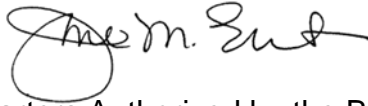





TO: P-12 Education Committee
FROM: Jhone M. Ebert 
SUBJECT: Revisions to Charters Authorized by the Board of Regents
DATE: March 1, 2018
AUTHORIZATION(S): 

SUMMARY

Issue for Decision

Should the Regents approve the proposed revisions to the charters of the following schools authorized by the Board of Regents?

1. Brooklyn Laboratory Charter School
2. Brooklyn Laboratory Charter High School
3. Riverhead Charter School
4. Urban Dove Team Charter School
5. Young Women's College Preparatory Charter School of Rochester

Reason(s) for Consideration

Required by State statute.

Proposed Handling

This issue will be before the Board of Regents P-12 Education Committee and the Full Board for action at the March 2018 Regents meeting.

Procedural History

The New York State Education Department (the Department) is making a recommendation to the Board of Regents for approval and issuance of charter revisions as required by Article 56 of the Education Law.

Background Information

The Department recommends that the Board of Regents amend the charters of the charter schools listed above. Information about the revision requests are provided below.

Related Regents Items

Brooklyn Laboratory Charter School

December 2013 Initial Charter

<http://www.regents.nysed.gov/common/regents/files/1213p12a2%5B1%5D.pdf>

March 2017 Merger

<http://www.regents.nysed.gov/common/regents/files/317p12a6.pdf>

Brooklyn Laboratory Charter High School

June 2016 Initial Charter

<http://www.regents.nysed.gov/common/regents/files/616p12a2.pdf>

March 2017 Merger

<http://www.regents.nysed.gov/common/regents/files/317p12a6.pdf>

Riverhead Charter School

July 2003 Grade Level Expansion

<http://www.regents.nysed.gov/meetings/2003Meetings/July2003/0703agenda.html>

January 2006 First Renewal

<http://www.regents.nysed.gov/common/regents/files/documents/meetings/2005Meetings/December2005/1205emscvesida3.htm>

July 2008 Second Renewal

<http://www.regents.nysed.gov/meetings/2008Meetings/May2008/0508emsca5.htm>

July 2009 Third Renewal

<http://www.regents.nysed.gov/meetings/2009Meetings/April2009/0409monthmat-new.html#emsc>

July 2014 Fourth Renewal

<http://www.regents.nysed.gov/report/mar-2014/p-12-education>

July 2017 Fifth Renewal

<http://www.regents.nysed.gov/common/regents/files/317p12a4.pdf>

Urban Dove Team Charter School

December 2010 Initial Charter

<http://www.regents.nysed.gov/common/regents/files/documents/meetings/2010Meetings/December2010/1210p12a2.pdf>

October 2013 Name Change

<http://www.regents.nysed.gov/common/regents/files/1013brca4.pdf>

March 2016 Enrollment Increase

<http://www.regents.nysed.gov/common/regents/files/316p12a2REVISED.pdf>

April 2017 Add a Charter Management Organization

<http://www.regents.nysed.gov/common/regents/files/517p12a1.pdf>

June 2017 First Renewal

<http://www.regents.nysed.gov/common/regents/files/617p12a2.pdf>

Young Women's College Preparatory Charter School of Rochester

September 2011 Initial Charter

<http://www.regents.nysed.gov/common/regents/files/documents/meetings/2011Meetings/September2011/911p12a1.9.pdf>

May 2016 Relocation

<http://www.regents.nysed.gov/common/regents/files/516p12a2.pdf>

January 2017 First Renewal

<http://www.regents.nysed.gov/common/regents/files/117p12a2.pdf>

Recommendation

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant

educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Brooklyn Laboratory Charter School** and amends the provisional charter accordingly.

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Brooklyn Laboratory Charter High School** and amends the provisional charter accordingly.

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Riverhead Charter School** and amends the provisional charter accordingly.

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Urban Dove Team Charter School** and amends the provisional charter accordingly.

VOTED: That the Board of Regents finds that: (1) the charter school meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the charter school can demonstrate the ability to operate in an educationally and fiscally sound manner; (3) granting the request to amend the charter is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) granting the request to amend the charter will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision for **Young Women's College**

Preparatory Charter School of Rochester and amends the provisional charter accordingly.

Timetable for Implementation

The Regents action for Brooklyn Laboratory Charter School, Brooklyn Laboratory Charter High School, Riverhead Charter School, Urban Dove Team Charter School, and Young Women’s College Preparatory Charter School of Rochester will become effective on July 1, 2018.

Brooklyn Laboratory Charter School

Table 1: School Summary

Name of Charter School	Brooklyn Laboratory Charter School
Board Chair	Mickey Revenaugh
District of Location	NYC CSD 13
Opening Date	Fall 2014
Current Charter Term	August 18, 2014 – June 30, 2019
Management Company:	None
Partner(s):	InnovateEDU
Current Maximum Approved Grade Levels/ Number of Students	Grades 6-10/ 909 students
Mission	<i>Brooklyn Laboratory Charter School (LAB) prepares students, including English language learners, students with disabilities, and over-age under-credited students, with the academic foundation, digital literacy, and leadership skills necessary to excel in college and professional life as they grow as ethical leaders.</i>
Proposed Revision	A reduction in the school’s maximum approved enrollment from 909 to 765 students

In December 2013, the Board of Regents approved and chartered the Brooklyn Laboratory Charter School in the New York City Community School District 13 (NYC CSD 13). The school’s educational program focuses on implementing an academic model designed to ensure that students graduate having mastered the NYS Learning Standards equipped with the knowledge and skills needed to graduate from a selective four-year college or university. To support success, the school provides a rigorous, college preparatory curriculum with a focus on literacy and will embrace next generation, data-driven assessment and personalized instruction to identify and meet the diverse needs of students.

The school’s trustees request that the Board of Regents approve a material revision to the school’s charter to allow the school to decrease its maximum approved enrollment. This revision would allow the school to enroll fewer sixth grade students, resulting in a smaller cohort group and a greater emphasis on personalized learning that is outlined in the school’s charter. Due to this pedagogical approach, the school reports it has experienced a surge in middle school students with high needs. This decrease in enrollment will enable the school to ensure they continue to meet the unique learning needs of all students with a focus on the highest quality educational opportunities for all.

Table 2: Brooklyn Laboratory Charter School Approved Enrollment for the Current Charter Term

	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Year 4 2017-2018	Year 5 2018-2019
Grade Configuration	Grade 6	Grades 6-7	Grades 6-8	Grades 6-9	Grades 6-10
Total Approved Enrollment	132	249	479	700	909

Table 3: Brooklyn Laboratory Charter School Proposed Enrollment for the Current Charter Term

	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Year 4 2017-2018	Year 5 2018-2019
Grade Configuration	Grade 6	Grades 6-7	Grades 6-8	Grades 6-9	Grades 6-10
Total Approved Enrollment	132	249	479	700	765

Table 4: Brooklyn Laboratory Charter School Academic Achievement

	ELA					Math				
	Brooklyn Lab Charter School	NYC CSD 13	Variance to NYC CSD 13	NYS	Variance to NYS	Brooklyn Lab Charter School	NYC CSD 13	Variance to NYC CSD 13	NYS	Variance to NYS
2014-2015	25%	18%	+7	31%	-6	25%	16%	+10	39%	-13
2015-2016	41%	25%	+16	35%	+6	38%	19%	+19	38%	0
2016-2017	31%	31%	0	40%	-8	23%	18%	+5	34%	-11

Table 5: Brooklyn Laboratory Charter School Demographics Compared to District of Location

	2015-2016			2016-2017		
	Brooklyn Laboratory Charter School	NYC CSD 13	Variance	Brooklyn Laboratory Charter School	NYC CSD 13	Variance
Students with Disabilities	25%	26%	-1	29%	27%	+2
English Language Learners	2%	8%	-6	2%	7%	-5
Economically Disadvantaged	51%	74%	-23	65%	72%	-7

Summary of Public Comment

As required by the Charter School Act, the NYC DOE held a public hearing about the proposed revision to the charters of Brooklyn Laboratory Charter School on February 28, 2018. There were 42 attendees present at the hearing. There were 20 comments in support and there were no public comments made in opposition to the proposed charter revision.

Brooklyn Laboratory Charter High School

Table 1: School Summary

Name of Charter School	Brooklyn Laboratory Charter High School
Board Chair	Mickey Revenaugh
District of Location	NYC CSD 13
Opening Date	Currently in a NYSED approved planning year. Anticipated opening date is September 2018.
Current Charter Term	Five years from opening date
Management Company:	None
Partner(s):	InnovateEDU
Current Maximum Approved Grade Levels/ Number of Students	Grades 9-12/ 799 students
Mission	<i>Brooklyn Laboratory Charter High School (BLCHS) prepares students—including students with disabilities, English language learners, and over-age under-credited students—with the academic, applied science, and leadership skills necessary to excel in college and professional life as they grow as ethical leaders.</i>
Proposed Revision	A grade level expansion from grades 9-12 to grades 6-12 with the same maximum approved enrollment; Change the name of the school to the “Edmund W. Gordon Brooklyn Laboratory Charter School.”

In June 2016, the Board of Regents approved and chartered the Brooklyn Laboratory Charter High School in the New York City Community School District 13 (NYC CSD 13). The school’s educational program focuses on meeting the needs of all students regardless of their academic level, English language proficiency, or disability status by implementing an academic model designed to ensure that all students graduate having mastered the NYS Learning Standards equipped with the knowledge and skills needed to graduate from a selective four-year college or university.

The school’s trustees request that the Board of Regents approve a material revision to the school’s charter to allow the school to add middle school Grades 6-8 to their already approved Grades 9-12. This revision would enable the school to serve the same number of students across additional grade levels; giving students’ additional time to master the standards. It also provides an additional middle school option to meet community needs.

The school’s trustees also request that the Board of Regents approve a material revision to the school’s charter to allow for a name change from Brooklyn Laboratory Charter High School to the “Edmund W. Gordon Brooklyn Laboratory Charter School.” This change is to honor Professor Edmund W. Gordon and his contributions to Brooklyn Lab Charter Schools; as well as to recognize that the school is no longer serving only high school grades. Professor Gordon has provided a letter of support regarding this proposed revision.

Table 2: Brooklyn Laboratory Charter High School Approved Enrollment For the Current Charter Term

	Year 1 2018-2019	Year 2 2019-2020	Year 3 2020-2021	Year 4 2021-2022	Year 5 2022-2023
Grade Configuration	Grade 9	Grades 9-10	Grades 9-11	Grades 9-12	Grades 9-12
Total Approved Enrollment	117	249	473	692	799

Table 3: Brooklyn Lab Charter High School Proposed Enrollment For the Current Charter Term

	Year 1 2018-2019	Year 2 2019-2020	Year 3 2020-2021	Year 4 2021-2022	Year 5 2022-2023
Grade Configuration	Grade 6	Grades 6-7, 9	Grades 6-10	Grades 6-11	Grades 6-12
Total Approved Enrollment	90	249	510	695	799

Summary of Public Comment

As required by the Charter School Act, the NYC CSD 13 held a public hearing about the proposed revision to the charter of Brooklyn Laboratory Charter High School on February 28, 2018. There were 14 attendees present at the hearing. There were 5 comments in support and there were no public comments made in opposition to the proposed charter revision.

Riverhead Charter School

Table 1: School Summary

Name of Charter School	Riverhead Charter School
Board Chair	Zenobia Hartfield
District of Location	Riverhead Central School District
Opening Month/Year	September 2001
Current Charter Term	July 1, 2017 – June 30, 2022
Management Company:	None
Partner(s):	None
Current Maximum Approved Grade Levels/ Number of Students	K – Grade 8/ 700 students
Mission	<i>The mission of Riverhead Charter School is to create a school environment that fosters the development of academic skills, intellectual habits, and character traits necessary for students to maximize their potential in high school, college, and the world beyond.</i>
Proposed Revisions	<ul style="list-style-type: none"> • Expand grade levels served to include Grades 9 and 10 during the fourth and fifth years of the current charter term; • Increase the maximum authorized enrollment from 700 to 787 students; and • Change organizational structure.

In January 2001, the Board of Regents approved and chartered the Riverhead Charter School (RCS) in the Riverhead Central School District to serve students in kindergarten – Grade 5. In July 2003, the Board of Regents approved a revision allowing RCS to add Grade 6, and in March 2013 the Board of Regents approved a revision to add Grades 7 and 8 and increase the maximum enrollment to 400 students. This maximized authorized enrollment was further increased to 414 students when the school was approved for the fourth renewal term in March 2014 and the fifth renewal term in March 2017, where the maximum enrollment was increased to 700 students. The school’s educational program focuses on the development of academic skills and character traits.

The school’s trustees request that the Board of Regents approve a material revision to the school’s charter to allow the school to include Grades 9 and 10 during the last two years of the current charter term, with the intent requesting the addition of Grades 11 and 12 for the next charter term in the school’s renewal application. This revision would allow the school to meet parent demand for high school grades in a continuous school setting.

Academic achievement at RCS has increased each of the last three years in both ELA and math, although at a faster rate in ELA. The school consistently outscores the district of location and has come within ten percentage points of the state for both ELA and math for each of the last three years.

RCS is proposing a core content curriculum for the high school grades that will build on the foundational skills acquired in the elementary and middle schools. The school plans to continue its

kindergarten through Grade 5 curriculum based on Teacher’s College Reader’s and Writer’s Workshop as well as the EngageNY modules for ELA instruction. This includes reading across genres, and continuous development of writing and speaking skills. Units culminate in summative assessments and projects that reflect increasingly sophisticated reading and writing skills as students progress to mastery. For math, the use of *Cognitive Guided Instruction* will be supported with *Pearson’s Investigations* as well as the EngageNY modules.

For the high school grades, the ELA curriculum will be drawn from the EngageNY modules, as will math instruction, which will also be supplemented with Singapore Math. Courses will be developed to specifically emphasize critical and analytical thinking and to challenge students toward increased learning independence. A chart of core content course offerings was included in the request as well as assessments and program evaluation.

The school has provided detailed descriptions of supports for diverse learners. There are currently 22% English language learners (ELLs) enrolled compared to the district which is at 14%, and 11% students with disabilities (SWDs) enrolled compared to the district which is at 15%. The school proposes adding a principal for Grades 9-12 as well as appropriate department chairs as the school expands.

A parent survey in English and Spanish was distributed during fall parent teacher conferences. The response from 113 families was unanimously in favor of adding high school grades. There were no negative responses. Reasons for support ranged from continuity of a strong educational program to building relationships with students from a variety of school districts.

Table 2: Riverhead Charter School Approved Enrollment for the Current Charter Term

	Year 1 2017-2018	Year 2 2018-2019	Year 3 2019-2020	Year 4 2020-2021	Year 5 2021-2022
Grade Configuration	K – Grade 8	K – Grade 8	K – Grade 8	K – Grade 8	K – Grade 8
Total Approved Enrollment	500	550	600	650	700

Table 3: Riverhead Charter School Proposed Enrollment for the Current Charter Term

	Year 1 2017-2018	Year 2 2018-2019	Year 3 2019-2020	Year 4 2021-2021	Year 5 2021-2022
Grade Configuration	K – Grade 8	K – Grade 8	K – Grade 8	K – Grade 9	K – Grade 10
Total Approved Enrollment	500	550	600	692	787

Table 4: Riverhead Charter School Academic Achievement

All Students	ELA					Math				
	Riverhead Charter School	Riverhead Central SD	Variance to Riverhead Central SD	NYS	Variance to NYS	Riverhead Charter School	Riverhead Central SD	Variance to Riverhead Central SD	NYS	Variance to NYS
2014-2015	22%	20%	+2	31%	-9	33%	24%	+9	38%	-5
2015-2016	34%	21%	+13	38%	-4	33%	24%	+9	39%	-6
2016-2017	43%	19%	+24	40%	-3	38%	23%	+15	40%	-2

Table 5: Riverhead Charter School Demographics Compared to District of Location

	2015-2016			2016-2017		
	Riverhead Charter School	Riverhead Central SD	Variance	Riverhead Charter School	Riverhead Central SD	Variance
Economically Disadvantaged	74%	57%	+17	79%	50%	+29
English Language Learners	22%	21%	+1	25%	24%	+1
Students with Disabilities	7%	14%	-7	6%	15%	-9

Summary of Public Comment

As required by the Charter School Act, the Riverhead School District held a public hearing about the proposed revision to the charter of the RCS on January 23, 2018. There were 17 attendees present at the hearing. There were three comments in support and there were no public comments made in opposition to the proposed charter revision.

Urban Dove Team Charter School

Table 1: School Summary

Name of Charter School	Urban Dove Team Charter School
Board Chair	Michael Grandis
District of Location	NYC CSD 13
Opening Month/Year	August 2012
Current Charter Term	July 1, 2017 – June 30,2022
Management Company:	Urban Dove, Inc.
Partner(s):	None
Current Maximum Approved Grade Levels/ Number of Students	Ungraded High School for Over-Aged, Under-Credited Students/ 265 students
Mission	<i>Urban Dove Team Charter School (UD Team) is a completely unique and innovative alternative High School for over-aged, under-credited youth whose mission is to combine a rigorous academic curriculum with a hands-on, real-world vocational program, and an award-winning college readiness program that strives to give each graduate a high school diploma, a foundation for higher education, and the job skills needed to enter the world of work. Graduates of UD Team will be healthy, active, focused young adults ready to fulfill their potential. They will have a commitment to their futures, a positive connection to their community and a desire to take advantage of the opportunities before them. UD Team partners with Urban Dove, a non-profit that has specialized in working with at-risk youth for fifteen years. Urban Dove will provide critical support in delivering key elements of the school program, including in the areas of Sports-based Youth Development, College guidance, internships and job-skills and summer programming.</i>
Proposed Revision	Requesting an increase in its maximum approved enrollment from 265 to 305 students

In December 2010, the Board of Regents approved and chartered the Urban Dove Team Charter School (Urban Dove) in the New York City Community School District 13 (NYC CSD 13). The school’s educational program focuses on educating over-aged, under-credited (OA/UC) students through a 3-year project-based, personalized instructional program that leads to a high school diploma, a foundation for higher education, and the job skills needed to enter the world of work. The school implements a sports, and health and fitness program that focuses on developing teamwork, healthy competition, and self-confidence for academic and life success. They also empower their students through individualized academic support, internships, and counseling so that they are prepared to be active, healthy, informed world citizens. In 2017, the Board of Regents approved a full-term charter renewal for the school.

The school’s trustees request that the Board of Regents approve a material revision to the school’s charter to allow the school to increase the maximum approved enrollment from 265 to 305 students, an increase of 40 students. This revision would allow the school to meet the high need for early intervention transfer opportunities for low credit-earning high school students in CSDs 15 and 13, as well as other CSDs

throughout New York City. This change in enrollment will not affect the structures, systems, or staffing needs of the school.

Table 2: Urban Dove Team Charter School Approved Enrollment for the Current Charter Term

	Year 1 2017-2018	Year 2 2018-2019	Year 3 2019-2020	Year 4 2020-2021	Year 5 2021-2022
Grade Configuration	Ungraded (high school)	Ungraded (high school)	Ungraded (high school)	Ungraded (high school)	Ungraded (high school)
Total Approved Enrollment	265	265	265	265	265

Table 3: Urban Dove Team Charter School Proposed Enrollment for the Current Charter Term

	Year 1 2017-2018	Year 2 2018-2019	Year 3 2019-2020	Year 4 2020-2021	Year 5 2021-2022
Grade Configuration	Ungraded (high school)	Ungraded (high school)	Ungraded (high school)	Ungraded (high school)	Ungraded (high school)
Total Approved Enrollment	265	305	305	305	305

The data represented in Tables 4a, 4b, 5a, and 5b is school reported. At the time of its next renewal, the school will only be held accountable to NYSED Performance Framework standards.

Table 4a: 2015 Urban Dove Team Charter School Attendance, Persistence and Graduation¹

Class of 2015 (Enrolled in 2012)	Dropped Out	Still Enrolled	Graduated
Disengaged – 37% of Urban Dove Student Population	84%	8%	8%
Engaged – 63% of Urban Dove Student Population	9%	16%	75%
Highly Engaged Subset of the Engaged Group – (32% of Engaged Students above)	0%	4.5%	95.5%

Table 4b: 2016 Urban Dove Team Charter School Attendance, Persistence and Graduation²

Class of 2016 (Enrolled in 2013)	Dropped Out	Still Enrolled	Graduated
Disengaged – 52% of Urban Dove Student Population	53%	35%	12%
Engaged – 48% of Urban Dove Student Population	14%	3%	83%
Highly Engaged Subset of the Engaged Group – (22% of Engaged Students above)	0%	23.5%	76.5%

Due to a lack of data available from the NYC DOE, the school was unable to make a comparison between dropout rates at Urban Dove and in NYC DOE schools serving similar students.

¹ School reported data

² School reported data

Similar Student Graduation Outcomes

In the school's self-analysis, Urban Dove used NYC DOE OA/UC student categories to compare graduation outcomes of Urban Dove students in these categories with similar students in NYC ("Peer Target"). The analysis is based on information provided by the NYC DOE. Most Urban Dove students fall into three of the NYC DOE's at-risk categories of OA/UC students: 15 years old with less than 11 credits, 16 years old with less than 11 credits; and no Regents exams passed; and 16 years old with less than 11 credits and one or more Regents exams passed. For each of these three categories, the chart below shows the percentage of each Class in that category, their graduation rate at Urban Dove and the graduation rate for that category citywide.

Table 5a: 2015 Urban Dove Team Charter School Student Outcomes Compared to Similar NYC DOE Student Outcomes ("Peer Target")

Class of 2015 – Charter School Entry 2012	Number	NYC Peer Target Graduation Rate	Urban Dove Graduate Rate to Date (9 still enrolled)	Variance to Date
15-year-old <11 credits	33	30% ³	61%	+31
16-year-old, <11 credits, no Regents	22	27%	41%	+14
16-year old, <11 credits, at least 1 Regents	5	28%	40%	+12
Other OA/UC categories	6	30%	33%	+3
Non OA/UC	2	67%	100%	+33
Total	68			

³ The NYC Peer Target for 15 year old students with less than 11 credits was not developed by NYC DOE as part of its transfer school accountability analysis, because this category of students is not included in the DOE definition of OA/UC students. Urban Dove identified the target graduation rate on the basis of graduation data for this population that was provided to the school by the NYC DOE.

Table 5b: 2016 Urban Dove Team Charter School Student Outcomes Compared to Similar NYC DOE Student Outcomes (“Peer Target”)

Class of 2016 – Charter School Entry 2013	Number	Peer Target Graduation Rate	Urban Dove Graduation Rate to Date (27 still enrolled)	Variance to Date
15-year-old <11 credits	30	30% ⁴	47%	+17
16-year-old, <11 credits, no Regents	26	27%	12%	-15
16-year old, <11 credits, at least 1 Regents	8	28%	25%	-3
Other OA/UC categories	6	30%	67%	+37
Non OA/UC	7	67%	85%	+18
Total	77			

Table 6: High School Total 4-Year Regents Outcomes for All Students: School, District & NYS Level Aggregates

4-Yr Cohort: All Students	2011 Cohort			2012 Cohort			2013 Cohort		
	Subject	School	State	Variance	School	State	Variance	School	State
ELA	36%	84%	-48	35%	85%	-50	38%	85%	-48
Global History & Geography	16%	79%	-63	19%	78%	-59	16%	78%	-62
Math	33%	86%	-53	39%	86%	-47	44%	85%	-41
Science	23%	84%	-61	30%	84%	-54	22%	84%	-62
US History & Government	18%	81%	-63	19%	81%	-62	18%	81%	-63

⁴ See footnote 3.

Table 7: Urban Dove Team Charter School Demographics Compared to District of Location

	2015-2016			2016-2017		
	Urban Dove Team Charter School	NYC CSD 13	Variance	Urban Dove Team Charter School	NYC CSD 13	Variance
Students with Disabilities	39%	10%	+29	35%	10%	+25
English Language Learners	2%	5%	-3	3%	5%	-2
Economically Disadvantaged	82%	67%	+15	82%	69%	+13

Summary of Public Comment

As required by the Charter School Act, the NYC DOE held a public hearing about the proposed revision to the charter of Urban Dove Team Charter School on February 28, 2018. There was 1 attendee present at the hearing. There was 1 comment in support and there were no public comments made in opposition to the proposed charter revision.

Young Women’s College Preparatory Charter School of Rochester

Table 1: School Summary

Name of Charter School	Young Women’s College Preparatory Charter School of Rochester
Board Chair	Flor Colon
District of Location	Greece Central School District (since 8/2016)
Opening Month/Year	Fall 2012
Current Charter Term	July 1, 2017 – June 30, 2019
Management Company:	None
Partner(s):	Young Women’s Leadership Network Young Women’s College Prep Foundation
Maximum Approved Grade Levels/ Number of Students	Grades 7-12/ 450 students
Mission	<i>Young Women’s College Prep Charter School of Rochester (YWCP) offers young women from the city of Rochester the opportunity to learn in a single-gender environment, free from stereotypes, where a strong focus is placed on preparation for college enrollment and graduation. High expectations and evidence of concrete results define the student’s academic experience. Educators commit to, and thrive upon, sharing effective practices within and beyond the school building. YWCP partners with families and instills in each student a sense of community, responsibility and ethics. We support students in their endeavors to achieve excellence in and out of the classroom, helping them to develop the strong voices they will need to be leaders.</i>
Proposed Revision	To reduce the school’s maximum enrollment from 450 to 410 in the 2018-2019 academic year

In September 2011, the Board of Regents approved and chartered the Young Women’s College Preparatory Charter School of Rochester (YWCP) in the Rochester City School District (RCSD). YWCP sought a material revision to its charter to relocate from its RCSD location to one in the Greece Central School District (GCSD), due to limited facility options within Rochester. The Board of Regents approved this revision in May 2016. In 2017, the Board of Regents approved a short term charter renewal for the school. YWCP has been issued two Notices of Deficiency resulting in two corrective action plans over the current charter term. One Notice of Deficiency was issued in December 2017 for academic deficiencies related to performance on the math 3-8 state assessments for the 2016-2017 school year and for enrollment deficiencies with the school enrolling under 85% of its approved maximum enrollment for the 2017-2018 academic year. The other Notice of Deficiency was issued in January of 2018 and was for academic deficiencies on all high school Regents exams administered by the school in the 2016-2017 academic year and for enrollment deficiencies for all subgroup populations when compared to the district the school serves by its mission and design for the 2016-2017 academic year. The school’s educational program focuses on educating young women, primarily from the City of Rochester, in Grades 7-12.

The school’s trustees request that the Board of Regents approve a material revision to the school’s charter to allow the school to reduce its approved maximum enrollment of 450 to 410 in the 2018-2019

school year. The school is currently under-enrolled at 80% of its approved maximum enrollment. The New York State Education Department’s Charter School Office (CSO) issued a Corrective Action Plan to the school in December of 2017. This revision would allow the school to reduce its approved maximum enrollment and be in compliance with their charter in the 2018-2019 school year.

Table 2: Young Women’s College Preparatory Charter School of Rochester Approved Enrollment For the Current Charter Term

	Year 1 2017-2018	Year 2 2018-2019
Grade Configuration	Grades 7-12	Grades 7-12
Total Approved Enrollment	450	450
Actual Enrollment	360*	N/A

*Enrollment at the school as of November 29, 2017, as reported by school leadership.
N/A not yet applicable

Table 3: Young Women’s College Preparatory Charter School of Rochester Proposed Enrollment For the Current Charter Term

	Year 1 2017-2018	Year 2 2018-2019
Grade Configuration	Grades 7-12	Grades 7-12
Total Approved Enrollment	450	410

Table 4: Young Women’s College Preparatory Charter School of Rochester Academic Achievement Compared to RCSD (district served by the school’s mission)

	ELA					Math				
All Students	YWCP	Rochester City School District	Variance to Rochester City School District	NYS	Variance to NYS	YWCP	Rochester City School District	Variance to Rochester City School District	NYS	Variance to NYS
2015-2016	10%	6%	+4	38%	-28	10%	6%	+4	31%	-21
2016-2017	15%	8%	+7	44%	-29	3%	5%	-2	22%	-19

Table 5: Young Women’s College Preparatory Charter School of Rochester Academic Achievement Compared to GCSD (district of location)

	ELA					Math				
All Students	YWCP	Greece Central School District	Variance to Greece Central School District	NYS	Variance to NYS	YWCP	Greece Central School District	Variance to Greece Central School District	NYS	Variance to NYS
2016-2017	15%	42%	-27	44%	-29	3%	7%	-4	22%	-19

Table 6: High School Annual Regents Outcomes for All Students:

School & NYS Level Aggregates

Regents Exam	2015-2016			2016-2017		
	YWCP	NYS	Variance to NYS	YWCP	NYS	Variance to NYS
Regents Algebra 2/Trigonometry	N/A	N/A	N/A	*	34%	N/A
Regents Common Core Algebra I	57%	72%	-15	43%	75%	-32
Regents Common Core Algebra II	62%	75%	-13	38%	82%	-44
Regents Common Core ELA	N/A	N/A	N/A	77%	84%	-7
Regents Common Core Geometry	13%	64%	-51	13%	64%	-51
Regents Geometry	*	38%	N/A	N/A	N/A	N/A
Regents Global History	87%	68%	+18	47%	69%	-22
Regents Living Environment	23%	78%	-55	42%	75%	-32
Regents Physical Set/Earth Science	32%	71%	-39	36%	70%	-34
Regents US History & Gov't	38%	83%	-45	18%	82%	-64

*Data is suppressed in accordance with SIRS business rules found on data.nysed.gov.

N/A = not applicable

Table 7: Young Women’s College Preparatory Charter School of Rochester Demographics Compared to RCSD (district served by the School’s mission)

	2015-2016			2016-2017		
	YWCP	Rochester City School District	Variance	YWCP	Rochester City School District	Variance
Economically Disadvantaged	80%	90%	-10	80%	89%	-9
English Language Learners	6%	16%	-10	7%	17%	-10
Students with Disabilities	9%	21%	-13	8%	21%	-13

Table 8: Young Women’s College Preparatory Charter School of Rochester Demographics Compared to GCSD (district of location for 2016-2017)

	2016-2017		
	YWCP	Greece Central School District	Variance
Economically Disadvantaged	80%	51%	+31
English Language Learners	7%	2%	+5
Students with Disabilities	8%	13%	-5

* The school was located in the RCSD in this academic year and thus a comparison to GCSD is not made. See Table 7 for demographic comparisons in SY 2015-2016.

Summary of Public Comment

As required by the Charter School Act, the GCSD held a public hearing about the proposed revision to the charter of YWCP on January 23, 2018. There were 25 attendees present at the hearing. There were no public comments made in support and there were no public comments made in opposition to the proposed charter revision.