



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

**TO:** The Honorable the Members of the Board of Regents  
**FROM:** Tony Lofrumento *Anthony Lofrumento Jr*  
**SUBJECT:** Summary of the January 2015 Meeting  
**DATE:** February 2, 2015  
**AUTHORIZATION(S):** *Elizabeth R Berlin*

**Executive Summary**

**Issue for Decision**

Review of the Summary of the January 2015 Meeting of the Board of Regents.

**Proposed Handling**

Approval of the Summary of January 2015 meeting.

**Procedural History**

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

**Recommendation**

Approval of the Summary of the January 2015 meeting.

**Timetable for Implementation**

Effective February 10, 2015.

**VOTED**, that the Summary of the January 2015 Meeting of the Board of Regents of The University of the State of New York be approved.



**SUMMARY OF THE JANUARY 2015 MEETING  
OF THE BOARD OF REGENTS  
OF  
THE UNIVERSITY OF THE STATE OF NEW YORK**

***Held at the State Education Building***

***Albany, New York  
January 12, 2015***

***Anthony Lofrumento, Secretary  
Board of Regents***

## ***THE BOARD OF REGENTS***

The Board of Regents of The University of the State of New York held a public session on Monday, January 12, 2015 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

### **MEETING OF THE FULL BOARD, Monday, January 12<sup>th</sup> at 9:00 a.m.**

#### **Board Members in Attendance:**

Merryl H. Tisch, Chancellor  
Anthony S. Bottar, Vice Chancellor  
Robert M. Bennett, Chancellor Emeritus  
James C. Dawson  
Harry Phillips, 3<sup>rd</sup>  
James R. Tallon, Jr.  
Roger Tilles  
Charles R. Bendit  
Betty A. Rosa  
Lester W. Young, Jr.  
Wade S. Norwood  
Kathleen M. Cashin  
T. Andrew Brown  
Josephine Victoria Finn

Also present were the Acting Commissioner of Education, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regents Christine D. Cea and James E. Cottrell were absent and excused.

Chancellor Merryl H. Tisch called the meeting to order at 9:00 a.m.

### **ACTION ITEM**

#### **Executive Session Motions**

**MOVED**, that the Board of Regents convene in executive session on Monday, January 12, 2015 at 1:15 p.m. to discuss personnel matters.

**Motion by:** Vice Chancellor Anthony S. Bottar  
**Seconded by:** Regent Harry Phillips, 3<sup>rd</sup>  
**Action:** Motion carried unanimously

## **PRESENTATION**

### **Statewide High School Graduation Rates**

Senior Deputy Commissioner Ken Wagner led a presentation on Statewide High School Graduation Rates (Attachment I).

Chancellor Merryl H. Tisch adjourned the meeting.

**MEETING OF THE FULL BOARD, Monday, January 12<sup>th</sup> at 3:10 p.m.**

**Board Members in Attendance:**

Merryl H. Tisch, Chancellor  
Anthony S. Bottar, Vice Chancellor  
Robert M. Bennett, Chancellor Emeritus  
Harry Phillips, 3<sup>rd</sup>  
James R. Tallon, Jr.  
Roger Tilles  
Charles R. Bendit  
Betty A. Rosa  
Lester W. Young, Jr.  
Wade S. Norwood  
Kathleen M. Cashin  
T. Andrew Brown  
Josephine Victoria Finn

Also present were the Acting Commissioner of Education, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regents James C. Dawson, Christine D. Cea and James E. Cottrell were absent and excused.

**DISCUSSION ITEM**

**Board of Regents Oversight Financial Accountability – Completed Audits  
AUD/BF (D) 1**

Sharon Cates-Williams and Maria Guzman provided the audit reports to the Board.

**ACTION ITEMS**

**Charter Applications  
BR (A) 1**

**MOVED**, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

**Summary of the December 2014 Meeting of the Board of Regents  
BR (A) 2**

**MOVED**, that the Summary of the December 2014 Meeting of the Board of Regents of The University of the State of New York be approved.

**Motion by:** Regent Roger Tilles  
**Seconded by:** Regent Harry Phillips, 3<sup>rd</sup>  
**Action:** Motion carried unanimously.

## **PROGRAM AREA CONSENT ITEMS**

### **Higher Education**

#### **State University College at Oswego: Master Plan Amendment to Open a Branch Campus in Syracuse and Regents Authorization to Award a Range of Undergraduate and Graduate Degree Titles at the Branch BR (CA) 1**

**MOVED**, that the Board of Regents approve an amendment to the SUNY master plan for the State University College at Oswego to establish a branch campus in Syracuse, and Regents authorization to award the Bachelor of Arts (B.A.), Bachelor of Science (B.S.), Master of Arts (M.A.), Master of Science (M.S.), Master of Science for Teachers (M.S.T.), Master of Business Administration (M.B.A.) degrees at the branch campus. The amendment will be effective until December 31, 2015, unless the Department registers the branch campus and its related programs prior to that date, in which case master plan amendment shall be without term.

### **P-12 Education**

#### **Proposed Extension of the Amendment to Sections 100.4(e)(2) and 100.18(b)(14) of the Commissioner's Regulations to Provide Flexibility to School Districts and Charter Schools Regarding the Administration of Regents Examinations in Mathematics (Common Core) to Grades 7 and 8 Students BR (CA) 2**

**MOVED**, That paragraph (2) of subdivision (e) of section 100.4 and subparagraph (iii) of paragraph (14) of subdivision (b) of section 100.18 of the Regulations of the Commissioner be amended as submitted, effective January 28, 2015.

#### **Proposed Amendment of Section 135.4 of the Regulations of the Commissioner of Education, Relating to Clarification of the Duration of Competition Rule BR (CA) 4**

**MOVED**, That subclause (1) of clause (b) of subparagraph (ii) of paragraph (7) of subdivision (c) of section 135.4 of the Regulations of the Commissioner of Education be amended as submitted, effective January 28, 2015; and it is further

**MOVED**, that subclause (1) of clause (b) of subparagraph (ii) of paragraph (7) of subdivision (c) of section 135.4 of the Regulations of the Commissioner of Education be amended as submitted, effective January 19, 2015, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the emergency rule adopted at the October 2014 Regents meeting remains continuously in effect until the effective date of its adoption as a permanent rule.

### **Graduation Requirements for English Language Learners BR (CA) 5**

**MOVED**, that paragraph (7) of subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education be amended as submitted, effective January 28, 2015; and it is further

**MOVED**, that paragraph (7) of subdivision (d) of section 100.5 of the Regulations of the Commissioner of Education be amended as submitted, effective January 19, 2015 upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the emergency rule adopted at the October 2014 Regents meeting remains continuously in effect until the effective date of its adoption as a permanent rule.

### **Proposed Amendment to §100.5(g)(1)(i) of the Commissioner's Regulations Relating to the Transition to the Common Core Regents Examination in English Language Arts BR (CA) 3**

**MOVED**, that subparagraph (i) of paragraph (1) of subdivision (g) of section 100.5 of the Commissioner's Regulations be amended, effective January 28, 2015; and it is further

**MOVED**, that subparagraph (i) of paragraph (1) of subdivision (g) of section 100.5 of the Commissioner's Regulations be amended, effective January 19, 2015, as an emergency measure upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the emergency rule adopted at the October 2014 Regents meeting remains continuously in effect until the effective date of its adoption as a permanent rule.

### **Professional Practice**

**(Re)Appointments of Members to the State Boards for the Professions and  
(Re)Appointments of Extended Members to the State Boards for the Professions**

**for Service on Licensure Disciplinary and/or Licensure Restoration and Moral  
Character Panels  
BR (CA) 6**

**MOVED**, that the Regents approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions  
BR (CA) 7**

**MOVED**, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions.

**Reappointment of Adjunct Members of the Regents Review Committee  
BR (CA) 8**

**MOVED**, that the Board approve the proposed reappointment.

**Designation of Regents Physician Storage Areas (RPSAs)  
BR (CA) 9**

**MOVED**, that the Board of Regents approve the changes in the lists of designated physician shortage areas described, with an effective date of January 1, 2015.

**Motion by:** Chancellor Emeritus Robert M. Bennett  
**Seconded by:** Regent Harry Phillips, 3<sup>rd</sup>  
**Action:** Motion carried.

**STANDING COMMITTEE REPORTS**

**Higher Education**

Your Higher Education Committee held its scheduled meeting on January 12, 2015

Items Not Requiring Action

edTPA Safety Net Regulations. Your Committee discussed amending Sections 80-3.3, 80-3.4 and 80-5.13 of the Commissioner's Regulations to extend the deadline for a teaching candidate to apply for and meet the requirements for certification if he/she wishes to take advantage of the Teacher Performance Assessment (edTPA) safety net. It is anticipated that the proposed amendment will be come before the Board of Regents for action at the April 2015 meeting.



Tuition Assistance Program (TAP) Regulations. Your Committee discussed amending Section 145-2.2 of the Regulations of the Commissioner of Education to establish standards for a student to meet to be reinstated to the status of good academic standing in order to resume receiving awards that were previously suspended under the Tuition Assistance Program? It is anticipated that the proposed amendment will come before the Board of Regents for action at the April 2015 Regents meeting.

State Authorization and Reciprocity. Your Committee held a discussion with representatives from SUNY, CUNY, clcu, and the Association of Proprietary Colleges (APC) about the regulations known as state authorization that would require institutions that provide on-line courses or entire on-line programs to students outside of its home state to obtain permission from those states. States that sign the agreement would allow any accredited institution from another member state to provide on-line courses or on-line programs in its state, and in return any accredited institutions in its state would be allowed to offer on-line courses and programs to students in other states that have signed the agreement.

### **P-12 Education**

Your P-12 Education Committee held its scheduled meeting on January 12, 2015. All members were present.

### **ACTION ITEMS**

Statewide Strategic Plan for Science and P-12 Science Learning Standards [P-12 (A) 1]

Your Committee recommends that the Board of Regents approve the Statewide Strategic Plan for Science and direct Department staff to move forward to develop proposed New York State science learning standards.

### **Pathways to Graduation [P-12 (A) 2]**

Your Committee recommends that subdivision (f) of section 100.2, subdivision (a) of section 100.5, subparagraph (iv) of paragraph (7) of subdivision (b) of section 100.5, paragraph (5) and clause (a) of subparagraph (ii) of paragraph (6) of subdivision (d) of section 100.5, and paragraph (4) of subdivision (g) of section 100.5 are amended, and that subdivision (mm) of section 100.2 is added, as submitted, effective January 28, 2015.

### **Tuxedo UFSD Charter School Conversion [P-12 (A) 3]**

Your Committee recommends that the Regents send back the proposed charter school conversion for Tuxedo Union Free School District to the district for clarification and revision.

## **New York City Department of Education Charter School Renewals [P-12 (A) 4]**

Your Committee recommends that the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Imagine Me Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2016.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Lefferts Gardens Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2016.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Dr. Richard Izquierdo Health and Science Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2016.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the Rochdale Early Advantage Charter School as

proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2017.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the Inwood Academy for Leadership Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the Bedford Stuyvesant New Beginnings Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the Hyde Leadership Charter School – Brooklyn as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Renaissance Charter High School for Innovation as

proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Bushwick Ascend Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Riverton Street Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Hellenic Classical Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Democracy Prep Harlem Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

Your Committee recommends that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Challenge Preparatory Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

Chancellor Merryl Tisch opposed the 1.5 year renewal charter school proposals for Imagine Me Leadership Charter School, Lefferts Gardens Charter School and Dr. Richard Izquierdo Health and Science Charter School.

### **MOTION FOR ACTION BY FULL BOARD**

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on January 12, 2015, copies of which have been distributed to each Regent.

### **MATTERS NOT REQUIRING BOARD ACTION**

New York City Department of Education Charter School Presentation – the Committee was presented with information on the New York City Department of Education Chancellor authorized Charter School renewal process. The following NYCDOE staff presented information to the Regents:

- Laura Feijoo, Senior Superintendent
- Sharon Rencher, Senior Advisor for School Improvement & State/Federal Education Policy
- Julian Cohen, Senior Executive Director, Office of School Design and Charter Partnerships
- DawnLynne Kacer, Executive Director, Charter Policy & Evaluation

Discussion focused on the criteria used to determine the length of the charter school renewal term as determined by academic success, student progress and closing the achievement gap.

### **Consent Agenda**

The Board of Regents will take action on the following consent agenda items at their December 16, 2014 meeting.

- Regulations relating to the relating to the transition to the Common Core Regents Examination in ELA

- Regulations relating to the Duration of Competition rule.
- Regulations relating to flexibility regarding the administration of Regents Exams in Mathematics (Common Core) to grades 7 and 8 students.
- Regulations relating to Graduation Requirements for English Language Learners

## **Professional Practice**

Your Professional Practice Committee held its scheduled meeting on January 12, 2015. All committed members were present except for Regent Cea and Regent Cottrell who were excused. Chancellor Merryl H. Tisch, Regent James C. Dawson and Regent Kathleen M. Cashin were also present, but did not vote on any case or action.

## **ACTION ITEMS**

### **Professional Discipline Cases**

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 7 cases, and further recommends that 1 summary suspension application be granted. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 42 consent order applications and 9 surrender applications be granted.

These recommendations are made following the review of 59 cases involving fourteen registered professional nurses, twelve licensed practical nurses, four licensed practical nurses who are also registered professional nurses, three clinical laboratory technologists, three dentists, two certified public accountants, two licensed clinical social workers, two professional engineers, two respiratory therapists, two veterinarians, one architect, one chiropractor, one licensed master social worker who is also a licensed clinical social worker, one massage therapist, one midwife, one pharmacist, one repacker and wholesaler of drugs, and one wholesaler of drugs (nonresident).

## **MOTION FOR ACTION BY FULL BOARD**

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on January 12, 2015, copies of which have been distributed to each Regent.

**MOVED**, that the Committee Reports be approved.

**Motion by:** Regent Harry Phillips, 3<sup>rd</sup>  
**Seconded by:** Chancellor Emeritus Robert M. Bennett  
**Action:** Motion carried.

**State Education Department December 2014 Fiscal Report  
BR (A) 3**

**MOVED**, that the Board accepts the December 2014 State Education Department Fiscal Report as presented.

**Motion by:** Chancellor Emeritus Robert M. Bennett  
**Seconded by:** Regent Charles R. Bendit  
**Action:** Motion carried

**ACTION ITEM**

**Acceptance of a \$500,000 grant from the Carnegie Corporation of New York  
BR (A) 4**

**MOVED**, that the Board of Regents accept the sum of \$500,000 from the Carnegie Corporation of New York to support the work of the USNY Regents Research Fellowship Program.

**Motion by:** Chancellor Emeritus Robert M. Bennett  
**Seconded by:** Regent James R. Tallon, Jr.  
**Action:** Motion carried unanimously

Chancellor Merryl H. Tisch adjourned the meeting.

**Appendix I**  
**NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS**

<b>Name of Institution</b>	<b>Program Area</b>	<b>County of Location</b>	<b>Description of Charter Action(s)</b>
Babbie Rural & Farm Learning Museum	CE	Clinton	Grant an absolute charter.
The Historical Society of the United States Court of International Trade	CE	New York	Extend provisional charter for five years
Newfane Public Library	CE	Niagara	Grant provisional charter for five years.
Tesla at Niagara Museum	CE	Niagara	Grant provisional charter for five years.
Webster Museum and Historical Society	CE	Monroe	Amend charter to change the corporate address.
Canarsie Children First Academy	P12	Kings	Grant provisional charter for three years.
Center for Educational Innovation-Public Education Association	P12	New York	Amend charter to change the corporate name to "Center for Educational Innovation".
Chesterton Academy of Buffalo	P12	Erie	Grant provisional charter for three years.
German School Brooklyn	P12	Kings	Grant provisional charter for three years.
Making a Difference Academy	P12	Kings	Grant provisional charter for three years.
The New York State Health Occupations Educators Association (NYSHOEA)	P12	New York	Amend certificate of incorporation to change the corporate name to "New York State Health Science Educators Association."



<b>Name of Institution</b>	<b>Program Area</b>	<b>County of Location</b>	<b>Description of Charter Action(s)</b>
The Sag Harbor Rainbow Preschool	P12	Suffolk	Extend provisional charter for three years.
St. Anthony's High School, South Huntington	P12	Suffolk	Grant an absolute charter in the first instance.

## **Appendix II**

### **REGENTS ACTIONS IN 59 PROFESSIONAL DISCIPLINE CASES**

**January 12, 2015**

The Board of Regents announced disciplinary actions resulting in the summary suspension of 1 license, revocation of 4 licenses, surrender of 9 licenses, and 45 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case.

#### **I. SUMMARY SUSPENSION**

##### **Massage Therapy**

Daniel F. Lee; Ellicottville, NY 14731; Lic. No. 019601; Cal. No. 27961; Application for summary suspension granted.

#### **II. REVOCATIONS AND SURRENDERS**

##### **Clinical Laboratory Technology**

Louise Rander; Clinical Laboratory Technologist; Bronx, NY 10463-6003; Lic. No. 013904; Cal. No. 27168; Found guilty of professional misconduct; Penalty: Revocation.

Pedro Julio Granville; Clinical Laboratory Technologist; Franklin Square, NY 11010; Lic. No. 010427; Cal. No. 27442; Application to surrender license granted. Summary: Licensee did not contest charges of reporting to work smelling of alcohol and consuming alcohol while on duty.

##### **Dentistry**

Alan Kazlow; Dentist; Amagansett, NY 11930; Lic. No. 026999; Cal. No. 27552; Application to surrender license granted. Summary: Licensee did not contest charges of practicing the profession of dentistry while the ability to practice was impaired by physical disability, to wit: atrial fibrillation.

Ronald M. Jupiter; Dentist; Succasunna, NJ 07876; Lic. No. 032754; Cal. No. 27878; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Distribution of a Dangerous Drug (other than cocaine or heroin) in Excess of One Ounce in the State of New Jersey.

##### **Engineering and Land Surveying**

Bruce Ralph Pumo; Professional Engineer; Bogota, NJ 07603; Lic. No. 064272; Cal. No. 27885; Application to surrender license granted. Summary: Licensee admitted to

the charge of having been convicted of Falsifying Business Records in the 1st Degree, a class E felony.

## **Nursing**

Christine L. Britton a/k/a Christine Quinn; Registered Professional Nurse; Glen Cove, NY 11542; Lic. No. 506832; Cal. No. 27465; Found guilty of professional misconduct; Penalty: Revocation.

Natascha N. Tiger a/k/a/ Natascha Tiger; Licensed Practical Nurse; Central Valley, NY 10917; Lic. No. 302822; Cal. No. 27658; Found guilty of professional misconduct; Penalty: Revocation.

Pedrito Ladesma Melecio; Registered Professional Nurse; Bronx, NY 10463; Lic. No. 557111; Cal. No. 27810; Application to surrender license granted. Summary: Licensee admitted to charges of having stolen Fentanyl patches from two patients and having then consumed these Fentanyl patches while on duty, which resulted in the impairment of his ability to practice nursing.

Terry Ann Tinker; Licensed Practical Nurse; Cohoes, NY 12047; Lic. No. 096303; Cal. No. 27856; Application to surrender license granted. Summary: Licensee did not contest the charge of having been convicted of Endangering the Welfare of an Incompetent or Physically Disabled Person in the 2nd Degree.

## **Public Accountancy**

Michael R. Drogin; Certified Public Accountant; Jericho, NJ 11753; Lic. No. 033247; Cal. No. 26848; Found guilty of professional misconduct; Penalty: Revocation.

William Landberg; Certified Public Accountant; Lewisburg, PA 17837; Lic. No. 036567; Cal. No. 27865; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Securities Fraud, a felony.

## **Respiratory Therapy**

Laurie A. Nath; Respiratory Therapist; Fresh Meadows, NY 11365; Lic. No. 001615; Cal. No. 27876; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Operating a Motor Vehicle While Under the Influence of Alcohol, a felony.

## **Social Work**

Thomas James Ginestro; Licensed Clinical Social Worker; Victor, NY 14564; Lic. No. 042420; Cal. No. 27855; Application to surrender license granted. Summary: Licensee did not contest charges of boundary violations with a client and of having been convicted of Sexual Abuse in the 3rd Degree.

### **III. OTHER REGENTS DISCIPLINARY ACTIONS**

#### **Architecture**

Edward J. Bolzan, Jr.; Fall River, MA 02721; Lic. No. 024119; Cal. No. 27651; Application for consent order granted; Penalty agreed upon: 4 month actual suspension, 20 month stayed suspension, 24 months probation, \$2,500 fine.

#### **Chiropractic**

Michaelene Callahan; New Brunswick, NJ 08901; Lic. No. 009879; Cal. No. 27736; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation to commence upon return to practice in the State of New York, \$2,000 fine payable within 6 months.

#### **Clinical Laboratory Technology**

Kirankuma J. Amin a/k/a Kiran J. Amin; Clinical Laboratory Technologist; Carteret, NJ 07008; Lic. No. 002827; Cal. No. 26373; Found guilty of professional misconduct; Penalty: 24 month suspension, execution of last 18 months of suspension stayed.

#### **Dentistry**

Anna Padva-German; Dentist; Secaucus, NJ 07094; Lic. No. 041957; Cal. No. 27737; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 2 years probation, \$5,000 fine.

#### **Engineering and Land Surveying**

Robert Frank Germain, Jr.; Professional Engineer; Mount Vernon, NY 10553; Lic. No. 065403; Cal. No. 27564; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, 1 year probation, \$1,000 fine.

#### **Midwifery**

Cara L. Muhlhahn; New York, NY 10009; Lic. No. 000542; Cal. No. 26702; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation, \$2,500 fine.

#### **Nursing**

Clare Elizabeth Balthazar; Registered Professional Nurse; Riverhead, NY 11901; Lic. No. 415456; Cal. No. 26691; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Cheryl Antoinette Forbes Roberts a/k/a Cheryl Antoinette Forbes a/k/a Cheryl Forbes a/k/a Cheryl Forbesroberts; Licensed Practical Nurse, Registered Professional Nurse; Bronx, NY 10468; Lic. Nos. 221284, 469799; Cal. Nos. 27180, 27182; Found guilty of professional misconduct; Penalty: Indefinite suspension until alcohol abuse-free and until fit to practice, probation 2 years to commence subsequent to termination of suspension and upon actual return to practice.

Laura B. Hannold; Registered Professional Nurse; Sherman, NY 14781-0442; Lic. No. 485841; Cal. No. 27222; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 11 month stayed suspension, 1 year probation to toll until return to practice, \$500 fine.

Emilia D. Tehonica; Registered Professional Nurse; Carthage, NY 13619; Lic. No. 529636; Cal. No. 27260; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Rachel Marie Amabile; Registered Professional Nurse; Beacon, NY 12508; Lic. No. 618576; Cal. No. 27261; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Samuel C. Krohn; Licensed Practical Nurse, Registered Professional Nurse; Bath, NY 14810-1128; Lic. Nos. 230819, 492195; Cal. Nos. 27414, 27412; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 6 month stayed suspension, 1 year probation, \$500 fine.

Kevin DeEsso; Registered Professional Nurse; Montrose, NY 10548; Lic. No. 559347; Cal. No. 27416; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for a minimum of 9 months and until successfully participate in course of therapy and treatment and until fit to practice, upon termination of suspension, 2 years probation.

Raymond C. Crouse; Licensed Practical Nurse, Registered Professional Nurse; Richville, NY 13681; Lic. Nos. 184497, 389239; Cal. Nos. 27423, 27424; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Darcy Allen Sochia; Licensed Practical Nurse; Madrid, NY 13660; Lic. No. 279013; Cal. No. 27462; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation, \$500 fine.

Doreen Sang; Licensed Practical Nurse, Registered Professional Nurse; Deer Park, NY 11729; Lic. Nos. 241308, 479032; Cal. Nos. 27491, 27492; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation.

Colleen C. Danaher; Registered Professional Nurse; Tonawanda, NY 14150-8304; Lic. No. 368721; Cal. No. 27521; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Danya Nicole Samsel-Powell; Registered Professional Nurse; Oxford, NY 13830; Lic. No. 502276; Cal. No. 27531; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Lillian Wilferth; Licensed Practical Nurse; Lyons, NY 14489; Lic. No. 267852; Cal. No. 27538; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$250 fine.

Lynette Denise Williams; Licensed Practical Nurse; Buffalo, NY 14222; Lic. No. 212811; Cal. No. 27557; Application for consent order granted; Penalty agreed upon: 4 month actual suspension, 20 month stayed suspension, 2 years probation to commence upon return to practice, \$250 fine payable within 6 months.

Fred Rodriguez a/k/a Wilfredo Rodriguez; Registered Professional Nurse; Glen Cove, NY 11542; Lic. No. 478181; Cal. No. 27593; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Catherine R. Williams; Registered Professional Nurse; Carmel, NY 10512; Lic. No. 311828; Cal. No. 27612; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 24 months probation.

Lorraine L. King; Licensed Practical Nurse; Chittenango, NY 13037; Lic. No. 224955; Cal. No. 27626; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Elizabeth H. Kells; Licensed Practical Nurse; Massena, NY 13662-1802; Lic. No. 125934; Cal. No. 27639; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Yolanda C. Brown; Registered Professional Nurse; Syracuse, NY 13203; Lic. No. 503063; Cal. No. 27641; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Evaline Obare; Registered Professional Nurse; Peekskill, NY 10566; Lic. No. 648086; Cal. No. 27645; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Megan J. Reilly; Licensed Practical Nurse; Pine Plains, NY 12567-5257; Lic. No. 290311; Cal. No. 27678; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Juline N. Bennett; Licensed Practical Nurse; Watervliet, NY 12189; Lic. No. 303123; Cal. No. 27679; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 3 months and until mentally and physically fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice, \$500 fine payable within 6 months.

Cynthia Jane Uzzo; Licensed Practical Nurse; Troy, NY 12180-8318; Lic. No. 261559; Cal. No. 27697; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Shelly Anne Annas; Licensed Practical Nurse; Ballston Spa, NY 12020; Lic. No. 242324; Cal. No. 27711; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Susan L. Masse; Registered Professional Nurse; Flanders, NY 11901-4029; Lic. No. 575874; Cal. No. 27726; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Shateeka Sherice Stevens; Licensed Practical Nurse; Cheektowaga, NY 14215; Lic. No. 261771; Cal. No. 27738; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

## **Pharmacy**

Medisca, Inc.; Repacker and Wholesaler of Drugs, Wholesaler of Drugs (Nonresident); 661 Route 3 - Unit C, Plattsburgh, NY 12901-6531, 3955 West Mesa Vista Avenue, Las Vegas, NE 89118; Reg. Nos. 021951, 028174; Cal. Nos. 27469, 27470; Application for consent order granted; Penalty agreed upon: 2 year stayed revocation, 2 years probation, total \$20,000 fine.

Carl Savloff; Pharmacist; Elkins Park, PA 19027; Lic. No. 025639; Cal. No. 27735; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation to commence upon return to practice in the State of New York, \$1,000 fine payable within 90 days.

## **Respiratory Therapy**

Yegor Matsekha; Respiratory Therapist; Far Rockaway, NY 11693; Lic. No. 007906; Cal. No. 27613; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation, \$500 fine.

## **Social Work**

Jeannette Lofas; Licensed Clinical Social Worker; Sag Harbor, NY 11963; Lic. No. 046954; Cal. No. 26325; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

Jose Alberto Vargas; Licensed Master Social Worker, Licensed Clinical Social Worker; Mastic Beach, NY 11951-1803; Lic. Nos. 072470, 078403; Cal. Nos. 27629, 27630; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

### **Veterinary Medicine**

Lewis Jeffrey Gelfand; Veterinarian; Long Beach, NY 11561; Lic. No. 005012; Cal. No. 27575; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

Arthur Mead Underwood; Veterinarian; King Ferry, NY 13081; Lic. No. 001877; Cal. No. 27648; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.



# Attachment I



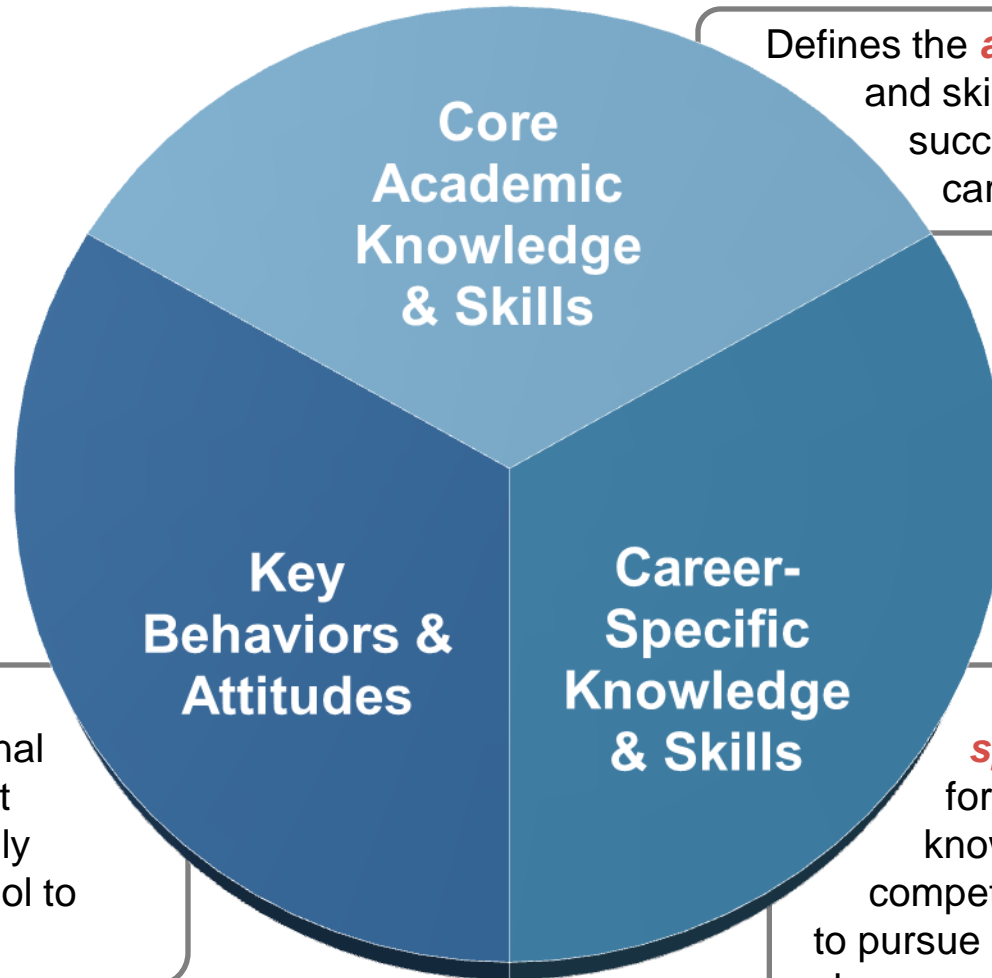
## **Graduation Rates: Students Who Started 9<sup>th</sup> Grade in 2006, 2007, 2008, 2009 and 2010**



## **Even with more rigorous requirements, the statewide graduation rate increased again for the 2010 cohort.**

- The graduation rates discussed today reflect the achievement of the first group of students who entered grade 9 following adoption of the Regents Reform Agenda in 2009-10 (including adoption of the Common Core standards in July 2010).
- At the end of the 2010-11 school year, the Department began posting statewide and school/district graduation rate Aspirational Performance Measures (APMs) of college/career readiness.
- The majority of students who graduated in 2011-12 or later did not have a local diploma option for graduation.
- Even with these more rigorous requirements, the graduation rate for the 2010 cohort (76.4%) is over ten percentage points greater than it was for the 2001 cohort (65.8%), which means that over 20,000 more students graduated in June 2014 than in June 2005.

# Domains of College and Career Readiness



Defines the **academic** knowledge and skills students need to be successful in college and careers.

Specifies the **non-cognitive**, socio-emotional knowledge and skills that help students successfully transition from high school to college or careers.

Describes the **career-specific** opportunities for students to gain the knowledge, skills, and competencies they need to pursue and succeed in their chosen career.

**Although requirements have become more rigorous and more students are completing high school, too few students demonstrate academic readiness for college or the workforce.**

This is true, regardless of the definition of Academic Readiness\*:

- The percent of students who graduate in 4 years with aspirational scores on the English and a math Regents Exam: 38% of the 2010 cohort, or
- The percent of students who graduate and complete the more rigorous and comprehensive coursework required for the Advanced Designation diploma: 31% of the 2010 cohort.

\*See Slide 23 for a description of the Aspirational Performance Measures (APMs).

# Too few students complete the advanced coursework necessary for college and the workforce.

- To earn an Advanced Designation diploma, a student must
  - pass two additional Regents Exams in math and one additional Regents Exam in science and
  - complete additional coursework in a language other than English (LOTE) or Career and Technical Education (CTE) or the Arts.
- The percentage of students who complete the Advanced Designation diploma has remained relatively flat over the years.
- Large achievement gaps remain, particularly on the Advanced Designation diploma.
- In response to field requests, the Department has added the Algebra 2/Trigonometry and Chemistry Regents Exams to the August test administration window. This change may help additional students earn the Advanced Designation diploma.

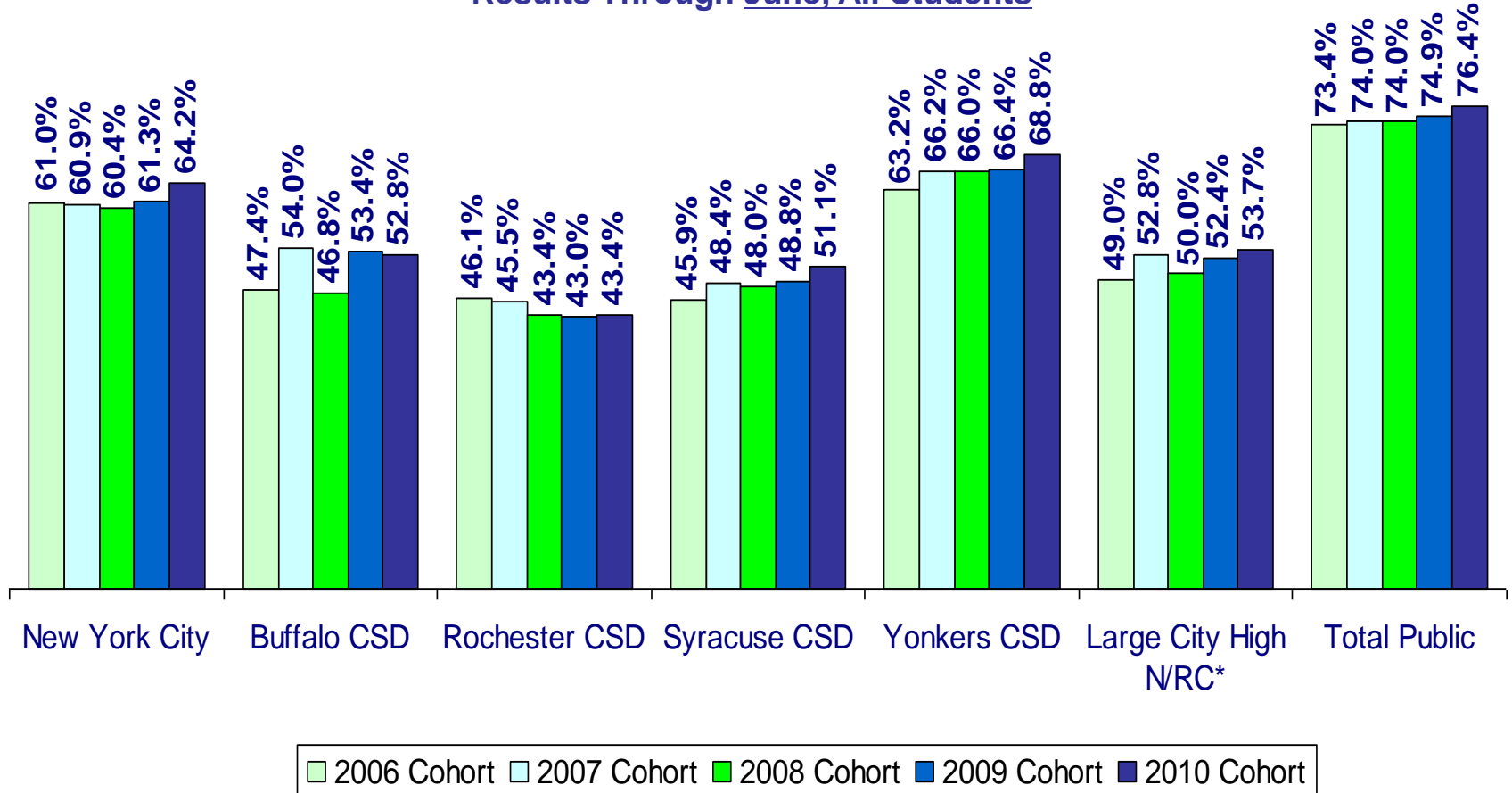
# Critical aspects of our work will help prepare students for college and careers.

- Implementing **Common Core standards**, curriculum and instruction aligned to the standards, and statewide assessments that measure student progress on the standards;
- Supporting **instructional data systems** that display student achievement and help teachers and principals improve their practice;
- Recruiting, developing, retaining, and rewarding **effective teachers and principals**;
- **Turning around** the lowest-achieving schools.

# Graduation rates reported statewide and for Big 5 Districts as of June 2014 have generally increased over the last five years.

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

Results Through June, All Students

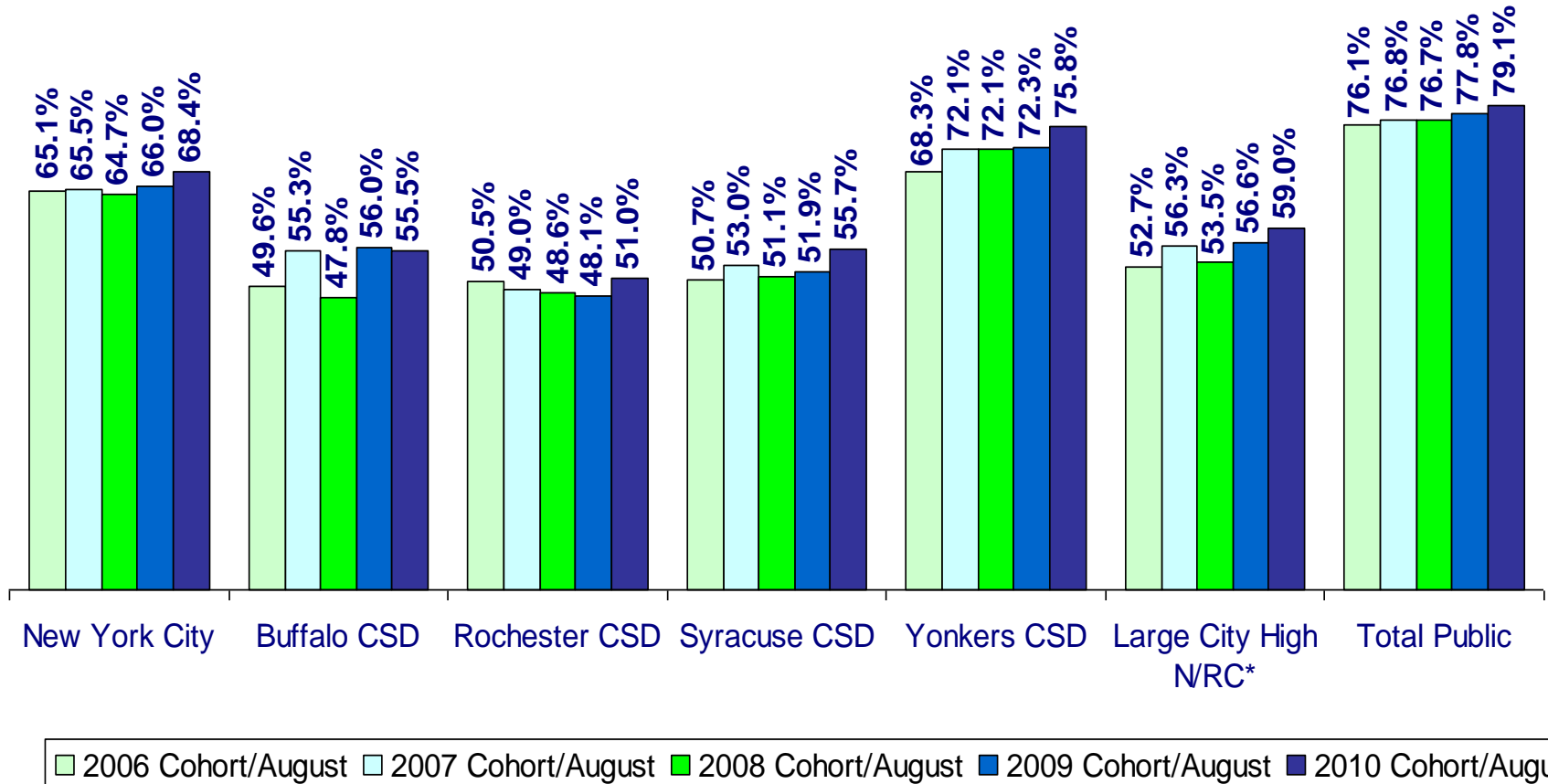


\* Large City High N/R/C = Buffalo, Rochester, Syracuse, and Yonkers combined.

# Additional students graduate statewide and in the Big 5 Districts as of August of the fourth year of high school.

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

Results Through August, All Students



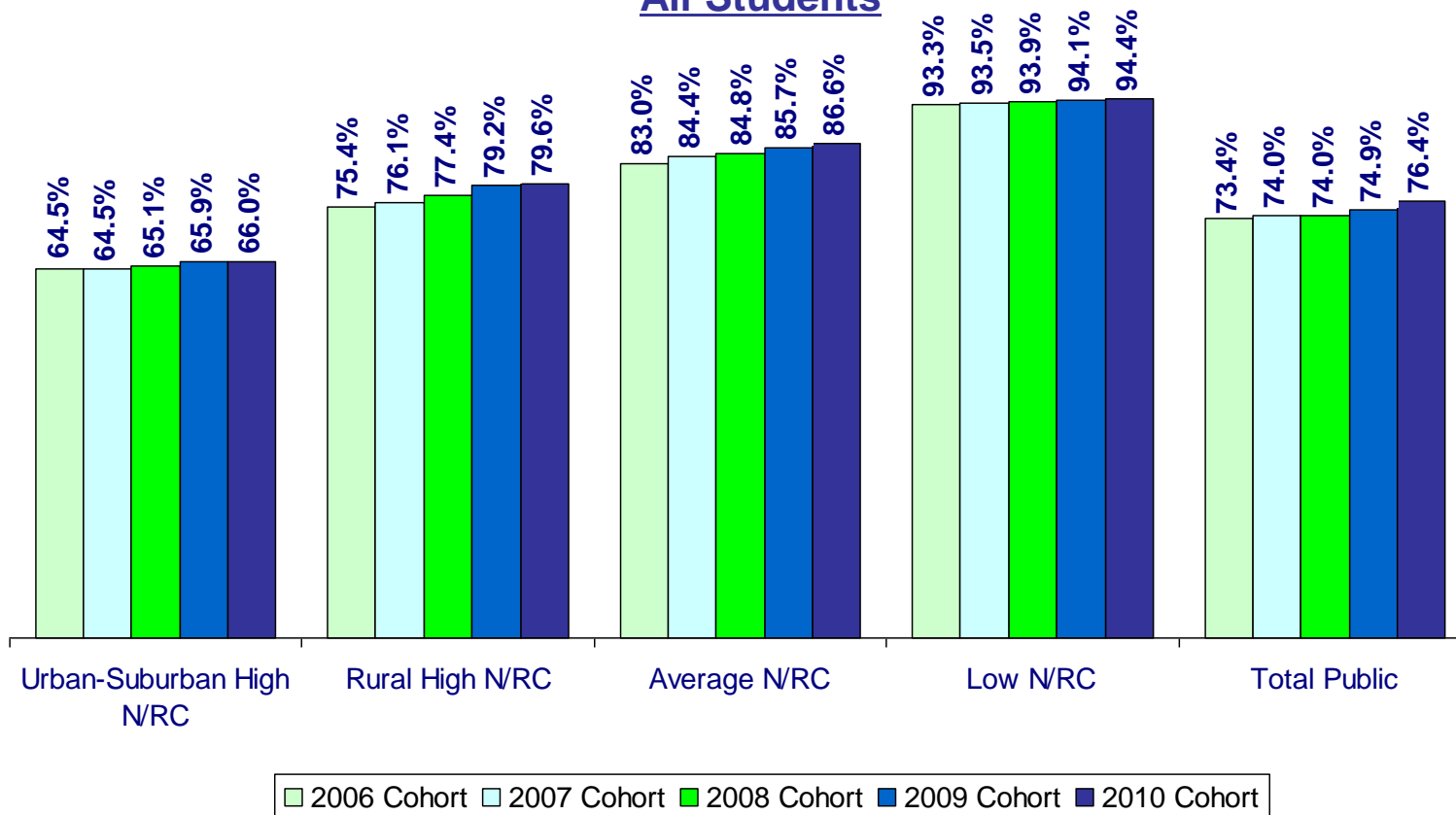
\* Large City High N/RC = Buffalo, Rochester, Syracuse, and Yonkers combined.



# Graduation rates for high-need urban/suburban and rural districts have increased over the past five years. Average- and low-need districts have the highest graduation rates.

## Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

### Results Through June All Students



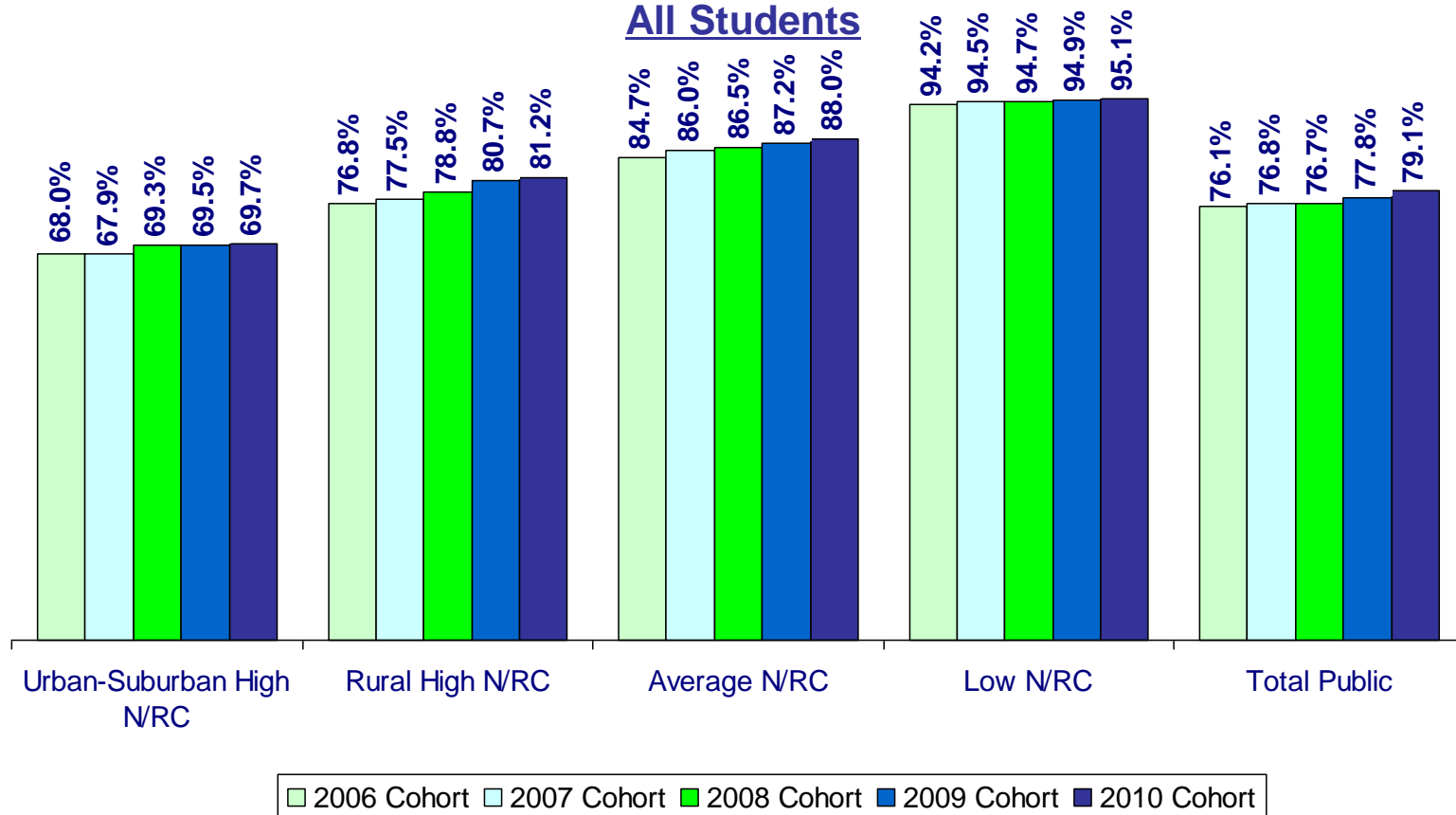
Note: This slide does not include the Big 5 Districts. See Slide 7 for Big 5 results through June.

As with the Big 5 Districts, additional students graduate in high-need urban/suburban, high-need rural, average-need, and low-need districts as of August of the fourth year of high school.

Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

Results Through August

All Students



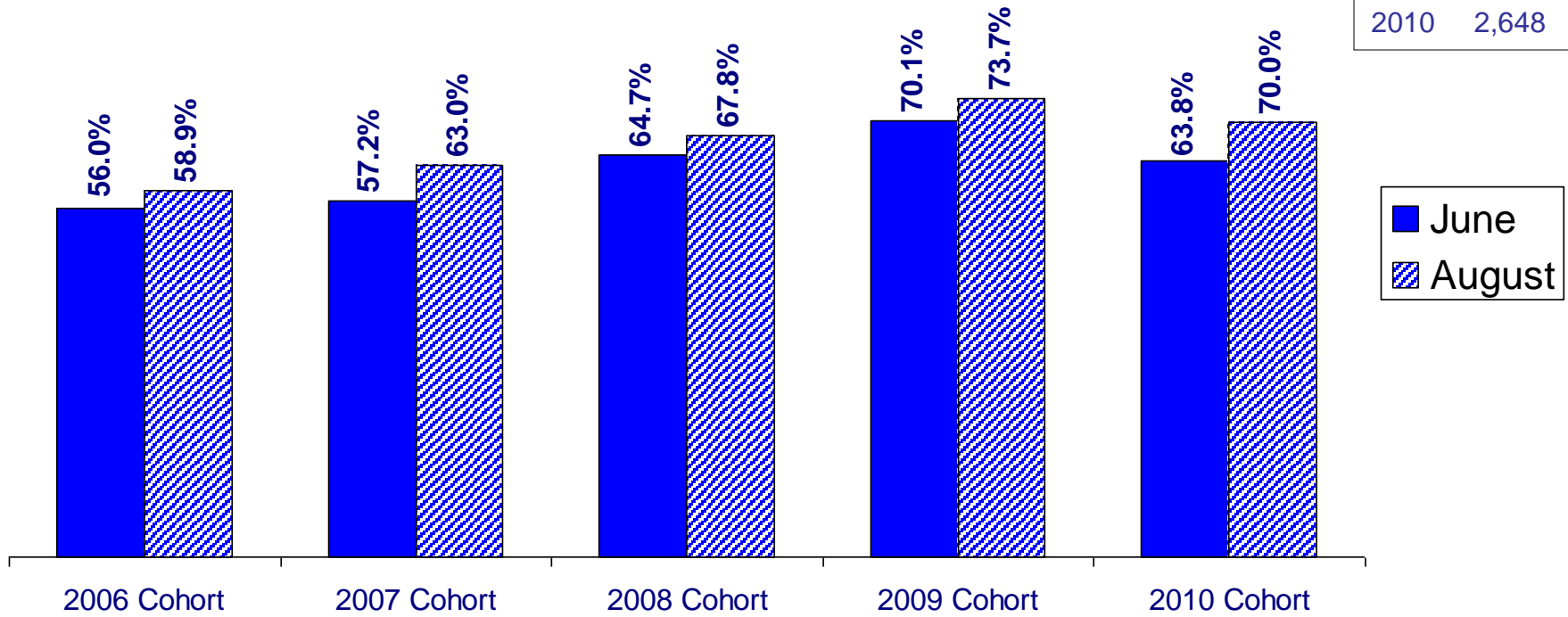
Note: This slide does not include the Big 5 Districts. See Slide 8 for Big 5 results through August.

**A small but increasing number of students are served by charter high schools. As with traditional schools, more charter school students graduate as of August compared to June\*.**

**Percentage of Students Graduating with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years**

**Results Through June and August  
All Students**

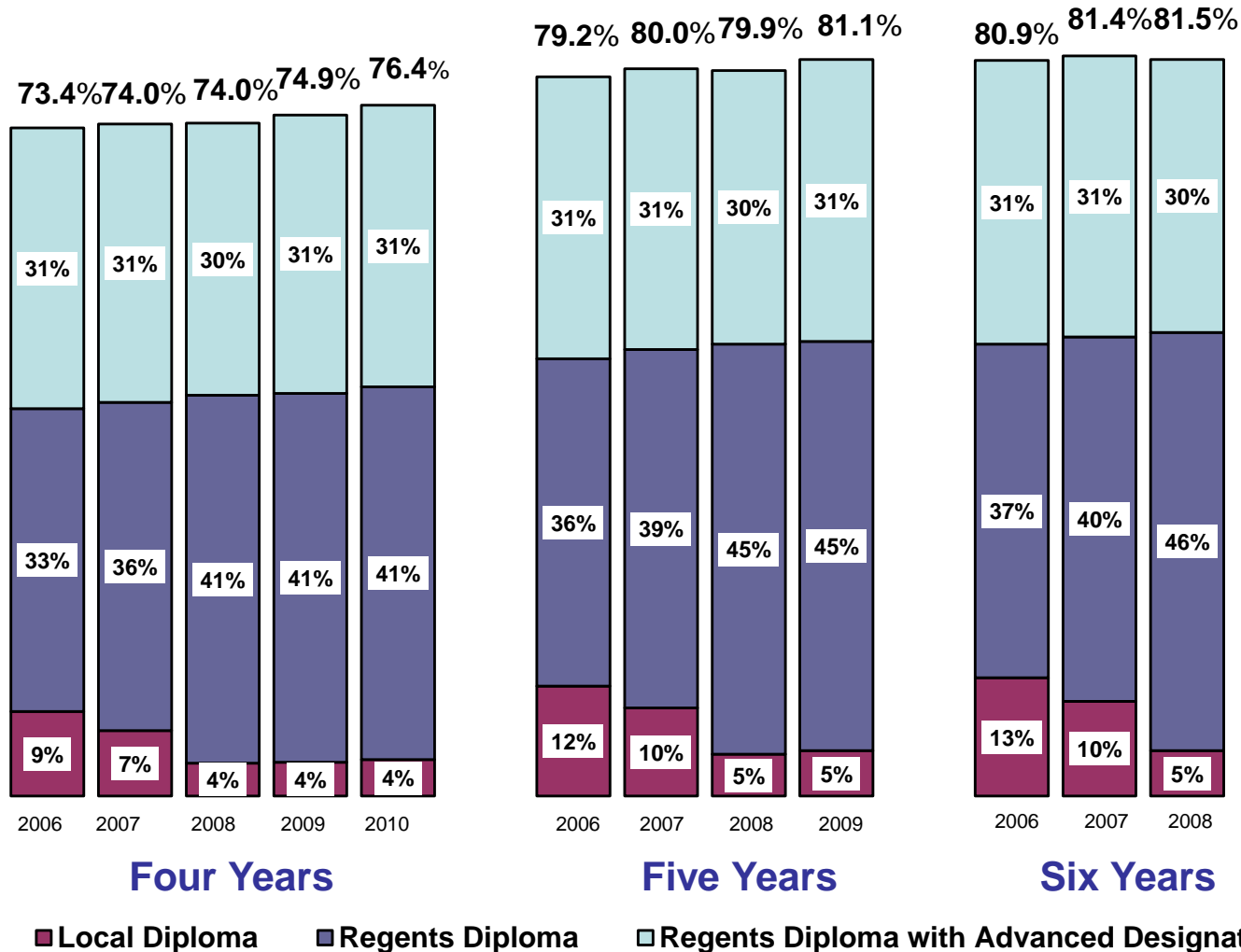
Cohort Size	
2006	1,011
2007	1,115
2008	1,628
2009	2,215
2010	2,648



\* Year-to-year changes in percentages will be affected by very small cohort sizes. For example, although the percentage of charter school graduates for the 2010 cohort as of June decreased compared to the 2009 cohort, the number of graduates increased.

The statewide percentage of students earning Local Diplomas has decreased. The percentage of students earning Regents Diplomas with Advanced Designation, an indicator of career and college readiness, remains flat.

Statewide, the Percentage of Cohort Members Earning a Local, Regents, or Regents with Advanced Designation Diploma

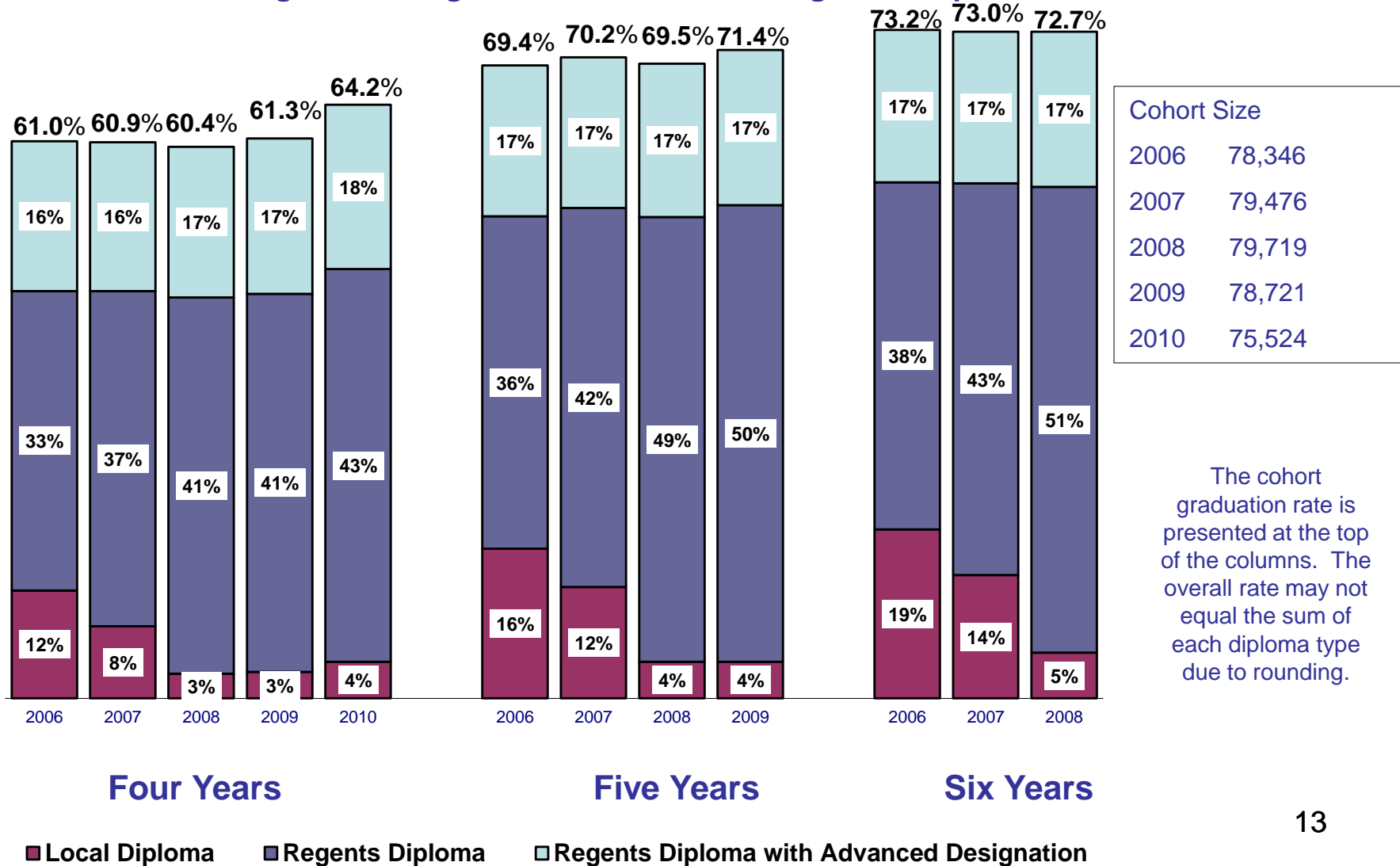


Cohort Size	
2006	224,744
2007	223,285
2008	221,366
2009	218,469
2010	212,000

The cohort graduation rate is presented at the top of the columns. The overall rate may not equal the sum of each diploma type due to rounding.

# The four-year graduation rate for New York City increased. The percentage of students earning each diploma type increased slightly.

## The Percentage of Cohort Members Earning a Local, Regents, or Regents with Advanced Designation Diploma

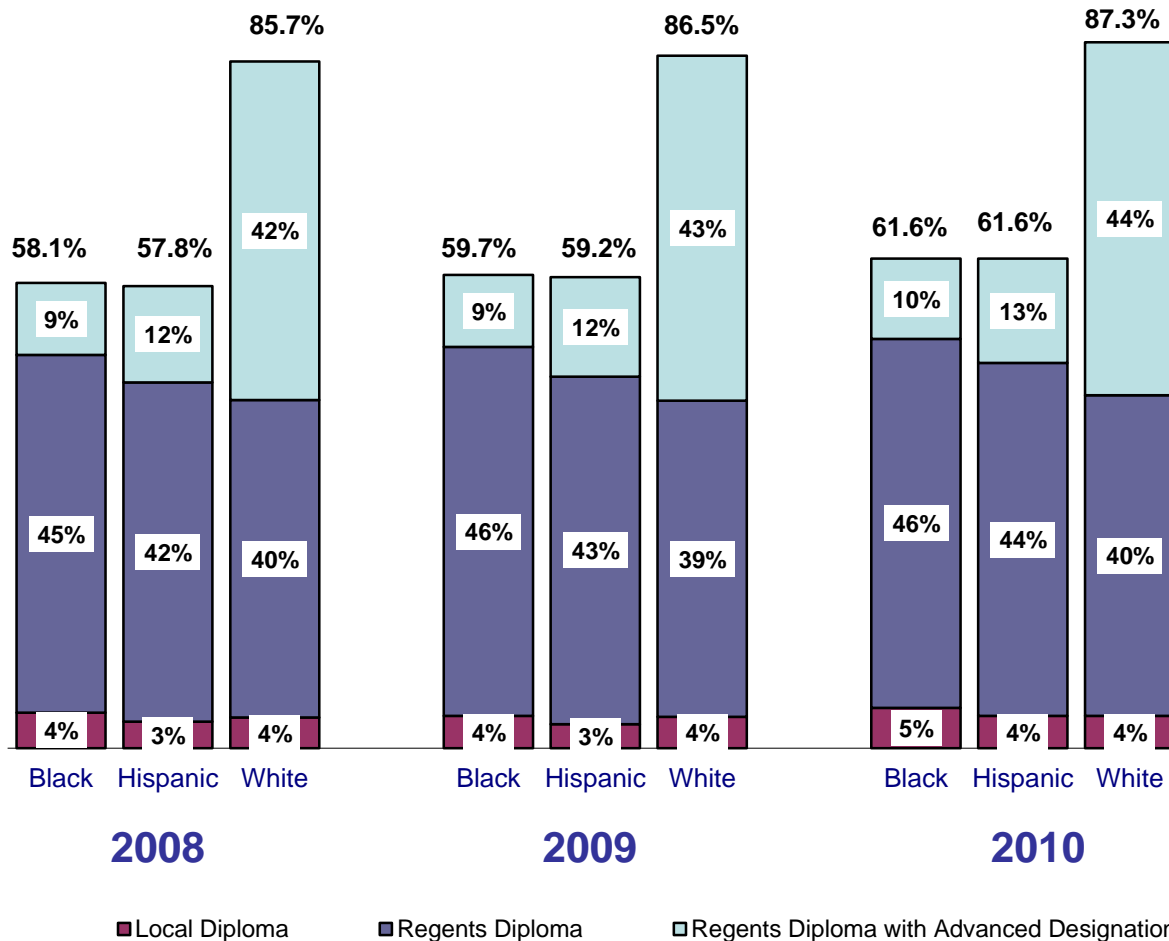


# The Achievement Gap Persists

- The graduation rate achievement gap between cohort percentages of Black or Hispanic and White students remains relatively stable (about 25 percentage points for the 2010 cohort).
- The achievement gap is widest for the Advanced Designation diploma (about 30 percentage points for the 2010 cohort).
- Achievement gaps exist between females and males across all racial/ethnic groups.

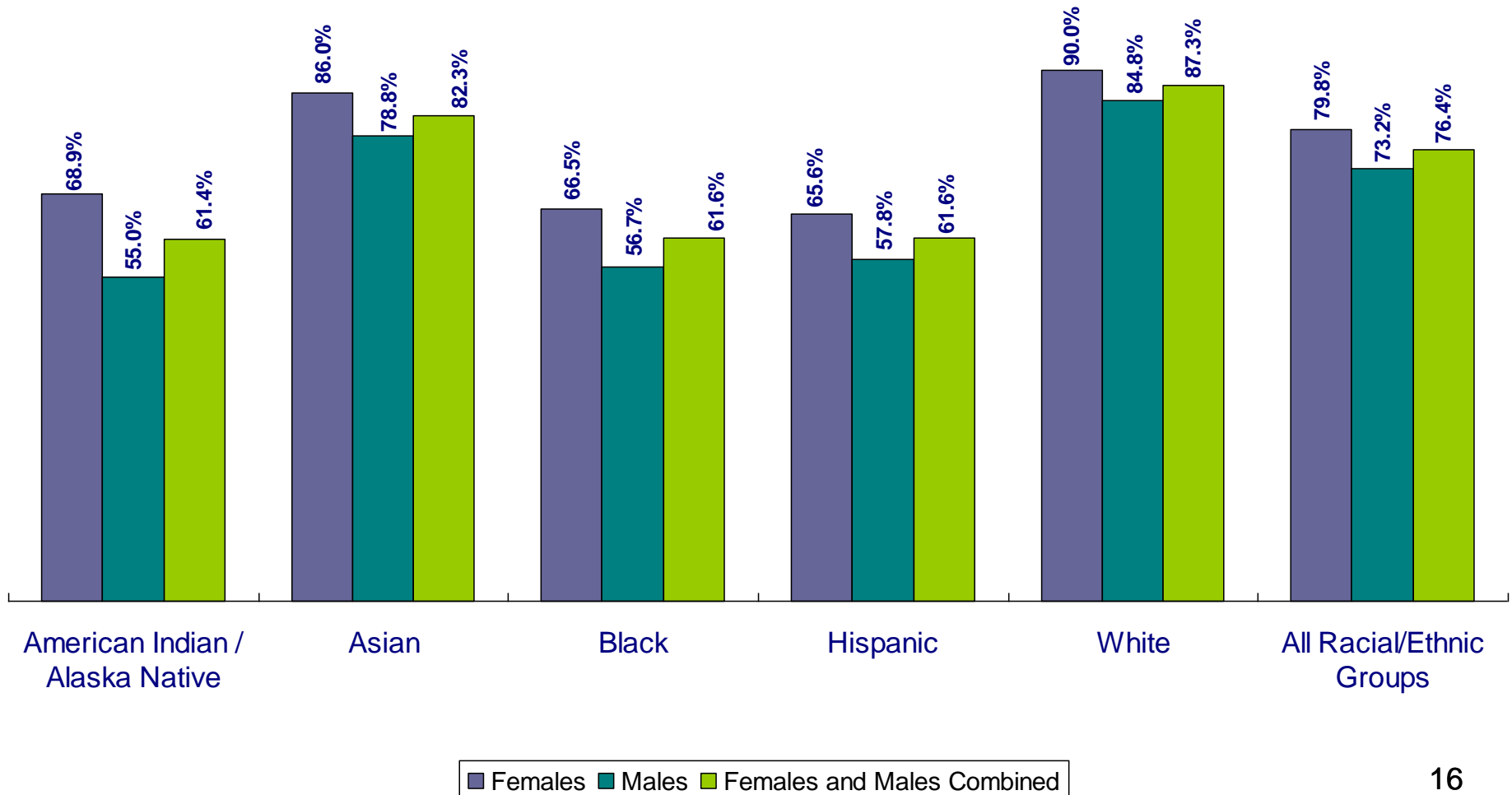
# Statewide, the graduation rate achievement gap by racial/ethnic group persists, particularly for the Advanced Designation Diploma

The Percentage of Cohort Members Earning a Local, Regents, or Regents with Advanced Designation Diploma as of June of year 4.



# Statewide, the achievement gap exists between females and males across all racial/ethnic groups.

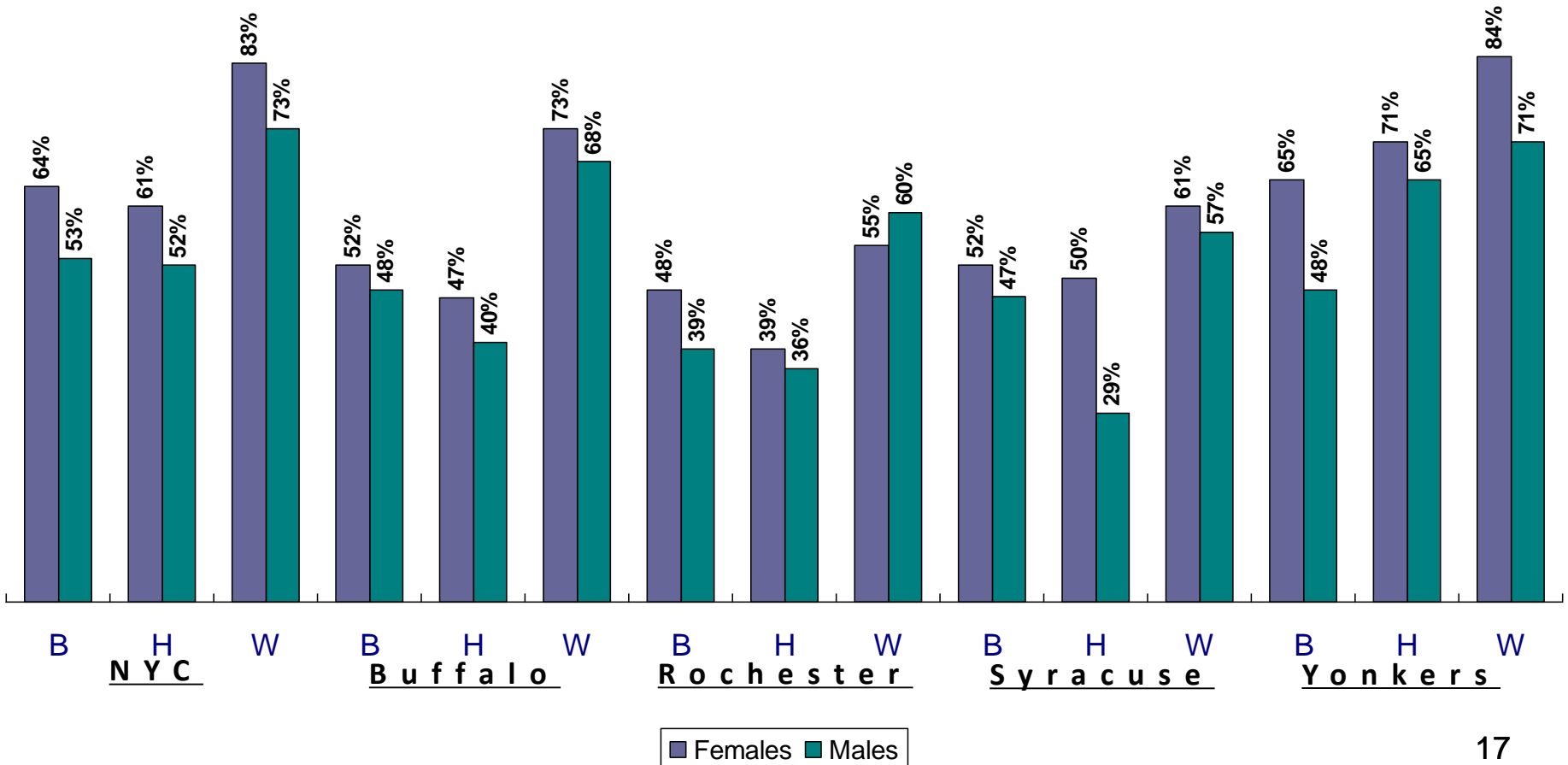
*Percentage of Students in 2010 Total Cohort Graduating with Regents or Local Diploma After Four Years Through June 2014*





# Race/ethnicity and gender achievement gaps exist across the Big 5 Districts.

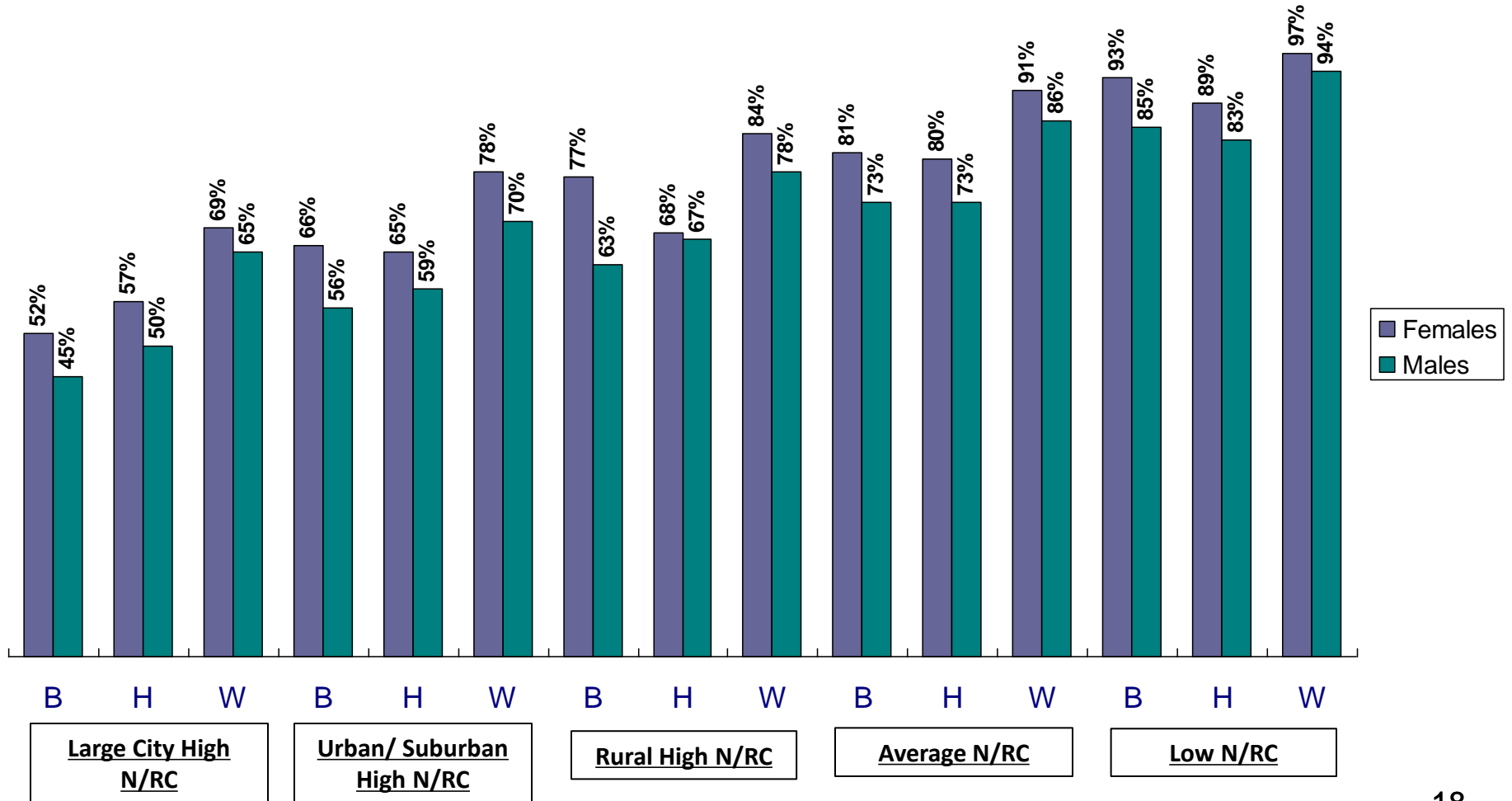
*Percentage of Students in 2010 Total Cohort Graduating with Regents or Local Diploma After Four Years Through June 2014*



B = Black Students, H = Hispanic Students, W = White Students

# Race/ethnicity and gender achievement gaps exist across remaining Need/Resource Groups.

*Percentage of Students in 2010 Total Cohort Graduating with Regents or Local Diploma After Four Years Through June 2014*



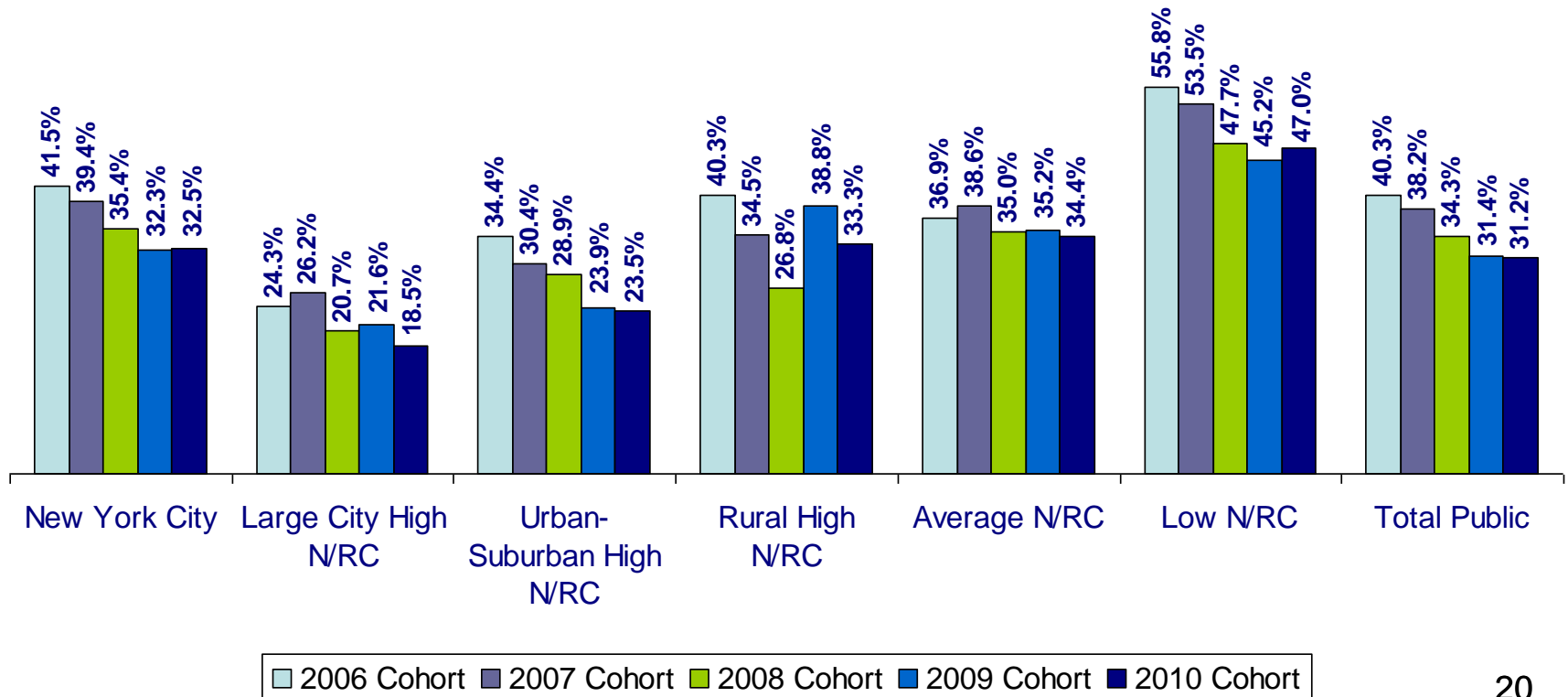
B = Black Students, H = Hispanic Students, W = White Students

# English Language Learners

- The graduation rates for English Language Learners have generally decreased over the past five years.
- The percentage of ELLs earning the Regents Diploma after four years has not increased sufficiently to offset the decrease in those earning the Local Diploma.
- However, the graduation rate for students who exited LEP status and no longer receive ELL services is comparable to non-ELL students.
- The Board of Regents has launched a number of initiatives to improve district services for ELLs, including:
  - For the first time in 30 years, an update to the Part 154 regulations that govern services for ELLs;
  - Release of the Blueprint for ELL Success;
  - Release of Bilingual Common Core Progressions;
  - Development of ELL scaffolds for optional curricular materials;
  - Memorandum of Understanding with NYCDOE to strengthen services for NYC ELLs;
  - State Aid proposals for targeted funding to support ELLs; and
  - A new graduation safety net appeal process for certain ELL students who enter the U.S. during ninth grade or above.

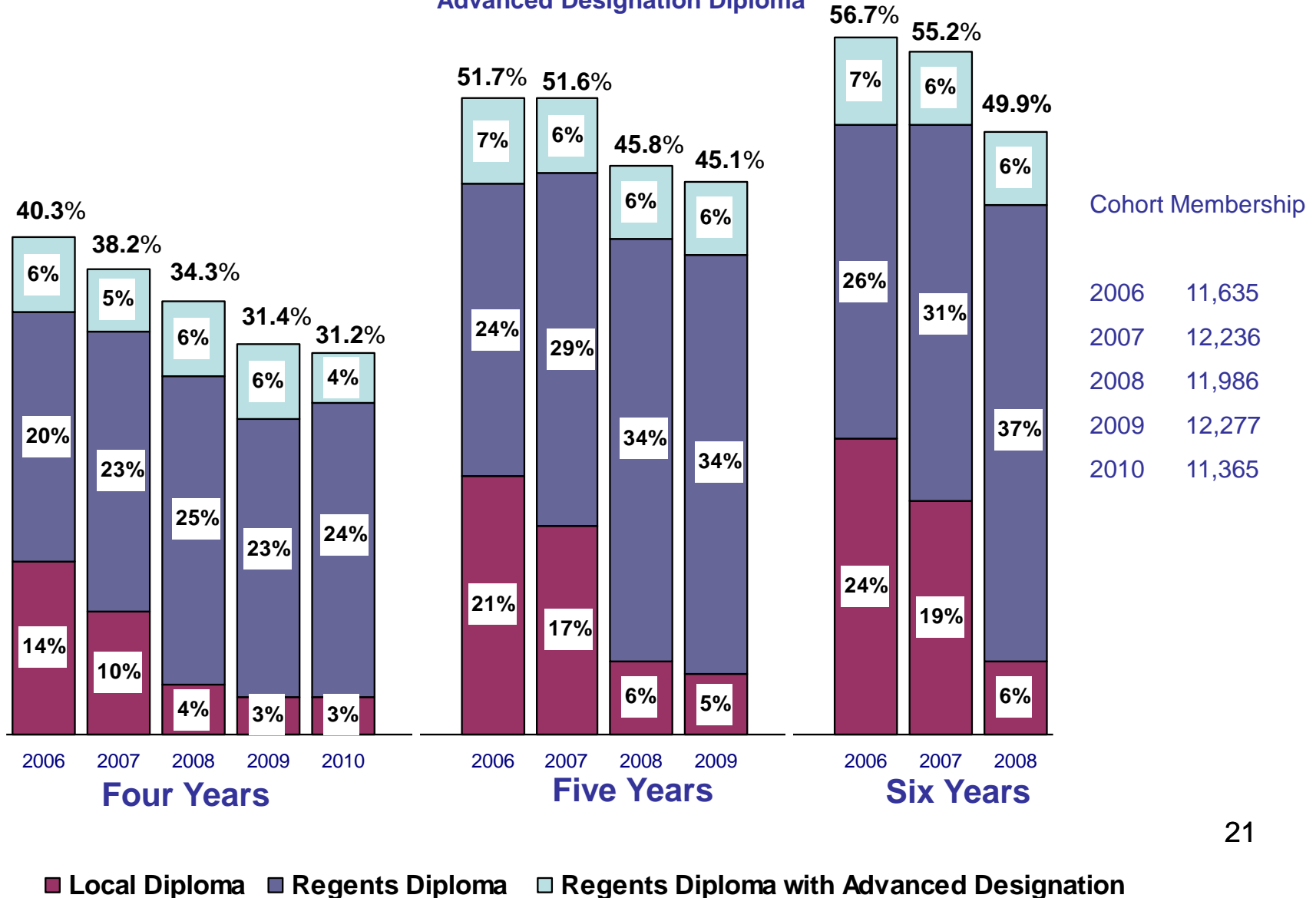
# Overall, the graduation rate for English Language Learners decreased slightly for the 2010 cohort compared to the 2009 cohort.

Percentage of English Language Learner Students Graduating with Regents or Local Diploma as of June of Year 4



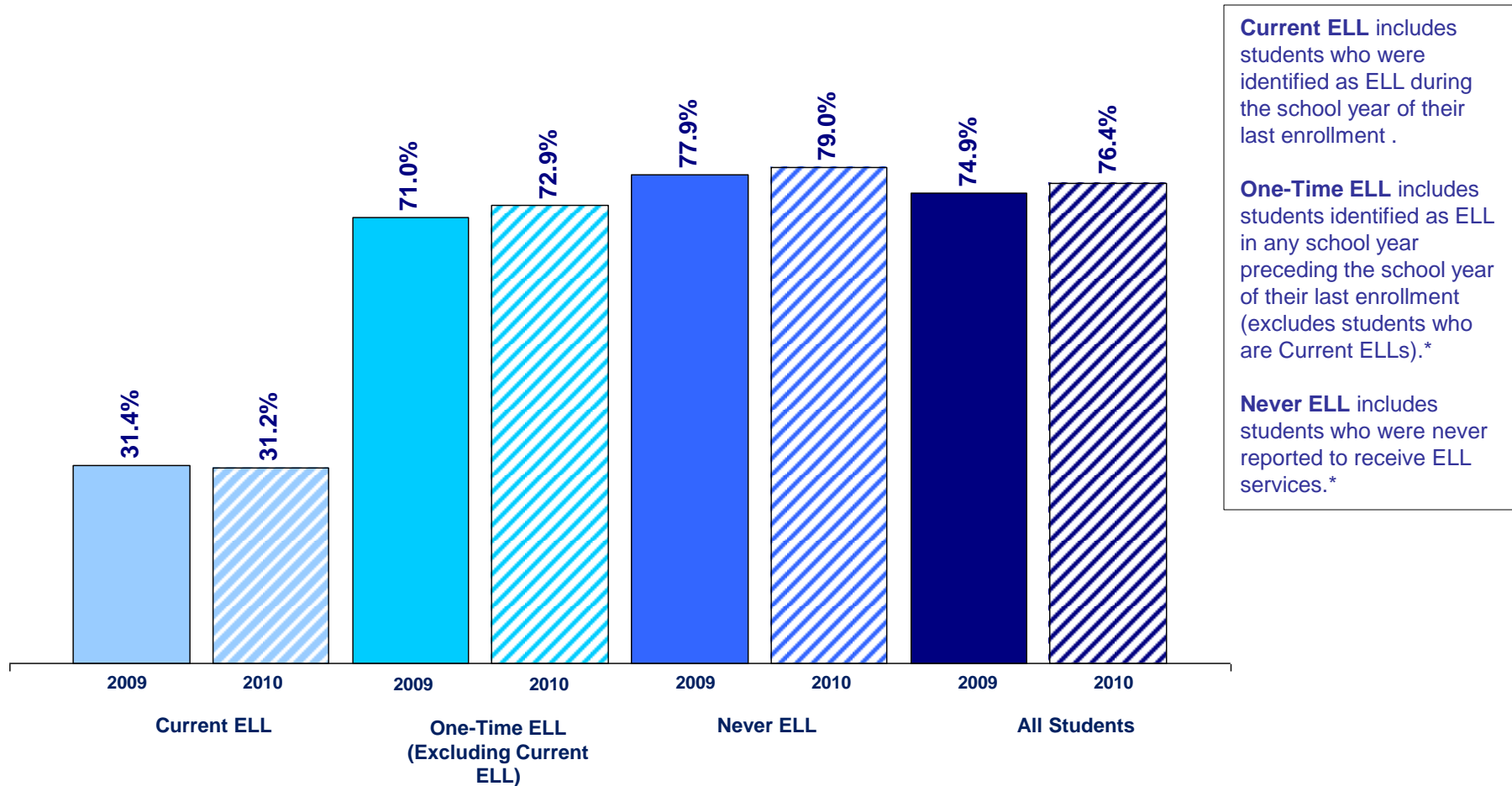
# The percentage of English Language Learners earning the Regents Diploma after four years has not increased sufficiently to offset the decrease in those earning the Local Diploma.

The percentage of English Language Learner cohort members earning a Local, Regents or Regents with Advanced Designation Diploma



# The graduation rate for students who no longer receive English Language Learner services is comparable to the general population.

## Results Through June After 4 Years



\* Data are available for the 2005-06 to 2013-14 school years only. Therefore, students in the 2010 cohort who received ELL services prior to grade 4 (prior to 2005-06 for students in grade 12 in the 2013-14 school year) will not be identified as One-Time ELL; similarly, students in the 2009 cohort who received ELL services prior to grade 5 (prior to 2005-06 for students in grade 12 in the 2012-13 school year) will not be identified as One-Time ELL.

# **Cohort Outcomes on Two Aspirational Performance Measures (APMs) are Reported for all Districts and High Schools.**

## **1. Advanced Regents Diploma Percentage APM**

The percentage of cohort students who earned a Regents Diploma with Advanced Designation (22 units of credit, 7-9 Regents examinations at 65 or above, and advanced course sequences in languages other than English, CTE, or the arts).

## **2. ELA/Math APM**

The percentage of cohort students who graduated with a Local, Regents, or Regents with Advanced Designation diploma **and** earned a 75 or greater on their English Regents examination **and** earned a 80 or greater on a math Regents examination.

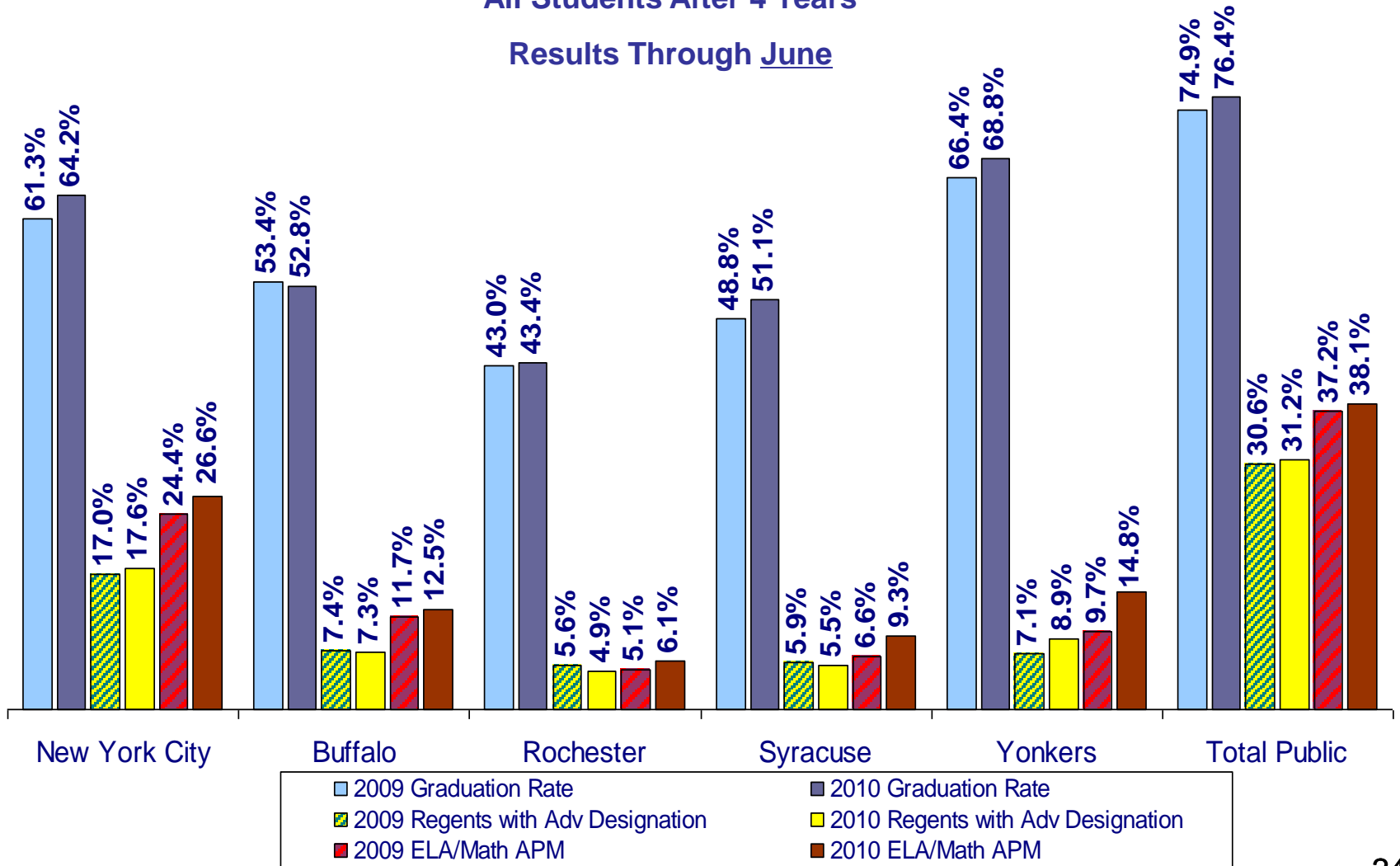
**Outcomes on APMs are significantly lower than the overall graduation rates.**

We will report APMs for schools and districts while college and career-ready graduation requirements are phased in for students.

\* NYSED will update these APMs as new research findings become available and as Regents Exams begin to measure the Common Core Learning Standards. Although the ELA/Math APM remains a useful within-year comparison against performance benchmarks and across schools and districts, this measure is not directly comparable across cohorts.

# Aspirational Performance Measures (APMs) as a Percentage of the Cohort Compared to Graduation Rate in the Big 5 School Districts

All Students After 4 Years  
Results Through June

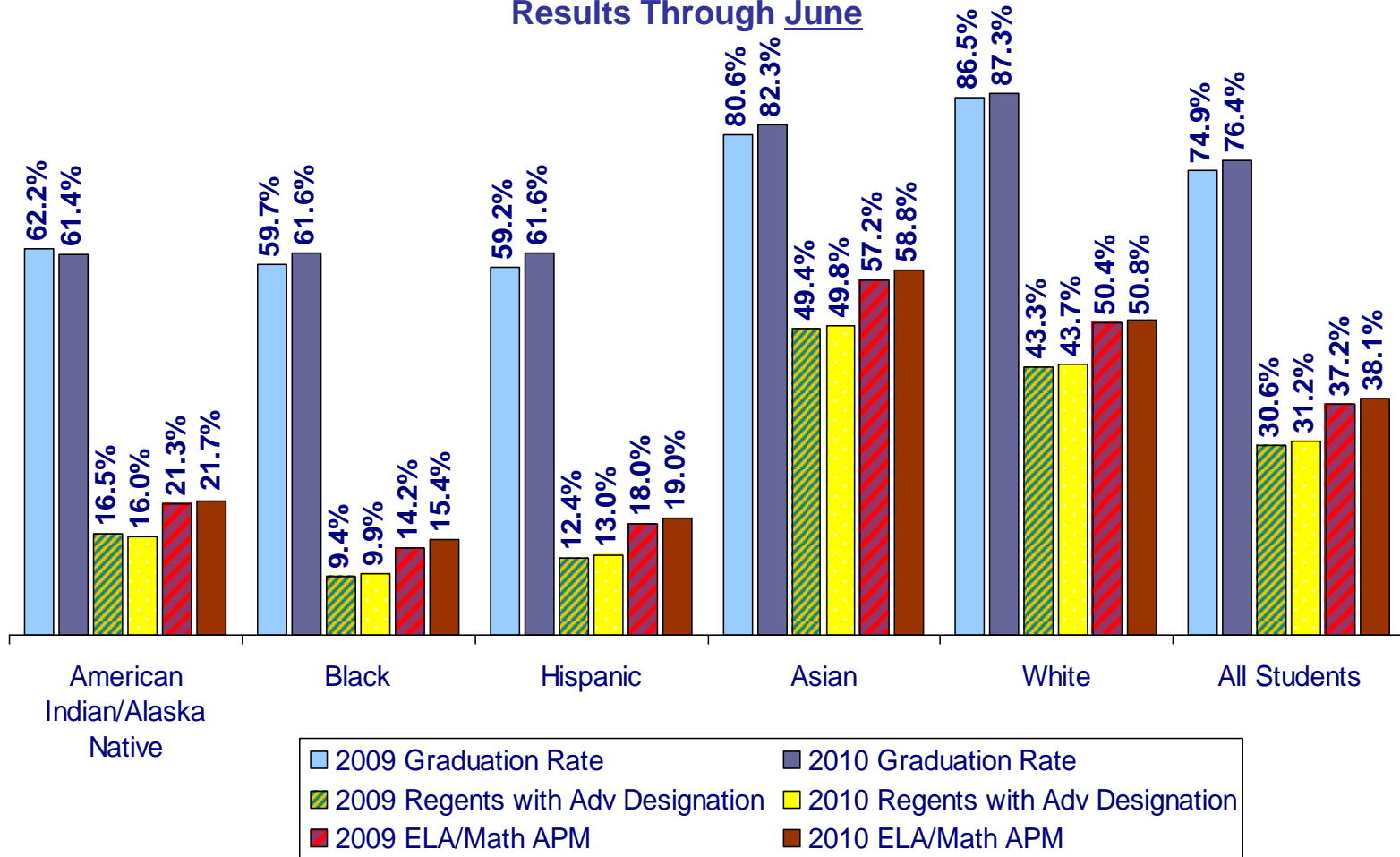




# Aspirational Performance Measures (APMs) as a Percentage of the Cohort Compared to Graduation Rate by Race/Ethnicity

All Students in Public Schools After 4 Years

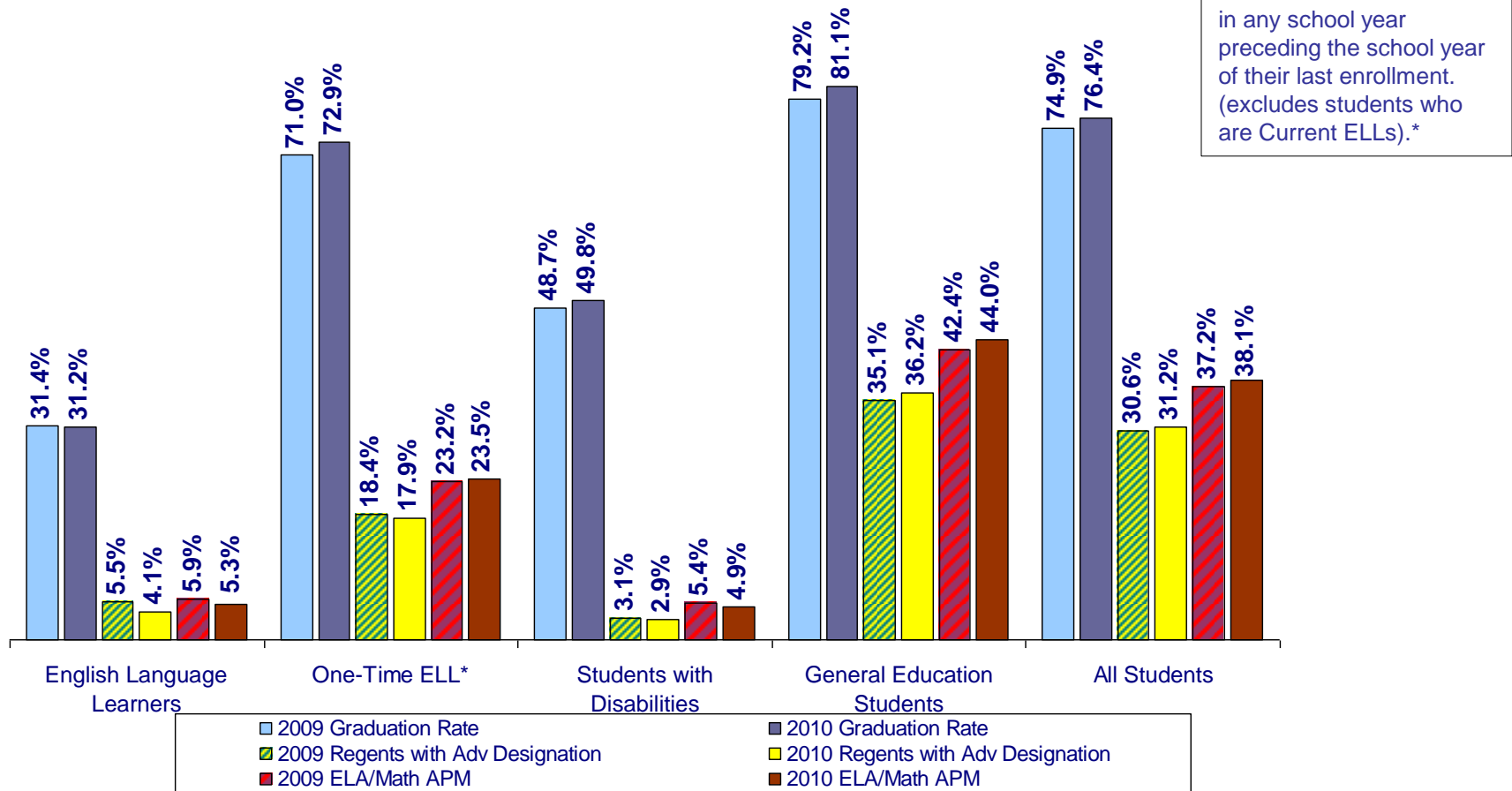
Results Through June



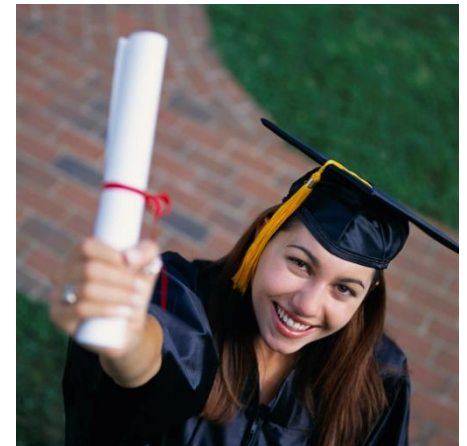
# Aspirational Performance Measures (APMs) as a Percentage of the Cohort Compared to Graduation Rate

## Students in Public Schools After 4 Years

### Results Through June



\*One-Time ELL status is available for the 2009 and 2010 cohorts only. Data are sourced from 2005-06 to 2013-14 SIRS data. Therefore, students in the 2010 cohort who received ELL services prior to grade 4 (prior to 2005-06 for students in grade 12 in the 2013-14 school year) will not be identified as One-Time ELL; similarly, students in the 2009 cohort who received ELL services prior to grade 5 (prior to 2005-06 for students in grade 12 in the 2012-13 school year) will not be identified as One-Time ELL.



# **Graduation Rates: Students Who Started 9<sup>th</sup> Grade in 2006, 2007, 2008, 2009 and 2010**

