



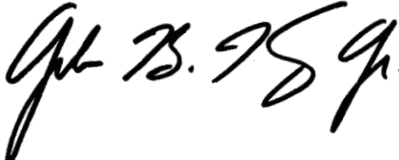


TO: The Honorable the Members of the Board of Regents

FROM: John L. D'Agati 

SUBJECT: Proposed Amendment to Sections 52.21, 80-1.1, 80-3.3 and 80-3.5 of the Commissioner's Regulations Relating to the Extension of the Availability of a Transitional A Certificate to Career and Technical Education Titles (Mechanical Technology 7-12, Electrical-Electronic Technology 7-12 and Computer Technology 7-12,) and the Family and Consumer Science Career and Technical Education Subjects (Food and Nutrition, Textile and Design, Human Services and Family studies) and the Addition of an Option for College Professors to Use Post-Secondary Teaching Experience in Lieu of Work Experience for Certification in the CTE Subjects

DATE: March 3, 2014

AUTHORIZATION(s):  

SUMMARY

Issue for Decision (Consent Agenda)

Should the Board of Regents amend Sections 52.21, 80-1.1, 80-3.3 and 80-3.5 of the Commissioner's Regulations to extend the availability of a Transitional A certificate to the technical titles within the career and technical education (CTE) titles (Mechanical Technology 7-12, Electrical-Electronic Technology 7-12 and Computer Technology 7-12,) and the Family and Consumer Science CTE subjects (Food and Nutrition, Textile and Design, Human Services and Family studies) and allow an option for college professors to use postsecondary teaching experience in lieu of work experience to gain certification in the career and technical subjects?

Reason(s) for Consideration

Review of Policy.

Proposed Handling

This issue will come before the Higher Education Committee for a recommendation and to the Full Board for adoption as a permanent rule at its March 2014 meeting. A copy of the proposed amendment is attached. A Notice of Proposed Rule Making was published in the State Register on December 31, 2013. Supporting materials are available upon request to the Secretary of the Board of Regents.

Background Information

Over the past two years, the Board of Regents has discussed the expansion of CTE programs in school districts and BOCES generally and of integrated credit allowance which will, in turn, create a greater demand for teachers certified in career and technical titles. At its November 2013 meeting, the Board of Regents was presented with recommendations that would support existing and anticipated demand for teachers certified in CTE titles.

Expand the Transitional A Certificate to the Technical CTE Titles

The first recommendation presented to the Board of Regents at its November meeting was to expand the availability of the existing Transitional A certificate, which is currently available only for the trade subjects, to the technical titles. The technical titles are: Mechanical Technology 7-12, Electrical-Electronic Technology 7-12 and Computer Technology 7-12, as well as Family and Consumer Science CTE subjects (Food and Nutrition, Textile and Design, Human Services and Family Studies).

A second recommendation presented to the Board of Regents was to add an additional pathway for college professors with two years of satisfactory postsecondary teaching experience in the CTE certificate area to be substituted for two years of work experience in the CTE certificate area sought. This change will provide an additional pathway for college professors teaching in a CTE related field at the college level to receive a Transitional A certificate, an Initial Certificate and a Professional Certificate provided they meet all other requirements.

Currently, the Transitional A certificate allows a person with an associate's degree and two years of satisfactory experience in the career and technical education trade subject area for which a certificate is sought, or a candidate with at least four years of satisfactory work experience in the career and technical trade subject, to teach for three years while completing the requirements for an initial certificate. The candidate must also have completed the required workshops, a fingerprint clearance and must have a three-year employment commitment with a New York State public or nonpublic school or a BOCES.

By adopting these two recommendations, we are providing opportunities for individuals with specific technical and career experience to obtain a transitional teaching certificate in their area of expertise. This will help to increase the supply of qualified,

certified teachers in the career and technical education field to satisfy the increasing demand for those teachers.

Technical Amendments

The proposed amendment also makes several technical amendments within the definition of a Transitional A certificate in regulations to eliminate references to outdated certificate titles (temporary license, provisional license).

Recommendation

It is recommended that the Board of Regents take the following action:

VOTED: That Sections 52.21, 80-1.1, 80-3.3 and 80-3.5 of the Regulations of the Commissioner of Education shall be amended, effective March 26, 2014.

Timetable for Implementation

If adopted at the March Regents meeting, the proposed amendment will become effective on March 26, 2014.

AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to Education Law sections 207, 305, 3001, 3004, 3006 and 3009.

1. Subparagraph (xv) of paragraph (1) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education shall be amended, effective March 26, 2014, to read as follows:

(xv) Transitional A certificate means the first teaching certificate obtained by a candidate that qualifies that individual to teach a specific career and technical subject [within the field of agriculture, health, or a trade] in the public schools of New York State, subject to the requirements and limitations of Part 80 of this Title, and excluding the [provisional certificate,] initial certificate,[temporary license,] transitional B certificate, and transitional C certificate.

2. Paragraph 42 of subdivision (b) of section 80-1.1 of the Regulations of the Commissioner of Education shall be amended, effective March 26, 2014, to read as follows:

(42) Transitional A certificate means the first teaching certificate obtained by a candidate that qualifies that individual to teach a specific career and technical subject [within the field of agriculture, health, or a trade] in the public schools of New York State, subject to the requirements and limitations of this Part, and excluding the [provisional certificate,] initial certificate, [temporary license,] transitional B certificate, and transitional C certificate.

3. A new paragraph (3) of subdivision (c) of section 80-3.3.of the Regulations of the Commissioner of Education shall be added, effective March 26, 2014, to read as follows:

(3) Option C. The requirements of this paragraph are applicable to candidates who seek an initial certificate through completion of an associate degree program or its

equivalent. The candidate shall meet the requirements in each of the following subparagraphs:

(i) Education. The candidate shall meet the education requirement through satisfactory completion of an associate degree program registered pursuant to section 52.21(b)(3)(xiii) of this Title as leading to the initial certificate under option A, or its equivalent.

(ii) Examination. The candidate shall meet the examination requirement by meeting the requirements in one of the following clauses:

(a)(1) A candidate who has completed all requirements for initial certification on or before April 30, 2014 and who applies for certification on or before April 30, 2014, shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination written assessment of teaching skills on or before April 30, 2014 or achieve a satisfactory level of performance on the teacher performance assessment and the educating all students test.

(2) A candidate who applies for certification on or after May 1, 2014 or a candidate who applies for certification on or before April 30, 2014 but does not meet all the requirements for an initial certificate on or before April 30, 2014, shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination teacher performance assessment and the educating all students test.

(b) Examination requirement for an additional certificate. A candidate who has one or more provisional certificates, permanent certificates, initial certificates, or professional certificates in a title in the classroom teaching service may meet the examination requirements for an initial certificate for a certificate title prescribed under this option, by having achieved a satisfactory level of performance on the New York

State Teacher Certification Examination content specialty test(s) in the area of the certificate for which application is made, if required for the initial certificate pursuant to clause (a) of this subparagraph.

(iii) Experience. The candidate shall have at least two years of satisfactory teaching experience, excluding experience as a teaching assistant, at the post-secondary level in the certificate area to be taught or in a closely related subject area acceptable to the department.

4. The title of section 80-3.5 of the Regulations of the Commissioner of Education shall be amended, effective March 26, 2014, to read as follows.

§ 80-3.5 Requirements for the transitional A certificate in a specific career and technical subject [within the field of agriculture, health or a trade (grades 7 through 12)].

5. Paragraph (3) of subdivision (a) of section 80-3.5 of the Regulations of the Commissioner of Education shall be repealed, effective March 26, 2014.

6. Subparagraph (iii) of paragraph (1) of subdivision (b) of section 80-3.5 of the Regulations of the Commissioner of Education shall be amended, effective March 26, 2014, to read as follows:

(3) Option C: The requirements of this paragraph are applicable to candidates who will seek an initial certificate and who possess an associate degree or its equivalent in the career and technical field in which a certificate is sought. The candidate shall meet the requirements in each of the following subparagraphs:

(i) Education. The candidate shall complete at least two clock hours of course work or training regarding the identification and reporting suspected child abuse or maltreatment, in accordance with requirements of section 3004 of the Education Law. In addition, the candidate who applies for the certificate on or after February 2, 2001, shall complete at least two clock hours of coursework or training in school violence

prevention and intervention, as required by section 3004 of the Education Law, which is provided by a provider approved or deemed approved by the department pursuant to Subpart 57-2 of this Title. A candidate who applies for the certificate on or after July 1, 2013, shall also complete at least six clock hours, of which at least three hours must be conducted through face-to-face instruction, of coursework or training in harassment, bullying and discrimination prevention and intervention, as required by section 14 of the Education Law.

(ii) Examination. The candidate shall submit evidence of having achieved a satisfactory level of performance on the New York State Teacher Certification Examination content specialty test(s) in the area of the certificate.

(iii) Experience. The candidate shall have at least two years of satisfactory teaching experience, excluding experience as a teaching assistant, at the post-secondary level in the certificate area to be taught or in a closely related subject area acceptable to the department.

(iv) Employment and support commitment. The candidate shall submit evidence of having a commitment for three years of employment as a teacher in grades 7 through 12 in a public or nonpublic school or BOCES, which shall include a mentored experience for the first year that will consist of daily supervision by an experienced teacher during the first 20 days of teaching, except that such mentoring shall not be required if the candidate has two years of satisfactory employment as a teacher of students in grades 7 through 12 in a public or nonpublic school or BOCES.

