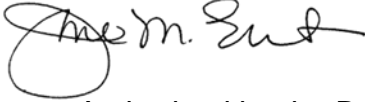





**TO:** P-12 Education Committee

**FROM:** Jhone M. Ebert 

**SUBJECT:** Revision to a Charter Authorized by the Board of Regents

**DATE:** April 26, 2018

**AUTHORIZATION(S):** 

### **SUMMARY**

#### **Issue for Decision**

Should the Regents approve the proposed revision to the charter of the following school authorized by the Board of Regents?

#### **Mott Hall Charter School**

#### **Reason(s) for Consideration**

Required by State statute.

#### **Proposed Handling**

This issue will be before the P-12 Education Committee and the Full Board for action at the May 2018 Regents meeting.

#### **Procedural History**

The New York State Education Department (the Department) is making a recommendation to the Board of Regents for approval and issuance of a charter revision as required by Article 56 of the Education Law.

#### **Background Information**

The Department recommends that the Board of Regents amend the charter of the charter school listed above. Information about the revision request is provided below.

## **Related Regents Items**

### **[December 2010 Initial Charter](http://www.regents.nysed.gov/common/regents/files/documents/meetings/2010Meetings/December2010/1210p12a2.pdf)**

(<http://www.regents.nysed.gov/common/regents/files/documents/meetings/2010Meetings/December2010/1210p12a2.pdf>)

### **[December 2015 First Renewal](http://www.regents.nysed.gov/common/regents/files/117p12a2.pdf)**

(<http://www.regents.nysed.gov/common/regents/files/117p12a2.pdf>)

### **[February 2016 Relocation to NYC CSD 7](http://www.regents.nysed.gov/common/regents/files/216p12a4.pdf)**

(<http://www.regents.nysed.gov/common/regents/files/216p12a4.pdf>)

## **Recommendation**

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Mott Hall Charter School** and amends the provisional charter accordingly.

## **Timetable for Implementation**

The Regents action for Mott Hall Charter School will become effective immediately.

**Mott Hall Charter School**

**Table 1: School Summary**

<b>Name of Charter School</b>	Mott Hall Charter School
<b>Board Chair</b>	Natalie Thompson
<b>District of Location</b>	NYC CSD 9
<b>Facility</b>	1260 Franklin Ave, Bronx, NY 10456 (NYC DOE Co-Located Space)
<b>Opening Month/Year</b>	Fall, 2012
<b>Current Charter Term</b>	July 1, 2017 - June 30, 2019
<b>Management Company:</b>	None
<b>Partner(s):</b>	Casita Maria (after-school program)
<b>Current Maximum Approved Grade Levels/ Number of Students</b>	Grades 6-8/ 315 students
<b>Mission</b>	<i>“The mission of the Mott Hall Charter School is to prepare our scholars in mind, body, and character to succeed in top high schools, colleges, and careers by becoming inquisitive, open-minded, and compassionate citizens of the world.”</i>
<b>Proposed Revision</b>	<b>Decrease the maximum approved enrollment from 315 to 280 students; alter key design elements to more closely align with the current goals of the school; and change the organizational structure of the school to consolidate administrative roles to drive resources directly supporting the school’s instructional program.</b>

In December 2010, the Board of Regents initially approved and chartered the Mott Hall Charter School (“Mott Hall” or the “School”) in New York City Community School District 9. In 2017, the Board of Regents approved the charter for a short-term renewal. The School’s educational program is guided by the International Baccalaureate (IB) Middle Years Programme (MYP). The School is currently a Candidate School and is working towards full IB World School accreditation.

The School’s Trustees request that the Board of Regents approve three material revisions to the school’s charter to allow the school to better serve its scholars. The revisions include decreasing the maximum approved enrollment, altering key design elements to more closely align with the board’s strategic plan and current goals, and to consolidate the administrative team roles to drive more resources to directly support student learning. These proposed revisions would allow the school to maximize the efforts of staff and its current co-located facility, to meet the needs of its scholars.

*Altering key design elements to more closely align with the board’s strategic plan and current goals:*

- The school has 8 key design elements and is now proposing to remove one and amend two;
  - The school is proposing to remove a key design element – an affiliation with a New York City-based school start-up and support organization that is no longer in operation;

- The school is also proposing to amend a key design element to directly integrate technology into classroom instruction rather than being taught as a standalone course; and
- The school is proposing to amend a key design element to combine their standards-based instruction program with the International Baccalaureate Middle Years Programme.

*Consolidate the administrative team roles to drive more resources to directly support student learning:*

- The school proposes to merge the Executive Director and principal roles into one position to more directly focus on the academic program;
- The school proposes to add three assistant principals to directly support the school’s instructional program and provide scaffolding and coaching for teachers in order to improve student outcomes; and
- The school proposes to hire additional teachers.

**Table 2: Mott Hall Charter School Approved Enrollment  
For the Current Charter Term**

	<b>Year 1 2017-2018</b>	<b>Year 2 2018-2019</b>
<b>Grade Configuration</b>	Grades 6-8	Grades 6-8
<b>Total Approved Enrollment</b>	315	315

**Table 3: Proposed Mott Hall Charter School Enrollment  
For the Current Charter Term**

	<b>Year 1 2017-2018</b>	<b>Year 2 2018-2019</b>
<b>Grade Configuration</b>	Grades 6-8	Grades 6-8
<b>Total Proposed Enrollment</b>	280	280

**Table 4: Mott Hall Charter School Academic Achievement**

	ELA					Math				
	Mott Hall Charter School	NYC CSD 9	Variance to NYC CSD 9	NYS	Variance to NYS	Mott Hall Charter School	NYC CSD 9	Variance to NYC CSD 9	NYS	Variance to NYS
<b>All Students</b>										
<b>2014-2015</b>	9%	13%	-4	31%	-22	16%	14%	+2	33%	-17
<b>2015-2016</b>	16%	19%	-3	37%	-21	16%	14%	+2	34%	-18
<b>2016-2017</b>	18%	22%	-4	40%	-22	9%	15%	-6	34%	-25

**Table 5 - Student Demographics Compared to District of Location**

	2015-2016			2016-2017		
	Mott Hall Charter School	NYC CSD 9	Variance	Mott Hall Charter School	NYC CSD 9	Variance
<b>Students with Disabilities</b>	20%	23%	-3	18%	23%	-5
<b>English Language Learners</b>	11%	24%	-13	11%	25%	-14
<b>Economically Disadvantaged</b>	89%	90%	-1	94%	90%	+4

**Summary of Public Comment**

The required public hearing was held by the New York City Department of Education on March 28, 2018. Twenty-five people attended, and four spoke. All four speakers were in favor of the proposed revision and none were opposed.