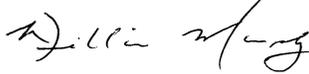




TO: The Honorable Members of the Board of Regents

FROM: William P. Murphy 

SUBJECT: Appointments and Reappointments to the State Professional Standards and Practices Board for Teaching

DATE: June 2, 2022

AUTHORIZATION(S):  

SUMMARY

Issue for Decision (Consent)

Should the Board of Regents approve the appointments and reappointments to the State Professional Standards and Practices Board for Teaching (PSPB)?

Reason(s) for Consideration

Required by State regulation.

Proposed Handling

This issue will come before the Full Board for consideration at its June 2022 meeting, where it will be voted on and action taken.

Procedural History

Terms for members of the PSPB are set forth in section 3.14 of the Rules of the Board of Regents. The Board of Regents appoints members to four-year terms, with the exception of the teacher education student member, who is appointed to a two-year term. PSPB co-chairs are appointed for two-year terms. There are administrator, higher education, P-12 teacher, teacher education student, and public seats on the PSPB.

There are currently two vacancies on the PSPB. One administrator member and one public member resigned before the completion of the four-year term, creating one-year vacancies which may be filled for the balance of the unexpired terms. There is also one vacant teacher seat. The individuals below are recommended for appointment to these vacancies. Additionally, there are two current PSPB members recommended for reappointment.

Background Information

The Department is recommending the following appointments and reappointments to the PSPB.

- Patricia Bonfe is recommended for a four-year appointment to fill one vacant teacher seat.
- Coretta Wright is recommended to fill one vacant administrator seat, due to a resignation, that expires on June 30, 2023.
- Glenn Jeffers is recommended to fill one vacant public seat, due to a resignation, that expires on June 30, 2023.
- Katie Lobato (teacher) and Derek Pope (teacher) are current PSPB members who are recommended for reappointment for four-year terms. Their current term expires on November 30, 2022.

Biographical information on the recommended individuals for appointment and reappointment is included as Attachment A. A list of the current PSPB members is included as Attachment B.

Related Regents Items

Not applicable.

Recommendation

It is recommended that the Board of Regents take the following action:

VOTED: That the Board of Regents appoints and reappoints the following individuals to the State Professional Standards and Practices Board for Teaching (PSPB) pursuant to section 3.14 of the Rules of the Board of Regents and the PSPB Bylaws: Patricia Bonfe (teacher) for a four-year term commencing July 1, 2022, and expiring June 30, 2026; Coretta Wright (administrator) to complete the unexpired portion of a four-year term commencing July 1, 2022, and expiring June 30, 2023; Glenn Jeffers (public) to complete the unexpired portion of a four-year term commencing July 1, 2022, and expiring June 30, 2023; and Katie Lobato (teacher) and Derek Pope (teacher), each for a four-year term commencing December 1, 2022, and expiring November 30, 2026.

Timetable for Implementation

If approved, the terms of Patricia Bonfe (teacher), Coretta Wright (administrator), and Glenn Jeffers (public) will commence on July 1, 2022, and the terms of Katie Lobato and Derek Pope will commence on December 1, 2022.

New York State Professional Standards and Practices Board for Teaching (PSPB)

Appointments

Patricia Bonfe

Membership Category: Teacher

H.W. Smith K-8

Syracuse, New York

Ms. Bonfe earned a Bachelor of Science from Buffalo State College in Design, and a Master of Science in Art Education K-12 certification. She has been employed by the Syracuse City School district since 1994. For the first six years, she worked exclusively in Pre-K through fifth grade teaching the visual arts. In 2000, she began working at the middle school level teaching Studio Arts and Visual Literacy. During that time, she also taught for Syracuse City School District Adult Education at the Justice Center on a part-time basis. She is currently teaching at H.W. Smith K-8 in Syracuse and is driven by her passion to use the arts to have students acquire the communication life skill of Hard Arguments/Soft Words in the form of critique.

Ms. Bonfe has trained and served for many years in the Teacher Mentor Induction Program. She has served numerous years on School Leadership Teams, is a member of the Coordinating Committee of Professional Development for the district and has been very active in the Syracuse City School District Fine Arts program, including curriculum development and student learner outcomes. She has collaborated with Syracuse University Visual Arts professors and her students to create a permanent ceramic installation at the Dr. Martin Luther King library. She was an Adjunct Professor at LeMoyne College Visual Arts department.

Ms. Bonfe is active in the Syracuse Teachers Association, serving as a building representative. She belongs to Tully Central School District Parent Teacher Association and is a member of the Everson Museum of Art. Outside of school, she volunteers in her community, is politically active in women's rights issues, and is renovating a 175-year-old farmhouse with her husband. She is a world traveler and is happiest when spending time with her family, including her daughter, son, grandsons, dog, cats, and chickens too.

Glenn Jeffers

Membership Category: Public

New York State United Teachers

Albany, New York

Glenn Jeffers currently works for New York State United Teachers (NYSUT) as an Assistant in the Research & Educational Services (R&ES) department. He works on a wide range of federal and state educational policy issues with expertise in NYS

certification requirements, teacher preparation, and professional learning for P-12 educators.

In his position at NYSUT, Mr. Jeffers regularly provides input to the New York State Education Department's (NYSED) Office of Higher Education on certification policies and practices, as well as serving as a point of contact at NYSUT for both the statewide network of teacher centers and the NYS teacher of the year program. He is a parent representative on the policy board of the Greater Capital Region Teacher Center and a board member for the State University of Albany at Albany's Academy for the Advancement of Teaching, Leadership, and Schools.

Prior to joining NYSUT, Mr. Jeffers worked at NYSED in the Office of College and University Evaluation as a member of the Teacher Education team. He gained extensive experience in NYSED's approval processes for teacher and leader preparation programs, as well as serving on accreditation teams for numerous national accreditors: Regents Accreditation of Teacher Education (RATE), Teacher Education Accreditation Council (TEAC), and National Council for Accreditation of Teacher Education (NCATE).

Mr. Jeffers began his career at the College of Saint Rose working as an Assistant Registrar and subsequently in various administrative positions for the college's Education Department. He was also an adjunct for the Educational Psychology and Political Science departments.

Coretta Wright
Membership Category: Administrator
Schools Without Walls
Rochester, New York

Coretta Wright is the Principal of School Without Walls (SWW) High School in Rochester, NY. In its 50-year existence, Coretta is only the fourth Principal the school has ever had. In her 25 years of service as a teacher and administrator at both the middle and high school levels, she has served on numerous boards and committees including the Careers in Administration and Supervision Panel, which oversees mentors and professional development for new administrators. For the past three years, she has also served on the School Administrators Association of New York State (SAANYS) Governmental Relations Committee helping to influence politicians on educational matters.

Ms. Wright holds a Bachelor of Science in Marketing from Hampton University. After working in the business field for a short period, she realized that her heart was not in it, so she decided to return to school and become a teacher. She received her Masters in Education from SUNY Brockport in 1999 and a Masters in Educational Administration in 2002.

In the company of very few, Ms. Wright has had the unique experience of working in both traditional and non-traditional schools where beliefs about best instructional practices and student assessment vary greatly. SWW has a philosophy that de-emphasizes the use of high-stakes standardized testing. Having spent many years in traditional schools where Regents exams and other high stakes exams are used as measurements of student learning and graduation readiness, Ms. Wright has the knowledge and perspective to be able to discuss best practices and teacher training from multiple lenses. She regularly facilitates professional development for her staff assisting them in improving their practice.

Reappointments

Katie Lobato

Membership Category: Teacher
Plattekill Elementary School
Plattekill, New York

With a B.A. in Inclusion Elementary and Special Education from Niagara University in 2001, Katie Lobato began her career as a middle school teacher of Spanish as a foreign language in Hyde Park. In 2007 with her M.S. in Education from SUNY New Paltz, Ms. Lobato switched to the field of teaching English to speakers of other languages (TESOL) and currently teaches English as a New Language (ENL) in the Walkill Central School District. She has over 20 years of classroom experience with a focus on collaborative co-teaching in grades K-8. As a Mentor Teacher, she has led professional development opportunities, designed the ENL curriculum, and continues to help coordinate district-wide ENL parent and family events. She has also served as a cooperating teacher for future TESOL educators.

As a member of the Ulster BOCES Title III Consortium team, Ms. Lobato has been a presenter for designing successful Student Learning Academies. She has developed curriculum and project-based learning experiences to help meet the needs of English language learners at both the elementary and secondary levels. She serves on a variety of school and district committees and is an advocate for bringing the spotlight to culturally and linguistically relevant teaching practices district-wide. She has been an active member of the NYSUT Subject Area Committee for English language Learners since 2014.

With a passion for volunteer service, Ms. Lobato serves as a liaison for Spanish-speaking families in the community. She dedicates countless hours teaching families how to gain access to programs and resources. As a dedicated advocate for all students, her goal is to continue to improve resources and enhance understanding of our diverse learning community.

Derek Pope
Membership Category: Teacher
Commack High School
Commack, New York

Derek Pope is a teacher at Commack High school where he has taught multiple levels of mathematics, including International Baccalaureate courses, for the past sixteen years. For the past seven years, he has also worked as an adjunct professor at Stony Brook University, where he teaches courses in methods for teaching mathematics to undergraduate and graduate students. Besides working with pre-service teachers in this capacity, he has hosted student teachers and observers and worked as a mentor.

Mr. Pope is a National Board Certified Teacher as well as a NYS Master Teacher Emeritus and was a NYS finalist for the Presidential Award for Excellence in Mathematics and Science Teaching in 2019. At the beginning of his career, he was a Teaching Fellow for the Knowles Teaching Initiative and continues to work with them as a Senior Fellow. As a classroom teacher, he is passionate about using various tools to teach his students to understand mathematics conceptually. He published an article in the National Council of Teachers of Mathematics (NCTM) *Mathematics Teacher* journal highlighting one example of how technology can be used to help students understand mathematics more deeply.

Beyond the classroom, Mr. Pope has led professional development experiences in his district, notably using the method of “lesson study” as a tool for professional growth. He holds a B.S. in Mathematics from Seton Hall University and an M.A.T. in Mathematics from Stony Brook University. He is currently pursuing a Ph.D. in STEM Education from Stony Brook University.

New York State Professional Standards and Practices Board for Teaching (PSPB)

2021-2022 PSPB Board Members

<p>Kathleen Briggs, Teacher Lake Placid Elementary School Lake Placid, NY Term Expires: December 31, 2023</p>	<p>Scott Brown, Administrator Leptondal Elementary School Walkkill, NY Term Expires: June 30, 2023</p>
<p>Brooke Burnett, Teacher Ithaca City School District Ithaca, NY Term Expires: June 30, 2025</p>	<p>Heather Buskirk, Public Stride, Inc. Scotia, NY Term Expires: June 30, 2024</p>
<p>David Cantaffa, Higher Education State University of New York System Administration Albany, NY Term Expires: June 30, 2021</p>	<p>Frank Chiachiere, Public Trustee, Valley Stream Board of Education Valley Stream, NY Term Expires: June 30, 2023</p>
<p>Ricardo Colon, Teacher UFT Teacher Center Instructional Coach PS/IS 30 Brooklyn, NY Term Expires: June 30, 2024</p>	<p>Amaya DiGiovanni, Teacher Education Student SUNY Geneseo Geneseo, NY Term Expires: June 30, 2023</p>
<p>Juanita Dyer, Teacher Syracuse City School District Syracuse, NY Term Expires: June 30, 2025</p>	<p>Kathleen Ferguson, Teacher Jessie T Zoller Elementary School Schenectady, NY Term Expires: March 31, 2023</p>
<p>Andrea Fortin-Nossavage, Teacher Niagara Falls City School District Niagara Falls, NY Term Expires: June 30, 2022</p>	<p>Virginia Goatley, co-chair, Higher Education SUNY Albany Albany, NY Term Expires: June 30, 2024</p>
<p>Julie Gorlewski, Higher Education University of Buffalo Buffalo, NY Term Expires: September 30, 2023</p>	<p>Amy Hysick, Public New York State PTA Albany, NY Term Expires: June 30, 2025</p>
<p>Katie Kurjakovic, Public UFT English Language Learner Specialist and Assistant to Vice President for Education for the United Federation of Teachers New York, NY Term Expires: June 30, 2024</p>	<p>Colleen Lester, Administrator Cambridge Central School District Cambridge, NY Term Expires: June 30, 2023</p>

<p>Edwin Lamboy, Higher Education The City College of New York New York, NY Term Expires: June 30, 2024</p>	<p>Katie Lobato, Teacher Plattekill Elementary School Plattekill, NY Term Expires: November 30, 2022</p>
<p>Angelina Maloney, Administrator Brunswick/Brittonkill CSD Troy, NY Term Expires: June 30, 2024</p>	<p>Dwight Manning, Higher Education Teachers College, Columbia University New York, NY Term Expires: June 30, 2020</p>
<p>Joanna Masingila, Higher Education Syracuse University Syracuse, NY 13224 Term Expires: September 30, 2023</p>	<p>Sheilah Paul, Higher Education Medgar Evers College of CUNY Brooklyn, NY Term Expires: June 30, 2025</p>
<p>Derek Pope, Teacher Commack High School Commack, NY Term Expires: November 30, 2022</p>	<p>David Rothfuss, Public NYS United Teachers Latham, NY Term Expires: June 30, 2023</p>
<p>Amanda Silvestri, Teacher Karigon Elementary Clifton Park, NY Term Expires: June 30, 2021</p>	<p>Pilar Sokol, Esq., Public New York State School Boards Association Latham, NY Term Expires: June 30, 2024</p>
<p>Elizabeth Waite, Teacher Union–Endicott Central Schools Endicott, NY Term Expires: June 30, 2024</p>	<p>Cindy Walter, Administrator TST BOCES Ithaca, NY Term Expires: December 31, 2024</p>
<p>Keith Wiley, Teacher Houghton Academy, PS 69 Houghton, NY Term Expires: June 30, 2021</p>	<p>Patrick Wong, Teacher International HS at LaGuardia Community College Long Island City, NY Term Expires December 31, 2023</p>