TO: The Honorable the Members of the Board of Regents

FROM: Anthony Lofrumento

SUBJECT: Summary of the March 2014 Meeting

DATE: April 21, 2014

AUTHORIZATION(S): Executive Summary

Issue for Decision

Review of the Summary of the March 2014 Meeting of the Board of Regents.

Proposed Handling

Approval of the Summary of March 2014 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the March 2014 meeting.

Timetable for Implementation

Effective April 29, 2014.

VOTED, that the Summary of the March 2014 Meeting of the Board of Regents of The University of the State of New York be approved.
SUMMARY OF THE MARCH 2014 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

Held at the State Education Building

Albany, New York

March 10 and 11, 2014

Anthony Lofrumento, Secretary
Board of Regents
THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, March 10, 2014 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, March 10th at 9:00 a.m.

Board Members in Attendance:

Chancellor Merryl H. Tisch
Vice Chancellor Anthony S. Bottar
Robert M. Bennett, Chancellor Emeritus
James C. Dawson
Geraldine D. Chapey
Harry Phillips, 3rd
James R. Tallon, Jr.
Roger Tilles
Charles R. Bendit
Betty A. Rosa
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
James O. Jackson
James E. Cottrell
T. Andrew Brown

Also present were the Commissioner of Education, John B. King Jr., Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regent Kathleen M. Cashin was absent and excused.

Chancellor Merryl H. Tisch called the meeting to order at 9:00 a.m.

ACTION ITEMS

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Tuesday, March 11, 2014 at 10:55 a.m. to discuss litigation matters.

Motion by: Vice Chancellor Anthony S. Bottar
Seconded by: Regent James R. Tallon, Jr.
Action: Motion carried unanimously
DISCUSSION

K-12 Social Studies Panel
BR (D) 1

Ken Wagner and Mary Cahill lead a discussion on the K-12 Social Studies Panel. The panel will provide perspective and insight into the content and design of the K-12 Social Studies Framework, including the ways in which the Framework can support shifts in teaching and learning in the social studies. The panel is comprised of Social Studies Content Advisory Panel members. (See Attachment I)

Chancellor Merryl H. Tisch adjourned the meeting.
MEETING OF THE FULL BOARD, Tuesday, March 11th at 11:10 a.m.

Board Members in Attendance:

Chancellor Merryl H. Tisch  
Vice Chancellor Anthony S. Bottar  
Robert M. Bennett, Chancellor Emeritus  
James C. Dawson  
Harry Phillips, 3rd  
James R. Tallon, Jr.  
Roger Tilles  
Charles R. Bendit  
Betty A. Rosa  
Lester W. Young, Jr.  
Christine D. Cea  
Wade S. Norwood  
James E. Cottrell  
T. Andrew Brown  

Also present were the Commissioner of Education, John B. King Jr., Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regents Geraldine D. Chapey, Kathleen M. Cashin and James O. Jackson were absent and excused.

ACTION ITEMS

Charter Applications  
BR (A) 1

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

Summary of the March 2014 Meeting of the Board of Regents  
BR (A) 2 – REVISED

MOVED, that the Summary of the March 2014 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent James C. Dawson  
Seconded by: Regent Roger Tilles  
Action: Motion carried unanimously
PROGRAM AREA CONSENT ITEMS

Higher Education

The City University of New York, Bernard M. Baruch College: Regents Authorization to Award the Doctor of Philosophy (Ph.D.) Degree and Master Plan Amendment to Offer a Ph.D. in Business
BR (CA) 1

MOVED, that the Board of Regents authorize The City University of New York, Bernard M. Baruch College to award the Doctor of Philosophy (Ph.D.) degree and approve a master plan amendment for the College to offer its first doctoral program, a Ph.D. in Business.

Pratt Institute: Master Plan Amendment to Offer a Bachelor of Professional Studies Program at its Manhattan Campus
BR (CA) 2

MOVED, that the Board of Regents approve a master plan amendment authorizing Pratt Institute to offer its first program in the disciplinary area of Business at its Manhattan campus, a Bachelor of Professional Studies (B.P.S.) degree program in Professional Services Management. This amendment would be effective until March 31, 2015, unless the Department registers the program prior to that date, in which case master plan amendment shall be without term.

Proposed Amendment to Sections 52.21, 80-1.1, 80-3.3 and 80-3.5 of the Commissioner’s Regulations Relating to the Extension of the Availability of a Transitional A Certificate to Career and Technical Education Titles (Mechanical Technologies 7-12, Electrical-Electronic Technology 7-12 and Computer Technology 7-12) and the Family and Consumer Science Career and Technical Education Subjects (Food and Nutrition, Textile and Design, Human Services and Family Studies) and the Addition of an Option for College Professors to Use Post-Secondary Teaching Experience in Lieu of Work Experience for Certification in the CTE Subjects
BR (CA) 3

MOVED, that Sections 52.21, 80-1.1, 80-3.3 and 80-3.5 of the Regulations of the Commissioner of Education shall be amended, effective March 26, 2014.
Renewal of Permission to Operate in New York State: The Southern Baptist Theological Seminary
BR (CA) 4

MOVED, that effective March 11, 2014, permission be granted to The Southern Baptist Theological Seminary, Louisville, Kentucky, to offer courses from its Master of Divinity (M.Div.) program, for a period beginning on February 1, 2014 and ending on January 31, 2019.

Proposed Technical Amendments to Subpart 30-2 of the Rules of the Board of Regents to Clarify the Requirements for Districts and Boards of Cooperative Educational Services (BOCES) that Opt to Use an Assessment That is Not a Traditional Standardized Assessment for Grades K-2 for Purposes of Annual Professional Performance Reviews (APPR)
BR (CA) 11

MOVED, that the emergency rule amending Subpart 30-2 of the Rules of the Board of Regents that was adopted by the Board of Regents as an emergency measure at the February 10-11 meeting is repealed, effective March 11, 2014; and, it is further

MOVED, that Subpart 30-2 of the Rules of the Board of Regents be amended, as submitted, effective March 11, 2014 as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the emergency rule adopted at the February Regents meeting and revised at the March meeting remains continuously in effect until it can be adopted as a permanent rule and to ensure that school districts and BOCES are aware of the requirements for using assessments that are not traditional standardized third-party assessments in grades K-2 for APPR purposes.

P-12 Education

BR (CA) 5

MOVED, that paragraphs (3) and (6) of subdivision (b) of section 200.7, section 200.15 and paragraph (3) of subdivision (d) of section 200.22 of the Regulations of the Commissioner be amended as submitted, effective April 12, 2014, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that the emergency rule adopted at the February 2014 Regents meeting remains continuously in effect until the effective date of its adoption as a permanent rule at a subsequent Regents meeting, and thereby
ensure that students attending residential schools are protected against abuse, neglect and significant incidents that may jeopardize their health, safety and welfare.

_Proposed Amendment of Sections 100.4(e)(2) and 100.18(b)(14) of the Commissioner’s Regulations to Provide Flexibility to School Districts and Charter Schools Regarding the Administration of Regents Examinations in Mathematics (Common Core) to Grade 7 and 8 Students_  
BR (CA) 6

MOVED, that paragraph (2) of subdivision (e) of section 100.4 and paragraph (14) of subdivision (b) of section 100.18 of the Regulations of the Commissioner of Education be amended as submitted, effective April 12, 2014, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that the emergency rule adopted at the February 2014 Regents meeting remains continuously in effect until the effective date of its adoption as a permanent rule at a subsequent Regents meeting.

_Professional Practice_  
(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels  
BR (CA) 8

MOVED, that the Regents approve the proposed (re)appointments.

_Report of the Committee on the Professions Regarding Licensing Petitions_  
BR (CA) 9

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions.

_Regents Permission to Operate in New York State: East Carolina University_  
BR (CA) 10

MOVED, that the Regents approve the proposed permission to operate, effective March 11, 2014, which authorizes East Carolina University to use one clinical agency in New York for clinical education of no more than four students enrolled in its Neonatal Nurse Practitioner program leading to the M.S. degree or the Advanced Certificate.
STANDING COMMITTEE REPORTS

AUDITS/BUDGET AND FINANCE

The Regents Committee on Audits/Budget and Finance met as scheduled today, March 11, 2014. Chancellor Tisch, Regents Dawson, Phillips, Tilles, Cottrell, Tallon, Bendit, Cea, Young, and Norwood were in attendance.

Items for Discussion

New York State Single Audit – State Education Department Findings
Senior staff from the accounting firm of KPMG presented the Committee members with the results of the 2012-13 New York State Single Audit for the State Education Department. The Department paid $3.2 billion in federal funds to grant sub-recipients during the audit period. The required audit examined compliance with regulations as well as the adequacy of Department controls. There were eleven audit findings. The findings were described by the auditors and Department staff discussed corrective actions that have been undertaken.

Completed Audits

The Internal Audit Workgroup reviewed the 19 audits that are being presented to the Committee this month. All 19 were issued by the Office of the State Comptroller (OSC). Seven audits were of school districts, ten were of charter schools, one was a college and one was a NYC Department of Education high school.

The findings were in the areas of budgeting, financial reporting, procurement, conflict of interest, payroll, enrollment and billing, and board oversight.

2014 Fiscal Report

Our Chief Financial Officer briefed the Members on the Fiscal Report for February. Extensive spending controls continue for all funds. General Fund spending reflects the amounts appropriated in the 2013-14 enacted budget. General Fund accounts are in structural balance with the exception of the Tenured Teacher Hearings (TTH) account. The 2013-14 budget includes a $6 million appropriation for TTH claims, an increase of $2.2 million from the prior year. With these additional funds, the deficit at the end of 2013-14 is projected to be $880,000. Special Revenue accounts are all in structural
balance on a current year basis and the accumulated negative balance in the Cultural Education Account is being reduced by approximately $3.7 million.

CULTURAL EDUCATION

Regent Roger Tilles, Chair of the Cultural Education Committee, submitted the following written report. Your Committee on Cultural Education Committee had its scheduled meeting on March 10, 2014.

In attendance were committee members: Regents Tilles, Dawson, Bendit, Rosa Cea, Jackson Cottrell, and Brown. In addition to CE Committee Members, in attendance were: Regents Chapey and Norwood as well as Commissioner King and Executive Deputy Commissioner Beth Berlin.

ITEMS FOR DISCUSSION

Chair’s Remarks: Regent Tilles welcomed everyone and opened the meeting. Regent Tilles remarked that the Museum Advisory Committee will be meeting next week on Long Island. He also noted the August Uncommon Approaches to the Common Core meeting will be held in Albany on August 12-13 in Albany.

CE (D) 3 – Preservation Month Activities
Maria Holden, of the State Archives began her presentation by acknowledging “May as Preservation Month.” Holden highlighted the capabilities of the Office of Cultural Education’s Preservation Laboratory, citing it as a resource used by the Archives, Library and Museum for the preservation of paper and book materials. She reviewed the process of treatment, described the training and background of conservators who work in the lab and reviewed the equipment and tools used to provide treatments for rare and fragile paper materials. Holden also introduced Dawn Mankowski who recently joined the staff of the Office of Cultural Education as a conservator working in the conservation laboratory.

CE (D) 2 – Museum Education Programs:
Kathryn Weller Director of Education and Public Programs for the State Museum, highlighted key education programs that operate within the museum, especially those programs that focus on school groups. She informed the committee that nearly 30,000 school children visit the museum as part of school groups each year. She reviewed a new initiative to install “sight words” in the galleries. She also described a series of summer teacher workshops that are organized and delivered by Museum staff. These workshops reach approximately 300 teachers each summer.

The anticipated item to discuss OCE Federal Legislative and Budget Action Recommendations was postponed until the April 2014 committee meeting.
HIGHER EDUCATION

Your Higher Education Committee held its scheduled meeting on March 11, 2014

Matters not requiring action:

Educator Diversity Initiatives – In February, the Board of Regents discussed educator diversity in NYS. This month your Committee discussed current research, current P-12 and teacher/leader preparation program practices in NYS to promote educator diversity, and recommendations based on State and national models. Participating in this discussion were Dr. Daryl Gordon, Associate Professor at Adelphi University’s Ruth S. Ammon School of Education, Connie Evelyn, Superintendent, Auburn City Enlarged School District, and Garencha Altidor, Teacher Candidate, Adelphi’s Clinically Rich Program.

Implementation of edTPA. Your Committee discussed the timeline for implementing the new certification exams including the edTPA.

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on March 10, 2014. All members were present, except for Regent Kathleen Cashin, who was excused.

ACTION ITEMS

Charter School Revision – Academic Leadership Charter School [P-12 (A) 1]

Your Committee recommends that the Board of Regents finds that the proposed revised charter: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will permit the charter school to operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the above listed charter revision as proposed by Chancellor of the NYCDOE and the provisional charter for the Academic Leadership Charter School is amended accordingly. The charter revision will expand the grades the School serves to include grades 6-8 and to expand overall enrollment to 500 students. The middle school grades will be located in private space.

Buffalo Board of Education Charter School Renewal – Enterprise Charter School [P-12 (A) 5]

Your Committee recommends that the Board of Regents finds that Enterprise Charter School authorized by the Board of Education of the City School District of the City of
Buffalo: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of Enterprise Charter School as proposed by the Board of Education of the City School District of Buffalo and that a renewal charter be issued, and that its provisional charter be extended for a two-year term up through and including June 30, 2016.

Charter Renewal Recommendations for Charter Schools Authorized by the Chancellor of the New York City Department of Education (NYCDOE) [P-12 (A) 6]

Your Committee recommends that the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Bronx Lighthouse Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2016.

Your Committee recommends that the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Brooklyn Scholars Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2016.

Your Committee recommends that the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board
of Regents therefore approves and issues the renewal charter of the John W. Lavelle Preparatory Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

Renewal Decisions for Charter Schools Authorized by the Board of Regents [P-12 (A) 7]

VOTED: That the Board of Regents finds that, the Evergreen Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Evergreen Charter School and that a renewal charter be issued, and that is provisional charter be extended for a term up through and including June 30, 2017. The request to expand the grades served by the school to include sixth grade is not approved.

VOTED: That the Board of Regents finds that, the Health Sciences Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Health Sciences Charter School and that a renewal charter be issued, and that is provisional charter be extended for a term up through and including June 30, 2017. Chancellor Emeritus Robert Bennett abstained from the vote and the discussion.

VOTED: That the Board of Regents finds that, the Riverhead Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the renewal application of the Riverhead Charter School and that a renewal charter be issued, and that is provisional charter be extended for a term up through and including June 30, 2017. The maximum approved enrollment for the School is increased from 400 to 414 for the renewal charter term.
Regents Examinations and Assessments in Science to Students in Grades 7 and 8

Your Committee recommends that paragraph (4) of subdivision (d) of section 100.4, paragraph (4) of subdivision (e) of section 100.4 and subparagraph (iii) of paragraph (14) of subdivision (b) of section 100.18 of the Regulations of the Commissioner of Education be amended as submitted, effective March 11, 2014, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that school districts are given sufficient notice to enable them to timely implement the amendment’s provisions regarding the administration of Regents examinations and assessments in science to grade 8 students during the 2013-14 school year.

Preschool Special Education

Your Committee recommends that paragraph (3) of subdivision © of section 200.16 of the Regulations of the Commissioner of Education be amended, and that a new paragraph (3) of subdivision (b) of section 200.20 be added, as submitted, effective April 17, 2014, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure the timely implementation of the provisions of Chapter 545 of the Laws of 2013 that: (1) require Committees on Preschool Special Education (CPSE) that recommend placement of a child in an approved program that also conducted an evaluation of the child to indicate in writing that such placement is appropriate and provide notice of such recommendation to the Commissioner; and (2) require a provider of preschool special education services or programs to certify pursuant to regulations promulgated by the Commissioner that it will take measures to ensure its executive director or person performing duties of a chief executive officer meets the criteria established by the Commissioner to be an executive director and, if paid as a full time executive director, that such executive director is employed in a full time, full year position and shall not engage in activity that would interfere or impair such executive director’s ability to carry out and perform his or her duties, responsibilities and obligations.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee’s deliberations at its meeting on March 11, 2014, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Next Generation Science Standards – the Committee discussed the progress related to the Regents consideration of the Next Generation Science Standards. Discussion focused on the results of a survey entitled Comparing Current NYS Science Learning Standards (NYSSLS) and the Next Generation Science
Standards (NGSS) to Certain Criteria, which compared the two sets of standards and rated them based on specific key criteria. A science strategic plan is also under development to guide planning and implementation if the Board of Regents elects to adopt new science standards, such as the NGSS, or update the existing NYSSLS. Department staff will continue to analyze feedback, both quantitative and qualitative, from the public survey, develop a comprehensive and detailed analysis of the survey, and continue to develop the strategic plan including input from stakeholder groups. A recommendation will be made to the Board regarding the adoption or update of New York’s science standards, as well as a proposed strategic plan to guide their implementation at a future meeting.

Initiatives Related to Response to Intervention [P-12 (D) 2] – Due to time constraints, this item was tabled and will be discussed at a future meeting.

QUALITYstarsNY [P-12 (D) 3] – the Committee discussed QUALITYstarsNY with a panel of experts including how QUALITYstarsNY has improved their programs and provided resources to assist parents make better informed choices about the early care and education they choose for their children.

Panel members included:

Ola Friday, Project Coordinator with the New York Early Childhood Professional Development Institute where she coordinates the implementation of QUALITYstarsNY, New York State’s quality rating and improvement system. Ola brings to this work knowledge of public policy analysis and early childhood education policy.

Melissa Hasty, Early Childhood Coordinator, City School District of Albany. Melissa oversees and provides professional development and support for all UPK and Kindergarten classrooms in her district in addition to coordinating QUALITYstarsNY at the district level and running Family Literacy Events to strengthen home-school partnerships.

Tammy DiCocco, UPK Director, Cohoes Community Center. Tammy has been the Day Care Director at the Cohoes Community Center since February 2001. She oversees the UPK program for the Cohoes City School District and the preschool curriculum as the UPK Director. The Center has participated in QUALITYstarsNY since 2010.

Victory Lynn Riedy, Founder of Victory Child Care, Inc. Victory operates an Accredited Program from the National Association for the Education of Young Children and has been involved in early care and education since 1989. Victory has been a UPK provider for the City School District of Albany since 2010 and is working with the district to expand the program through the recent Priority Full-day Prekindergarten and Expanded Half-day Prekindergarten Grant Program for High Need Students.

Common Core K-12 Social Studies Framework [P-12 (D) 4] – the Committee discussed
the final draft of the NYS Common Core K-12 Social Studies Framework and the work of the Social Studies Content Advisory Panel. Discussion focused on the development of the Framework, including previous actions taken relating to the Global History and Geography split. Following a public comment period, the Content Advisory Panel made the following changes:

- Vertical articulation for grades 5-8 and the incorporation of economic practices.
- Reorganization of grade 4 and incorporation of flexibility for local content, including Native American groups.
- Reduction of content in grades 5, 6 and 7 including eliminating some content from grade 6 and moving the unit on Reconstruction from grade 7 to grade 8.
- Inclusion of additional topics in Global History and Geography.
- Inclusion of more constitutional principles and references to cases in United States History and Government, to strengthen the civics/citizenship elements of the course.
- Inclusion of a deeper exploration of our political system and specific examples of civic actions in Participation in Government.
- Reorganization of Economics, with more economic theory clearly articulated, while maintaining the personal finance unit.

The Department will provide a Field Guide that incorporates these panel recommendations and other implementation strategies. It is recommended that the Board of Regents consider the New York State Common Core K-12 Social Studies Framework for approval at its April meeting.

Stability and Mobility Analytic Model of NYS Charter School Students – In the past, Committee members have asked for stability and mobility rates of charter school students. In response to this request, staff developed a stability report that will collect monthly student-level enrollment and withdrawal data that schools will report and verify through their monthly enrollment reports. An analysis of the data will provide monthly and annual stability and mobility rates of charter schools as compared to the rates of their district of location. Timelines for next steps:

**Phase 1**
- Draft primary stability and mobility methodology
- Vet framework methodology and calculations
- Collaborate with Accountability and Metrics to verify that calculations accurately capture the intended outcomes
- Mock up for one charter school and district

**Phase 2**
- Refine stability and mobility model and regroup with stakeholders
- Run primary model for all districts and comparison schools
- Compile secondary student level data set to delineate at-risk flags and ethnic subgroups
Phase 3
- Run secondary subgroup model for all districts and comparison schools
- Compile statewide primary and secondary output results.

Consent Agenda Items

The Board of Regents will take action on the following consent agenda items at their March 11, 2014 meeting.

- Protection of People with Special Needs Act (regulations)
- Regulations to provide flexibility to school districts and charter schools regarding the administration of Regents Examinations in Mathematics (Common Core) to grade 7 and 8 students.

P-12 EDUCATION/ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES) JOINT MEETING

Your P-12 Education Committee and Adult Career and Continuing Education Services Committee (ACCES) held a joint meeting on March 10, 2014. All members were present except for Regent Kathleen Cashin, who was excused.

MATTERS NOT REQUIRING BOARD ACTION

Transition Planning and Services for Students with Disabilities [P-12/ACCES (D) 1] – The Committees discussed updated information on Department initiatives to improve transition planning and employment outcomes for students with disabilities. Discussion focused on several new initiatives including, Promoting the Readiness of Minors in Supplemental Security Income (PROMISE) Grant; Olmstead Implementation Plan, Transformation Agreement and the Career Development and Occupational Studies (CDOS) Commencement Credential. Staff will continue to implement these initiatives and work collaboratively to guide this important work. The Board will be provided with an update on the implementation of the Career Development and Occupational Studies (CDOS) Commencement Credential at a future meeting.

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on March 10, 2014. All Committee members were present. Regent James C. Dawson was also present but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases
Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 4 cases and that the recommendation of penalty to be imposed in one case not be accepted as hereafter set forth. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 28 consent order applications and 6 surrender applications be granted. [PPC EXS (A) 1-3]

In the case of Sherry R. Holcomb a/k/a Sherry R. Zerillo a/k/a Sherry R. O'Donnell, licensed practical nurse, Calendar No. 26820, the report of the Regents Review Committee be accepted except that its recommendation as to the penalty to be imposed contained in said report be modified and, based on the total circumstances of the case, the suspension of respondent’s license to practice as a licensed practical nurse in the State of New York be no less than 6 months, and that the remainder of the terms of the recommended penalty as set forth in the report of the Regents Review Committee otherwise be accepted.

In the case of Ann M. Dougherty a/k/a Ann Dougherty Buckland a/k/a Ann Dougherty Smith, registered professional nurse, Calendar No. 26826, we recommend that the report of the Regents Review Committee be clarified as follows: the title of the profession of “licensed practical nurse” shown on line 6 as well as on lines 11-12 of page 5 of the Regents Review Committee report each be deemed deleted and, in lieu thereof, to read respondent’s professional title of “registered professional nurse,” and the title of the profession of “certified social worker” shown on line 9 of page 4 of the Regents Review Committee report be deemed deleted and, in lieu thereof, to read “licensed clinical social worker.”

In the case of Heather L. Young-Reed a/k/a Heather L. Young, licensed practical nurse, Calendar No. 26896, we recommend that the penalty to be imposed be clarified to specify that the fine which was imposed upon respondent was in the amount of $500 and that the penalty shown on page 5 of the report of the Regents Review Committee be amended to state: that respondent be fined $500 and that respondent’s license to practice as a licensed practical nurse in New York State be suspended for a period of 1 year; that execution of said suspension be stayed; and that upon service of the order in this matter, respondent be placed on probation for a period of 1 year, under the terms of probation annexed to the report of the Regents Review Committee, made a part thereof, and marked as Exhibit B, said terms of probation to include provision for the payment of this fine.

In the case of Doreen M. Varrichio-Prine, registered professional nurse, Calendar No. 26820, we recommend that the report of the Regents Review Committee be accepted except to the extent that said report is clarified to reflect that the reasons for granting the application for reconsideration, as set forth in said report, do not include that respondent was unrepresented by an attorney at her original Regents Review Committee hearing, but that all other reasons set forth in the report of the Regents Review Committee for granting the application for reconsideration are accepted.
These recommendations are made following the review of 39 cases involving thirteen registered professional nurses, seven licensed practical nurses, three pharmacists, two licensed practical nurses who are also registered professional nurses, two podiatrists, one licensed clinical social worker, one licensed master social worker, one massage therapist, one pharmacy, one professional engineer, one registered professional nurse who is also a nurse practitioner in family health, one respiratory therapist, one veterinarian, one veterinary medicine professional corporation.

Restorations

Your Committee recommends the following:

That the application of Margaret McKay-O'Dea for the restoration of her certified dental assistant certification be granted. [PPC EXS (A) 4]

That the application of Jeffrey S. Schwartz for the restoration of his license to practice as a physician be denied. [PPC EXS (A) 5]

Approvals

Regulations Relating to Pharmacy Mail Order – Your Committee recommends the following:

VOTED: That paragraph (7) of subdivision (a) of section 63.11 of the Regulations of the Commissioner of Education is added, and subdivision (b) and paragraph (1) of subdivision (c) of section 63.11 are amended, as submitted, effective March 30, 2014, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare to ensure the timely implementation of Education Law section 6829(4) as added by Section 3 of Part V of Chapter 57 of the Laws of 2012 which requires that, effective March 30, 2014, mail order pharmacies provide free, competent oral interpretation services and translation services to limited English proficient individuals. [PPC (A) 1]

Regulations Relating to Mental Health Practitioners Limited Permits – Your Committee recommends the following:

That subdivision © of section 79-9.4, subdivision © of section 79-10.4, subdivision © of section 79-11.4, and subdivision © of section 79-12.4 of the Regulations of the Commissioner of Education be amended, as submitted, effective March 26, 2014; and it is further

That subdivision © of section 79-9.4, subdivision © of section 79-10.4, subdivision © of section 79-11.4, and subdivision © of section 79-12.4 of the Regulations of the Commissioner of Education be amended, as submitted, effective March 17, 2014, as an emergency action upon a finding by the Board of Regents that such action is necessary
for preservation of the public health and general welfare to ensure that the emergency rule adopted at the December 2013 Regents meeting to implement the requirements of Chapter 485 of the Laws of 2013 remains continuously in effect until the effective date of the rule’s permanent adoption, so that applicants for licensure as a mental health counselor, marriage and family therapist, creative arts therapist or psychoanalyst have up to a total of four years under a limited permit to meet the experience and examination requirements pursuant to statutory requirements. [PPC (A) 2]

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee’s deliberations at its meeting on March 10, 2014, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:


- Full Board Consent Agenda Items
  - Board (Re)Appointments
  - Licensing Petitions and Conferral of Degrees
  - Permission to Operate – East Carolina University: authorized East Carolina University to use one clinical agency in New York for clinical education of no more than four students enrolled in its Neonatal Nurse Practitioner program leading to the M.S. degree or the Advanced Certificate.
- Updates on OP Initiatives
  - Technology Update
  - Legislation
  - Staffing/Productivity Update

**Regulations Relating to the Certification of Clinical Nurse Specialists** – The proposed amendments implement 2013 legislation establishing the certified nurse specialist title and also amend section 64.4 of the Regulations of the Commissioner of Education to repeal obsolete regulatory provisions relating to the certification of nurse practitioners. [PPC (D) 1]

MOVED, that the Committee Reports be approved.

**Motion by:** Regent Roger Tilles
**Seconded by:** Regent Harry Phillips, 3rd
**Action:** Motion carried unanimously
ACTION ITEMS

State Education Department February 2014 Fiscal Report
BR (A) 3

Don Juron, Chief Financial Officer, presented the February 2014 Fiscal Report.

MOVED, that the Board accepts the February 2014 State Education Department Fiscal Report as presented.

Motion by: Regent James R. Tallon, Jr.
Seconded by: Vice Chancellor Anthony S. Bottar
Action: Motion carried unanimously

Resolution in Recognition of the Service and Dedication of Martin Sullivan
(See Attachment II)

Motion by: Regent James C. Dawson
Seconded by: Regent Harry Phillips, 3rd
Action: Motion carried unanimously

Chancellor Merryl H. Tisch adjourned the meeting.
### Appendix I

#### NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Program Area</th>
<th>County of Location</th>
<th>Description of Charter Action(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catskill Water Discovery Center</td>
<td>CE</td>
<td>Ulster</td>
<td>Amend charter to change corporate address and extend charter for five years.</td>
</tr>
<tr>
<td>Long Island Indigenous People Museum &amp; Research Institute</td>
<td>CE</td>
<td>Suffolk</td>
<td>Grant provisional charter for five years.</td>
</tr>
<tr>
<td>Monroe Historical Preservation Society</td>
<td>CE</td>
<td>Orange</td>
<td>Amend charter to change the corporate name to “Monroe Historical Society”, change the corporate address and update IRS language.</td>
</tr>
<tr>
<td>Plattsburgh Public Library</td>
<td>CE</td>
<td>Clinton</td>
<td>Amend charter to state the number of trustees to be not less than seven nor more than thirteen and designate Commissioner as agent for service.</td>
</tr>
<tr>
<td>The Putnam County Veterans Museum</td>
<td>CE</td>
<td>Carmel</td>
<td>Grant provisional charter for five years.</td>
</tr>
<tr>
<td>Christian Nursery School</td>
<td>P-12</td>
<td>Westchester</td>
<td>Dissolve absolute charter.</td>
</tr>
<tr>
<td>German School New York</td>
<td>P-12</td>
<td>Westchester</td>
<td>Amend charter to change the corporate name to “German International School New York”.</td>
</tr>
<tr>
<td>Saint Ignatius School</td>
<td>P-12</td>
<td>Bronx</td>
<td>Extend provisional charter for three years.</td>
</tr>
</tbody>
</table>
Appendix II

REGENTS ACTIONS IN 38 PROFESSIONAL DISCIPLINE CASES
AND 2 RESTORATION PETITIONS

March 10-11, 2014

The Board of Regents announced disciplinary actions resulting in the surrender of 6 licenses and 32 other disciplinary actions, including 1 reconsideration. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 2 restoration petitions.

I. SURRENDERS

**Nursing**

Gloria N. Gonyeo; Registered Professional Nurse; Webster, NY 14580; Lic. No. 297836; Cal. No. 27158; Application to surrender license granted. Summary: Licensee did not contest charges of abandoning a professional employment.

Danielle Faublas; Licensed Practical Nurse; West Hempstead, NY 11552; Lic. No. 214220; Cal. No. 27160; Application to surrender license granted. Summary: Licensee admitted to the charges of having been convicted of Grand Larceny in the 2nd Degree and Offering a False Instrument for Filing in the 1st Degree.

Sherry L. Montanari a/k/a Sherry L. Yantz; Licensed Practical Nurse, Registered Professional Nurse; Albion, NY 14411; Lic. Nos. 179748, 382592; Cal. Nos. 27211, 27210; Application to surrender licenses granted. Summary: Licensee did not contest charges of willful or grossly negligent failure to comply with a rule governing the profession of nursing.

**Podiatry**

Enrico P. Caprioni; Brooklyn, NY 11215; Lic. No. 005043; Cal. No. 27157; Application to surrender license granted. Summary: Licensee did not contest allegations that, between January 23 and April 10, 2013, he sold 19 prescriptions, each for 150 tablets of oxycodone, to an undercover officer in exchange for U.S. currency, and that, on February 7, 2013, he sold heroin to an undercover police officer in exchange for U.S. currency.

**Social Work**

Christopher Mitchell Rice; Licensed Master Social Worker; Riverhead, NY 11901; Lic. No. 069670; Cal. No. 27244; Application to surrender license granted. Summary: Licensee did not contest charges of becoming sexually involved with a patient, including, but not limited to, kissing the patient.
II. OTHER REGENTS DISCIPLINARY ACTIONS

Engineering and Land Surveying

Joseph A. Bohinsky; Professional Engineer; Katy, TX 77494; Lic. No. 077997; Cal. No. 27218; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation to commence upon return to practice in State of New York, $2,500 fine payable within 90 days.

Massage Therapy

Arleen J. Sokol a/k/a Arleen Russo; Bay Shore, NY 11706; Lic. No. 015072; Cal. No. 27064; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for a minimum of 6 months and until fit to practice and until successfully participate in alcohol use program, as necessary, upon termination of suspension, 2 years probation to commence if and when return to practice.

Nursing

William Joseph Bergen; Registered Professional Nurse; Montgomery, NY 12549-2008; Lic. No. 608009; Cal. No. 26112; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Ellen Hansen; Registered Professional Nurse; Pomona, NY 10970; Lic. No. 340669; Cal. No. 26740; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Ann M. Dougherty a/k/a Ann Dougherty Buckland a/k/a Ann Dougherty Smith; Registered Professional Nurse; Cazenovia, NY 13035; Lic. No. 497228; Cal. No. 26826; Found guilty of professional misconduct; Penalty: $500 fine to be paid within 6 months, indefinite suspension until fit to practice, probation 2 years to commence subsequent to termination of suspension and upon actual return to practice.

Sandra Jayne Alloway; Registered Professional Nurse; Albany, NY 12206; Lic. No. 629428; Cal. No. 26836; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, $500 fine payable within 6 months.

Cynthia Lee Whitehouse a/k/a Cynthia Whitehouse; Registered Professional Nurse; Rock City Falls, NY 12863; Lic. No. 614568; Cal. No. 26895; Found guilty of professional misconduct; Penalty: $500 fine to be paid within 6 months, indefinite suspension until fit to practice, probation 2 years to commence subsequent to termination of suspension and upon actual return to practice.
Heather L. Young-Reed a/k/a Heather L. Young; Licensed Practical Nurse; Rochester, NY 14610; Lic. No. 297299; Cal. No. 26896; Found guilty of professional misconduct; Penalty: $500 fine, 1 year suspension, execution of suspension stayed, probation 1 year.

Deanna Brady; Registered Professional Nurse, Nurse Practitioner (Family Health); Deerfield, NY 13502; Lic. No. 525139, Cert. No. 335541; Cal. Nos. 26899, 26900; Application for consent order granted; Penalty agreed upon: 2 year suspension with 4 month actual suspension from June 1, 2014 through September 30, 2014 and 20 month stayed suspension, upon termination of suspension, 2 years probation to commence upon return to practice.

Martin Davis; Registered Professional Nurse; Harris, NY 12742; Lic. No. 454330; Cal. No. 26939; Application for consent order granted; Penalty agreed upon: 24 month stayed suspension, 24 months probation.

Kelly Patricia Flaherty; Licensed Practical Nurse; Mastic, NY 11950; Lic. No. 293162; Cal. No. 26956; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Joanne M. Lindquist; Registered Professional Nurse; Corning, NY 14830; Lic. No. 663494; Cal. No. 26975; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

Taylor Jamerson Tice; Licensed Practical Nurse; Oswego, NY 13126; Lic. No. 304600; Cal. No. 26982; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 2 years probation to commence upon return to practice.

Lisa Spencer Kirschner; Registered Professional Nurse; Roosevelt, NY 11575; Lic. No. 388466; Cal. No. 27039; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Patricia A. Freck; Licensed Practical Nurse, Registered Professional Nurse; Ransomville, NY 14131; Lic. Nos. 147986, 339207; Cal. Nos. 27041, 26927; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

Paul David Corbett; Registered Professional Nurse; Hoosick Falls, NY 12090; Lic. No. 412111; Cal. No. 27045; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

Marion Samuels a/k/a Marion E. Samuels; Registered Professional Nurse; Elmont, NY 11003; Lic. No. 321754; Cal. No. 27075; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 24 months probation, $1,000 fine.
Vicki Price; Licensed Practical Nurse; Freeport, NY 11520-2636; Lic. No. 287750; Cal. No. 27082; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation to commence upon return to practice.

Christopher Ryan Olson; Registered Professional Nurse; Saratoga Springs, NY 12866; Lic. No. 592649; Cal. No. 27129; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

Kenneth James Van Norton; Licensed Practical Nurse; Johnson City, NY 13790-2413; Lic. No. 254521; Cal. No. 27137; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation to commence upon return to practice, $500 fine.

Pharmacy

Jennifer M. Silk; Pharmacist; Freehold, NY 12431; Lic. No. 043836; Cal. No. 26924; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Inna Ichtchenko; Pharmacist; Staten Island, NY 10312; Lic. No. 045788; Cal. No. 26928; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 11 month stayed suspension, 1 year probation, $10,000 fine.

Old Town Pharmacy Inc.; Pharmacy; 1250 Hylan Blvd., Staten Island, NY 10305; Reg. No. 027270; Cal. No. 26947; Application for consent order granted; Penalty agreed upon: 12 month stayed suspension, 12 months probation, $10,000 fine.

Emilee M. Mazur; Pharmacist; Penfield, NY 14526; Lic. No. 051051; Cal. No. 27078; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

Podiatry

Michael G. Thompson; Pleasant Valley, NY 12569-0644; Lic. No. 002881; Cal. No. 27023; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Respiratory Therapy

Jack Edward Gala; Respiratory Therapist; Potsdam, NY 13676; Lic. No. 004726; Cal. No. 26122; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 1 year probation to commence upon return to practice, $500 fine.
Social Work

K. Melissa Waterman; Licensed Clinical Social Worker; New Paltz, NY 12561-0781; Lic. No. 056648; Cal. No. 27136; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 2 years probation to commence upon return to practice, $500 fine payable within 9 months.

Veterinary Medicine

Lino D. Cedeno; Veterinarian; Bronx, NY 10463; Lic. No. 009669; Cal. No. 27056; Application for consent order granted; Penalty agreed upon: Partial actual suspension in certain area for not less than 3 months and until successful completion of certain course of retraining in said certain area, 24 months probation, $2,500 fine.

Lino Cedeno DVM PC d/b/a Riverdale Animal Hospital; 3619 Kingsbridge Avenue, Bronx, NY 10463; Cal. No. 27057; Application for consent order granted; Penalty agreed upon: $2,500 fine payable within 6 months.

III. RECONSIDERATION

Doreen M. Varrichio-Prine; Registered Professional Nurse; Hicksville, NY 11801; Lic. No. 279417; Cal. No. 27200; Application for reconsideration granted: New hearing granted before a new Regents Review Committee, Vote & Order under Cal. No. 26641 each vacated.

IV. RESTORATIONS

The Board of Regents voted on March 11, 2014 to deny the application for restoration of the physician license of Jeffrey S. Schwartz, Atlantic Beach, NY. Dr. Schwartz’s license was originally revoked May 31, 2006.

The Board of Regents voted on March 11, 2014 to grant the application for restoration of the certified dental assistant certification of Margaret McKay-O’Dea, Palenville, NY. Ms. McKay-O’Dea’s certification was originally surrendered February 14, 2006.
NYS K-12 Common Core Social Studies

Board of Regents Presentation
March 10, 2014
5 NYS Social Studies Learning Standards (remain the same)

- Standard 1: History of the United States and New York
- Standard 2: World History
- Standard 3: Geography
- Standard 4: Economics
- Standard 5: Civics, Citizenship, and Government
<table>
<thead>
<tr>
<th>Grade</th>
<th>Course of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>Self and Others</td>
</tr>
<tr>
<td>Grade 1</td>
<td>My Family and Other Families, Now and Long Ago</td>
</tr>
<tr>
<td>Grade 2</td>
<td>My Community and Other Communities</td>
</tr>
<tr>
<td>Grade 3</td>
<td>Communities around the World</td>
</tr>
<tr>
<td>Grade 4</td>
<td>Local History and Local Government</td>
</tr>
<tr>
<td>Grade 5</td>
<td>The Western Hemisphere</td>
</tr>
<tr>
<td>Grade 6</td>
<td>The Eastern Hemisphere</td>
</tr>
<tr>
<td>Grade 7</td>
<td>United States and New York History – I</td>
</tr>
<tr>
<td>Grade 8</td>
<td>United States and New York History – II</td>
</tr>
<tr>
<td>Grade 9</td>
<td>Global History and Geography – I</td>
</tr>
<tr>
<td>Grade 10</td>
<td>Global History and Geography – II</td>
</tr>
<tr>
<td>Grade 11</td>
<td>United States History and Government</td>
</tr>
<tr>
<td>Grade 12</td>
<td>Participation in Government</td>
</tr>
<tr>
<td></td>
<td>Economics and Economic Decision Making</td>
</tr>
</tbody>
</table>
## Focus of Social Studies

<table>
<thead>
<tr>
<th>Current NY State Social Studies Focus</th>
<th>NY State Social Studies Focus with the Common Core (CCLS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Emphasis on content</td>
<td>• Emphasis on content <em>in the context of key ideas and coherent themes</em></td>
</tr>
<tr>
<td>• Understanding of concepts within a time period</td>
<td>• Understanding of concepts <em>within and across</em> time periods (recognizing themes and patterns)</td>
</tr>
<tr>
<td>• Use of primary and secondary source documents for Thematic Essay and DBQ on Regents</td>
<td>• Use of primary and secondary source documents <em>to learn concepts</em> to promote informational reading, critical thinking and writing through instruction</td>
</tr>
</tbody>
</table>

BOR January, 2013
Social Studies Practices

• 1) Chronological Reasoning and Causation
• 2) Comparison and Contextualization
• 3) Geographic Reasoning (people, places, regions, environment, interactions)
• 4) Gathering, Using, and Interpreting Evidence
• 5) The Role of the Individual in Social and Political Participation
Inquiry Arc

(1) Developing questions and planning inquiries
(2) Applying disciplinary concepts and tools
(3) Evaluating sources and using evidence
(4) Communicating conclusions and taking informed action
Resolution in Recognition of the Service and Dedication of Martin Sullivan

Dr. Martin (Marty) Sullivan served as Director of the State Museum from 1983 to 1990. Marty passed away in February, 2014. Marty led the project to open the Native Peoples of New York Hall and led the development of the Museum’s first professional museum education program. In 1989, he was responsible for the return of twelve wampum belts to the Onondaga Nation, prior to enactment of federal law.

After his tenure at the State Museum, Marty served as director of the Heard Museum in Arizona, and as director of the National Portrait Gallery. He also served as a member and chairman of the Native American Graves Protection and Repatriation Review Committee established by Congress from 1992 to 2000. From 1995 to 2003 he chaired the President’s Advisory Committee on Cultural Property. Marty was also a member of the Regents Advisory Council for Museums.

Dr. Sullivan is remembered for his deep respect for communities and advancing the role of American museums as educational treasures.

BE IT THEREFORE RESOLVED on this 11th day of March 2014 that the Members of the New York State Board of Regents, acknowledge the service and dedication of Martin Sullivan to the State Museum and the people of the State of New York.

Merryl H. Tisch
Chancellor
New York State Board of Regents

John B. King, Jr.
Commissioner of Education and
President of the University of the
State of New York