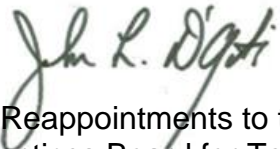




To: The Honorable the Members of the Board of Regents  
From: John L. D'Agati   
Subject: Appointment and Reappointments to the State Professional Standards and Practices Board for Teaching  
Date: June 16, 2014

Authorizations:   
**SUMMARY**

**Issue for Decision (Consent Agenda)**

Should the Board of Regents approve the proposed appointments and reappointments to the State Professional Standards and Practices Board for Teaching?

**Reason(s) for Consideration**

Required by State regulation.

**Proposed Handling**

This question will come before the full Board for consideration at its June 2014 meeting, where it will be voted on and action taken.

**Procedural History**

Terms for members of the State Professional Standards and Practices Board for Teaching are set forth in Regents Rule 3.14. The Board of Regents appoints members to four-year terms, with the exception of the teacher education student member, who is appointed to a two-year term. Board co-chairs are appointed for two-year terms.

There currently are one higher education and two teacher vacancies on the Standards Board. The individuals below are recommended for appointment to fill these vacancies. The terms of these three members on the Standards Board will expire on June 30, 2014. These three members are eligible for and are being recommended for reappointment to the Board, each for an additional four-year term.

## **Recommendation**

It is recommended that the Board of Regents approve the following three appointments to the State Professional Standards and Practices Board for Teaching: Jane Ashdown (higher education member), Andrea Fortin-Nossavage (teacher member), and Annette Romano (teacher member) for a four-year term beginning July 1, 2014 and ending June 30, 2018.

Additionally, is it recommended that the three members with terms expiring on June 30, 2014, who are seeking reappointment to seats on the Board, be reappointed. The reappointments would be as follows: Grace Barrett as a teacher member and Maria DeWald as a public member. Debra Calvino is being reappointed, but will fill a new role as an administrative member.

Each one of the members seeking reappointment has made valuable contributions to the Board and is eager to continue working for the Regents in this capacity.

A brief biographical sketch of these recommended members seeking appointment and reappointment (Attachment 1), and a list of the current membership are attached (Attachment 2).

## **Timetable for Implementation**

Members' terms will begin immediately upon appointment.

Attachments

## **Attachment 1**

### **The University of the State of New York The State Education Department**

#### **State Professional Standards and Practices Board for Teaching**

**Jane Ashdown, Ph.D.**  
**Dean and Professor**  
**Ruth S. Ammon School of Education**  
**Adelphi University**

**Membership Category: Higher Education**

Jane Ashdown currently serves as Dean of the Ruth S. Ammon School of Education at Adelphi University. During her five years at Adelphi she has guided the School to meet initial and re-accreditation standards in several professional fields and has been active regionally in the development of the Long Island Deans for Educator Preparation (LIDEP). The Ammon School has been the facilitating institution for the regional professional development initiative funded through a partnership between clcu and NYSED. Prior to accepting her Adelphi appointment, Dr. Ashdown served as university dean of academic affairs for teacher education at The City University of New York (CUNY) and oversaw system-wide teacher education including cross-campus collaborations and partnerships with public schools.

Dr. Ashdown spent 16 years at New York University's (NYU) Steinhardt School of Culture, Education, and Human Development from 1991 to 2007. She served as director of Reading Recovery, an early literacy intervention, which was implemented in public schools across New York City and the metropolitan area. From 2004 to 2007, she was vice chair of the Department of Teaching and Learning, the major teacher preparation department at Steinhardt with 56 faculty and more than 1,200 students.

Dr. Ashdown earned her Ph.D. degree in interdisciplinary studies in human development from the University of Pennsylvania and completed her undergraduate degree in modern history and her advanced certificate programs in teacher education in England. She is active in presenting and publishing on critical issues in teacher education and is co-author of an upcoming article to be published in the online Journal of Curriculum and Instruction entitled, "A new approach to educator preparation evaluation: Evidence for continuous improvement?"

**Andrea Fortin-Nossavage**  
**Social Studies Teacher**  
**Niagara Falls City School District**  
**Niagara Falls, New York**

**Membership Category: Teacher Member**

Andrea Fortin-Nossavage is a native of Western New York. She is proud to have returned to teach in the same public school system, which she credits for her strong educational foundation. After graduating from high school, she went on to attend SUNY Cortland and SUNY College at Buffalo; receiving a B.S. Degree in Social Studies Education in 1991. Andrea has acquired three Master's Degrees from Niagara University: Foundations and Teaching, 1996; School Counseling, 2006; and most recently, Educational Leadership- School District and School Building Leadership, 2012. In her final semester, she was awarded the honor of a full tuition scholarship sponsored by the Department of Professional Studies at Niagara University. She currently holds valid certifications in the areas of Social Studies, School Counseling, School District Leadership and School Building Leadership. Andrea has amassed a wide range of experiences at the classroom, building, and district level.

From 2003 to 2012, Andrea served as a Teacher on Special Assignment and Coordinator of the Mentor Program (NYS-MTIP). During that time, Andrea has also worked out of the Teacher Resource Center, serving as a member of the Policy Board. Additional duties in the District Curriculum Office allowed for opportunities to support District and Building Level Initiatives in the areas of Curriculum, Instruction, Professional Development, and Technology Integration. Among other things, Andrea also served as Chairperson of the District's Character Education Committee, Co-Facilitator of the District's Shared Decision Making body- the Executive Quality Council, and maintained websites for District homepages in Social Studies, Curriculum and Instruction, Character Education, and Grants. Committee work also included collaboration on the District's Professional Development Plan and Annual Professional Performance Review Plans.

In addition, from 2010-2012 Andrea was afforded the opportunity to support her colleagues at the Building Level as an Instructional Coach for Social Studies and ELA in anticipation of the Instructional Shifts necessary to implement the Common Core Standards. She served as an assistant to the Building Administrator for Assessment in Administering and Scoring Regents examinations, and served as the Building PSAT/AP Coordinator and liaison to the College Board.

**Annette Romano**  
**Special Education Teacher**  
**National Board Certified**  
**Niskayuna Central School**  
**Niskayuna, New York**

**Membership Category: Teacher Member**

Annette Romano is a first grade teacher in the Niskayuna CSD. She has a B.S. Degree in Special Education from SUNY Plattsburgh and a M. S. Degree in Reading from University at Albany. Annette became a Nationally Board Certified Teacher, Early

Childhood Generalist, in 2001. Annette has taught elementary and special education in the Capital Region of New York for over twenty-five years.

From 2007-20012, Annette was a Teacher on Special Assignment, as the National Board Coordinator for New York State. She established the National Board Council of New York Network in 2007. Through the National Board Council of New York State Network, Annette collaborates with Teacher Centers, school districts, higher education, New York State United Teachers (NYSUT), and the State Education Department to increase awareness about National Board Certification, provide candidate support, and promote teacher leadership throughout the state. She is currently the NBCT consultant on the National Board for Professional Teaching Standards-- Supporting Effective Educator Development Grant.

In 2010, Annette received the Bertha Brimmer Medal from the University at Albany Alumni Association and in 2013, she receive an Excellence in Education Award from NYSUT. Annette is also a member of the NBPTS Faculty and NYSUT. Teacher Leader Network, IRA, and ASCD. She has expertise in National Board Certification, Common Core Learning Standards, Teacher Leadership, edTPA, Teacher Evaluation, and CAEP.

## **Reappointments**

**Grace Barrett**  
**Art Teacher**  
**Commack Middle School**  
**Commack, New York**

**Membership Category: Teacher**

For the past 19 years, Ms. Barrett has been an art teacher with the Commack School District. Her school is a Middle Year Program school (the developmental predecessor for the International Baccalaureate Program) and in this capacity she has been practicing literacy in the visual arts in preparation to transition naturally into the Common Core Learning Standards. Ms. Barrett has been on the NYSUT Subject Area Committee for the Arts since its inception. This group's purview has included putting forth recommendations to SED such as calling for all instruction in the arts be delivered sequentially and by certified teachers of the arts. Another charge of the Committee has been to develop teacher workshops for state organizations such as New York State Art Teachers Association NYSATA. Currently, they are developing an exemplar lesson in literacy.

Ms. Barrett, a finalist for the New York State 2013 Teacher of the Year, is currently the President of the Suffolk County Art Leaders Association, where she oversees professional development opportunities for art teachers in her county. In this capacity, Ms. Barrett makes sure that the offerings for teachers maintain a balance between current pedagogical issues, special needs training, and innovative technology for the art room.

**Debra Calvino**  
**Director of Curriculum, Instruction, and Data**  
**2010 New York State Teacher of the Year**  
**Montgomery, New York**

**Membership Category: Administrator**

Ms. Calvino is the 2010 New York State Teacher of the Year and the Director of Curriculum, Instruction, and Data. She began her teaching career as a high school special education teacher in 1981. She has been teaching high school mathematics since 1984 and in 2004 was appointed Mathematics Department Supervisor, grades 7-12. She was responsible for supervising, observing and mentoring 30 mathematics teachers in the Valley Central School District. She was the liaison between her school's administration, mathematics teachers and district parents. She developed curriculum and coordinates Academic Intervention Services for the mathematics department. She conducted, organized and planned mathematics professional learning communities within her district.

Ms. Calvino is a certified trainer in Decision Making for Results and Data Teams and has conducted several training sessions for her school district. She also conducted mathematics workshops for professional development and induction. She is the Coordinator of the District Mathematics Leadership Team for the New York State Math Resource Center. In addition to being awarded N.Y.S. Teacher of the Year for 2010 she has received the SUNY New Paltz Dean's Award of Excellence, and is a Rotary International Paul Harris Fellow. She has presented at numerous private and public colleges and universities as well as to the N.Y.S. United Teachers, Representative Assembly.

Ms. Calvino has a B.A. Degree in Mathematics from Mount Saint Mary's College, a M.S. Degree in Special Education from SUNY New Paltz, and a Certificate of Advanced Study in School District Administration from SUNY New Paltz.

**Maria DeWald**  
**New York State PTA**  
**Immediate Past President**

**Membership Category:**  
**Public Member**

As immediate past President of the NYS Parent Teacher Association Ms. Dewald is presently focusing on large family engagement initiatives in New York City in conjunction with the United Federation of Teachers. She is also co-chairing a large initiative in partnership with New York State Parent Information Resource Center and NYSED regarding the implementation of the Regents Family Engagement Policy.

Maria has been extremely involved in the planning and execution of three Family Engagement Summits working with Chancellor Emeritus Bennett, EPIC, PIIRCS, and the Cornell Cooperative Extension. She also serves on the NYS Association for Arts Education and the National PTA Legislation Committee. She has helped to guide public policy formation on Family Engagement issues in the reauthorization of ESEA/NCLB, the Juvenile Justice Act, and IDEA.

Ms. Dewald is currently Arts in Education Coordinator for the Dutchess County BOCES where she facilitates SED aid reimbursement for arts in Education program in the schools of Dutchess County, identifies and oversees resources for participating schools, and works with statewide coordinators to advocate for the arts integration in the schools.

Ms. Dewald is recipient of the NYS PTA Honorary Life Distinguished Service and Diamond Awards, the National PTA Lifetime Achievement Award the Pleasant Valley Lions Club of the Blind Award and the Dutchess County Executives Arts in Education Award.

**Attachment 2**

<p><b>State Professional Standards and Practices Board for Teaching</b> As of July 2013</p>	
<p><b>Ms. Debra Calvino</b> Teacher Valley Central High School</p>	<p><b>Dr. Kathleen DaBoll-Lavoie</b> Higher Education- Professor in the School of Education/Department Chair Nazareth College</p>
<p>Dr. Julius Gregg Adams Public Member University at Buffalo, SUNY</p>	<p>Dr. Richard R. Ahola Public Member Pupil Transportation Safety Institute</p>
<p>Mr. David Babikian Teacher North Syracuse Central School District</p>	<p>Ms. Trudy Bantle Teacher Fairport Central School District</p>
<p>Ms. Grace Barrett Teacher Commack Central School District</p>	<p>Dr. Stephen Danna Higher Education- Dean SUNY Plattsburgh</p>
<p>Ms. Maria DeWald Public Member Dutchess County BOCES/NYS Parent Teacher Association – Past President</p>	<p>Ms. Sharon Eghigian Teacher Utica City School District</p>
<p>Ms. Rita Floess Teacher/ Math Coach &amp; Mentor Program Coordinator Albany City School District</p>	<p>Dr. Billie Gastic Higher Education- Director of Research Relay Graduate School of Education</p>
<p>Dr. R. Lloyd Jaeger Public Member Retired Superintendent</p>	<p>Dr. Charles Khoury Administrator- District Superintendent Ulster BOCES</p>
<p>Dr. Joan Lucariello Higher Education- Interim Provost and Vice President for Academic Affairs Guttman Community College</p>	<p>Dr. Margaret Madden Higher Education- Provost and Vice President for Academic Affairs SUNY College at Potsdam</p>
<p>Ms. Colleen McDonald Teacher Cambridge Central School</p>	<p>Dr. Lesli Myers Administrator Brockport Central School District</p>
<p>Dr. Ruth Pagerey Higher Education- SUNY System Administration- Assistant Provost for Teacher Education State University on New York</p>	<p>Dr. Michael Rosenberg Higher Education- Dean, School of Education SUNY New Paltz</p>



<i>Dr. Gale Sookdeo Teacher- UFT Teacher Center Professional Development Program New York City Department of Education</i>	<i>Ms. Ellen Sullivan Public Member Greater Capital Region Teacher Center</i>
<i>Mr. James Vasquez Teacher New York City Department of Education</i>	