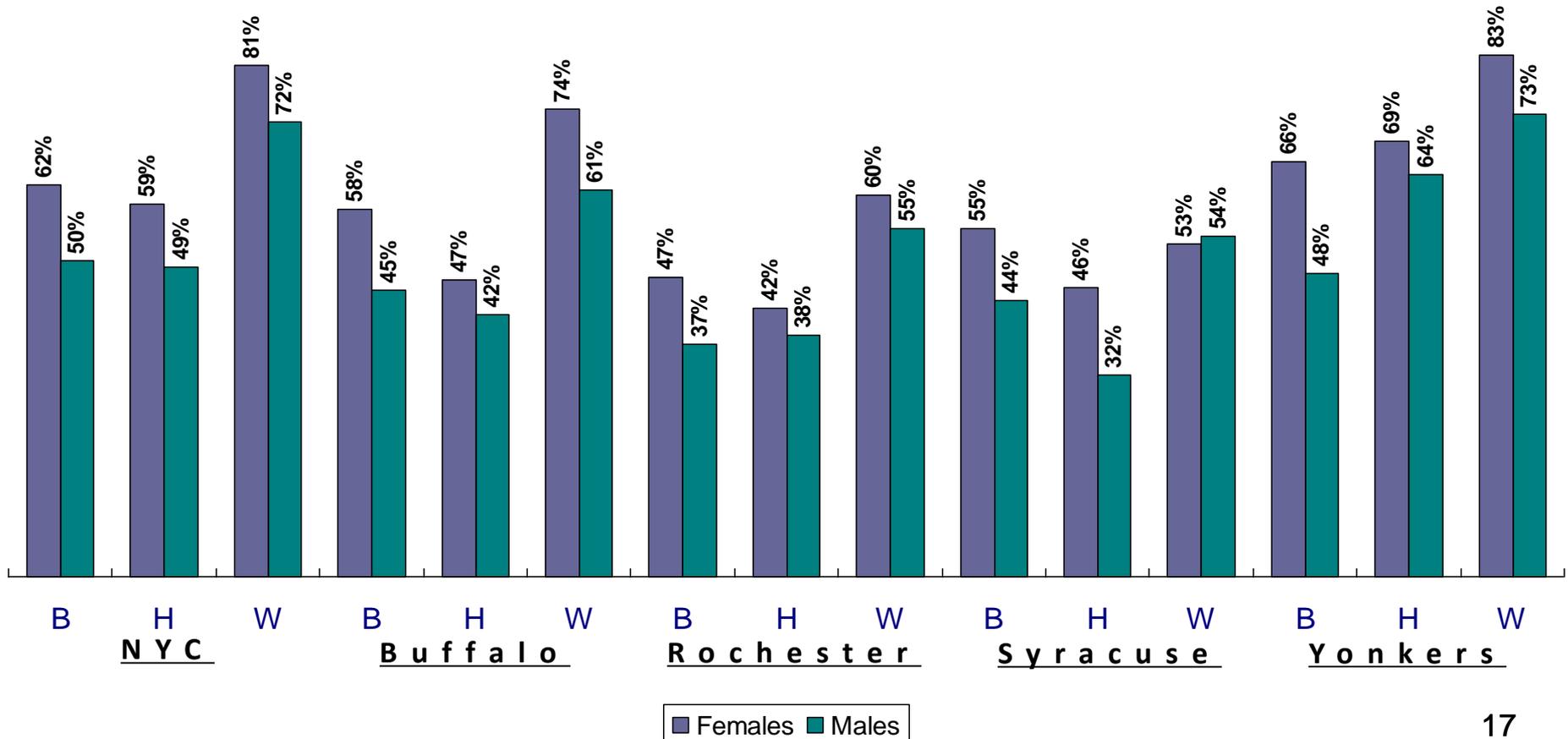
Statewide, the achievement gap exists between females and males across all racial/ethnic groups.

Percentage of Students in 2009 Total Cohort Graduating with Regents or Local Diploma After Four Years Through June 2013



Race/ethnicity and gender achievement gaps exist across the Big 5 Districts.

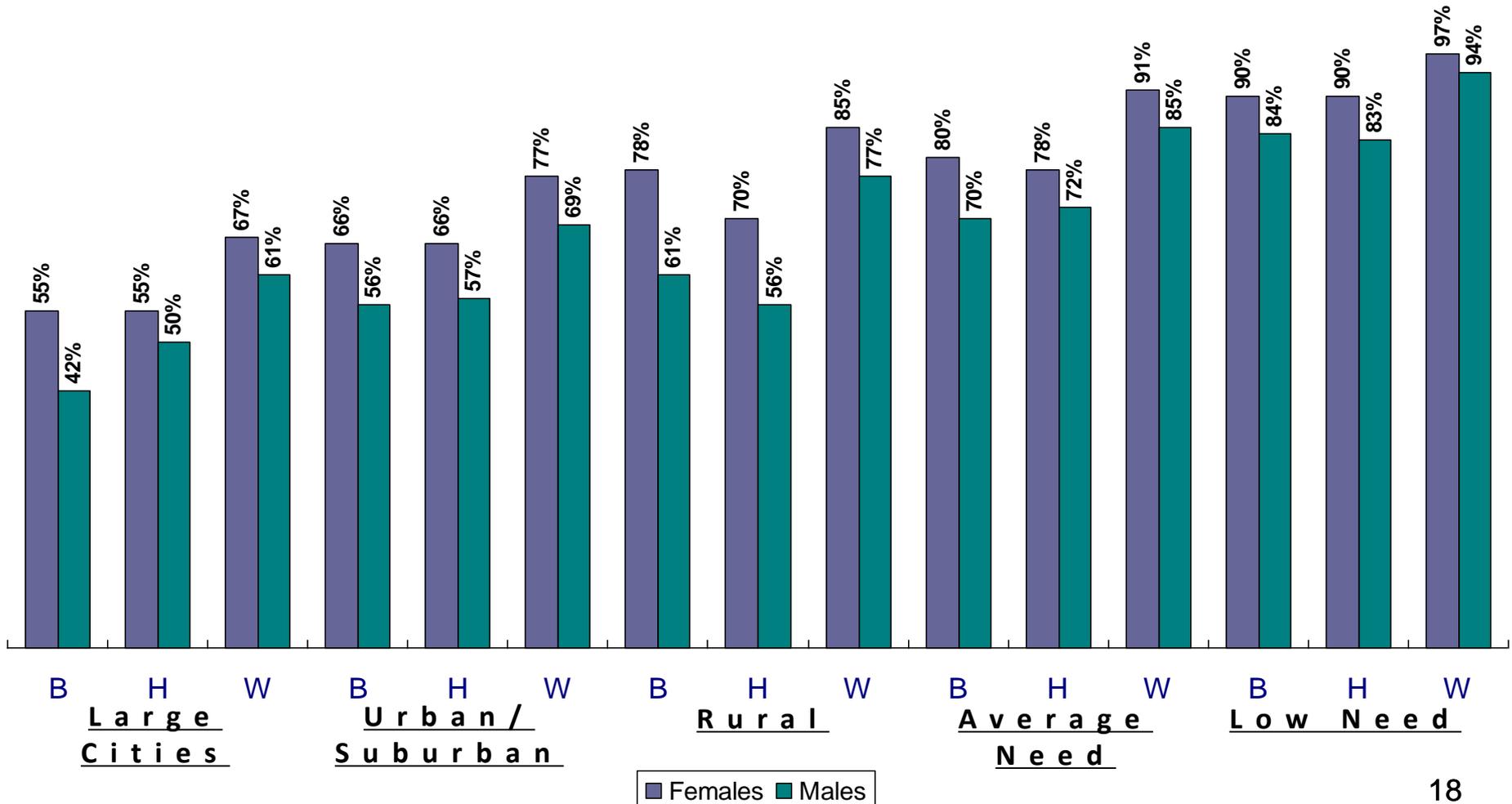
Percentage of Students in 2009 Total Cohort Graduating with Regents or Local Diploma After Four Years Through June 2013



B = Black Students, H = Hispanic Students, W = White Students

Race/ethnicity and gender achievement gaps exist across remaining Need/Resource Groups.

Percentage of Students in 2009 Total Cohort Graduating with Regents or Local Diploma After Four Years Through June 2013



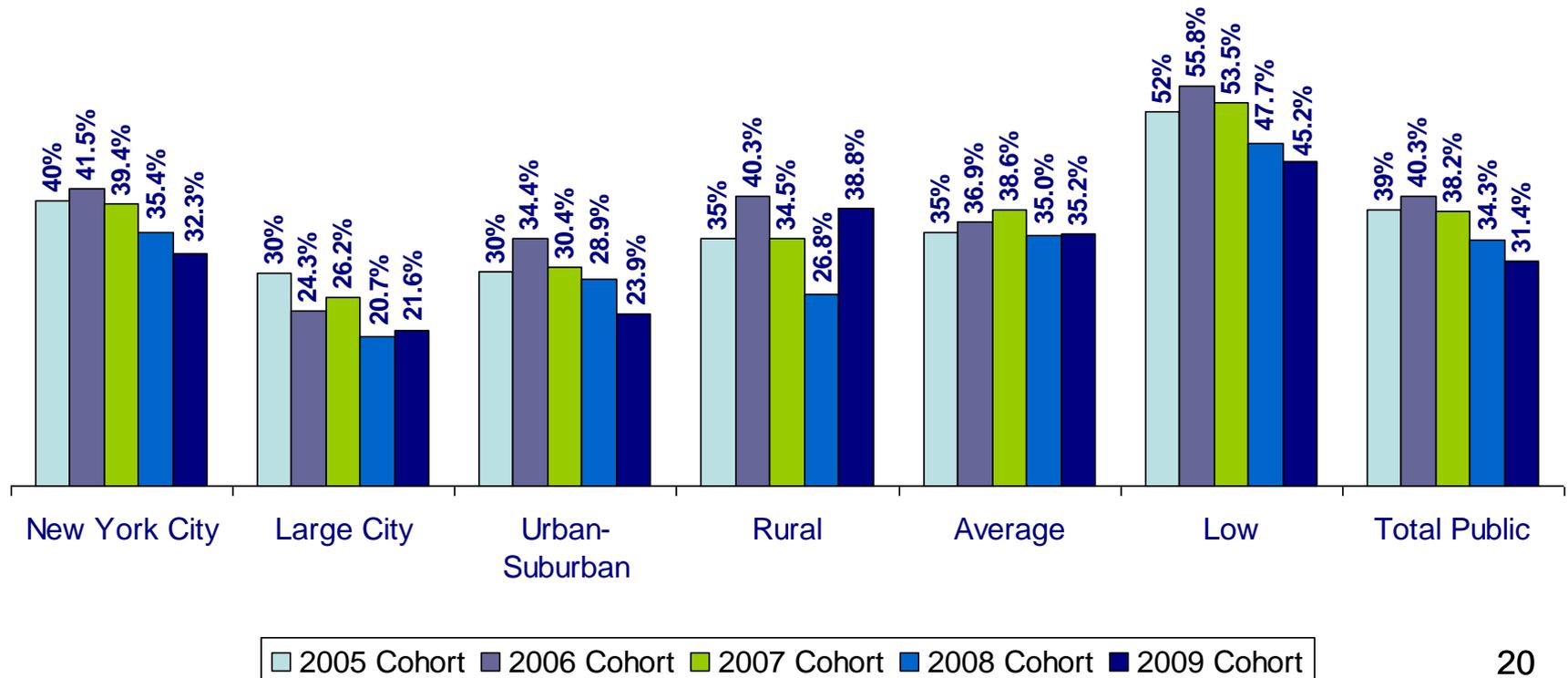
B = Black Students, H = Hispanic Students, W = White Students

English Language Learners

- The graduation rates for English Language Learners have generally decreased.
- The percentage of English Language Learners earning the Regents Diploma after four years has not increased sufficiently to offset the decrease in those earning the Local Diploma.
- However, the graduation rate for students who exited and no longer receive English Language Learner services is comparable to the general population.

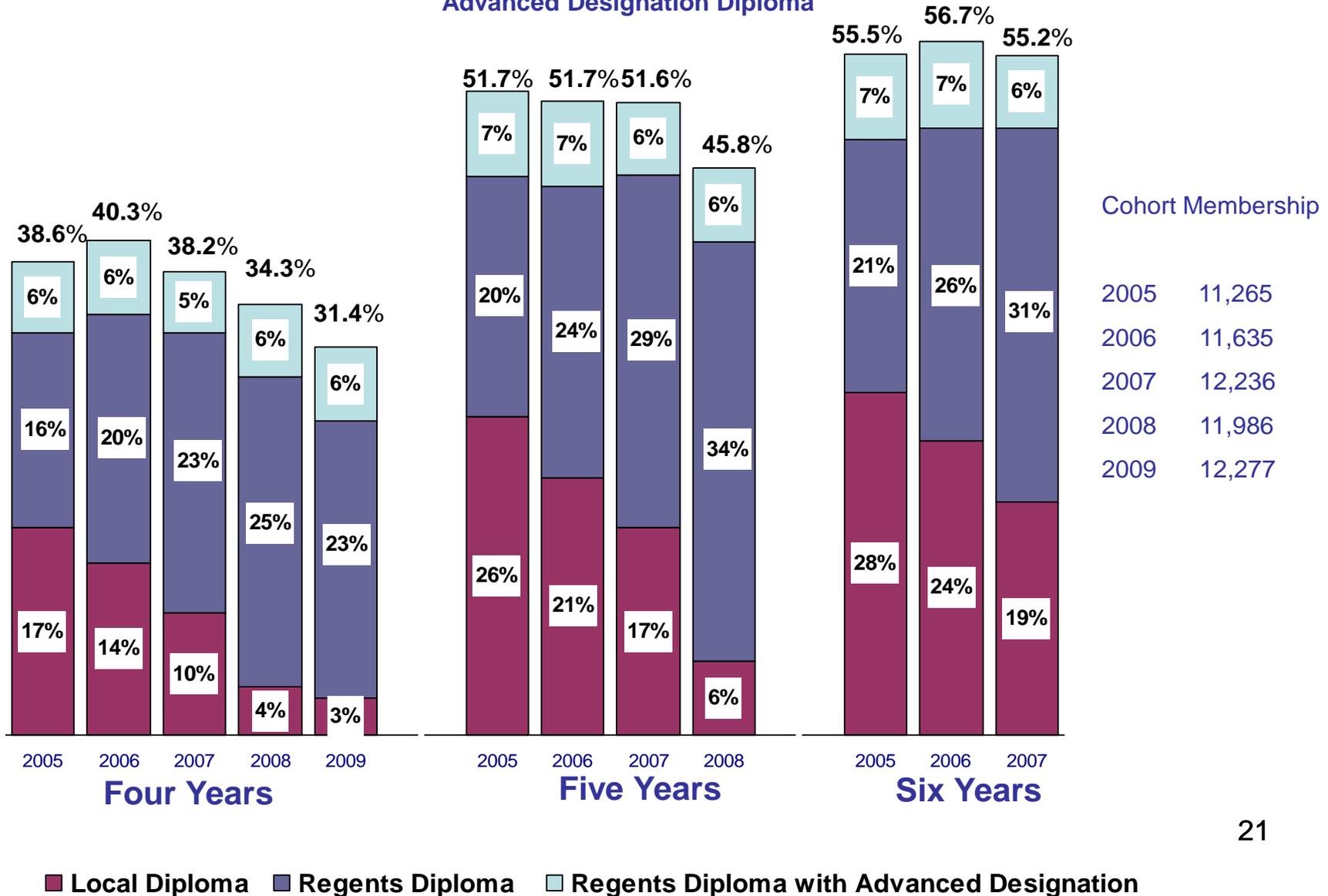
The graduation rates for English Language Learners have generally decreased.

Percentage of English Language Learner Students Graduating with Regents or Local Diploma as of June of Year 4



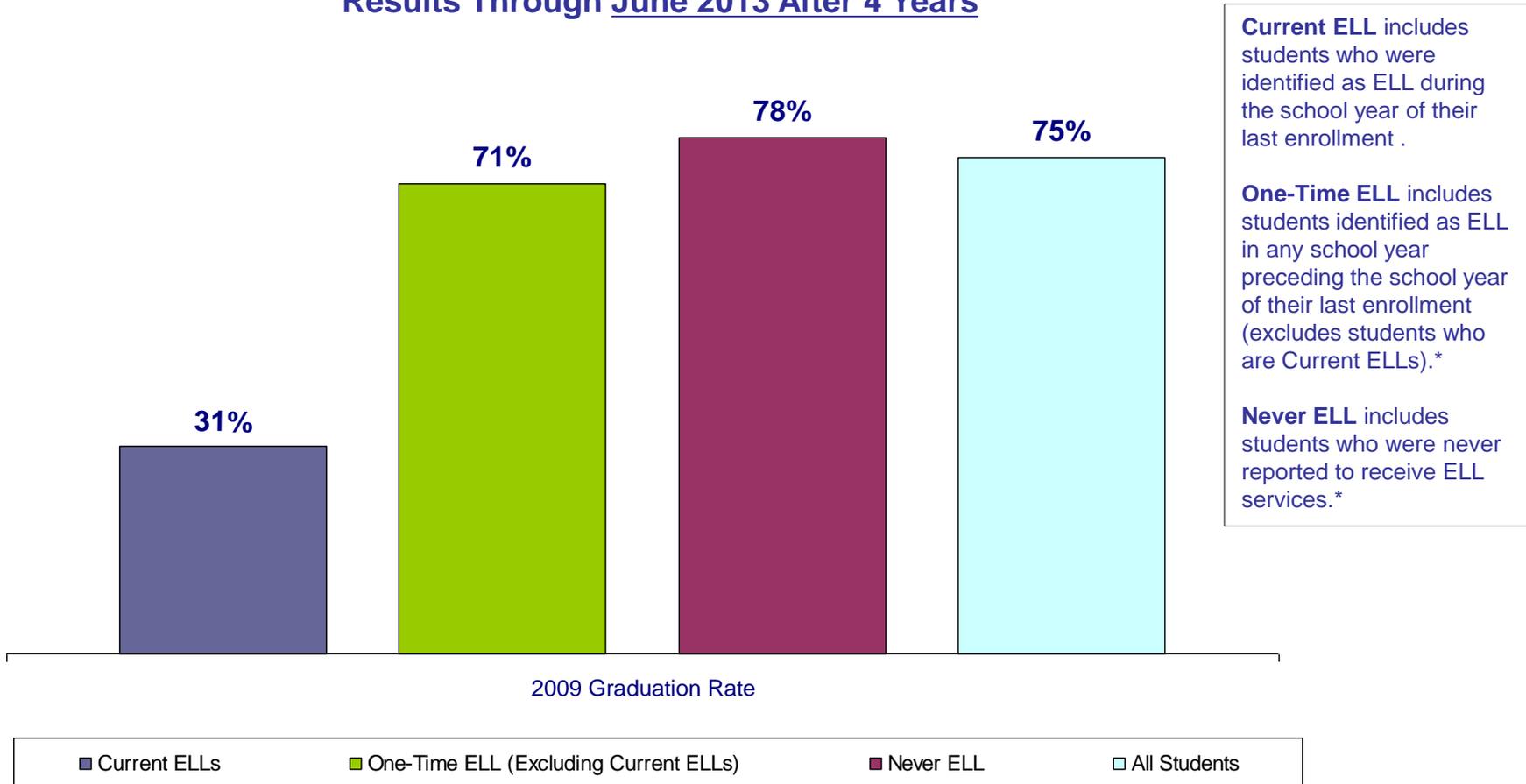
The percentage of English Language Learners earning the Regents Diploma after four years has not increased sufficiently to offset the decrease in those earning the Local Diploma.

The percentage of English Language Learner cohort members earning a Local, Regents or Regents with Advanced Designation Diploma



However, the graduation rate for students who exited and no longer receive English Language Learner services is comparable to the general population.

Results Through June 2013 After 4 Years



* Data are available for the 2005-06 to 2012-13 school years only. Therefore, students who received ELL services prior to grade 5 (prior to 2005-06 for students in grade 12 in the 2012-13 school year) will not be identified as One-Time ELL.

2009 Cohort Outcomes on Two Aspirational Performance Measures (APMs) are Reported for all Districts and High Schools.

1. Advanced Regents Diploma Percentage APM

The percentage of cohort students who earned a Regents Diploma with Advanced Designation (22 units of credit, 7-9 Regents examinations at 65 or above, and advanced course sequences in languages other than English, CTE, or the arts).

2. ELA/Math APM

The percentage of cohort students who graduated with a Local, Regents, or Regents with Advanced Designation diploma **and** earned a 75 or greater on their English Regents examination **and** earned a 80 or greater on a math Regents examination.

Outcomes on APMs are significantly lower than the overall graduation rates.

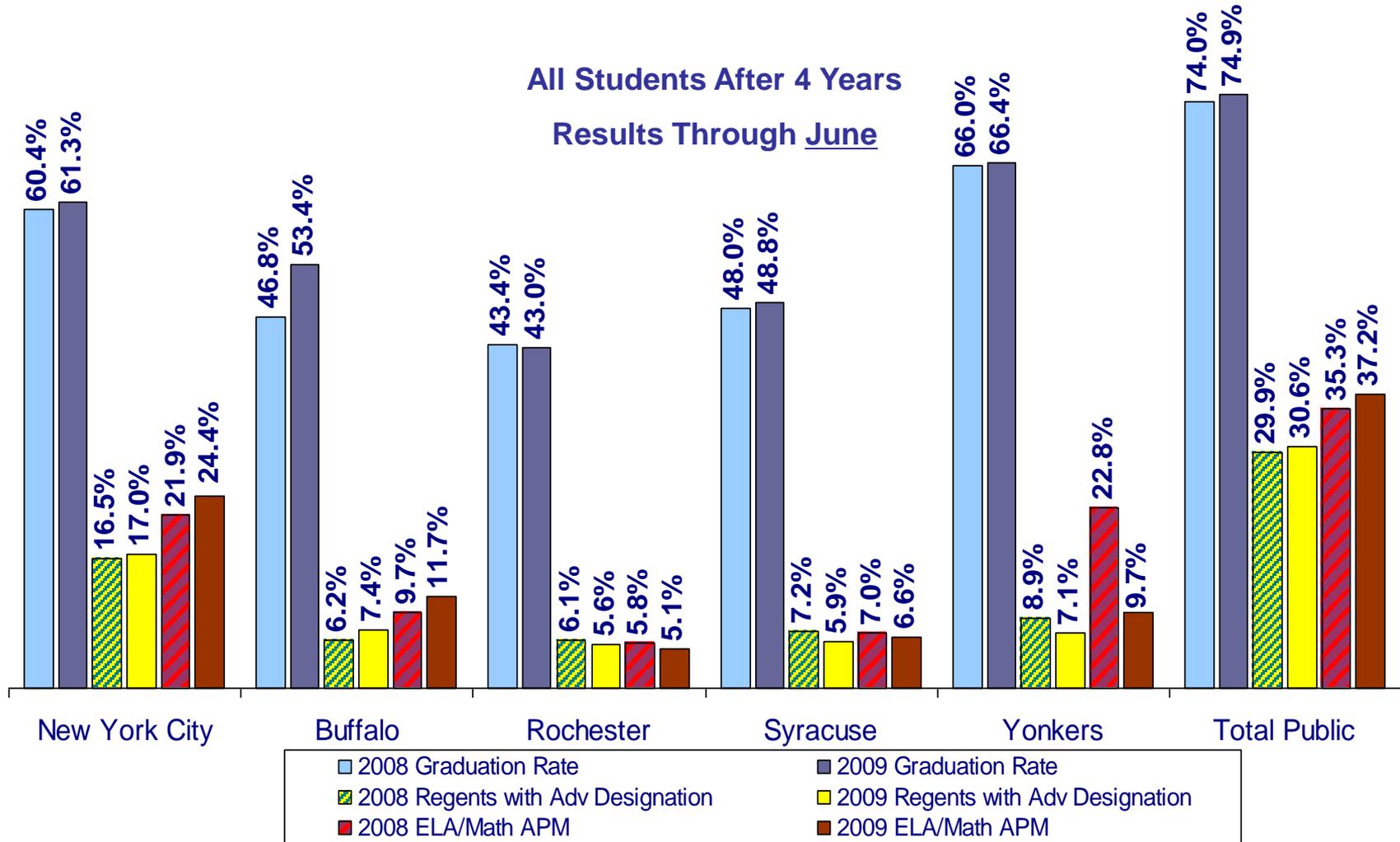
We will report APMs for schools and districts while college and career-ready graduation requirements are phased in for students.

Aspirational Performance Measures - Usage

NYSED will update these APMs as new research findings become available and as Regents Exams begin to measure the Common Core Learning Standards.

Although the ELA/Math APM remains a useful within-year comparison against performance benchmarks and across schools and districts, this measure is not directly comparable across cohorts, in part because of the different math Regents exams that were introduced and retired during the 2007-08 to 2009-10 school years.

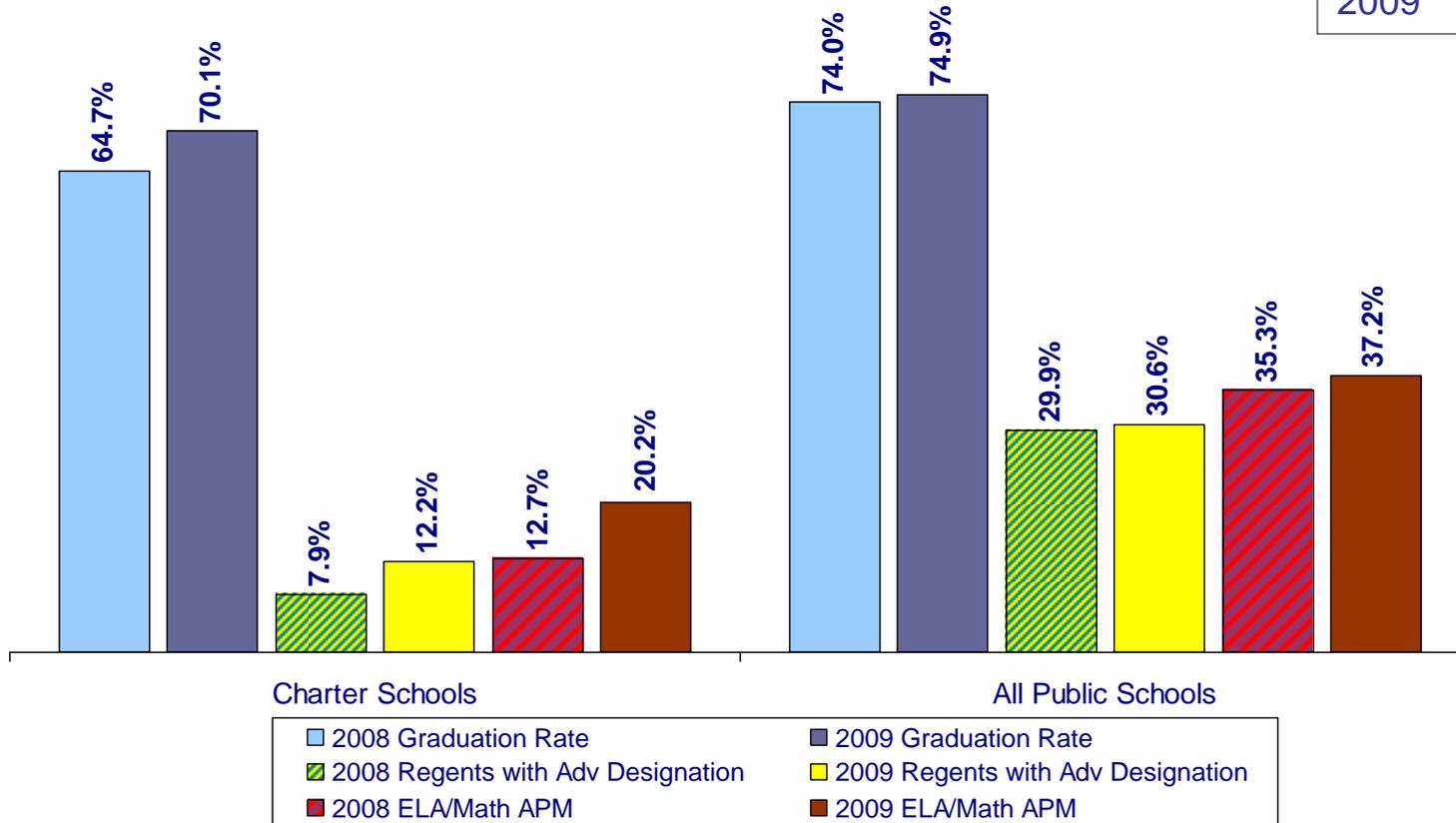
Aspirational Performance Measures (APMs) as a Percentage of the Cohort Compared to Graduation Rate in the Big 5 School Districts



Aspirational Performance Measures (APMs) as a Percentage of the Cohort Compared to Graduation Rate for Charter Schools

Results Through June After 4 Years

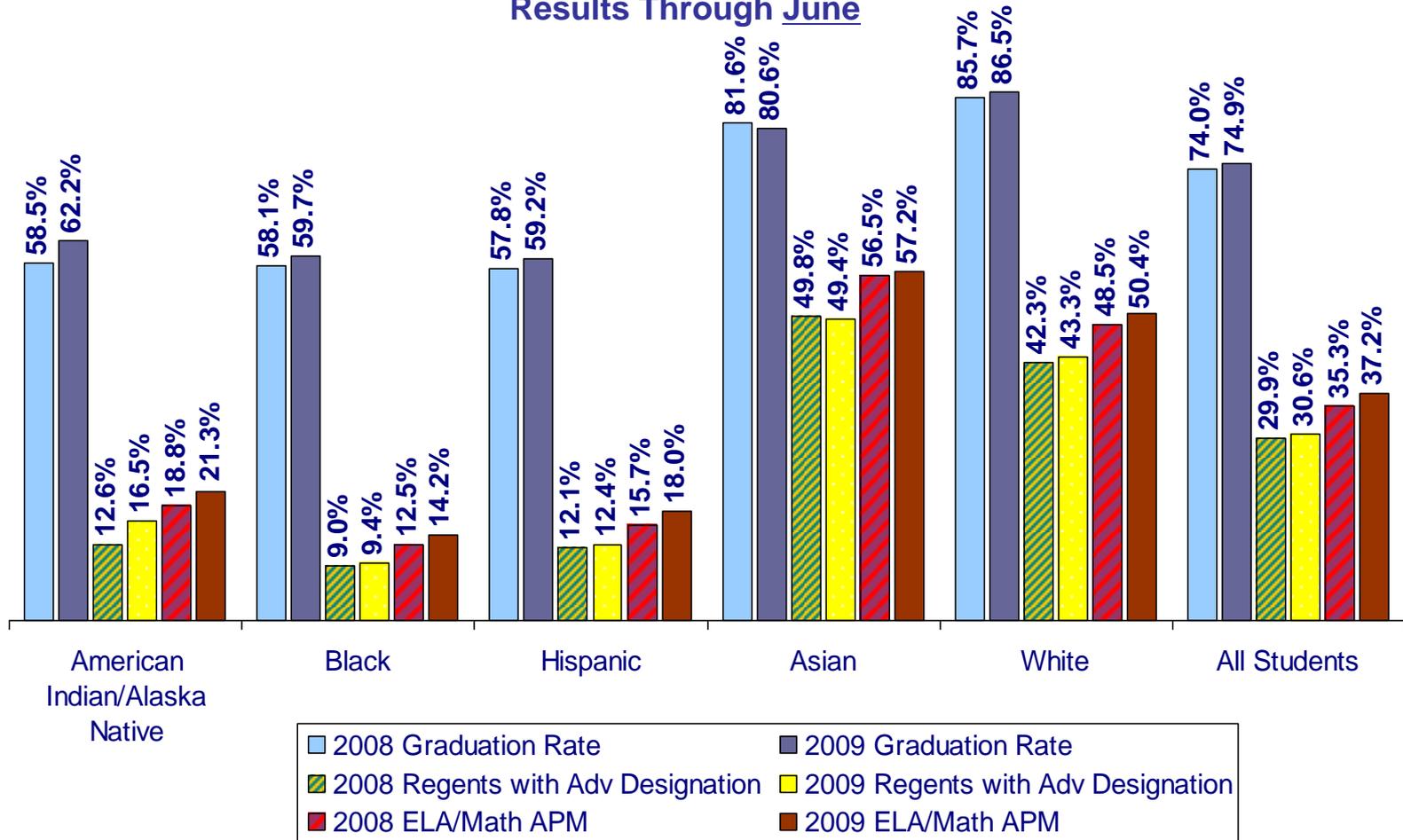
Cohort Membership Charter Schools	
2008	1,628
2009	2,215



Aspirational Performance Measures (APMs) as a Percentage of the Cohort Compared to Graduation Rate by Race/Ethnicity

Students in Public Schools After 4 Years

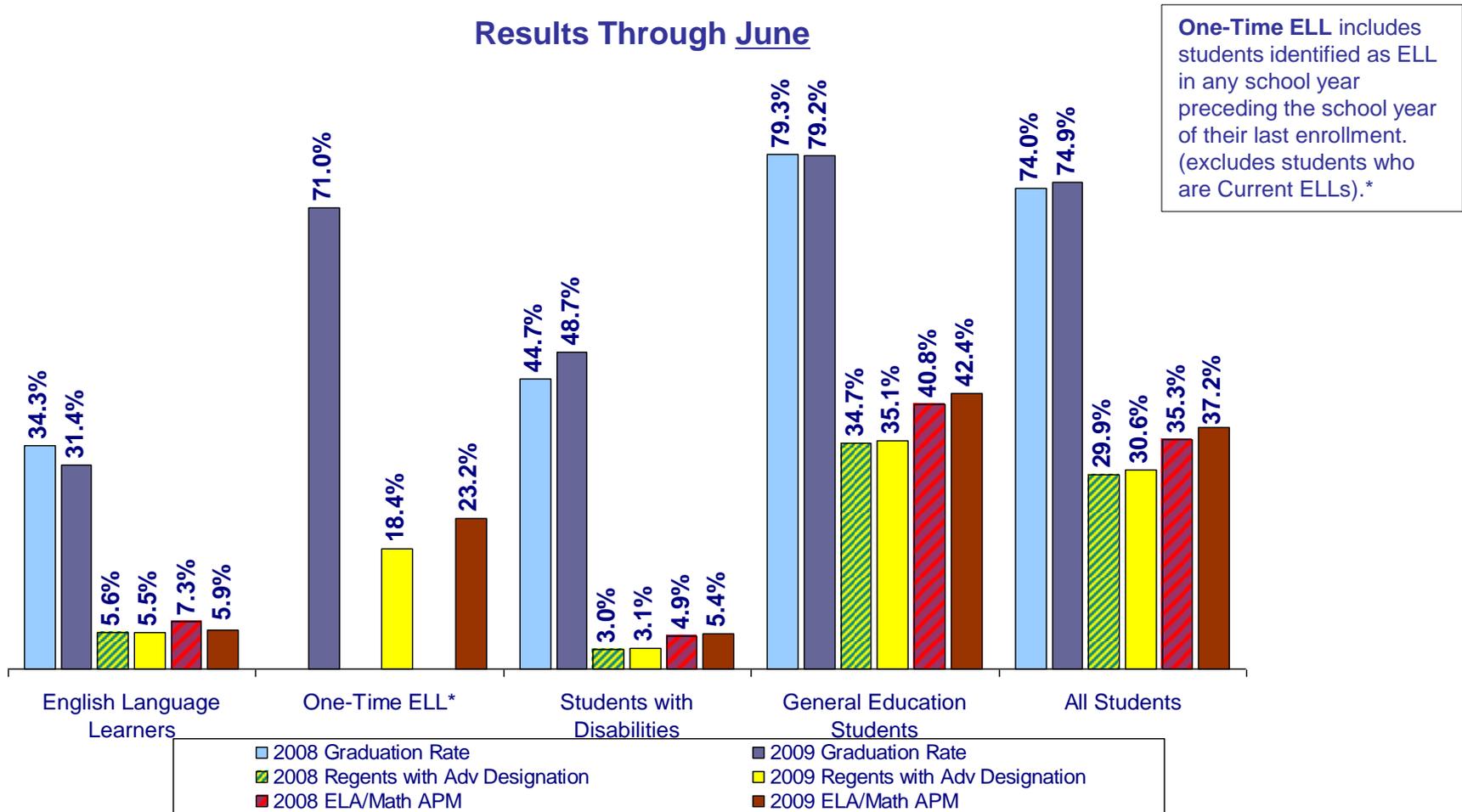
Results Through June



Aspirational Performance Measures (APMs) as a Percentage of the Cohort Compared to Graduation Rate

Students in Public Schools After 4 Years

Results Through June



*One-Time ELL status is available for the 2009 cohort only. Data are sourced from 2005-06 to 2012-13 school years only. Therefore, students who received ELL services prior to grade 5 (prior to 2005-06 for students in grade 12 in the 2012-13 school year) will not be identified as One-Time ELL.



Graduation Rates: Students Who Started 9th Grade in 2005, 2006, 2007, 2008 and 2009





CITATION

Andrew Beiter

*For the Year 2014 Louis E. Yavner Teaching Award
for Distinguished Contributions to Teaching the Holocaust
and Other Violations of Human Rights*

Andrew Beiter, as a middle school teacher in Springville, New York and a member of the United States Holocaust Memorial Museum Regional Education Corps, you have demonstrated your commitment to raising awareness of human rights violations. Kara Kane, a parent, wrote, "By studying documentation of history's most tragic chapters and seeking to understand their connection with current events in the world today, Drew is making students part of a greater solution: preventing and ending human rights abuses in the future and making the world a brighter place for us all."

As the founder and advisor of the Springville Human Rights Club, you have not only raised student and community awareness for human rights violations around the world, but also raised tens of thousands of dollars to donate to underprivileged countries and human rights causes. Former student, Rainah Umlauf describes the experience, "for the first time in our lives, the other students and I began to feel that we did matter, that we weren't too young or small, and that we could help."

Your work extends beyond the school, with the development of the annual Summer Institute for Human Rights and Genocide Studies (www.summerinstituteofbuffalo.org), which offers teachers and students in Western New York an opportunity to learn and to become empowered. IAmSyria.org, the interactive website developed by participants in the institute, is just one example of how the work of the institute continues long after the program ends.

Your work spans across the world with the development of the Educators Institute for Human Rights (www.eihr.org). This program for Rwandan teachers conducted in Kigali, Rwanda helps teachers to understand the Holocaust and genocide and how to teach these topics to students. As a result of the institute, there is a network of supportive educators, the Rwandan Genocide Teachers Associations that has over 100 members.

You have received numerous honors for your work. These include national winner of the 2008 Irena Sendler Award for Repairing the World, the 2009 Toby Ticktin Back Award for Holocaust Education, the 2009 New York State United Teachers Local Leadership Award, and a recipient of a 2010 Fellowship for the Lowell Milken Center for Tolerance in Kansas. It is therefore with special pride and with great pleasure that the Board of Regents honors you, Andrew Beiter, as the 2014 recipient of the Louis E. Yavner Teaching Award for educating others about the Holocaust and other violations of human rights.

Merryl H. Tisch
Chancellor

New York State Board of Regents

John B. King, Jr.
Commissioner of Education and
President of The University of the
State of New York



CITATION

Dennis N. Banks

***For the Year 2014 Louis E. Yavner Citizen Award
for Distinguished Contributions to Teaching the Holocaust
and Other Violations of Human Rights***

Dennis Banks, you have been devoted to the preparation of future teachers so that they can promote human rights and tolerance in their classrooms throughout their teaching career.

As Chair of the Secondary Education program of SUNY College at Oneonta, you have developed and planned an annual Social Justice Day focusing on human rights issues in which all future secondary teachers participate. According to Raymond Siegrist, Associate Professor, during this annual event "students from every discipline gather together to listen, interact, reflect, and plan how to become more active for social justice. Their plans include ways to engage issues individually, in their classes, and for the school community."

Allison Weller, a former student who is now a teacher and district mentor coordinator for Copiague Public Schools writes, "Had it not been for his inspiration, encouragement, and sincere compassion for others, I may not be in the position I am in today to promote tolerance and understanding to future generations. Dr. Banks single-handedly opened my eyes to the injustices of the world, but perhaps more importantly, influenced me to fight to try and change them. Consequently, I have tried to teach my students to do the same."

You have shared your commitment to furthering human rights education through your publications, such as "Lights! Camera! Action! Using Film to Teach Human Rights Concepts" published in the *Social Science Docket* and "Teaching Human Rights Across the Curriculum" published in *Time and Place*. You have presented at the workshop presentations at the National Council for the Social Studies annual conference as well as the New York State Council for the Social Studies. You were invited to participate in the national conference "Building a Strategy for Human Rights Education in US Schools" at Harvard Graduate School of Education in September 2011 which launched the new network of Human Rights Educators-USA.

It is therefore with special pride and great pleasure that the Board of Regents honors you, Dennis Banks, as the 2014 recipient of the Louis E. Yavner Citizen Award for educating others about the Holocaust and other violations of human rights.

A handwritten signature in cursive script, reading "Merryl H. Tisch", written over a horizontal line.

Merryl H. Tisch
Chancellor

New York State Board of Regents

A handwritten signature in cursive script, reading "John B. King, Jr.", written over a horizontal line.

John B. King, Jr.
Commissioner of Education and
President of The University of the
State of New York