TO: The Honorable the Members of the Board of Regents
FROM: Tony Lofrumento
SUBJECT: Summary of the February 2019 Meeting
DATE: February 28, 2019

Executive Summary

Issue for Decision

Review of the Summary of the February 2019 Meetings of the Board of Regents.

Proposed Handling

Approval of the Summary of February 2019 meetings.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the February 2019 meetings.

Timetable for Implementation

Effective March 11, 2019.

VOTED, that the Summary of the February 2019 Meetings of the Board of Regents of The University of the State of New York be approved.
SUMMARY OF THE FEBRUARY 2019 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

Held at the State Education Building
Albany, New York

February 11, 2019

Anthony Lofrumento, Secretary
Board of Regents
THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, February 11, 2019 at 8:45 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, February 11th at 8:45 a.m.

Board Members in Attendance:
Betty A. Rosa, Chancellor
T. Andrew Brown, Vice Chancellor
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi, and the Secretary, Board of Regents, Anthony Lofrumento.

Black History Reflections

In recognition of Black History Month, Regent Judith Johnson opened the meeting with her personal reflections followed by Regent Nan Eileen Mead, Regent Catherine Collins, Regents Josephine Victoria Finn, Regent Wade S. Norwood, Vice Chancellor T. Andrew Brown and Regent Lester W. Young, Jr. Slides used during this series of presentations are attached (Attachment I).

Regent Lester W. Young, Jr. presented a resolution in honor of Regent Emeritus Dr. Kenneth B. Clark, the first African-American member of the Board of Regents (Attachment II).

The full video of Black History Month Reflections is available at: https://vimeo.com/317129088/18f5371183
ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, February 11th at 3:45 p.m. to discuss personnel matters.

Motion by: Vice Chancellor T. Andrew Brown
Seconded by: Regent Nan Eileen Mead
Action: Motion carried unanimously.

DISCUSSION ITEM

The Public Release of ESSA School and District Accountability Determinations, as required by Section 100.21 of the Commissioner’s Regulations and the State’s United States Department of Education (USDE) Approved Every Student Succeeds Act (ESSA) Plan BR (D) 1

Commissioner Elia and Ira Schwartz reviewed the school accountability determinations announced January 20, 2019 as required by the federal Every Student Succeeds Act (ESSA) and New York’s ESSA plan (Attachment II).

Chancellor Betty A. Rosa adjourned the meeting.
MEETING OF THE FULL BOARD, Monday, February 11th at 4:00 pm

Board Members in Attendance:
Betty A. Rosa, Chancellor
T. Andrew Brown, Vice Chancellor
Roger Tilles
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
Kathleen M. Cashin
James E. Cottrell
Josephine Victoria Finn
Judith Chin
Beverly L. Ouderkirk
Catherine Collins
Judith Johnson
Nan Eileen Mead
Elizabeth S. Hakanson
Luis O. Reyes
Susan W. Mittler

Also present were Commissioner of Education, MaryEllen Elia, Executive Deputy Commissioner, Elizabeth Berlin, Counsel and Deputy Commissioner for Legal Affairs, Alison B. Bianchi, and the Secretary, Board of Regents, Anthony Lofrumento.

Regent Judith Chin provided words of reflection.

ACTION ITEMS

Charter Applications
BR (A) 1

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I.)

Summary of the January 2019 Meeting of the Board of Regents
BR (A) 2

MOVED, that the Summary of the January 2019 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Roger Tilles
Seconded by: Regent Kathleen M. Cashin
Action: Motion carried unanimously.
PROGRAM AREA CONSENT ITEMS

Higher Education

Appointments to the State Professional Standards and Practices Board for Teaching (PSPB)
BR (CA) 1

MOVED, that the Board of Regents approve the following appointments to the State Professional Standards and Practices Board for Teaching: Kathleen Ferguson (teacher member), and Claudia Englehardt (public member) each for a four-year term beginning March 21, 2019 and ending March 31, 2023.

Conferral of Degrees: Dowling College, Elyon College, and Glasgow Caledonian New York College
BR (CA) 2

MOVED, that the Board of Regents confer upon the following individuals, who have completed the requirements for registered degree programs at Dowling College, Elyon College and Glasgow Caledonian New York College for the respective degree as listed below:

Dowling College
The following students have completed the requirements for the respective awards as indicated:

Master of Business Administration (M.B.A.)
Rivera, Carmen M.

Bachelor of Arts (B.A.)
Dooley, Sean Michael

Elyon College
The following students have completed the requirements for the Associate in Applied Science (A.A.S.) award:

Jaroslawicz, Chaya Faigy
Schneid, Rivka
The following students have completed the requirements for the Associate in Science (A.S.) award:

Freund, Gitty
Friedman, Baila Gitty
Greenwald, Gitty
Herzberg, Chana Dina
Klein, Rochel
Klitnick, Fradel
Klitnick, Malka
Kohl, Judy
Kuperman, Lea
Lazarovitsh, Gitel Lea
Ledereich, Malky P.
Mermelstein, Ettel
Moskowitz, Devorah Leba
Nissen, Miriam
Orlander, Tziporah
Parnes, Etty
Reich, Sarah
Santucci Braun, Sheindel Perel
Tauber, Esty
Weber, Shaindy
Winegarten, Esther Miriam
Winkler, Rachel

The following student has completed the requirements for the Certificate (CERT.) award:

Frenkel, Faiga

**Glasgow Caledonian New York College**

The following students have completed the requirements for the Master of Science (M.S.) award:

Cullen, Jessica
DeVito, Liesl
Hatton, Jill Claire
Hojell, Natalie
Ivlev, Maryana
Johnson, Amber Cierra
Kervick, Maggie
Lounds, Selena
Pipkin, Marissa Nicole
Pulos, Elizabeth
Rich, Elizabeth
Roeder, Elana
Proposed Amendments to Sections 52.21 and 80-4.3 of the Regulations of the Commissioner of Education Relating to the Creation of an Extension for Holders of the Career and Technical Education Certificate to Teach Grades 5 and 6
BR (CA) 3

MOVED, that §52.21 and §80-4.3 of the Regulations of the Commissioner of Education be amended, as submitted, effective February 27, 2019.

Proposed Amendments to Sections 80-3.15 and 80-4.3 of the Regulations of the Commissioner of Education Relating to the Addition of Certificate Titles Eligible for Grade Level Extensions, Limited Extensions, and a Statement of Continued Eligibility for Certain Teachers of Students with Disabilities
BR (CA) 4

MOVED, that §80-3.15 and §80-4.3 of the Regulations of the Commissioner of Education be amended, as submitted, effective February 27, 2019.

P-12 Education

Proposed Amendment to Section 154-2.3(i) of the Regulations of the Commissioner of Education to Authorize School Districts Enrolling Fewer Than 30 English Language Learners to Apply for a One Year Renewable Waiver to Expand the Maximum Allowable Grade Span for English As a New Language and Bilingual Education Classes from Two to Three Contiguous Grades
BR (CA) 5

MOVED, that subdivision (i) of section 154-2.3 of Commissioner's Regulations be amended, effective February 27, 2019.

Registration of Religious and Independent High Schools Visited in 2018-2019
BR (CA) 6

MOVED, that the following schools, which participated in the 2018-19 nonpublic high school registration program, be registered:

<table>
<thead>
<tr>
<th>School</th>
<th>County</th>
<th>Recommended Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waldorf School of Saratoga Springs</td>
<td>Saratoga</td>
<td>Registered</td>
</tr>
<tr>
<td>Chesterton Academy of Buffalo</td>
<td>Erie</td>
<td>Registered</td>
</tr>
</tbody>
</table>
Proposed Emergency Adoption of Amendments to Sections 100.2(ff), 100.2(m), 100.18, 100.19, and Part 120 of the Commissioner’s Regulations and the Addition of a New Section 100.21 of the Commissioner’s Regulations Relating to the Implementation of the State’s Approved Every Student Succeeds Act (ESSA) Plan

BR (CA) 7

MOVED, that sections 100.2(ff), 100.2(m), 100.18, 100.19 and Part 120 of the Commissioner’s Regulations be amended and that §100.21 be added to the Commissioner’s Regulations, as submitted, effective February 12, 2019 as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of general welfare to ensure that the State’s USDE approved ESSA plan can be implemented beginning with the 2018-2019 school year, consistent with the requirements set forth by the USDE and to ensure that the emergency rule adopted at the June Regents meeting, and subsequently revised at the September, November and December 2018 Regents meetings, can remain continuously in effect until adopted as a permanent rule.

Professional Practice

(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels

BR (CA) 8

MOVED, that the Board of Regents should approve the proposed (re)appointments.

Report of the Committee on the Professions Regarding Licensing Petitions

BR (CA) 9

MOVED, that the Board of Regents approve the recommendations of the Committee on the Professions regarding licensing petitions and degree conferrals.

Cazenovia College – Master Plan Amendment for Master of Science (M.S.) degree program in Clinical Mental Health Counseling

BR (CA) 10

MOVED, that the Board of Regents approve an amendment to the master plan of Cazenovia College to authorize the College to offer its first master’s level program, a Master of Science (M.S.) in Clinical Mental Health Counseling. This amendment will be effective until February 2020, unless the Department registers the program prior to that date, in which case the master plan amendment shall be without term.
Designation of Regents Physician Shortage Areas (RPSAs)
BR (CA) 11

MOVED, that the Board of Regents approve the changes to the list of designated physician shortage areas in the Regents Designated Physician Shortage Areas in New York State Report, as described in Attachment 1, effective February 12, 2019.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent James E. Cottrell
Seconded by: Vice Chancellor T. Andrew Brown
Action: Motion carried unanimously.

STANDING COMMITTEE REPORTS

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on February 11, 2019. All members were present.

MATTERS NOT REQUIRING BOARD ACTION

The 2019 Vice Chancellor Emerita Adelaide L. Sanford Scholarship – Regent Lester Young provided background on the Emerita Adelaide Sanford Scholarship and how graduating high school seniors can apply for the scholarship.

Review of the Graduation Rate for the 2014 Cohort – Commissioner MaryEllen Elia provided the Committee with the June graduation rate highlights for the 2014 Cohort, which included:

- 2014 Cohort June graduation rates retained gains of previous years and generally remained level at 80.4%;
- Continues the upward trend and is 9.5 percentage points higher than it was for the 2004 cohort (70.9%);
- Graduation rates increased most in NYC by 1.6 percentage points; charter schools went down 2.5 percentage points;
- Achievement gaps narrowing among black and Hispanic students by 4.7 and 3.8 percentage points respectively since 2011 cohort;
- Current ELLs and Students with Disabilities went up 2.4 percentage points and 1.7 percentage points respectively; and
- More work remains to be done to further close achievement gaps; part of this work is to identify where opportunity gaps exist.
Committee members discussed pathways to graduation and concern that systems should be put in place to make sure that all students have access to pathways options.

**Updates on the East Ramapo Central School District** [P-12 (D) 1] – the Committee was provided with an update on the East Ramapo Central School District. Dr. Deborah Wortham, Superintendent, spoke about the current status of the district stating that its focus is on student achievement and that it operates on a belief system. Monitors Charles Szuberla and Dr. Denise Lowe updated the Committee on the State Monitors’ Report, which included data on academic challenges and improvement; future fiscal challenges; community challenges and opportunities; and next steps.

**Consent Agenda**

The Board of Regents will take action on the following consent agenda items at their January 15, 2019 meeting.

- Regulations relating to the Every Student Succeeds Act (ESSA) Plan
- Registration of Religious and Independent High Schools
- Regulations relating to the Application of a One Year Renewable Waiver to Expand the Maximum Allowable Grade Span for English As a New Language and Bilingual Education Classes.

**PROFESSIONAL PRACTICE**

Your Professional Practice Committee held its scheduled meeting on February 11, 2019. All members were present, Chancellor Betty A. Rosa, Kathleen M. Cashin and Regent Roger Tilles were also present but did not vote on any case or action.

**ACTION ITEMS**

**Professional Discipline Cases**

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 4 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 54 consent order applications and 18 surrender applications be granted.

These recommendations are made following the review of 76 cases involving sixteen licensed practical nurses, thirteen registered professional nurses, eleven licensed practical nurses who are also registered professional nurses, four dentists, three pharmacists, two architects, two certified public accountants, one chiropractor, one landscape architect, one licensed master social worker, one licensed practical nurse who is also a registered professional nurse who is also a nurse practitioner (Family Health), one manufacturer of
Restorations

Your Committee recommends the following:

That the application of Christopher P. Fronczak for the restoration of his license to practice as a Chiropractor in New York State be denied. [PPC EXS (A) 4

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on February 11, 2019, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

- Deputy Commissioner's Report/Update
- Full Board Consent Agenda Items
- Board (Re)Appointments
- Licensing Petitions
- Designation of Regents Physician Shortage Areas (RPSAs)
- Cazenovia College – Master Plan Amendment for Master of Science (M.S.) degree

MOVED, that the Committee Reports be approved.

Motion by: Vice Chancellor T. Andrew Brown
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion carried unanimously.

State Education Department January 2019 Fiscal Report
BR (A) 3

MOVED, that the Board accepts the January 2019 State Education Department Fiscal Report as presented.

Motion by: Regent Beverly L. Ouderkirk
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion carried unanimously.
APPOINTMENTS

Appointment to the Position of Executive Secretary, State Boards for Acupuncture, Speech-Language Pathology and Audiology and Occupational Therapy
BR (A) 4

MOVED, that the Board of Regents approve the appointment of Jason Kramer as the Executive Secretary to the State Board for Acupuncture, Speech-Language Pathology and Audiology and Occupational Therapy.

Motion by: Regent Roger Tilles
Seconded by: Regent Elizabeth S. Hakanson
Action: Motion carried unanimously.

Appointment of Assistant Commissioner for the Adult Career and Continuing Education Services-Vocational Rehabilitation (ACCES-VR)
BR (A) 5

MOVED, that the Board of Regents approve the appointment of Ms. Ceylane Meyers-Ruff to the position of Assistant Commissioner for ACCES-VR.

Motion by: Regent Christine D. Cea
Seconded by: Regent Kathleen M. Cashin
Action: Motion carried unanimously.

Chancellor Rosa adjourned the meeting.

Note: Due to impending winter weather advisories, the Tuesday, February 12 sessions were cancelled.
## Appendix I
### NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Program Area</th>
<th>County (City/Town) of Location</th>
<th>Description of Charter Action(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Kennel Club Museum of the Dog</td>
<td>CE</td>
<td>New York (New York)</td>
<td>Application for Regents consent to file an application for authority to operate as an authorized foreign education corporation under Education Law §216-a(3)(b) and the Not-for-Profit Corporation Law.</td>
</tr>
<tr>
<td>The American Museum of Lesbian, Gay, Bisexual &amp; Transgender History &amp; Culture</td>
<td>CE</td>
<td>New York (New York)</td>
<td>Grant provisional charter for five years.</td>
</tr>
<tr>
<td>Bloomfield Public Library</td>
<td>CE</td>
<td>Ontario (East Bloomfield)</td>
<td>Dissolve charter and approval to distribute remaining assets to Bloomfield Public Library (School District Public Library).</td>
</tr>
<tr>
<td>The Bridge Line Historical Society</td>
<td>CE</td>
<td>Albany (Albany)</td>
<td>Extend provisional charter for five years.</td>
</tr>
<tr>
<td>The Children’s Maritime Museum at Port Jefferson</td>
<td>CE</td>
<td>Suffolk (Port Jefferson)</td>
<td>Consent to filing of certificate of assumed name “Long Island Explorium”.</td>
</tr>
<tr>
<td>East End Seaport Museum and Marine Foundation</td>
<td>CE</td>
<td>Suffolk (Greenport)</td>
<td>Extend provisional charter for five years.</td>
</tr>
<tr>
<td>The Fluvanna Community Historical Society</td>
<td>CE</td>
<td>Chautauqua (Jamestown)</td>
<td>Extend provisional charter for five years.</td>
</tr>
<tr>
<td>Franklin Railroad and Community Museum</td>
<td>CE</td>
<td>Delaware (Franklin)</td>
<td>Extend provisional charter for five years.</td>
</tr>
<tr>
<td>Marjorie Dieter Mastin Historical Society</td>
<td>CE</td>
<td>Allegany (Canaseraga)</td>
<td>Extend provisional charter for five years.</td>
</tr>
<tr>
<td>The Museum of Modern Art</td>
<td>CE</td>
<td>New York (New York)</td>
<td>Amend charter to increase the maximum number of trustees to seventy (70).</td>
</tr>
<tr>
<td>The Orange County Farmers’ Museum</td>
<td>CE</td>
<td>Orange (Montgomery)</td>
<td>Extend provisional charter for five years.</td>
</tr>
<tr>
<td>Rapp Road Historical Association</td>
<td>CE</td>
<td>Albany (Albany)</td>
<td>Extend provisional charter for five years.</td>
</tr>
<tr>
<td>The Somers Library</td>
<td>CE</td>
<td>Westchester (Somers)</td>
<td>Amend charter to specify the number of trustees to be not less than five nor more than nine and to update the IRS dissolution language.</td>
</tr>
<tr>
<td>Institution</td>
<td>Grade</td>
<td>County</td>
<td>City</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>-------</td>
<td>-----------</td>
<td>---------------</td>
</tr>
<tr>
<td>Greene Hill School</td>
<td>P12</td>
<td>Kings</td>
<td>(Brooklyn)</td>
</tr>
<tr>
<td>The Hayground School</td>
<td>P12</td>
<td>Suffolk</td>
<td>(Bridgehampton)</td>
</tr>
<tr>
<td>John A. Coleman School</td>
<td>P12</td>
<td>Westchester</td>
<td>(Yonkers)</td>
</tr>
<tr>
<td>Love of Learning Montessori School</td>
<td>P12</td>
<td>Suffolk</td>
<td>(Centerport)</td>
</tr>
<tr>
<td>Mother Cabrini High School</td>
<td>P12</td>
<td>New York</td>
<td>(New York)</td>
</tr>
<tr>
<td>MUSE Academy at the Brooklyn Music School</td>
<td>P12</td>
<td>Kings</td>
<td>(Brooklyn)</td>
</tr>
<tr>
<td>St. Ann’s Academy</td>
<td>P12</td>
<td>Steuben</td>
<td>(Hornell)</td>
</tr>
<tr>
<td>Wildwood Montessori School</td>
<td>P12</td>
<td>Oneida</td>
<td>(Camden)</td>
</tr>
<tr>
<td>Cazenovia College</td>
<td>OP</td>
<td>Madison</td>
<td>(Cazenovia)</td>
</tr>
<tr>
<td>Long Island University</td>
<td>OP</td>
<td>Nassau</td>
<td>(Brookville)</td>
</tr>
</tbody>
</table>
Appendix II

REGENTS ACTIONS IN 76 PROFESSIONAL DISCIPLINE CASES
AND 1 RESTORATION PETITION

February 11 - 12, 2019

The Board of Regents announced disciplinary actions resulting in the revocation of 2 licenses, surrender of 18 licenses and 56 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 1 restoration petition.

I. REVOCATIONS AND SURRENDERS

Architecture

Stephen Andre Schwartz a/k/a Stephen Schwartz; Architect; Lanham, MD 20706; Lic. No. 026566; Cal. No. 27864; Found guilty of professional misconduct; Penalty: Revocation.

Chiropractic

Eric Dominick Szatko; Chiropractor; Utica, NY 13502; Lic. No. 008520; Cal. No. 31103; Application to surrender license granted. Summary: Licensee admitted to the charge of falsifying records.

Dentistry

Martin A. Sorbero; Dentist; Fultonville, NY 12072; Lic. No. 037373; Cal. No. 30022; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Forgery, 2nd Degree.

Nursing

Michelle M. King; Licensed Practical Nurse; Castaic, CA 91380; Lic. No. 238161; Cal. No. 28766; Found guilty of professional misconduct; Penalty: Revocation.

Cinda Romano Ogden; Registered Professional Nurse; Geneva, NY 14456; Lic. No. 558534; Cal. No. 30673; Application to surrender license granted. Summary: Licensee admitted to charges of violation of a condition of a Commissioner’s Order.

Colleen A. McGraw; Registered Professional Nurse; Liverpool, NY 13090; Lic. No. 538034; Cal. No. 30899; Application to surrender license granted. Summary: Licensee did not contest the charge of Criminal Possession of a Controlled Substance, 7th Degree and Petit Larceny.
Donna J. Dzienisiewski; Registered Professional Nurse; Middletown, NJ 07748-1421; Lic. No. 635330; Cal. No. 30906; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of submission of fraudulent health care claims to an insurance company which constituted the New Jersey crime of Health Care Claims Fraud in the 2nd Degree, a felony, which if committed in New York, would constitute the crime of Health Care Fraud in the 2nd Degree, a felony.

Shawn David Marsh; Licensed Practical Nurse; Smithfield, NC 27577; Lic. No. 301407; Cal. No. 30924; Application to surrender license granted. Summary: Licensee did not contest the charge of diverting controlled substances for his own use.

Erica Marie Larsen; Licensed Practical Nurse; Seaford, NY 11783-2946; Lic. No. 306684; Cal. No. 30932; Application to surrender license granted. Summary: Licensee admitted to the charge of stealing a prescription and forging the name of a doctor.

Christine Donofrio; Licensed Practical Nurse, Registered Professional Nurse; Freehold, NJ 07728; Lic. Nos. 214246, 434413; Cal. Nos. 30946, 30945; Application to surrender licenses granted. Summary: Licensee admitted to the charge of having been convicted of Attempting to Elude Police, a crime of the 3rd Degree in the State of New Jersey, which if committed in the State of New York, would constitute Unlawful Fleeing a Police Officer in a Motor Vehicle in the 3rd Degree, a class A misdemeanor.

Mi Young Sellers; Registered Professional Nurse; Mentor, OH 44060; Lic. No. 400032; Cal. No. 30984; Application to surrender license granted. Summary: Licensee did not contest the charge of finding of professional misconduct by the Ohio State Board of Nursing for failing to document an assessment and observations related to a patient, which if committed in New York State, would constitute professional misconduct for failing to maintain a record for a patient which accurately reflects the evaluation and treatment of the patient.

Suzette Helen Marengo; Licensed Practical Nurse, Registered Professional Nurse; Tacoma, WA 98405-4767; Lic. Nos. 152139, 445878; Cal. Nos. 31008, 31009; Application to surrender licenses granted. Summary: Licensee admitted to the charge of conduct in the profession which evidences moral unfitness by diverting the controlled substances morphine and Vicodin for her own personal, non-therapeutic use while employed as a registered nurse.

Billie Jo Caffo a/k/a Billie Freeman Caffo; Licensed Practical Nurse, Registered Professional Nurse; Wellsboro, PA 16901; Lic. Nos. 270267, 552635; Cal. Nos. 31020, 31022; Application to surrender licenses granted. Summary: Licensee admitted to the charge of having been convicted of Unlicensed Possession of a Controlled Substance, an ungraded misdemeanor, which if committed within this state, would constitute Criminal Possession of a Controlled Substance in the 7th Degree, a class A misdemeanor.

Brenda Grace Doyle; Licensed Practical Nurse; Middletown, NY 10940; Lic. No. 093498; Cal. No. 31067; Application to surrender license granted. Summary: Licensee admitted
to the charge of, while employed and on duty as a home care nurse, stealing money from a patient’s home.

**Pharmacy**

Nicholas Avicolli; Pharmacist; Bridgewater, NJ 08807; Lic. No. 039197; Cal. No. 30930; Application to surrender license granted. Summary: Licensee admitted to the charge of failing to provide adequate supervision of a pharmacy in that said pharmacy was open when there was no licensed pharmacist on duty.

Drug Store Two, Inc. d/b/a Victory Drugs; Pharmacy; Staten Island, NY 10314; Reg. No. 024721; Cal. No. 30931; Application to surrender registration granted. Summary: Registrant admitted to the charge of being open when not under the immediate supervision and management of a licensed pharmacist.

**Public Accountancy**

Patricia Marie DeBenedictus; Certified Public Accountant; White Plains, NY 10605; Lic. No. 055721; Cal. No. 30959; Application to surrender license granted. Summary: Licensee admitted to the charge of failing to complete required continuing education credits.

**II. OTHER REGENTS DISCIPLINARY ACTIONS**

**Architecture**

William Henry Hall III; Architect; Vestal, NY 13850; Lic. No. 021064; Cal. No. 30025; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

**Dentistry**

Samy Habib Abd-El-Messih; Dentist; Monmouth Junction, NJ 08852; Lic. No. 043053; Cal. No. 27681; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation to commence upon return to practice in the State of New York, $500 fine.

James Barry Draveck; Dentist; Syracuse, NY 13203; Lic. No. 042206; Cal. No. 30652; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, $500 fine.

Christopher Petrosino; Dentist; Newburgh, NY 12550; Lic. No. 041416; Cal. No. 30824; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $1,000 fine.
Landscape Architecture

Gregory Allen Copeland; Landscape Architect; Akron, OH 44321-1315; Lic. No. 001783; Cal. No. 30748; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation to commence upon return to practice in the State of New York, $1,500 fine.

Nursing

Patricia Ann Hegarty a/k/a Patricia A. Hegarty a/k/a Patricia Hegarty; Licensed Practical Nurse; Garner, NC 27529; Lic. No. 250464; Cal. No. 28550; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation.

Gregory James Loomis a/k/a Gregory J. Loomis; Registered Professional Nurse; Niagara Falls, NY 14304-3530; Lic. No. 559261; Cal. No. 29258; Found guilty of professional misconduct; Penalty: $50 fine, indefinite suspension until alcohol abuse-free and fit to practice, probation 2 years to commence subsequent to termination of suspension and upon actual return to practice.

Robin Ann Secor a/k/a Robin A. Secor; Licensed Practical Nurse; Albion, NY 14411-9399; Lic. No. 297232; Cal. No. 29809; Found guilty of professional misconduct; Penalty: $500 fine, indefinite suspension until substance abuse-free and fit to practice, probation 2 years to commence subsequent to termination of suspension and upon actual return to practice.

Amanda Beth Kidder; Licensed Practical Nurse; Red Rock, AZ 85145-6010; Lic. No. 288377; Cal. No. 30315; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until successfully participate in course of therapy and treatment and until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice in the State of New York, $250 fine.

Lorraine Vyverberg; Registered Professional Nurse, Nurse Practitioner (Family Health); Hilton, NY 14468; Lic. No. 458293, Cert. No. 333027; Cal. Nos. 30464, 30465; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Jessica R. Kyser; Registered Professional Nurse; Casselberry, FL 32707-2620; Lic. No. 613320; Cal. No. 30507; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for not less than 2 months and until successfully participate in course of therapy and treatment and until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice in the State of New York, $500 fine.

Regina Marie Pazzaglia; Registered Professional Nurse; Gloversville, NY 12078; Lic. No. 576892; Cal. No. 30568; Application for consent order granted; Penalty agreed upon:
Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice.

Jaclyn Susann Behling; Licensed Practical Nurse; Fulton, NY 13069; Lic. No. 299029; Cal. No. 30612; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Valerie Anne Bonavito; Registered Professional Nurse; Kingston, NY 12401; Lic. No. 730788; Cal. No. 30617; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, $500 fine.

Lori Ann Thurston; Licensed Practical Nurse, Registered Professional Nurse; Sodus, NY 14551; Lic. Nos. 164094, 496856; Cal. Nos. 30670, 30671; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Lorraine Elizabeth Sebring; Licensed Practical Nurse, Registered Professional Nurse; N. Lawrence, NY 12967; Lic. Nos. 285327, 586367; Cal. Nos. 30684, 30685; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Kristian Vitu; Registered Professional Nurse; Rochester, NY 14620; Lic. No. 678206; Cal. No. 30688; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Joseph Gaspare Castellani; Registered Professional Nurse; Akron, NY 14001; Lic. No. 591430; Cal. No. 30699; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Immaculate Chinelo Ojibe; Licensed Practical Nurse; Union, NJ 07083; Cal. No. 314222; Cal. No. 30701; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation to commence upon return to practice in the State of New York, $250 fine.

Pamela Sue McMahon; Registered Professional Nurse; Parish, NY 13131; Lic. No. 688793; Cal. No. 30705; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Jeffrey S. O’Brien; Licensed Practical Nurse, Registered Professional Nurse, Nurse Practitioner (Family Health); Mexico, NY 13114; Lic. Nos. 269702, 552107, Cert. No. 338746; Cal. Nos. 30708, 30709, 30710; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Catherine Elizabeth Dillingham; Registered Professional Nurse; Selden, NY 11784; Lic. No. 676973; Cal. No. 30716; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.
Seth William Maxwell; Licensed Practical Nurse, Registered Professional Nurse; New Hartford, NY 13413; Lic. Nos. 283805, 612510; Cal. Nos. 30719, 30720; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Angela Clarinda McPherson; Licensed Practical Nurse, Registered Professional Nurse; Moira, NY 12957; Lic. Nos. 268116, 543406; Cal. Nos. 30728, 30729; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Michelle Linda Murray; Licensed Practical Nurse; Rochester, NY 14619; Lic. No. 287990; Cal. No. 30732; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation to commence upon return to practice.

Kara Brown; Licensed Practical Nurse; Cortlandt Manor, NY 10567; Lic. No. 298936; Cal. No. 30736; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Patricia Ann Denton; Licensed Practical Nurse; Dade City, FL 33525; Lic. No. 256159; Cal. No. 30737; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation to commence upon return to practice in the State of New York.

Raymond Scott; Licensed Practical Nurse; Rochester, NY 14609; Lic. No. 297136; Cal. No. 30738; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $250 fine.

Noelle H. Wood; Licensed Practical Nurse, Registered Professional Nurse; Wilmington, NY 12997; Lic. Nos. 289523, 606557; Cal. Nos. 30752, 30751; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Rebecca R. Woodring a/k/a Rebecca Rose Woodring; Licensed Practical Nurse, Registered Professional Nurse; Waverly, NY 14892; Lic. Nos. 281519, 660575; Cal. Nos. 30753, 30754; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, $500 fine.

Tina Frances Kujawski a/k/a Tina F. Kujawski; Registered Professional Nurse, Nurse Practitioner (Adult Health); Waxhaw, NC 28173; Lic. No. 397933, Cert. No. 301225; Cal. Nos. 30761, 30762; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation to commence upon return to practice in the State of New York, $1,000 fine.
April Charlene Wood; Licensed Practical Nurse; North Bangor, NY 12966; Lic. No. 251907; Cal. No. 30765; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, $500 fine.

Wendi J. Oliver; Licensed Practical Nurse, Registered Professional Nurse; Barker, NY 14012; Lic. Nos. 275673, 567736; Cal. Nos. 30766, 30767; Application for consent order granted; Penalty agreed upon: 1 year actual suspension, 1 year stayed suspension, 2 years probation to commence upon return to practice, $1,000 fine.

Theresa Jane Kelly; Registered Professional Nurse; Croton-on-Hudson, NY 10520; Lic. No. 609361; Cal. No. 30797; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for a minimum of 1 month and until successfully participate in course of therapy and treatment and until fit to practice, upon termination of suspension, 2 years probation, $500 fine.

Tammie Lynn Wilson; Licensed Practical Nurse, Registered Professional Nurse; Tioga, PA 16946; Lic. Nos. 257707, 673334; Cal. Nos. 30804, 30805; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice in the State of New York, $500 fine.

Thomas Njorge Njuguna; Licensed Practical Nurse; Mineville, NY 12956-1100; Lic. No. 301938; Cal. No. 30808; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension of not less than 3 months and until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, $500 fine.

Stacey L. Lloyd; Licensed Practical Nurse; Schuylerville, NY 12871; Lic. No. 319526; Cal. No. 30812; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, $500 fine.

Occupational Therapy

Ashlee Noelle Johnson; Occupational Therapy Assistant; Brownville, NY 13615; Lic. No. 008116; Cal. No. 30658; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

Pharmacy

Salameh A. Farraj; Pharmacist; Yonkers, NY 10701-5326; Lic. No. 031113; Cal. No. 30277; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation.

Ezzat A. Hanna; Pharmacist; North Haledon, NJ 07508; Lic. No. 038452; Cal. No. 30278; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.
Athenex Pharma Solutions, LLC; Manufacturer; Clarence, NY 14031; Reg. No. 035379; Cal. No. 30733; Application for consent order granted; Penalty agreed upon: $20,000 fine, 1 year probation.

Psychology

Leanh D. Nguyen; Psychologist; New York, NY 10001; Lic. No. 014749; Cal. No. 30691; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension of not less than 1 year and until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice.

Public Accountancy

Gary Robert Purwin; Certified Public Accountant; Bronxville, NY 10708; Lic. No. 058563; Cal. No. 30694; Application for consent order granted; Penalty agreed upon: 2 year actual suspension, following service of suspension, 2 years probation, $2,500 fine.

Social Work

Daniel Joseph Turcich; Licensed Master Social Worker; Saratoga Springs, NY 12866; Lic. No. 100206; Cal. No. 30821; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 6 months and until mentally and physically fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice.

III. RESTORATION

The Board of Regents voted on February 11, 2019 to deny the application for restoration of the chiropractic license of Christopher P. Fronczak, Victor, NY. Dr. Fronczak’s license was surrendered on June 19, 2012.
Black History Month Reflections
Black History Month Reflections
Black History Month Reflections
“Now show me the doll that’s most like you.”

An Experiment in Racial Stereotypes and Children’s Self Esteem

In the 1940s Drs. Kenneth and Mamie Clark devised an experiment to explore the psychological impact of racial segregation on children in the South. They showed black and white children dolls to black children and asked them what they thought of such a doll. The children who attended racially segregated schools were more than just segregated; they were more than just taught "bad" and the white dolls looked "right". Which one looks like you? Many of the black children showed preference for the white doll.

New York State Regent 1966-1986

New York State Regent Dr. Kenneth B. Clark was a groundbreaking educator, author, psychologist, and advocate for racial integration. Over a distinguished career spanning more than 50 years, Kenneth Clark’s work, together with his wife, Dr. Mamie Phipps Clark, advanced our understanding of developmental psychology and the impact of race-based stereotypes on children’s mental health.

Dr. Kenneth B. Clark
1914-2005
Psychologist • Educator • Social Reformer
New York State Regent 1966-1986

New York City Mayor’s Office of Media and Entertainment

NORTHSIDE CENTER FOR CHILD DEVELOPMENT
HARLEM, NEW YORK

In 1948 Drs. Kenneth and Mamie Phipps Clark founded the Northside Center for Child Development in Harlem in response to the community’s need for mental health services for low-income African American children. Mamie Clark served as Northside’s director until three years before her death in 1988. The innovative not-for-profit continues to thrive today in service of all children in need, providing expert mental health, education, and enrichment programs for thousands of families each year.
Black History Month Reflections
Resolution in Recognition of 
Kenneth Bancroft Clark

New York State Regent Emeritus Dr. Kenneth B. Clark was a groundbreaking educator, author, psychologist, and advocate for racial integration. Dr. Clark was the first African American elected to the New York State Board of Regents and served with distinction for 20 years from 1966 to 1986.

Over a distinguished career spanning more than 70 years, Dr. Clark’s work, together with his wife, Dr. Mamie Phipps Clark, advanced our understanding of developmental psychology and the impact of race-based stereotypes on children’s mental health. In the 1940s the Clarks administered a test that explored the psychological impact of racial segregation on children. When shown black and white dolls, black children who attended segregated schools were more likely than their integrated peers to say the black doll looked “bad” and the white doll looked “nice.” When instructed, “Now show me the doll that’s most like you,” many of the black children showed preference for the white doll. In 1954 the U.S. Supreme Court cited the Clarks’ findings in its decision of Brown vs. Board of Education, the landmark case that ended legal racial segregation in American public schools.

A champion of opportunities for the poor and disenfranchised, the Clarks founded the Northside Center for Child Development in Harlem in 1946 in response to the community’s need for mental health services for low-income African American children. The innovative not-for-profit continues to thrive today in service of all children in need, providing expert mental health, education, and enrichment programs for thousands of families each year.

Dr. Clark was the first African American to earn a doctorate in psychology from Columbia University, the first to gain tenure at the City College of New York, and the first black president of the American Psychological Association.

Be it resolved on this 11th day of February 2019 the Board of Regents honors Regent Emeritus Dr. Kenneth Bancroft Clark’s lifetime of service to the people of New York State and the nation. May we continue to draw wisdom and inspiration from his legacy.

Betty A. Rosa
Chancellor

T. Andrew Brown
Vice Chancellor

Lester W. Young
Regent
Chair of Regents Workgroup to Improve Outcomes for Boys and Young Men of Color

MaryEllen Elia
Commissioner of Education and President of The University
ESSA Engagement Process

Public Input

➢ 13 Public Hearings Statewide: Long Island, Staten Island, Bronx, Manhattan, Syracuse, Rochester, Plattsburgh, Yonkers, Brooklyn, Buffalo, Queens, Binghamton, Albany
➢ ESSA Winter Regional Meetings
➢ ESSA Spring Regional Meetings
➢ Webinars
➢ Surveys

Written Comments

• 800+ comments submitted via email or mail
• Half of those comments came from three form letter campaigns

Consultation Activities

➢ ESSA Think Tank
➢ Title I Committee of Practitioners

Work with National Experts

• Linda Darling Hammond, Learning Policy Institute
• Scott Marion, National Center for Improvement of Educational Assessment
• CCSSO, Brustein & Manasevit

Consultation with Governor’s Office and Legislature
ESSA is Equity

Emphasizes fostering equity in education for New York’s students

Expands measures for school support and accountability and student success

Requires school-level improvement plans for the lowest performing schools overall

Requires school-level improvement plans for the schools with the lowest performance for certain student populations

New York State is committed to ensuring that all students succeed in school no matter who they are, where they live, where they go to school, or where they come from.
ESSA is Equity

MORE THAN AN ACCOUNTABILITY SYSTEM

EDUCATORS

• Strategies for supporting the professional growth of educators
• Address disparities in training to increase classroom effectiveness

SCHOOLS

• Increase fiscal transparency in school building spending

ALL STUDENTS

• Access to a well-rounded, culturally responsive and sustaining education that supports students’ academic and social-emotional development.
• More access to rigorous high school coursework
Accountability Indicators/New Score System

- New York’s ESSA plan is designed to improve equity in student outcomes by identifying the schools and districts that need additional support.

- New school accountability determinations begin a community engagement process.

- Schools and districts get a score for all students and for student subgroups, such as members of racial and ethnic groups, low-income, students, students with disabilities, and English language learners.

- Accountability indicators go beyond ELA and math test scores and take a more holistic approach to school and student achievement.
# Accountability Indicators/New Score System

<table>
<thead>
<tr>
<th>Elementary-Middle Level Schools</th>
<th>High Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Composite Performance</strong> (i.e., academic achievement in English language arts (ELA), mathematics, and science)</td>
<td><strong>Composite Performance</strong> (i.e., academic achievement in ELA, mathematics, science, and social studies)</td>
</tr>
<tr>
<td><strong>Student Growth in ELA and mathematics</strong></td>
<td><strong>Graduation Rate</strong> (4-, 5-, and 6-year cohorts)</td>
</tr>
<tr>
<td><strong>Progress of ELLs towards English Language Proficiency</strong></td>
<td><strong>Progress of ELLs towards English Language Proficiency</strong></td>
</tr>
<tr>
<td><strong>Academic Progress in ELA and mathematics</strong></td>
<td><strong>Academic Progress in ELA and mathematics</strong></td>
</tr>
<tr>
<td><strong>Chronic Absenteeism</strong></td>
<td><strong>Chronic Absenteeism</strong></td>
</tr>
<tr>
<td></td>
<td><strong>College, Career and Civic Readiness (CCCR)</strong></td>
</tr>
</tbody>
</table>
Identification of CSI Schools: *Elementary & Middle Schools*

Elementary and middle schools are identified if the “All Students” group meets all of the criteria in any of the five scenarios in the table below.

<table>
<thead>
<tr>
<th>Composite Performance</th>
<th>Student Growth</th>
<th>Combined Composite &amp; Growth</th>
<th>ELP</th>
<th>Progress</th>
<th>Chronic Absenteeism</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Both Level 1</td>
<td>Level 1</td>
<td>Any Level</td>
<td>Any Level</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Either Level 1</td>
<td>Level 1</td>
<td>None</td>
<td>Any One of the Two is Level 1</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Either Level 1</td>
<td>Level 1</td>
<td>Level 1</td>
<td>Any Level</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Either Level 1</td>
<td>Level 1</td>
<td>Level 2</td>
<td>Any Level 1</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Either Level 1</td>
<td>Level 1</td>
<td>Level 3 or 4</td>
<td>Both Level 1</td>
<td></td>
</tr>
</tbody>
</table>

If a school does not meet all the criteria in one of the five rows, it will not be identified. For example, if a school receives a “2” or above on both Composite Performance Index and Growth, it will not be identified for CSI (regardless of its performance on other indicators).
### Identification of CSI Schools: High Schools

High schools will be identified in two ways: (1) if the “All Students” group meets all of the criteria in any of the five scenarios below or (2) if they have low graduation rates.

<table>
<thead>
<tr>
<th>Composite Performance</th>
<th>Graduation Rate</th>
<th>Combined Composite Index &amp; Graduation Rate</th>
<th>ELP</th>
<th>Progres</th>
<th>Chronic Absenteesim</th>
<th>CCCR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Both Level 1</td>
<td>Level 1</td>
<td>Any Level</td>
<td></td>
<td>Any Level</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Either Level 1</td>
<td>Level 1</td>
<td>None</td>
<td>Any One of the Three is Level 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
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<td>Level 1</td>
<td>Level 1</td>
<td>Any Level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Either Level 1</td>
<td>Level 1</td>
<td>Level 2</td>
<td>Any Level 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Either Level 1</td>
<td>Level 1</td>
<td>Level 3 or 4</td>
<td>Any Two Level 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**What does it mean to have “low graduation rates?”**

All public schools, beginning with 2017-18 school year accountability, that have graduation rates below 67% for the four-year graduation rate cohort and do not have graduation rates at or above 67% for the five- or six-year cohorts will be preliminarily identified for CSI.
### Identification Examples

<table>
<thead>
<tr>
<th>School</th>
<th>Composite Level</th>
<th>Growth Level</th>
<th>Combine Composite and Growth</th>
<th>ELP</th>
<th>Progress</th>
<th>Chronic Absenteeism</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>B</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
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<tr>
<td>E</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>
Accountability Indicators/New Score System

Based on 2017-18 SY Data

- Levels 1-4 for Accountability Indicators

Target District

- Comprehensive Support & Improvement School (Identified every 3 yrs.)
- Targeted Support & Improvement School (Identified annually)

Good Standing District

- Good Standing School
Summary

The number of public schools in the state is 4,725.

Under the new accountability system, NYSED identified:

- 106 Target Districts
- 245 Comprehensive Support & Improvement Schools
- 125 Targeted Support & Improvement Schools
Target Districts

- 106 Target Districts

- Of those, 55 districts are identified because of the identification of CSI or TSI Schools within that district.

- Of those, 10 districts are identified because:
  1) District was in Focus status during the 2017-18 school year; and
  2) When the student population is looked at as a whole, the District met the criteria for CSI identification or TSI identification even though individual schools did not

- 41 Districts met both criteria to be identified.
Required Target District Interventions

Identify initiatives to positively affect student learning and address the accountability measures for which the district has been identified.

Identify resource inequities.

Explicitly delineate the plan to annually increase student performance with a focus on the accountability subgroup(s) and measures for which the district and its schools have been identified.

All Target Districts are required to develop an annual District Comprehensive Improvement Plan (DCIP).
CSI Schools

• As required by ESSA, 5 percent of schools are identified as CSI Schools.

• 2018-19 SY CSI School Identification
  - 238 Public schools
  - 7 Charter schools

• These schools:
  - Performed at level 1 on a combination of indicators; or
  - For high schools, have a four-year cohort graduation rate less than 67% and do not have a five or six-year cohort graduation rate of at least 67%
Required CSI School Interventions

All Comprehensive Support & Improvement Schools are required to:

- **Conduct an onsite needs assessment** using the Diagnostic Tool for School and District Effectiveness;
- **Identify needs to be addressed** in the school’s annual improvement plan;
- **Conduct annual surveys** of parents, staff, and students;
- **Develop an annual School Comprehensive Education Plan** in consultation with parents, school staff, and for secondary schools, students, and submit to NYSED for approval;
- **Identify a school-wide, evidence-based interventions** to be included within the annual improvement plan;
- **Establish a participatory budgeting process** or an approved alternate means of increasing parent and student participation in decision-making, beginning in the 2019-20 school year;
TSI Schools

- One or more of its student subgroups performs at level 1 on a combination of the new indicators.

- If a school was in Good Standing, it must have two years of low performance before the school can be identified as a TSI School.

- Among the 106 Target Districts, 125 schools (including 1 charter school) are identified as TSI Schools.
Required TSI School Interventions

All Targeted Support & Improvement Schools are required to:

• **Develop a School Comprehensive Education Plan** based on the results of an on-site needs assessment and other data collected by the district

• **Follow particular protocols** for schools identified for English Language Learners and/or Students with Disabilities to meet the needs of these students

• **Include one evidence-based intervention** in the annual improvement plan

• **Survey parents, staff, and students annually**
Accountability & Test Refusals
Accountability & Test Refusals

- No school is solely identified because of high rates of test refusal.

- **Only** schools that meet **ALL** six criteria will be required to create a participation rate improvement plan. On either the ELA or math assessments, a subgroup at the school must:

  1. Fail to meet the 95% test participation requirement in the 2017-18;
  2. Fail to meet the 95% test participation requirement in the 2018-19;
  3. Did not improve its participation rate between 2016-17 and 2017-18;
  4. Did not improve its participation rate between 2017-18 and 2018-19;
  5. Did not perform at Level 3 or 4 on the Weighted Average Achievement Index in the 2017-18 school year; **AND**
  6. Did not perform at Level 3 or 4 on the Weighted Average Achievement Index in the 2018-19 school year.
Next Steps

• NYS receives $80 million in Title I for school improvement activities

• Each identified District and School will receive Title I School Improvement funds to support such required activities as:
  - Needs assessment;
  - Professional learning;
  - Improvement plan development; and
  - Any other improvement activities designated by NYSED.

• ESSA requires community and parent engagement in developing district and school improvement plans.

• Districts and schools will now notify stakeholders of their accountability status and, as warranted, begin the process of assessing needs and developing improvement plans.
Next Steps

• NYSED has developed materials and resources to help educators, parents and other school community members understand their school’s accountability determination.

• Principals and Superintendents have the opportunity to call upon their supervisory District Superintendents for support.

• These materials include a fact sheet for parents available in 9 languages, a fact sheet for educators, presentations for school leaders and information on NYSED ESSA Programs. The materials can be found on the Department’s ESSA website.
## Key Milestones

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target District Institute for Prospective Identified Districts</td>
<td>January 10 - 11, 2019</td>
</tr>
<tr>
<td>District &amp; School Identification Announcement</td>
<td>January 17, 2019</td>
</tr>
<tr>
<td>2018-19 Title I School Improvement Grant 1003 (Basic) Application Disseminated</td>
<td>January 17, 2019</td>
</tr>
<tr>
<td>ESSA Update for School Leaders Webinar</td>
<td>January 28, 2019</td>
</tr>
<tr>
<td>Needs Assessment Visits (DTSDE) to CSI Schools</td>
<td>Winter &amp; Spring 2019</td>
</tr>
<tr>
<td>Target District Institute</td>
<td>March 26, 2019</td>
</tr>
<tr>
<td>School Comprehensive Education Plans Due</td>
<td>July 1, 2019</td>
</tr>
<tr>
<td>Consolidated Application For ESSA Funds Due</td>
<td>August 31, 2019</td>
</tr>
<tr>
<td>Implementation of SCEP and DCIP Plans Begins</td>
<td>September 2019</td>
</tr>
</tbody>
</table>
Thank You

For more information and the latest updates on the state’s ESSA planning, please visit the NYSED’s ESSA website.