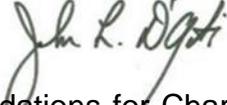




**TO:** The Honorable the Members of the Board of Regents

**FROM:** John L. D'Agati 

**SUBJECT:** Revision Recommendations for Charter Schools Authorized by the New York City Department of Education Chancellor

**DATE:** June 2, 2020

**AUTHORIZATION(S):** 

### SUMMARY

#### Issue for Decision

Should the Board of Regents approve the proposed revisions for the following charter schools authorized by the New York City Department of Education Chancellor pursuant to Article 56 of the Education Law (the New York Charter Schools Act):

1. **Bronx Academy of Promise Charter School** (revision to expand enrollment to serve 815 students from the school's current 615 students in the school's existing grade level configuration of kindergarten through grade 8).
2. **Ember Charter School for Mindful Education, Innovation and Transformation** (revision to expand grade levels and enrollment to serve kindergarten through grade 12 from the school's existing kindergarten through grade 8 with a corresponding increase of students from 792 students to 1,162 students).
3. **Summit Academy Charter School** (revision to reflect that the relationship with the Center for Educational Innovation is a management partner as opposed to an educational partner).

#### Reason(s) for Consideration

Required by State or federal statute.

#### Proposed Handling

This issue will come before the Full Board for action at its June 2020 meeting.

#### Handling of Charter School Revisions

Section 2852 of Article 56 of the Education Law allows the following actions when a charter revision is recommended by another charter entity (the New York City Department

of Education Chancellor, the State University of New York Trustees, and/or the Buffalo Board of Education) to the Board of Regents:

*5-a. Upon receipt of a proposed charter submitted by a charter entity, the board of regents shall review such proposed charter in accordance with the standards set forth in subdivision two of this section, and any other applicable specifications required by this article. The board of regents shall either (a) approve and issue the charter as proposed by the charter entity or (b) return the proposed charter to the charter entity for reconsideration with the written comments and recommendations of the board of regents. If the board of regents fails to act on such proposed charter within ninety days of its submission to the board of regents in accordance with the previous sentence, the proposed charter shall be deemed to have been approved and issued by the board of regents at the expiration of such period.*

*5-b. If the board of regents returns a proposed charter to the charter entity pursuant to the provisions of subdivision five-a of this section, such charter entity shall reconsider the proposed charter, taking into consideration the comments and recommendation of the board of regents. Thereafter, the charter entity shall resubmit the proposed charter to the board of regents with modifications, provided that the applicant consents in writing to such modifications, resubmit the proposed charter to the board of regents without modifications, or abandon the proposed charter. The board of regents shall review each such resubmitted proposed charter in accordance with the provisions of subdivision five-a of this section; provided, however, that it shall be the duty of the board of regents to approve and issue a proposed charter resubmitted by the charter entity described in paragraph (b) of subdivision three of section twenty-eight hundred fifty-one of this article within thirty days of the resubmission of such proposed charter or such proposed charter shall be deemed approved and issued at the expiration of such period.*

In summary, pursuant to Article 56 of the Education Law, the Regents are required to take one of the following actions:

1. Adopt the charter entity's recommendation and the revision will go into effect;
2. Vote to return the NYC DOE Chancellor's recommendation for reconsideration with written comments and recommendations. The rationale should be consistent with Education Law 2852(2) as outlined below; or
3. Take no action and the revision will automatically go into effect "via operation of law" within 90 days of receipt of the recommendation by the charter entity.

Unlike actions for Board of Regents-authorized charter schools, the Regents do not have the option to vote "no," and they are unable to modify the proposal for consideration.

## **Procedural History**

The New York City Department of Education Chancellor (NYCDOE) is making recommendations to the Board of Regents for approval and issuance of charter revisions as required by Article 56 of the Education Law.

## **Background Information**

### **Statutory Requirements Pertaining to Regents Decision Making**

Article 56 of the Education Law created charter schools to:

- (a) Improve student learning and achievement;
- (b) Increase learning opportunities for all students, with special emphasis on expanded learning experiences for students who are at-risk of academic failure;
- (c) Encourage the use of different and innovative teaching methods;
- (d) Create new professional opportunities for teachers, school administrators and other school personnel;
- (e) Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system; and
- (f) Provide schools with a method to change from rule-based to performance-based accountability systems by holding the schools established under this article accountable for meeting measurable student achievement results.

The Board of Regents are bound by law, regulation, and Regents-endorsed internal policies regarding the criteria that can be considered when making decisions pertaining to the authorization of new charter schools, charter school renewals, and charter school revisions. Those criteria are set forth in Section 2852(2) of the Education Law:

- (a) Does the charter school described in the application meet the requirements set out in applicable laws, rules and regulations?
- (b) Does the charter school demonstrate the ability to operate the school in an educationally and fiscally sound manner?
- (c) Will approving the charter school action make it likely to improve student learning and achievement and materially further the purposes of the law? and
- (d) In a school district where the total enrollment of resident students attending charter schools in the base year is greater than five percent of the total public school enrollment of the school district in the base year (i) would granting the application have a significant educational benefit to the students expected to attend the proposed charter school or (ii) did the school district in which the charter school will be located consent?

The Board of Regents endorsed the Charter School Performance Framework—with its ten academic, organizational, and legal domains—to operationalize the criteria that can be considered when making decisions about the authorization of new charter schools, charter school renewals, and charter school revisions as set forth in Section 2852(2) of the

Education Law. Comprehensive data for these benchmark standards are included in all charter school Regents items and summary documents and are discussed at the Regents meeting itself.

### **Related Regents Items**

#### **Bronx Academy of Promise Charter School**

##### **[February 2008 Initial Charter](https://www.regents.nysed.gov/meetings/2008Meetings/February2008/0208emsca10.htm)**

(<https://www.regents.nysed.gov/meetings/2008Meetings/February2008/0208emsca10.htm>)

##### **[January 2013 Extension of Provisional Charter through June 2013](https://www.regents.nysed.gov/common/regents/files/213bra2_0.pdf)**

([https://www.regents.nysed.gov/common/regents/files/213bra2\\_0.pdf](https://www.regents.nysed.gov/common/regents/files/213bra2_0.pdf))

##### **[December 2012 First Renewal](https://www.regents.nysed.gov/common/regents/files/113p12a1%5B1%5D.pdf)**

(<https://www.regents.nysed.gov/common/regents/files/113p12a1%5B1%5D.pdf>)

##### **[May 2018 Second Renewal](https://www.regents.nysed.gov/common/regents/files/618p12a2.pdf)**

(<https://www.regents.nysed.gov/common/regents/files/618p12a2.pdf>)

#### **Ember Charter School for Mindful Education, Innovation and Transformation**

##### **[January 2010 Initial Charter](http://www.regents.nysed.gov/meetings/2010Meetings/January2010/0110emsca2.htm)**

(<http://www.regents.nysed.gov/meetings/2010Meetings/January2010/0110emsca2.htm>)

##### **[March 2015 First Renewal](http://www.regents.nysed.gov/common/regents/files/meetings/Mar%202015/315p12a6.pdf)**

(<http://www.regents.nysed.gov/common/regents/files/meetings/Mar%202015/315p12a6.pdf>)

##### **[April 2016 Revision \(expand to K-6 and increased enrollment\)](http://www.regents.nysed.gov/common/regents/files/416p12a6.pdf)**

(<http://www.regents.nysed.gov/common/regents/files/416p12a6.pdf>)

##### **[March 2017 \(name change and renewal\)](http://www.regents.nysed.gov/common/regents/files/317p12a8revised.pdf)**

(<http://www.regents.nysed.gov/common/regents/files/317p12a8revised.pdf>)

#### **Summit Academy Charter School**

##### **[December 2008 Initial Charter](https://www.regents.nysed.gov/meetings/2008/2008-12-57)**

(<https://www.regents.nysed.gov/meetings/2008/2008-12-57>)

##### **[December 2013 First Renewal](https://www.regents.nysed.gov/common/regents/files/1213p12a3%5B1%5D.pdf)**

(<https://www.regents.nysed.gov/common/regents/files/1213p12a3%5B1%5D.pdf>)

##### **[March 2017 Second Renewal](https://www.regents.nysed.gov/common/regents/files/417p12a6.pdf)**

(<https://www.regents.nysed.gov/common/regents/files/417p12a6.pdf>)

[May 2019 Third Renewal](https://www.regents.nysed.gov/common/regents/files/519p12a5REVISED.pdf)

(<https://www.regents.nysed.gov/common/regents/files/519p12a5REVISED.pdf>)

**Recommendations**

It is recommended that the Board of Regents take the following actions:

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Bronx Academy of Promise Charter School** and amends the provisional charter accordingly.

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Ember Charter School for Mindful Education, Innovation and Transformation** and amends the provisional charter accordingly.

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Summit Academy Charter School** and amends the provisional charter accordingly.

**Timetable for Implementation**

The Regents action for the above-named charter schools will become effective immediately.

## Bronx Academy of Promise Charter School

### Charter School Summary

<b>Name of Charter School</b>	Bronx Academy of Promise Charter School
<b>Board Chair</b>	Rev. Michael Carrion
<b>District of Location</b>	NYC CSD 9
<b>Opening Date</b>	Fall 2008
<b>Charter Term(s)</b>	July 1, 2018 – June 30, 2023
<b>Current Term Authorized Grades/Approved Enrollment</b>	K – Grade 8/615 students
<b>Proposed Renewal Term Authorized Grades/Proposed Approved Enrollment</b>	K – Grade 8/815 students
<b>Comprehensive Management Service Provider</b>	None
<b>Facilities</b>	1349 Inwood Avenue, Bronx - Private Space
<b>Mission Statement</b>	<i>The mission of Bronx Academy of Promise Charter School is to educate each student to high learning standards by providing them with a comprehensive academic curriculum with character and career education integrated into all academic areas.</i>
<b>Key Design Elements</b>	<ul style="list-style-type: none"> <li>• School as Family Unit</li> <li>• Implementation of Data Teams</li> <li>• Differentiation</li> <li>• Continuous Common Core Curriculum Growth</li> <li>• Continuous Professional Growth</li> <li>• Guidance/Home-School Partnerships</li> <li>• Going Above and Beyond</li> </ul>
<b>Requested Revisions</b>	<b>Expand enrollment from 615 students to 815 students in the school’s existing grade level configuration of kindergarten through grade 8</b>

The Board of Regents granted an initial charter to Bronx Academy of Promise Charter School in February 2008. The school opened for instruction in fall 2008, initially serving 180 students in K through Grade 2. Bronx Academy of Promise’s charter was subsequently renewed by the Board of Regents in 2013 and 2018.

Due to strong academic outcomes and high demand from the community, the school’s Board of Trustees requests, and the New York City Department of Education Chancellor recommends, that the Board of Regents approve a material revision to the school’s charter to expand to serve a total authorized enrollment of 815 students by the 2022-2023 school year.

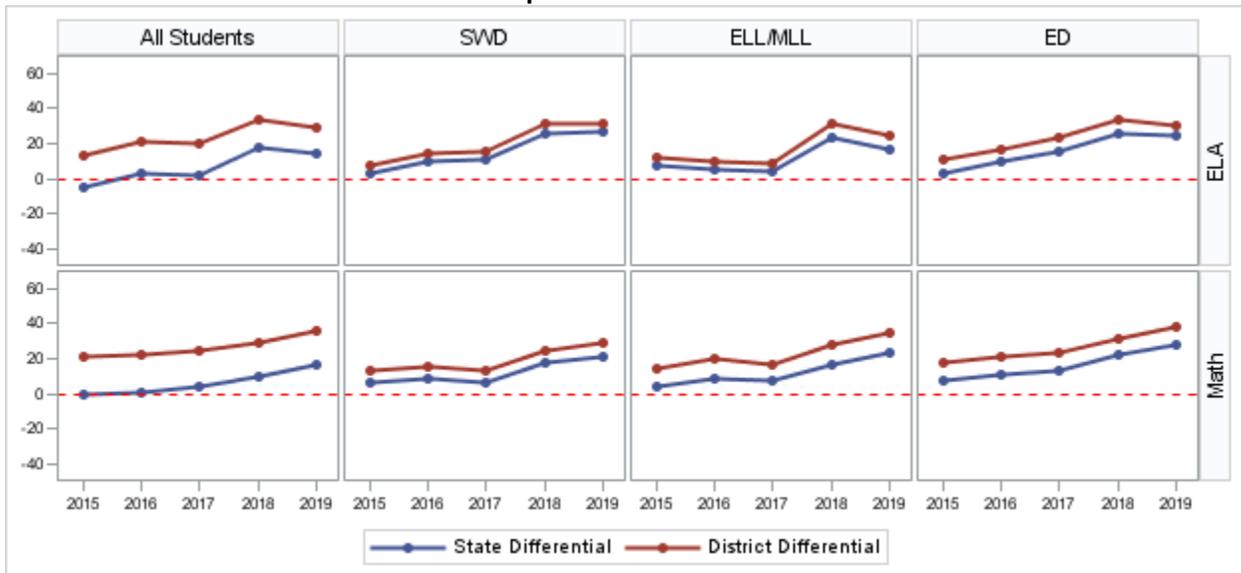
**Current Grade Levels and Approved Enrollment**

	<b>Year 1 2018 to 2019</b>	<b>Year 2 2019 to 2020</b>	<b>Year 3 2020 to 2021</b>	<b>Year 4 2021 to 2022</b>	<b>Year 5 2022 to 2023</b>
<b>Grade Configuration</b>	K – Grade 8				
<b>Total Approved Enrollment</b>	615	615	615	615	615

**Proposed Grade Levels and Approved Enrollment**

	<b>Year 3 2020 to 2021</b>	<b>Year 4 2021 to 2022</b>	<b>Year 5 2022 to 2023</b>
<b>Grade Configuration</b>	K – Grade 8	K – Grade 8	K – Grade 8
<b>Total Approved Enrollment</b>	715	765	815

**Figure 1: Elementary/Middle School Assessment Proficiency State and District Differentials Over Time Comparison to NYC CSD 9**



**Table 1: Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District & NYS**

		ELA					Math				
		Bronx Academy of Promise CS	NYC CSD 9	Differential to District	NYS	Differential to NYS	Bronx Academy of Promise CS	NYC CSD 9	Differential to District	NYS	Differential to NYS
All Students	2014-2015	26%	13%	+13	31%	-5	38%	17%	+21	38%	0
	2015-2016	41%	20%	+21	38%	+3	40%	18%	+22	39%	+1
	2016-2017	42%	22%	+20	40%	+2	44%	19%	+25	40%	+4
	2017-2018	63%	30%	+33	45%	+18	55%	26%	+29	45%	+10
	2018-2019	59%	30%	+29	45%	+14	64%	28%	+36	47%	+17
SWD	2014-2015	10%	3%	+7	7%	+3	18%	5%	+13	12%	+6
	2015-2016	19%	5%	+14	9%	+10	21%	6%	+15	12%	+9
	2016-2017	22%	7%	+15	11%	+11	20%	7%	+13	14%	+6
	2017-2018	42%	11%	+31	16%	+26	35%	11%	+24	17%	+18
	2018-2019	42%	11%	+31	15%	+27	39%	10%	+29	18%	+21
ELL/MLL	2014-2015	18%	6%	+12	10%	+8	23%	9%	+14	19%	+4
	2015-2016	18%	8%	+10	13%	+5	29%	9%	+20	20%	+9
	2016-2017	16%	7%	+9	12%	+4	26%	9%	+17	19%	+7
	2017-2018	48%	17%	+31	25%	+23	46%	18%	+28	29%	+17
	2018-2019	42%	18%	+24	25%	+17	54%	19%	+35	31%	+23
ED	2014-2015	24%	13%	+11	21%	+3	34%	16%	+18	27%	+7
	2015-2016	37%	20%	+17	27%	+10	39%	18%	+21	28%	+11
	2016-2017	45%	22%	+23	29%	+16	42%	19%	+23	29%	+13
	2017-2018	62%	29%	+33	36%	+26	56%	25%	+31	34%	+22
	2018-2019	60%	30%	+30	36%	+24	65%	27%	+38	37%	+28

According to the 2018-2019 school year ESEA accountability designations, Bronx Academy of Promise Charter School is *In Good Standing*.

**Table 2: Student Demographics Comparison to NYC CSD 9**

	SWD			ELL/MLL			ED		
	Bronx Academy of Promise CS	NYC CSD 9	Differential to District	Bronx Academy of Promise CS	NYC CSD 9	Differential to District	Bronx Academy of Promise CS	NYC CSD 9	Differential to District
2015-2016	16%	24%	-8	25%	29%	-4	67%	91%	-24
2016-2017	15%	24%	-9	19%	27%	-8	66%	91%	-25
2017-2018	17%	25%	-8	22%	30%	-8	89%	94%	-5
2018-2019	16%	25%	-9	19%	30%	-11	94%	94%	0

**Table 3: Retention – Aggregate and Subgroups**

	All Students			SWD			ELL/MLL			ED		
	Bronx Academy of Promise Charter School	NYC CSD 9	Differential to District	Bronx Academy of Promise Charter School	NYC CSD 9	Differential to District	Bronx Academy of Promise Charter School	NYC CSD 9	Differential to District	Bronx Academy of Promise Charter School	NYC CSD 9	Differential to District
2016-2017	94%	83%	+11	89%	83%	+6	94%	86%	+8	93%	83%	+10
2017-2018	93%	84%	+9	95%	85%	+10	96%	86%	+10	94%	84%	+10
2018-2019	93%	83%	+10	93%	84%	+9	94%	84%	+10	94%	83%	+11

**Summary of Public Comment**

The required public hearing was held by the New York City Department of Education on January 28, 2020. Ninety-five people attended, and nine spoke. Nine were in favor of the renewal, and none were opposed.

**Ember Charter School for Mindful Education, Innovation and Transformation**

**Charter School Summary**

<b>Name of Charter School</b>	Ember Charter School for Mindful Education, Innovation and Transformation
<b>Board Chair</b>	James Bartlett
<b>District of Location</b>	NYC CSD 16
<b>Opening Date</b>	Fall 2010
<b>Charter Term(s)</b>	July 1, 2017 – June 30, 2022
<b>Current Term Authorized Grades/Approved Enrollment</b>	K – Grade 8/792 students
<b>Proposed Renewal Term Authorized Grades/Proposed Approved Enrollment</b>	K – Grade 12/1,162 students
<b>Comprehensive Management Service Provider</b>	None
<b>Facilities</b>	<ul style="list-style-type: none"> <li>• 616 Quincy Street, Brooklyn– Public Space</li> <li>• 833 Marcy Avenue, Brooklyn—Private Space</li> </ul>
<b>Mission Statement</b>	<i>The mission of Ember Charter School is to prepare our students to become the future professionals (lawyers, doctors, scientists, entrepreneurs, etc.) who will lead our global society in the 21st Century. We will accomplish this by creating a curriculum that reaches students in multiple ways and creating a community that encourages and breeds academic achievement. Our faculty works closely with our students to identify strengths and weaknesses both academically and otherwise and develop plans to meet their needs.</i>
<b>Key Design Elements</b>	<ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Assessments and use of data</li> <li>• Enrichment opportunities</li> <li>• Special populations</li> <li>• Staffing</li> <li>• Professional development</li> <li>• Supportive environment</li> <li>• School culture</li> </ul>
<b>Requested Revisions</b>	<b>Expand grade levels to serve kindergarten through grade 12 from the school’s existing kindergarten through grade 8, with a corresponding enrollment increase from 792 students to 1,162 students</b>

The Board of Regents granted an initial charter to Ember Charter School for Mindful Education, Innovation and Transformation (Ember Charter School) (then Teaching Firms of America Charter School) in January 2010. The school opened for instruction in September 2011, initially serving 228 students in K through Grade 1. Ember Charter School’s charter was subsequently renewed by the Board of Regents in 2015 and 2017 (when the name was changed). The Board of Regents approved a revision in April 2016 to expand to Grade 6 and increase enrollment.

Due to strong academic outcomes in English Language Arts, and high demand from the community, the school’s Board of Trustees requests, and the New York City Department of Education Chancellor recommends, that the Board of Regents approve a material revision to the school’s charter to expand to serve grades 9 through 12 in addition to the school’s existing kindergarten through grade 8, with a total authorized enrollment of 1,162 students.

**Current Grade Levels and Approved Enrollment**

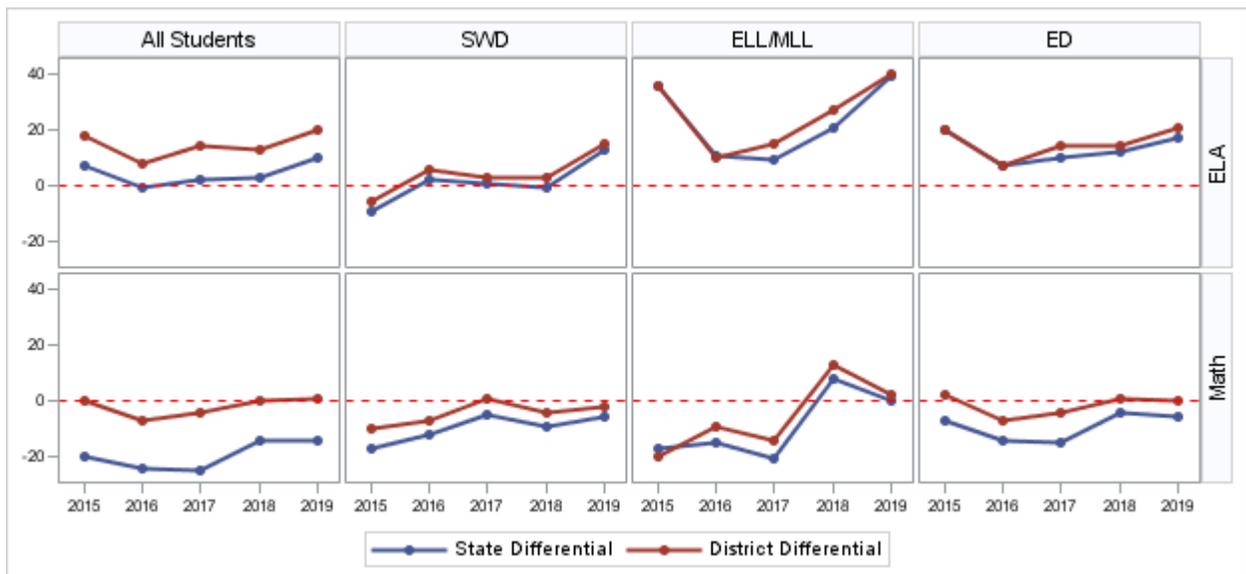
	<b>Year 1 2017 to 2018</b>	<b>Year 2 2018 to 2019</b>	<b>Year 3 2019 to 2020</b>	<b>Year 4 2020 to 2021</b>	<b>Year 5 2021 to 2022</b>
<b>Grade Configuration</b>	K – Grade 7	K – Grade 8			
<b>Total Approved Enrollment</b>	792	792	792	792	792

**Proposed Grade Levels and Approved Enrollment**

	<b>Year 4 2020 to 2021</b>	<b>Year 5 2021 to 2022</b>	<b>Year 6* <a href="#">2021-2022</a> to <a href="#">2022-2023</a></b>
<b>Grade Configuration</b>	K – Grade 10	K – Grade 11	K – Grade 12
<b>Total Approved Enrollment</b>	880	984	1162

\*The proposed chart was submitted by Ember Charter School. It is subject to change pending the final revision recommendation and approval by the Board of Regents. Year 6 in the [2021-2022-2022-2023](#) school year is beyond the school’s current charter term. Serving students in this academic year would be subject to approval and renewal by the Board of Regents upon the recommendation of the NYCDOE.

**Figure 1: Elementary/Middle School Assessment Proficiency State and District Differentials Over Time Comparison to NYC CSD 16**



**Table 1: Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District & NYS**

		ELA					Math				
		Ember CS for Mindful Education, Innovation and Transformation	NYC CSD 16	Differential to District	NYS	Differential to NYS	Ember CS for Mindful Education, Innovation and Transformation	NYC CSD 16	Differential to District	NYS	Differential to NYS
All Students	2014-2015	39%	21%	+18	32%	+7	23%	23%	0	43%	-20
	2015-2016	38%	30%	+8	39%	-1	19%	26%	-7	43%	-24
	2016-2017	40%	26%	+14	38%	+2	19%	23%	-4	44%	-25
	2017-2018	48%	35%	+13	45%	+3	32%	32%	0	46%	-14
	2018-2019	55%	35%	+20	45%	+10	33%	32%	+1	47%	-14
SWD	2014-2015	0%	6%	-6	9%	-9	0%	10%	-10	17%	-17
	2015-2016	13%	7%	+6	11%	+2	4%	11%	-7	16%	-12
	2016-2017	12%	9%	+3	11%	+1	11%	10%	+1	16%	-5
	2017-2018	15%	12%	+3	16%	-1	9%	13%	-4	18%	-9
	2018-2019	28%	13%	+15	15%	+13	12%	14%	-2	18%	-6
ELL/MLL	2014-2015	50%	14%	+36	14%	+36	8%	28%	-20	25%	-17
	2015-2016	27%	17%	+10	16%	+11	9%	18%	-9	24%	-15
	2016-2017	22%	7%	+15	13%	+9	0%	14%	-14	21%	-21
	2017-2018	46%	19%	+27	25%	+21	38%	25%	+13	30%	+8
	2018-2019	64%	24%	+40	25%	+39	31%	29%	+2	31%	0
ED	2014-2015	41%	21%	+20	21%	+20	24%	22%	+2	31%	-7
	2015-2016	35%	28%	+7	28%	+7	17%	24%	-7	31%	-14
	2016-2017	38%	24%	+14	28%	+10	17%	21%	-4	32%	-15
	2017-2018	47%	33%	+14	35%	+12	31%	30%	+1	35%	-4
	2018-2019	53%	32%	+21	36%	+17	31%	31%	0	37%	-6

According to the 2018-2019 school year ESEA accountability designations, Ember Charter School is *In Good Standing*.

**Table 2: Student Demographics Comparison to NYC CSD 16**

	SWD			ELL/MLL			ED		
	Ember CS for Mindful Education, Innovation and Transformation	NYC CSD 16	Differential to District	Ember CS for Mindful Education, Innovation and Transformation	NYC CSD 16	Differential to District	Ember CS for Mindful Education, Innovation and Transformation	NYC CSD 16	Differential to District
2015-2016	16%	27%	-11	11%	6%	+5	89%	84%	+5
2016-2017	17%	28%	-11	8%	6%	+2	90%	85%	+5
2017-2018	15%	28%	-13	11%	7%	+4	85%	88%	-3
2018-2019	16%	29%	-13	9%	7%	+2	81%	87%	-6

**Table 3: Retention – Aggregate and Subgroups**

	All Students			SWD			ELL/MLL			ED		
	Ember CS for Mindful Education, Innovation and Transformation	NYC CSD 16	Differential to District	Ember CS for Mindful Education, Innovation and Transformation	NYC CSD 16	Differential to District	Ember CS for Mindful Education, Innovation and Transformation	NYC CSD 16	Differential to District	Ember CS for Mindful Education, Innovation and Transformation	NYC CSD 16	Differential to District
2016-2017	81%	72%	+9	81%	70%	+11	67%	70%	-3	80%	73%	+7
2017-2018	79%	75%	+4	67%	75%	-8	77%	72%	+5	80%	75%	+5
2018-2019	77%	76%	+1	68%	77%	-9	84%	76%	+8	76%	77%	-1

**Summary of Public Comment**

The required public hearing was held by the New York City Department of Education on January 28, 2020. Seventy-six people attended, and twenty-one spoke. Twenty-one were in favor of the revision, and none were opposed.

## Summit Academy Charter School

### Charter School Summary

<b>Name of Charter School</b>	Summit Academy Charter School
<b>Board Chair</b>	Dr. Shelley Jallow
<b>District of Location</b>	NYC CSD 15
<b>Opening Date</b>	Fall 2009
<b>Charter Term(s)</b>	July 1, 2019 – June 30, 2024
<b>Current Term Authorized Grades/Approved Enrollment</b>	Grade 6 – Grade 12/350 students
<b>Proposed Renewal Term Authorized Grades/Proposed Approved Enrollment</b>	Grade 6 – Grade 12/350 students
<b>Facilities</b>	27 Huntington Street, Brooklyn—Public Space
<b>Mission Statement</b>	<i>Summit Academy Charter School bridges the gap between aspirations and realities by preparing 6<sup>th</sup> through 12<sup>th</sup> grade scholars to gain acceptance to, excel in and graduate from college.</i>
<b>Key Design Elements</b>	<ul style="list-style-type: none"> <li>• College focus</li> <li>• Data-driven instruction</li> <li>• More time on task/engaged time</li> <li>• Strong school/home partnership</li> <li>• Character development program</li> <li>• Emphasis on community leadership</li> <li>• Strategies to close the achievement gap</li> </ul>
<b>Requested Revisions</b>	<b>Request to enter into a contract with the Center for Educational Innovation (CEI) as an Entity that Provides Comprehensive Management Services</b>

The Board of Regents granted an initial charter to Summit Academy Charter School in December 2008. The school opened for instruction in September 2009, initially serving 100 students Grade 6. Summit Academy Charter School’s charter was subsequently renewed by the Board of Regents in 2013, 2017 and 2019.

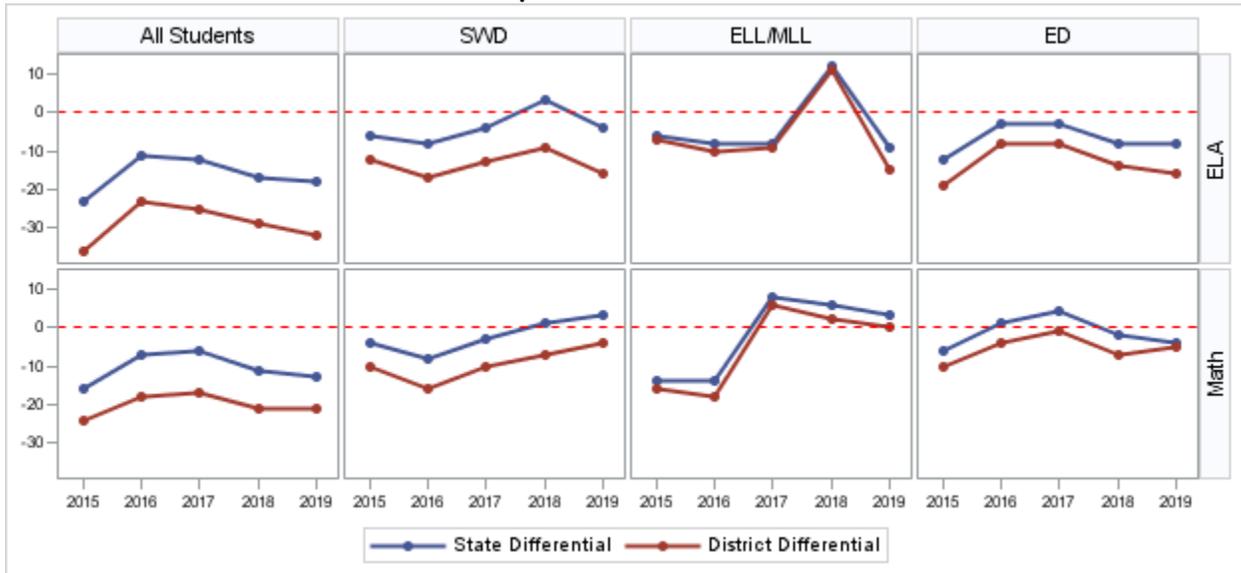
At its May 2019 meeting, the Board of Regents approved a renewal for Summit that included a requirement to engage in a restructuring of the school. This revision fulfills the requirements and conditions placed on the school at its prior renewal. The revision being proposed does not result in an increase in the grade levels or students being served in this charter school.

The school’s Board of Trustees requests, and the New York City Department of Education Chancellor recommends, that the Board of Regents approve a material revision to the school’s charter to reflect the relationship with Center for Educational Innovation as an Entity that Provides Comprehensive Management Services, as was written into the renewal application at the commencement of the restructure process. The proposed partnership will allow the school to meet the educational and organizational goals set forth in its charter and renewal application as approved by the board of Regents.

**Current Grade Levels and Approved Enrollment**

	<b>Year 1 2019 to 2020</b>	<b>Year 2 2020 to 2021</b>	<b>Year 3 2021 to 2022</b>	<b>Year 4 2022 to 2023</b>	<b>Year 5 2023 to 2024</b>
<b>Grade Configuration</b>	Grade 6 – Grade 12				
<b>Total Approved Enrollment</b>	350	350	350	350	350

**Figure 1: Elementary/Middle School Assessment Proficiency State and District Differentials Over Time Comparison to NYC CSD 15**



**Table 1: Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District & NYS**

		ELA					Math				
		Summit Academy CS	NYC CSD 15	Differential to District	NYS	State Differential	Summit Academy CS	NYC CSD 15	Differential to District	NYS	State Differential
All Students	2014-2015	8%	44%	<b>-36</b>	31%	<b>-23</b>	17%	41%	<b>-24</b>	33%	<b>-16</b>
	2015-2016	26%	49%	<b>-23</b>	37%	<b>-11</b>	27%	45%	<b>-18</b>	34%	<b>-7</b>
	2016-2017	28%	53%	<b>-25</b>	40%	<b>-12</b>	28%	45%	<b>-17</b>	34%	<b>-6</b>
	2017-2018	29%	58%	<b>-29</b>	46%	<b>-17</b>	29%	50%	<b>-21</b>	40%	<b>-11</b>
	2018-2019	27%	59%	<b>-32</b>	45%	<b>-18</b>	29%	50%	<b>-21</b>	42%	<b>-13</b>
SWD	2014-2015	0%	12%	<b>-12</b>	6%	<b>-6</b>	4%	14%	<b>-10</b>	8%	<b>-4</b>
	2015-2016	0%	17%	<b>-17</b>	8%	<b>-8</b>	0%	16%	<b>-16</b>	8%	<b>-8</b>
	2016-2017	6%	19%	<b>-13</b>	10%	<b>-4</b>	6%	16%	<b>-10</b>	9%	<b>-3</b>
	2017-2018	17%	26%	<b>-9</b>	14%	<b>+3</b>	13%	20%	<b>-7</b>	12%	<b>+1</b>
	2018-2019	9%	25%	<b>-16</b>	13%	<b>-4</b>	16%	20%	<b>-4</b>	13%	<b>+3</b>
ELL/MLL	2014-2015	0%	7%	<b>-7</b>	6%	<b>-6</b>	0%	16%	<b>-16</b>	14%	<b>-14</b>
	2015-2016	0%	10%	<b>-10</b>	8%	<b>-8</b>	0%	18%	<b>-18</b>	14%	<b>-14</b>
	2016-2017	0%	9%	<b>-9</b>	8%	<b>-8</b>	20%	14%	<b>+6</b>	12%	<b>+8</b>
	2017-2018	32%	21%	<b>+11</b>	20%	<b>+12</b>	27%	25%	<b>+2</b>	21%	<b>+6</b>
	2018-2019	10%	25%	<b>-15</b>	19%	<b>-9</b>	26%	26%	<b>0</b>	23%	<b>+3</b>
ED	2014-2015	9%	28%	<b>-19</b>	21%	<b>-12</b>	17%	27%	<b>-10</b>	23%	<b>-6</b>
	2015-2016	24%	32%	<b>-8</b>	27%	<b>-3</b>	25%	29%	<b>-4</b>	24%	<b>+1</b>
	2016-2017	27%	35%	<b>-8</b>	30%	<b>-3</b>	28%	29%	<b>-1</b>	24%	<b>+4</b>
	2017-2018	28%	42%	<b>-14</b>	36%	<b>-8</b>	28%	35%	<b>-7</b>	30%	<b>-2</b>
	2018-2019	27%	43%	<b>-16</b>	35%	<b>-8</b>	29%	34%	<b>-5</b>	33%	<b>-4</b>

According to the 2018-2019 school year ESEA accountability designations, Summit Academy Charter School is *In Good Standing*.

**Table 2: High School Graduation Rates by Cohort**

		All Students				SWD				ED			
		Charter Total Cohort	Summit Academy CS	NYS Graduation Rate	NYS Differential	Charter Total Cohort	Summit Academy CS	NYS Graduation Rate	NYS Differential	Charter Total Cohort	Summit Academy CS	NYS Graduation Rate	NYS Differential
2012 Cohort	4 Year	52	81%	82%	-1	7	43%	57%	-14	35	80%	75%	+5
	5 Year	47	94%	85%	+9	7	71%	62%	+9	30	93%	80%	+13
	6 Year	47	94%	86%	+8	6	83%	64%	+19	30	93%	82%	+11
2013 Cohort	4 Year	43	84%	82%	+2	.	.	.	.	34	85%	76%	+9
	5 Year	41	93%	85%	+8	.	.	.	.	32	94%	80%	+14
	6 Year	41	93%	86%	+7	.	.	.	.	31	94%	82%	+12
2014 Cohort	4 Year	56	80%	83%	-3	9	0.78	0.6	+18	42	79%	76%	+3
	5 Year	54	87%	86%	+1	8	0.88	0.66	+22	36	86%	81%	+5
2015 Cohort	4 Year	49	71%	83%	-12	9	33%	62%	-29	34	76%	77%	-1

**Table 3: Student Demographics Comparison to NYC CSD 15**

	SWD			ELL/MLL			ED		
	Summit Academy CS	NYC CSD 15	Differential to District	Summit Academy CS	NYC CSD 15	Differential to District	Summit Academy CS	NYC CSD 15	Differential to District
2015-2016	18%	23%	-5	7%	13%	-6	80%	66%	+14
2016-2017	19%	24%	-5	7%	11%	-4	82%	65%	+17
2017-2018	22%	25%	-3	10%	15%	-5	83%	67%	+16
2018-2019	24%	24%	0	10%	15%	-5	77%	65%	+12

**Table 4: Retention – Aggregate and Subgroups**

	All Students			SWD			ELL/MLL			ED		
	Summit Academy CS	NYC CSD 15	Differential to District	Summit Academy CS	NYC CSD 15	Differential to District	Summit Academy CS	NYC CSD 15	Differential to District	Summit Academy CS	NYC CSD 15	Differential to District
2016-2017	85%	79%	+6	76%	79%	-3	83%	80%	+3	86%	80%	+6
2017-2018	82%	79%	+3	72%	79%	-7	73%	77%	-4	81%	81%	0
2018-2019	83%	78%	+5	73%	78%	-5	91%	78%	+13	84%	80%	+4

**Summary of Public Comment**

The required public hearing was held by the New York City Department of Education on April 21, 2020. Thirty-six people attended, and eight people spoke. All eight speakers were in favor of the revision, and zero were opposed.