TO: The Honorable the Members of the Board of Regents
FROM: Anthony Lofrumento
SUBJECT: Summary of the June 2013 Meeting
DATE: July 15, 2013

AUTHORIZATION(S):

Issue for Decision

Review of the Summary of the June 2013 Meeting of the Board of Regents.

Proposed Handling

Approval of the Summary of June 2013 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the June 2013 meeting.

Timetable for Implementation

Effective July 22, 2013.

VOTED, that the Summary of the June 2013 Meeting of the Board of Regents of The University of the State of New York be approved.
SUMMARY OF THE JUNE 2013 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

Held at the State Education Building

Albany, New York
June 17 and 18, 2013

Anthony Lofrumento, Secretary
Board of Regents
THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, June 17 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, June 17 at 9:00 a.m.

Board Members in Attendance:

Vice Chancellor Anthony S. Bottar
Robert M. Bennett, Chancellor Emeritus
James C. Dawson
Geraldine D. Chapey
Harry Phillips, 3rd
James R. Tallon, Jr.
Roger Tilles
Charles R. Bendit
Betty A. Rosa
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
James O. Jackson
Kathleen M. Cashin
James E. Cottrell
T. Andrew Brown

Also present were the Commissioner of Education, John B. King Jr., Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento.

Vice Chancellor Anthony S. Bottar called the meeting to order at 9:00 a.m.

ACTION ITEMS

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Tuesday, June 18, 2013 at 8:00 a.m. to discuss litigation and personnel matters.

Motion by: Chancellor Emeritus Robert M. Bennett
Seconded by: Regent Harry Phillips, 3rd
Action: Motion carried unanimously
PRESENTATION

Graduation Rates

Ken Wagner presented information on graduation rates (Attachment I).

Vice Chancellor Anthony S. Bottar adjourned the meeting at 10:00 a.m.
MEETING OF THE FULL BOARD, Tuesday, June 18 at 11:40 a.m.

Board Members in Attendance:

Vice Chancellor Anthony S. Bottar
Robert M. Bennett, Chancellor Emeritus
James C. Dawson
Geraldine D. Chapey
Harry Phillips, 3rd
James R. Tallon, Jr.
Roger Tilles
Charles R. Bendit
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
James O. Jackson
Kathleen M. Cashin
James E. Cottrell
T. Andrew Brown

Also present were the Commissioner of Education, John B. King Jr., Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regents Charles R. Bendit and Betty A. Rosa were absent and excused.

ACTION ITEMS

Charter Applications
BR (A) 1

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

Supplemental Charter Application
BR (A) 1 – SUPPLEMENTAL

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

Summary of the May 2013 Meeting of the Board of Regents
BR (A) 2

MOVED, that the Summary of the May 2013 Meeting of the Board of Regents of The University of the State of New York be approved.
Motion by: Chancellor Emeritus Robert M. Bennett
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously

PROGRAM AREA CONSENT ITEMS

Adult Career and Continuing Education Services (ACCES)

Appointment to the New York State Rehabilitation Council
BR (CA) 1

MOVED, that Erica Molina, the newly designated Statewide CAP Coordinator, be appointed for an ongoing term beginning upon approval by the Board of Regents.

Higher Education

Appointment to the State Professional Standards and Practices Board of Teaching
BR (CA) 2

MOVED, that the Board of Regents approve the following reappointments to the State Professional Standards and Practices Board for Teaching: Rita Floess (teacher member) to complete the term beginning July 1, 2013 and ending June 30, 2017; Billie Gastic (higher education member) to complete the term beginning July 1, 2013 and ending June 30, 2017; Lesli Myers (administrative member) to complete the term beginning July 1, 2013 and ending June 30, 2017; and Julius Adams to complete the term beginning July 1, 2013 and ending June 30, 2017.

MOVED, that the Board of Regents approve the appointment of Kate DaBoll-Lavoie as co-chair of the Professional Standards and Practices Board to complete a two year term beginning June 21, 2013 and ending June 30, 2015.

New York University: Master Plan Amendment to Expand the University’s Mission to Include Offering Programs in Engineering
BR (CA) 3

MOVED, that the Board of Regents approve a master plan amendment to authorize New York University to offer degree programs in the discipline of Engineering. This amendment will be effective until June 30, 2014, unless the Department re-registers the programs prior to that date, in which case master plan amendment shall be without term.

Proposed Amendment to Section 3.12 and Subpart 4-1 of the Rules of the Board of Regents Relating to Institutional Accreditation for Title IV Purposes
MOVED, that subdivisions (d) and (e) of section 3.12 of the Rules of the Board of Regents and sections 4-1.3, 4-1.4 and 4-1.5 of the Rules of the Board of Regents be amended, as submitted, effective July 3, 2013.

Proposed Amendment of Section 83.4 of the Regulations of the Commissioner of Education Relating to Moral Character

MOVED, that a new paragraph (4) of subdivision (d) of section 83.4 be added to the Regulations of the Commissioner of Education, as submitted, as an emergency action effective July 22, 2013, upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately expedite the procedures in good moral character proceedings for revocation or other action against the teaching certificates of teachers and school administrators who commit a crime involving the submission of false information or fraud related to their criminal history record checks in order to ensure the protection and safety of the children and faculty of the schools in this State and to ensure that the proposed amendment that was adopted at the April Regents meeting remains continuously in effect until it can be adopted as a permanent rule at the July Regents meeting.

Professional Practice

(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels

MOVED, that the Regents approve the proposed (re)appointments.

Report of the Committee on the Professions Regarding Licensing Petitions

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions.

Master Plan Amendment: Pacific College of Oriental Medicine, Doctor of Acupuncture and Oriental Medicine Degree

MOVED, that the Board of Regents approve the amendment to the master plan of Pacific College of Oriental Medicine to allow the College to offer its first doctoral program, a D.A.O.M. degree.
Regents Permission to Operate in New York State: Fairleigh Dickinson University
BR (CA) 9

MOVED, that the Regents approve the proposed permission to operate, effective June 18, 2013, which authorizes Fairleigh Dickinson University to use three clinical agencies in New York for clinical education of five students enrolled in its Family Nurse Practitioner program and five students in the Adult Nurse Practitioner program, both leading to the M.S.N. degree.

Regents Permission to Operate in New York State: Yale University
BR (CA) 10

MOVED, that the Regents approve the proposed renewal for permission to operate effective June 18, 2013, which authorizes Yale University to use three clinical agencies in New York for the clinical education of four students in the Adult Oncology Nurse Practitioner Program and four students in the Adult Acute Care Nurse Practitioner Program leading to a Master of Science in Nursing degree programs.

P-12 EDUCATION

Amendment of Section 8.3 of the Rules of the Board of Regents Relating to State Assessments
BR (CA) 11

MOVED, that the Title of Part 8 of the Rules of the Board of Regents be amended and that section 8.3 of the Rules of the Board of Regents be amended, as submitted, effective July 22, 2013, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that the emergency rule adopted at the April 2013 Regents meeting remains continuously in effect until the effective date of its adoption as an emergency rule.

Approval of Proposed Amendment to Section 200.5 of the Regulations of the Commissioner of Education Relating to Prior Written Notice and Parental Consent for the Use of Public Benefits or Insurance
BR (CA) 12

MOVED, that paragraphs (8) and (9) of subdivision (b) of section 200.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective July 3, 2013.
Adoption of Proposed Section 119.7 of the Regulations of the Commissioner, Relating to the Renewal of Charters of Charter Schools Authorized by the Board of Regents

BR (CA) 13

MOVED, that section 119.7 of the Regulations of the Commissioner of Education be added, as submitted, effective July 3, 2013.

Motion by: Regent James E. Cottrell
Seconded by: Regent T. Andrew Brown
Action: Motion carried unanimously

STANDING COMMITTEE REPORTS

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on June 17, 2013. All members were present.

ACTION ITEMS

Protection of People with Special Needs Act

Your Committee recommends that paragraphs (3) and (6) of subdivision (b) of section 200.7 and section 200.15 of the Regulations of the Commissioner be amended as submitted, effective June 30, 2013, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to immediately conform the Regulations of the Commissioner to the requirements of Chapter 501 of the Laws of 2012, so that such requirements may be fully implemented by the Department, residential schools, and other affected parties by the June 30, 2013 effective date, and thereby ensure that students attending residential schools are protected against abuse, neglect and significant incidents that may jeopardize their health, safety and welfare. [P-12 (A) 2]

New York State Career Development and Occupational Studies Commencement Credential (NYS CDOS Commencement Credential)

Your Committee recommends that subparagraph (i) of paragraph (7) of subdivision (b) of section 100.5; section 100.6; and subparagraph (iii) of paragraph (5) of subdivision (a) of section 200.5 of the Regulations of the Commissioner relating to the establishment of a New York State Career Development and Occupational Studies Commencement Credential (NYS CDOS Commencement Credential) be amended, as submitted, effective July 3, 2013. Department actions to support implementation of the credential will be discussed at the July 2013 Board of Regents Meeting. [P-12 (A) 3]
MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee’s deliberations at its meeting on June 18, 2013, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Common Core Implementation Update – The Committee was provided with an update on the Department’s progress in implementing the Common Core Learning Standards. Discussion focused on the instructional shifts, evidence collection tools, and the tristate rubric used to evaluate local criteria. The Committee watched two videos that illustrated the Common Core shifts and teacher practice.

Regents Research Paper – The Committee discussed proposed regulatory amendments to Commissioner’s Regulations that would establish a Regents Research Paper requirement as an opportunity for students to demonstrate necessary college and career readiness skills and CCLS writing standards that cannot be measured in an examination setting due to time constraints. The regulation would require the completion of a Regents Research Paper for graduation with a Regents or local high school diploma, beginning with those students who first enter grade 9 in September 2013 or thereafter. Committee members requested that more detailed information be provided to guide the discussion when the proposed amendment is submitted to the Board of Regents for adoption in September. [P-12 (D) 1]

BOCES Space Plan Update – The Committee discussed proposed amendments to Commissioner’s Regulations to repeal the special education space plan requirements and add a requirement that BOCES district superintendents must determine the adequacy and appropriateness of facilities space housing special education programs in the geographic area of their BOCES. This is a result of mandate relief discussions held in April 2009, where the Board of Regents discussed specific State law/regulation requirements in special education that, if repealed or amended, may result in administrative relief and/or cost savings to school districts. As a result of this discussion, and in consideration of public comment, the Regents provided support for a limited number of these proposals including that the Department seek legislation to repeal space planning requirements while retaining the requirement to ensure stability of space for students with disabilities. [P-12 (D) 2]

Expanded Learning Time – The 2013-2014 enacted budget provides $20 million for the 2013-2014 school year to increase school-wide learning opportunities in high-quality expanded school day and/or expanded school year programs with a focus on improving academic achievement. The Committee participated in a panel discussion with school leaders from across the state to talk about their extended day and expanded school year programs. Panel members included:
Community Schools - The 2012-2013 enacted budget provides for a $15 million Community Schools initiative, of the $75 million NY Education Reform Commission Competitive Grants. The purpose of the grant program is to provide resources for eligible applicants to reconfigure current or integrate existing programs and sources of funding with this new initiative to reach and support at-risk and high-need students and families in their respective communities through enhanced and coordinated service delivery. The Committee participated in a panel discussion with community leaders from community based organizations. Panel members included:

- Jane Quinn, Vice President and Director of National Center for Community Schools – Children’s Aid Society
- Melanie Mullan, Vice President, Turnarond for Children, Inc.
- Antonina Simeti, Director of Planning and Implementation, Community Learning Schools.

Staff will develop a request for proposals in coordination with the New York State Council on Children and Families to implement community schools programs that use school buildings as community hubs to deliver co-located or school-linked academic, health, mental health, nutrition, counseling, legal and/or other services to students and their families. [P-12 (D) 4]

Increasing Access and Quality of Universal Prekindergarten Grant - The 2013-2014 enacted state budget provided $25 million in competitive grant funding to establish new full-day and half-day pre-kindergarten placements and to convert existing half-day placements into full-day placements based, in part, on district and student need. Budget funds will be used to expand the NYSED’s Universal Preschool program to high need children in high need districts in order to increase learning opportunities and support young children’s development in early childhood education. This support results in children who can enter kindergarten better prepared to learn and succeed in elementary and secondary schools. [P-12 (D) 5]

Update on Enrollment and Retention Targets for Charter Schools – the Committee was updated on the ongoing work relating to enrollment and retention targets for charter schools. In December 2012, the Department posted the final enrollment and retention calculators and these targets are now applicable, per statute, to new schools that opened after fall 2010 and schools that have been renewed since January 2011. At charter renewal, New York State charter authorizers must take into consideration the extent to which schools meet or exceed their enrollment and retention targets. Staff from the Department’s Charter Schools Office and the SUNY Charter Schools Institute
worked together to implement this statutory requirement. The Committee also discussed the 2013-14 release of a Stability Index for all public schools in the State. The proposed Stability Index will calculate the number of students who persist in enrollment for all public schools in the state. For public charter schools the Index may provide the Department with additional data regarding enrollment trends that, in combination with a public inquiry or evidence from a site visit, may trigger a formal audit from the Department. These types of audits are fully within the scope of the Department’s authority to conduct investigations and audits into any inquiry to ensure compliance with law and charter.  [P-12 (D) 6]

Consent Agenda Items

The Board of Regents will take action on the following consent agenda items at their June 18, 2013 meeting.

- Amendment of Section 8.3 of the Rules of the Board of Regents relating to State Assessments
- Amendment of Section 119.7 relating to Renewal of Charters of Charter Schools Authorized by the Board of Regents.
- Amendment to Section 200.5 relating to Prior Written Notice and Parental Consent for the Use of Public Benefits or Insurance.

P-12 EDUCATION/HIGHER EDUCATION JOINT MEETING

Your P-12 Education Committee and Higher Education Committee held a joint meeting on June 17, 2013. All members were present.

ACTION ITEM

Adoption of New Linkage Rules and an Enhanced Growth Model for Annual Professional Performance Reviews (APPRs)

Your Committees recommend that the Board of Regents approve the linkage rules, the addition of student growth measures for principals in schools with grades 9-12 and an enhanced growth model for APPRs conducted in the 2012-2013 and 2013-2014 school years, all as described in the item;

Your Committees recommend that the Board of Regents approve a value-added measure for the 2014-2015 school year as described in the item; and

Your Committees recommend that the Board of Regents amend section 30-2.2 of the Rules of the Board of Regents as submitted, effective July 1, 2013, as an emergency measure to preserve the public welfare to ensure that school districts and BOCES are notified immediately of the change to the definitions of student growth percentile score for APPRs conducted in the 2012-2013 school year.
MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee and Higher Education Committee recommend, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committees’ deliberations at its meeting on June 18, 2013, copies of which have been distributed to each Regent.

P-12 EDUCATION/AUDITS/BUDGET AND FINANCE JOINT MEETING

Your P-12 Education Committee and Audits/Budget and Finance Committee held a joint meeting on June 17, 2013. All members were present.

MATTERS NOT REQUIRING BOARD ACTION

Update on Special Education Fiscal Oversight Actions – The Committee discussed staff recommendations to strengthen the fiscal oversight and accountability measures of special education providers. Discussion focused on the Regents recommendations related to the Special Education Financial Advisory Workgroup and next steps. Other recommendations include the creation of a monitoring plan for the Department to review approved providers; the requirement that special education providers undergo annual fiscal training; and the requirement that special education providers select a certified public accountant from an SED approved list for the purpose of certifying its financial statements. The Department will continue its actions to strengthen the fiscal oversight and accountability measures of special education providers and report to the board regarding further actions taken, as well as any legislative and/or regulatory proposals that may be necessary.

AUDITS/BUDGET AND FINANCE

The Regents Committee on Audits/Budget and Finance met as scheduled yesterday afternoon, June 17, 2013. Chancellor Tisch, Regents Brown, Dawson, Chapey, Cea, Cottrell, Norwood, Phillips, Tallon, Tilles, and Young were in attendance.

Items for Discussion

March 2013 Fiscal Report

Our Chief Financial Officer briefed the Members. General Fund spending reflects the amounts appropriated in the 2013-14 enacted budget. Accounts are in structural balance with the exception of the Tenured Teacher Hearings (TTH) account. The enacted State budget includes a $6 million appropriation for claims, a $2.2 million increase from the prior year. With these funds, the deficit at the end of 2013-14 is
projected to be $6.2 million. Special Revenue accounts are all in structural balance on a
current year basis and the accumulated negative balance in the Cultural Education
Account is being reduced by approximately $700,000.

Update on Credit Recovery Audit

The Committee was updated on the status of actions taken to address
recommendations contained in an April 2013 Office of the State Comptroller (OSC)
audit on the use of Credit Recovery by School Districts.

Completed Audits

The Committee was presented with 19 audits this month. Three of the audits were
issued by the Office of Audit Services, 15 by the OSC and one by the New York City
Comptroller’s Office. Fifteen of the audits were of school districts, two were of charter
schools, one was a College, and one examined the use of a network within the New
York City Department of Education.

The findings were in the areas of claims processing, cash, financial reporting,
information technology, capital construction, budgeting, the Tuition Assistance Program,
and the use of a network. The Committee was briefed in more detail on the audits of the
use of Unique Student Identifiers in school districts and the audit of Lake
Grove/Mountain Lake Maintenance and Tuition Payments.

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on June 17, 2013. All
Committee Members were present, except for Vice-Chancellor Anthony S. Bottar, who
was excused. Chancellor Merryl H. Tisch was also present, but did not vote on any case
or action.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees,
including rulings, findings of fact, determinations as to guilt, and recommendations, by
unanimous or majority vote, contained in those reports which have been distributed to you,
be accepted in 4 cases. In addition, your Committee recommends, upon the
recommendation of the Committee on the Professions, that 33 consent order applications
and 8 surrender applications be granted. [PPC EXS (A) 1-3]

These recommendations are made following the review of 45 cases involving twelve
registered professional nurses, eight licensed practical nurses, three certified public
accountants, three licensed practical nurses who are also registered professional
nurses, two dentists, two professional engineers, two psychologists, one architect, one audiologist, one clinical laboratory technician, one licensed clinical social worker, one licensed master social worker, one massage therapist, one pharmacist, one physical therapist, one physical therapist assistant, and one registered public accountancy partnership.

**Restorations**

Your Committee recommends that the application of Robert David Lee for the restoration of his license to practice as a pharmacist in New York State be denied. [PPC EXS (A) 4]

Your Committee recommends that the application of Niels Lauersen for the restoration of his license to practice as a physician in New York State be denied. [PPC EXS (A) 5]

**Approvals**

Your Committee recommends approval of the following:

**Regulations Relating to Pharmacy** [PPC (A) 1] – That sections 63.11 and 63.12 of the Regulations of the Commissioner of Education be added, as submitted, effective July 3, 2013; and

That sections 63.11 and 63.12 of the Regulations of the Commissioner of Education be added, as submitted, effective June 27 2013, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare to ensure that the proposed amendment remains continuously in effect until it can be adopted as a permanent rule on July 3, 2013.

**Regulations Relating to Acupuncture** [PPC (A) 2] – That paragraph (2) of subdivision (d) of section 3.47 of the Rules of the Board of Regents and paragraph (36) of subdivision (b) of section 3.50 of the Rules of the Board of Regents be added, as submitted, effective July 3, 2013.

**MOTION FOR ACTION BY FULL BOARD**

Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee’s deliberations at its meeting on June 17, 2013, copies of which have been distributed to each Regent.

**MATTERS NOT REQUIRING BOARD ACTION**

Your Committee discussed several topics of interest, including:

Full Board Consent Agenda Items
- Board (Re)Appointments [BR (CA) 6]
- Licensing Petitions and Conferral of Degrees [BR (CA) 7]
- Master Plan Amendment: Pacific College of Oriental Medicine, Doctor of Acupuncture and Oriental Medicine Degree – authorizes the Pacific College of Oriental Medicine to offer the degree of Doctor of Acupuncture and Oriental Medicine [BR (CA) 8]
- Permission to Operate: Fairleigh Dickinson University – authorizes Fairleigh Dickinson University to use clinical agencies in New York for clinical education of students enrolled in the Family Nurse Practitioner program and the Adult Nurse Practitioner program [BR (CA) 9]
- Permission to Operate: Yale University – authorizes Yale University to use clinical agencies in New York State for clinical education of students enrolled in the Adult Oncology Nurse Practitioner program and the Adult Acute Care Nurse Practitioner program [BR (CA) 10]

Role of the Professional Assistance Program (Information/Discussion) – Staff provided information on issues faced by health care professionals with alcohol and substance abuse problems and the resources available to such professionals, and answered questions from the Committee. [PPC (D) 1]

ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)

Your ACCES Committee held its scheduled meeting on June 18, 2013. All members were present, with the exception of Chancellor Emeritus Bennett and Regent Norwood, who were excused. Additional members of the Board attending where: Chancellor Tisch, Regent Dawson, Regent Phillips, Regent Tallon, Regent Bendit, Regent Jackson, Regent Cottrell and Regent Brown.

MATTERS NOT REQUIRING BOARD ACTION

Update on the new High School Equivalency Test – The Committee was provided an update on our progress to assure that a viable pathway to the State High School Equivalency diploma remains available on January 2, 2014 when a new High School Equivalency test is implemented. CTB/McGraw Hill will develop a new test called Test Assessing Secondary Completion (TASC). The cost of the test will be $52 per test administered in 2014, $54 in 2015, and $56 in 2016. CTB/McGraw Hill will be responsible for the development, printing, scoring and transfer of TASC test scores to SED. Regular meetings between SED and CTB/McGraw Hill regarding the development of test have focused on accommodations, business practices, error
corrections and communications. Field testing of TASC began in May and will continue until July. The 2013-2014 State Budget provided SED with an additional $1.5 million for services and expenses related the High School Equivalency test. The funding will be used to hire new staff to implement the new test, develop a data system for the new test, and train the adult education community to Common Core Standards. A Common Core Workgroup has been formed to develop a multi year action plan to roll out Common Core standards to the Adult Education community. A training workshop on the Tri-State Rubric was conducted by Regents fellows to the Workgroup in May. In addition, in order to create multiple pathways to the High School Equivalency Diploma, we anticipate creating an expert panel to review test instruments other than TASC which will be state subsidized. Test vendors will be asked to submit their instruments for review and recommendation to the Board of Regents. We hope to start this process in the fall of this year.

HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on June 18, 2013.

ACTION ITEMS

Proposed Amendment to Section 80-5.5 of the Regulations of the Commissioner of Education Relating to the Employment of Retired Public Employees. Your Committee voted that subdivision (b) of section 80-5.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective July 1, 2013, upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to timely implement the provisions of Part Y of Chapter 57 of the Laws of 2013 of the recently enacted Budget Bill. The proposed amendment will become effective on July 1, 2013. It will then be presented to the Board of Regents for permanent adoption at its September 2013 Regents meeting. If adopted at the September meeting, the proposed amendment will become effective on October 2, 2013.

Renewal of Institutional Accreditation – New York Academy of Art. Your Committee recommends the renewal of Institutional Accreditation for the New York Academy of Art without conditions for a period of seven years, with provision of a five-year financial projection to be included on one or more of The Academy’s annual reports, and submission of a mid-term report addressing the recommendation and suggestion in the draft report, and addressing the need for a comprehensive assessment plan and evidence of its implementation.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in
Other matters not requiring action:

Proposed Amendment to Part 80 of the Regulations of the Commissioner of Education Relating to the New Teacher and School Building Leader Certification Examination Requirements. Your Committee discussed proposed changes to the certification examination requirements that were amended in December 2012. Specifically, changes will address the need to remove edTPA for Speech Language, Career and Technical Education and Educational Technology Specialist candidates. Your Committee also discussed whether or not to require the Educating All Students assessment for School District Leaders. It is anticipated that the proposed amendment will be presented for permanent adoption at the September 2013 Regents meeting, after the 45-day public comment period required pursuant to the State Administrative Procedure Act. If adopted at the September meeting, the proposed amendment will become effective on October 2, 2013.

Accreditation Update. Your Committee received a brief review of the process by which institutional accreditation applications are distributed to Board members for their consideration.

CULTURAL EDUCATION

Regent Roger Tilles, Chair of the Cultural Education Committee, submitted the following written report. Your Committee on Cultural Education Committee had its scheduled meeting on June 18, 2013.

In attendance were committee members: Regents Tilles, Dawson, Bendit, Rosa Cea, Jackson Cottrell, and Brown. Absent: Regents Rosa and Cea

In addition to CE Committee Members, in attendance were: Regents Chapey and Phillips, Commissioner King and Executive Deputy Commissioner Berlin.

ITEMS FOR DISCUSSION

Chair’s Remarks: Regent Tilles welcomed everyone and opened the meeting. The meeting’s scheduled starting time was changed to 11am.

Deputy Commissioner Jeffrey Cannell reported on the following. He invited the members of the board to a reception at the Museum opening the Best of SUNY Exhibition. He also mentioned that the Civil War exhibit at the Museum, the Irrepressible Conflict, received an award of merit from the American Association for State and Local History. Finally, he noted the accomplishments of two OCE staff members: Kathleen Roe was elected vice-president/president elect of the Society of
American Archivists and Edward Landing was named a fellow of the Geological Society of America.

CE (D) 3 – Summer School for the Arts
Sara Fittizzi, Executive Direction of the Summer School for the Arts (NYSSSA), provided a brief summary on the 2013 summer season for NYSSSA. The month of June not only launched the beginning of the season but marked the 44th year of the program.

The committee received a schedule of performances and other activities in which Board of Regents members may wish to participate. In addition, Fittizzi provided the committee information regarding applications, enrollments and program highlights.

CE (D) 2 – Regents Advisory Council on Libraries Report
Bernard Margolis, State Librarian and Assistant Commissioner for Libraries introduced members of the Advisory Council on Libraries. The members of the committee provided an update report on implementation activities based on the Regents Advisory Council on Libraries recommendations. These recommendations were given to the Committee in 2012 in the report 20/20 Vision. The committee highlighted their recommendations for high-priority actions by the Board of Regents.

CE (D) 1 – Summer Field Schools (Professional Development Workshops for Teachers)
Brian Bird, a geologist at the State Museum, provided a report regarding one of the four upcoming Summer Field Schools being offered to teachers this summer. Bird’s presentation highlighted the Earth Science Teacher Workshop, which will be held in Albany. Since 2001 over 220 teachers have participated in the Earth Science Program. Bird noted that in 2014, OCE plans to hold the workshop in the Finger Lakes region in order to solicit greater participation by teachers in that region.

MOVED, that the Committee Reports be approved.

Motion by: Chancellor Emeritus Robert M. Bennett
Seconded by: Regent James C. Dawson
Action: Motion carried unanimously

ACTION ITEMS

June 2013 Regulatory Agenda
BR (A) 4

MOVED,

Motion by: Regent James C. Dawson
Seconded by: Chancellor Emeritus Robert M. Bennett
Action: Motion carried unanimously

State Education Department May 2013 Fiscal Report
BR (A) 3

MOVED, that the Board accepts the May 2013 State Education Department Fiscal Report as presented.

Motion by: Regent James C. Dawson
Seconded by: Regent Geraldine D. Chapey
Action: Motion carried unanimously

Vice Chancellor Anthony S. Bottar adjourned the meeting at 12:00 p.m.
# Appendix I
## NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

<table>
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<tr>
<th>Name of Institution</th>
<th>Program Area</th>
<th>County of Location</th>
<th>Description of Charter Action(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Amos Patterson Museum</td>
<td>CE</td>
<td>Broome</td>
<td>Extend provisional charter for five years.</td>
</tr>
<tr>
<td>Coldengham Preservation &amp; Historical Society</td>
<td>CE</td>
<td>Orange</td>
<td>Grant a provisional charter for five years.</td>
</tr>
<tr>
<td>The Contemporaries Art Foundation, Inc.</td>
<td>CE</td>
<td>New York</td>
<td>Application for Regents consent to file an application for authority to operate as an authorized foreign education corporation under Education Law §216-a(3)(b) and the Not-for-Profit Corporation Law.</td>
</tr>
<tr>
<td>Delhi Historical Society</td>
<td>CE</td>
<td>Delaware</td>
<td>Extend provisional charter for five years.</td>
</tr>
<tr>
<td>Depauville Free Library</td>
<td>CE</td>
<td>Jefferson</td>
<td>Amend charter to designate the number of trustees to be not less than five nor more than fifteen and to update IRS dissolution language.</td>
</tr>
<tr>
<td>The International L. Frank Baum and All Things Oz Historical Foundation</td>
<td>CE</td>
<td>Madison</td>
<td>Grant a provisional charter for five years.</td>
</tr>
<tr>
<td>The Jewish Children’s Museum</td>
<td>CE</td>
<td>New York</td>
<td>Grant an absolute charter.</td>
</tr>
<tr>
<td>The Meserve-Kunhardt Foundation</td>
<td>CE</td>
<td>Westchester</td>
<td>Amend charter to change the corporate address.</td>
</tr>
<tr>
<td>The Museum at Bethel Woods</td>
<td>CE</td>
<td>Sullivan</td>
<td>Extend provisional charter for five years.</td>
</tr>
<tr>
<td>1941 Historical Aircraft Group Museum</td>
<td>CE</td>
<td>Livingston</td>
<td>Consent to filing of certificate of assumed name “National Warplane Museum”.</td>
</tr>
<tr>
<td>Old Edwardsville Preservation Society</td>
<td>CE</td>
<td>Greene</td>
<td>Grant a provisional charter for five years.</td>
</tr>
<tr>
<td>Queensbury Masonic Historical Society</td>
<td>CE</td>
<td>Warren</td>
<td>Grant an absolute charter.</td>
</tr>
<tr>
<td>Name of Institution</td>
<td>Program Area</td>
<td>County of Location</td>
<td>Description of Charter Action(s)</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>--------------</td>
<td>--------------------</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Seneca Museum of Waterways and Industry</td>
<td>CE</td>
<td>Seneca</td>
<td>Grant an absolute charter.</td>
</tr>
<tr>
<td>Town of DeKalb Historical Association</td>
<td>CE</td>
<td>St. Lawrence</td>
<td>Grant an absolute charter.</td>
</tr>
<tr>
<td>Washington Street Historical Society</td>
<td>CE</td>
<td>Queens</td>
<td>Grant provisional charter for five years.</td>
</tr>
<tr>
<td>Yates County Genealogical and Historical Society</td>
<td>CE</td>
<td>Yates</td>
<td>Consent to filing of certificate of assumed name “Yates County History Center”.</td>
</tr>
<tr>
<td>Providence Christian School</td>
<td>P-12</td>
<td>Oswego</td>
<td>Extend provisional charter for three years.</td>
</tr>
<tr>
<td>New York University</td>
<td>HE</td>
<td>New York</td>
<td>Consolidate with Polytechnic Institute of New York University, a chartered education corporation,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>with New York University as the surviving corporation.</td>
</tr>
<tr>
<td>Relay Graduate School of Education</td>
<td>HE</td>
<td>Kings</td>
<td>Grant an absolute charter.</td>
</tr>
</tbody>
</table>

**Supplemental Summary Table**

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Program Area</th>
<th>County of Location</th>
<th>Description of Charter Action(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mount Vernon Public Library</td>
<td>CE</td>
<td>Westchester</td>
<td>Amend charter to:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• change the method of trustee designation from appointment by the Mount Vernon City School</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>District Board of Education to election by the voters of the Mount Vernon City School District;</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• specify the number of trustees to be not less than 5 nor more than 15;</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• designate that the election of trustees be staggered to conform with the 5 year term expiration</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of the trustees; and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• specify that the library is a school district public library and shall be subject to all</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>provisions of law and regulation as applicable to such libraries under Article 5 of the</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Education Law.</td>
</tr>
</tbody>
</table>
Appendix II

REGENTS ACTIONS IN 45 PROFESSIONAL DISCIPLINE CASES
AND 2 RESTORATION PETITIONS

June 17-18, 2013

The Board of Regents announced disciplinary actions resulting in the surrender of 7 licenses and 1 certificate, and 37 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 2 restoration petitions.

I. SURRENDERS

Clinical Laboratory Technology Practice

Lynn A. Wahl; Clinical Laboratory Technician; Depew, NY 14043-3518; Cert. No. 001323; Cal. No. 26581; Application to surrender certificate granted. Summary: Licensee admitted to charges of falsifying test results and/or improper supporting documentation.

Dentistry

Donald I. Rothenberg; Dentist; Marblehead, MA 01945-1001; Lic. No. 034637; Cal. No. 26645; Application to surrender license granted. Summary: Licensee did not contest the charge of having been found guilty of professional misconduct in Massachusetts.

Nursing

Christine Davis Klonowski a/k/a Christine Davis Lakin; Registered Professional Nurse; Hurley, NY 12443; Lic. No. 252352; Cal. No. 26628; Application to surrender license granted. Summary: Licensee admitted to charges of having removed a controlled substance from the Omnicell System without a physician’s order on two occasions.

Christina M. Sacco; Licensed Practical Nurse; Amsterdam, NY 12010; Lic. No. 282887; Cal. No. 26657; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Falsifying Business Records in the 1st Degree.

Norman Allen Smith, II; Licensed Practical Nurse; Peekskill, NY 10566-2709; Lic. No. 273666; Cal. No. 26674; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Criminal Possession of a Controlled Substance in the 7th Degree, a misdemeanor.
Physical Therapy

Nicholas Frank Posillico; Physical Therapist; Bay Shore, NY 11706; Lic. No. 015110; Cal. No. 26326; Application to surrender license granted. Summary: Licensee admitted to charges of having been convicted of Health Care Fraud and Conspiracy to commit Health Care Fraud, class C felonies.

Public Accountancy

Michael F. Bedell; Certified Public Accountant; Bellport, NY 11713; Lic. No. 046082; Cal. No. 26587; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Making False Statements on Income Tax Returns, a felony.

Social Work

Paul Victor Loiselle; Licensed Clinical Social Worker; Locke, NY 13092; Lic. No. 042132; Cal. No. 26642; Application to surrender license granted. Summary: Licensee admitted to charges of having committed boundary violations.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Architecture

Alexander Banona Zabasajja; Lawrenceville, NJ 08648; Lic. No. 026432; Cal. No. 26560; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $5,000 fine.

Dentistry

Henry Deforest Webster, II; Dentist; Elizabethtown, NY 12932; Lic. No. 040068; Cal. No. 26540; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for not less than 9 months and until fit to practice, upon termination of suspension, 2 years probation, $1,000 fine payable within 2 months.

Engineering and Land Surveying

Vincent Barone; Professional Engineer; Tuckahoe, NY 10707; Lic. No. 074594; Cal. No. 25243; Found guilty of professional misconduct; Penalty: Revocation.

Vidyasagar Reddy Kancharla; Professional Engineer; Croton, NY 10520, Briarcliff, NY 10510-1210; Lic. No. 068162; Cal. No. 25267; Found guilty of professional misconduct; Penalty: Revocation, $10,000 fine to be paid within 6 months.

Massage Therapy
Ann R. Band; Huntington, NY 11743; Lic. No. 003276; Cal. No. 26572; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Nursing

Renee E. Shabazz; Licensed Practical Nurse; Henrietta, NY 14467; Lic. No. 262703; Cal. No. 25901; Found guilty of professional misconduct; Penalty: $500 fine to be paid within 6 months, suspension for minimum of 3 months and thereafter indefinitely until substance abuse-free and until fit to practice, upon termination of suspension and upon actual return to practice, probation 2 years.

Mary A. Lannen; Registered Professional Nurse; Williamsville, NY 14221; Lic. No. 325214; Cal. No. 26344; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, $500 fine.

Mark D. Anderson; Licensed Practical Nurse; Rochester, NY 14615; Lic. No. 237656; Cal. No. 26355; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $1,000 fine.

Kathryn J. Thomas; Registered Professional Nurse; Webster, NY 14580; Lic. No. 408546; Cal. No. 26407; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

Tina Bittlingmaier a/k/a Christina L. Bittlingmaier; Registered Professional Nurse; Rochester, NY 14624; Lic. No. 572941; Cal. No. 26423; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Amanda M. Hart; Registered Professional Nurse; Albany, NY 12210; Lic. No. 534057; Cal. No. 26486; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, $500 fine.

Thomas D. Murphy; Registered Professional Nurse; Montgomery, NY 12549-0293; Lic. No. 589960; Cal. No. 26488; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 11 month stayed suspension, 1 year probation, $1,000 fine.

Martin E. Wood; Licensed Practical Nurse, Registered Professional Nurse; Rochester, NY 14617; Lic. Nos. 230768, 461280; Cal. Nos. 26491, 26492; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.
Sheliah R. Garrett; Registered Professional Nurse; Canandaigua, NY 14424-8817; Lic. No. 609162; Cal. No. 26534; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Yvonne P. Spence; Registered Professional Nurse; Brooklyn, NY 11236-3012; Lic. No. 294598; Cal. No. 26558; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation.

William S. Daley; Registered Professional Nurse; Bath, NY 14810; Lic. No. 475475; Cal. No. 26563; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 6 months and until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice.

Jennifer Mary Passarella; Licensed Practical Nurse; Centereach, NY 11720; Lic. No. 286349; Cal. No. 26564; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

Amy Marie Nita a/k/a Amy McQuade; Registered Professional Nurse; New Brunswick, NJ 08901, Parlin, NJ 08859; Lic. No. 544212; Cal. No. 26583; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation to commence upon return to practice in State of New York.

Joy I. Burrell-Clarke; Licensed Practical Nurse; Bronx, NY 10457-3844; Lic. No. 173639; Cal. No. 26588; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Christina Marie Gonzalez; Licensed Practical Nurse, Registered Professional Nurse; Ferndale, NY 12734; Lic. Nos. 273597, 568521; Cal. Nos. 26590, 26591; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Carly M. Shaffer; Licensed Practical Nurse; Montgomery, NY 12549; Lic. No. 286465; Cal. No. 26594; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 24 months probation.

Judith Cay Isoldi; Registered Professional Nurse; Hewitt, NJ 07421-2936; Lic. No. 357733; Cal. No. 26595; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 24 months probation, $500 fine.

Denise Elizabeth Parr; Licensed Practical Nurse; Long Beach, NY 11561; Lic. No. 221937; Cal. No. 26610; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Silifatu Toyin Raji; Licensed Practical Nurse, Registered Professional Nurse; Bronx, NY 10466-2833; Lic. Nos. 271437, 544260; Cal. Nos. 26647, 26648; Application for
consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 24 months probation, $5,000 fine.

Sally A. Ortiz; Registered Professional Nurse; Bronx, NY 10473; Lic. No. 381533; Cal. No. 26675; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Pharmacy

Chad Evan Wolf; Pharmacist; Fresh Meadows, NY 11365; Lic. No. 047518; Cal. No. 26493; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 24 months probation, $10,000 fine.

Physical Therapy

Mauricio Duarte; Physical Therapist Assistant; Hillburn, NY 10931; Cert. No. 003905; Cal. No. 26589; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 24 months probation, $500 fine.

Psychology

Joel Norman Caldwell; Skaneateles, NY 13152; Lic. No. 014006; Cal. No. 26489; Found guilty of professional misconduct; Penalty: Revocation.

Patrick J. Gill; Middlesex, NY 14507; Lic. No. 007573; Cal. No. 26520; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $1,000 fine.

Public Accontancy

Marc E. Schreck; Certified Public Accountant; New City, NY 10956-4143; Lic. No. 033615; Cal. No. 26636; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

James Robert Waggoner; Certified Public Accountant; Kenmore, NY 14217-2817; Lic. No. 053569; Cal. No. 26741; Application for consent order granted; Penalty agreed upon: Partial actual suspension in certain area for at least 1 year and until successful completion of certain coursework in said certain area, upon termination of partial actual suspension, 2 years probation, $3,000 fine payable within 5 months.

Brock, Schechter & Polakoff LLP; 726 Exchange Street - Suite 822, Buffalo, NY 14210; Reg. No. 074249; Cal. No. 26742; Application for consent order granted; Penalty agreed upon: Partial actual suspension in certain area for at least 30 days and until successful completion of certain coursework in said certain area, upon termination of partial actual suspension, 2 years probation, $10,000 fine payable within 2 months.
Social Work

Cathrine Burke; Licensed Master Social Worker; East Elmhurst, NY 11370-1309; Lic. No. 072960; Cal. No. 26368; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 35 month stayed suspension, 3 years probation to commence upon return to practice, $3,500 fine.

Speech-Language Pathology and Audiology

Elise Witz; Audiologist; Plainview, NY 11803-5316; Lic. No. 002218; Cal. No. 26607; Application for consent order granted; Penalty agreed upon: Annulment of license.

III. RESTORATIONS

The Board of Regents voted on June 18, 2013 to deny the application for restoration of the physician license of Niels H. Lauersen, New York, NY. Dr. Lauersen’s license was originally revoked October 20, 2000.

The Board of Regents voted on June 18, 2013 to deny the application for restoration of the pharmacist license of Robert David Lee, Oceanside, NY. Mr. Lee’s license was originally surrendered February 11, 2003.
Graduation Rates:
The Bottom Line

• For the first time, most students who entered Grade 9 in 2008 or later did not have a local diploma option for graduation.

• Despite this increase in rigor, overall statewide graduation rates remained stable this year. An increasing percentage of students earned a Regents diploma.

• Graduation rates in the Big 5 city school districts generally decreased slightly for the 2008 cohort.

• Graduation rates remain too low, and achievement gaps remain.
The Path Forward

• The Board of Regents continues to advance an educational reform agenda with the goal of ensuring that all students are college and career ready.

• The graduation rates announced today, covering the cohort of students who entered Grade 9 in 2008, do not yet fully reflect the impact that the Regents reform agenda will have on student outcomes.
The Path Forward (cont’d)

Critical aspects of the reform agenda that are expected to lift student performance and prepare them for college and careers include:

• Implementing **Common Core standards** and developing curriculum and assessments aligned to these standards.

• Building **instructional data systems** that measure student success and inform teachers and principals how they can improve practice in real time.

• Recruiting, developing, retaining, and rewarding **effective teachers and principals**.

• **Turning around** the lowest-achieving schools.
Graduation rates reported by Big 5 city school districts (as of June 2012) have decreased for the 2008 cohort.

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation diploma After 4 Years

Results Through June, All Students

Graduation rates reported by Big 5 city school districts (as of June 2012) have decreased for the 2008 cohort.

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation diploma After 4 Years

Results Through June, All Students

Most students in the 2008 cohort did not have a local diploma option. 2007 and 2008 cohort results for Buffalo, Rochester, Syracuse, and Yonkers include students enrolled for at least one day in a school or the district. The “one day” rule is in effect for all NYC, N/RC, and statewide cohorts.
Graduation rates reported by Big 5 city school districts (as of August 2012) have generally decreased for the 2008 cohort.

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation diploma After 4 Years

Results Through August, All Students

Graduation rates reported by Big 5 city school districts (as of August 2012) have generally decreased for the 2008 cohort. 2007 and 2008 cohort results for Buffalo, Rochester, Syracuse, and Yonkers include students enrolled for at least one day in a school or the district. The “one day” rule is in effect for all NYC, N/RC and statewide cohorts.
Graduation rates for high need urban/suburban and rural districts have increased over the past five years. Average and low need districts have the highest graduation rates.

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation diploma After 4 Years

Results Through June, All Students
The Graduation Rate for Charter Schools

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation diploma After 4 Years

Results Through June, All Students

These rates are based on small cohort sizes. The student count of the charter schools cohort has increased to 1,628 for 2008 cohort.
The statewide percentage of students earning Local Diplomas has decreased for each cohort since 2005. The percentage of students earning Regents Diplomas with Advanced Designation remains relatively flat over time.

Statewide, the percentage of cohort members earning a Local, Regents, or Regents with Advanced Designation Diploma.

<table>
<thead>
<tr>
<th>Cohort Membership</th>
<th>2005</th>
<th>224,822</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>224,744</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>223,285</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>221,366</td>
<td></td>
</tr>
</tbody>
</table>

The cohort graduation rate is presented at the top of the columns. The overall rate may not equal the sum of each diploma type due to rounding.
The 4-year graduation rate for New York City has remained stable. A decreasing percentage of graduates earn a Local Diploma.

The percentage of cohort members earning a Local, Regents or Regents with Advanced Designation Diploma

Cohort Membership
2005 77,378
2006 78,346
2007 79,476
2008 79,719

The cohort graduation rate is presented at the top of the columns. The overall rate may not equal the sum of each diploma type due to rounding.
The Achievement Gap Persists

• The overall graduation rate achievement gap has remained relatively stable.
• The gap is widest for the Advanced Designation diploma.
• Differences are decreasing between the cohort percentages of Black or Hispanic, and White students earning Local Diplomas.
Statewide, the graduation rate achievement gap has remained relatively stable. The gap is larger based on the percent of the cohort that earned a Regents Diploma with Advanced Designation. Differences are decreasing between the cohort percentages of Black or Hispanic and White students earning Local Diplomas.

Percentage Point Difference in Percentage of Cohort Earning Credentials after Four Years
Positive values indicate the rate for Black/Hispanic students was lower than for White students
Negative values indicate the rate for Black/Hispanic students was higher than for White students
Graduation rates by credential awarded
All Public Schools

Percentage of cohort members earning a Local, Regents or Regents Diploma with
Advanced Designation, selected racial ethnic groups after 4 years

The cohort graduation rate is presented at the top of the columns. The overall rate may not equal the sum of each diploma type due to rounding.
Beyond Graduation Rates: Aspirational Performance Measures

• The Local Diploma was no longer an option for most general education students who began grade 9 in September 2008 or later (see Slide 22).

• The Department will continue to implement changes to the assessment program to better support the determination of college- and career-readiness.

• The Regents have established Aspirational Performance targets to be used by schools and districts to measure progress.
2008 Cohort Outcomes on two Aspirational Performance Measures (APMs) are reported for all Districts and High Schools

1. Advanced Regents Diploma Percentage APM

The percentage of cohort students who earned a Regents Diploma with Advanced Designation (22 units of credit, 7-9 Regents examinations at 65 or above, and advanced course sequences in languages other than English, CTE, or the arts)

2. ELA/Math APM

The percentage of cohort students who graduated with a Local, Regents, or Regents with Advanced Designation diploma and earned a 75 or greater on their English Regents examination and earned a 80 or greater on a math Regents examination

Outcomes on APMs are significantly lower than the overall graduation rates.

We will report APMs for schools and districts while college and career-ready graduation requirements are phased in for students.
Aspirational Performance Measures - Usage

NYSED will update these APMs as new research findings become available and as State assessments become aligned with the Common Core State Standards.

Although the ELA/Math APM remains a useful within-year comparison against performance benchmarks and across schools and districts, this measure is not directly comparable across the 2007 and 2008 cohorts, in part because of the different math Regents exams that were introduced and retired during the 2007-08 to 2009-10 school years (see Slide 23).
Aspirational Performance Measures* (APMs) as a percentage of the cohort compared to the Graduation Rate percentage for students in the 2007 and 2008 cohorts in the Big 5 City School Districts

All Students After 4 Years
Results Through June

<table>
<thead>
<tr>
<th></th>
<th>New York City</th>
<th>Buffalo</th>
<th>Rochester</th>
<th>Syracuse</th>
<th>Yonkers</th>
<th>Total Public</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007 Graduation Rate</td>
<td>60.9%</td>
<td>60.4%</td>
<td>54.0%</td>
<td>58.0%</td>
<td>66.0%</td>
<td>66.2%</td>
</tr>
<tr>
<td>2008 Graduation Rate</td>
<td>60.4%</td>
<td>60.8%</td>
<td>54.3%</td>
<td>66.0%</td>
<td>74.0%</td>
<td>74.0%</td>
</tr>
<tr>
<td>2007 Regents with Adv Designation</td>
<td>16.3%</td>
<td>19.7%</td>
<td>11.9%</td>
<td>12.4%</td>
<td>12.4%</td>
<td>29.9%</td>
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<tr>
<td>2008 Regents with Adv Designation</td>
<td>16.5%</td>
<td>20.7%</td>
<td>12.1%</td>
<td>13.8%</td>
<td>13.8%</td>
<td>34.7%</td>
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<tr>
<td>2007 ELA/Math APM</td>
<td>11.5%</td>
<td>10.9%</td>
<td>6.2%</td>
<td>5.8%</td>
<td>9.0%</td>
<td>22.8%</td>
</tr>
<tr>
<td>2008 ELA/Math APM</td>
<td>11.9%</td>
<td>12.1%</td>
<td>7.0%</td>
<td>7.0%</td>
<td>9.7%</td>
<td>35.3%</td>
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</tbody>
</table>

* See Slide 15 for important information about the APMs

2007 and 2008 cohort results for Buffalo, Rochester, Syracuse, and Yonkers include students enrolled for at least one day in a school or the district.
Aspirational Performance Measures (APMs) as a percentage of the cohort compared to the Graduation Rate percentage for students in the 2007 and 2008 cohorts by Racial/Ethnic Group

All Students After 4 Years

Results Through June

* See Slide 15 for important information about the APMs
Aspirational Performance Measures (APMs) as a percentage of the cohort compared to the Graduation Rate percentage for students in the 2007 and 2008 cohorts

All Students After 4 Years
Results Through June

* See Slide 15 for important information about the APMs
Aspirational Performance Measures (APMs) as a percentage of the cohort compared to the Graduation Rate percentage for students in the 2007 and 2008 cohorts for Charter Schools

These rates are based on small cohort sizes. The student count of the charter schools cohort has increased to 1,628 for 2008 cohort.

All Students After 4 Years

Results Through June

* See Slide 15 for important information about the APMs
Graduation Rates:
Local Diploma Phase-Out* Timeline
Requirements for Students Entering Grade 9 in:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Regents Examination</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>score of 65+</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>&amp; Regents Examination</td>
<td>1-5</td>
<td>3</td>
<td>2</td>
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* The local diploma option remains for general education students who pass three Regents examinations with a score of 65 or above and two Regents examinations through an appeals process. In addition, students with disabilities who earn Regents examination scores between 45 and 64 continue to be eligible for a local diploma under the various safety net options. Students with disabilities who first enter grade 9 prior to September 2011 and fail any of the five required Regents examinations may earn a local diploma by passing the corresponding Regents Competency Test (RCT).
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<th>Algebra</th>
<th>Geometry</th>
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Graduation Rates: