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2016-2017 Regents State Aid Proposal

Board of Regents State Aid Subcommittee

December 14, 2015



State Aid Proposal Highlights

- **\$2.4 Billion total increase**
 - **\$2.1 Billion** in formula aids, fully restoring the Gap Elimination Adjustment and a significant phase-in of Foundation Aid
 - **\$345 Million in additional investments**
 - Expanding Universal Prekindergarten
 - Support for Struggling Schools
 - Education of English language learners
 - Professional Development
 - Family and Community Engagement
 - **Additional reimbursement in 2017-18 for new expenses**
 - College and Career Pathways
 - Digital Learning

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\$2.1 Billion Formula Aids

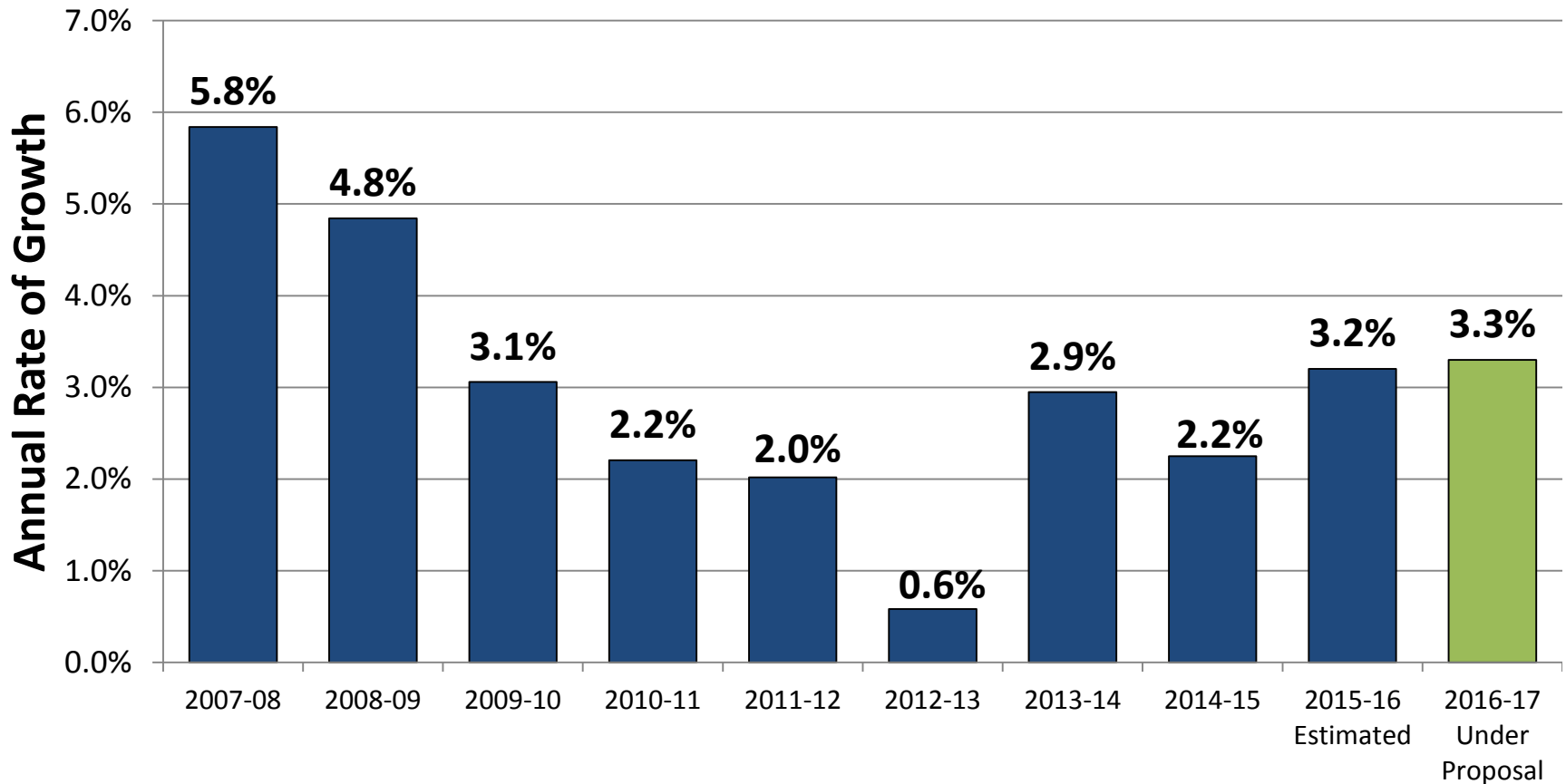
**“General Support for Public
Schools” (GSPS)**



\$2.1 billion in formula aids will fund continuing costs of education, as well as an expansion of services

- School district costs are projected to increase by slightly more than 3 percent in 2016-17.
- With limited local revenues, the state should provide the additional funding.
- This aid increase of \$2.1 billion, or 10 percent, will support only a modest 3 percent increase in spending. This is enough to sustain current programs and expand services.

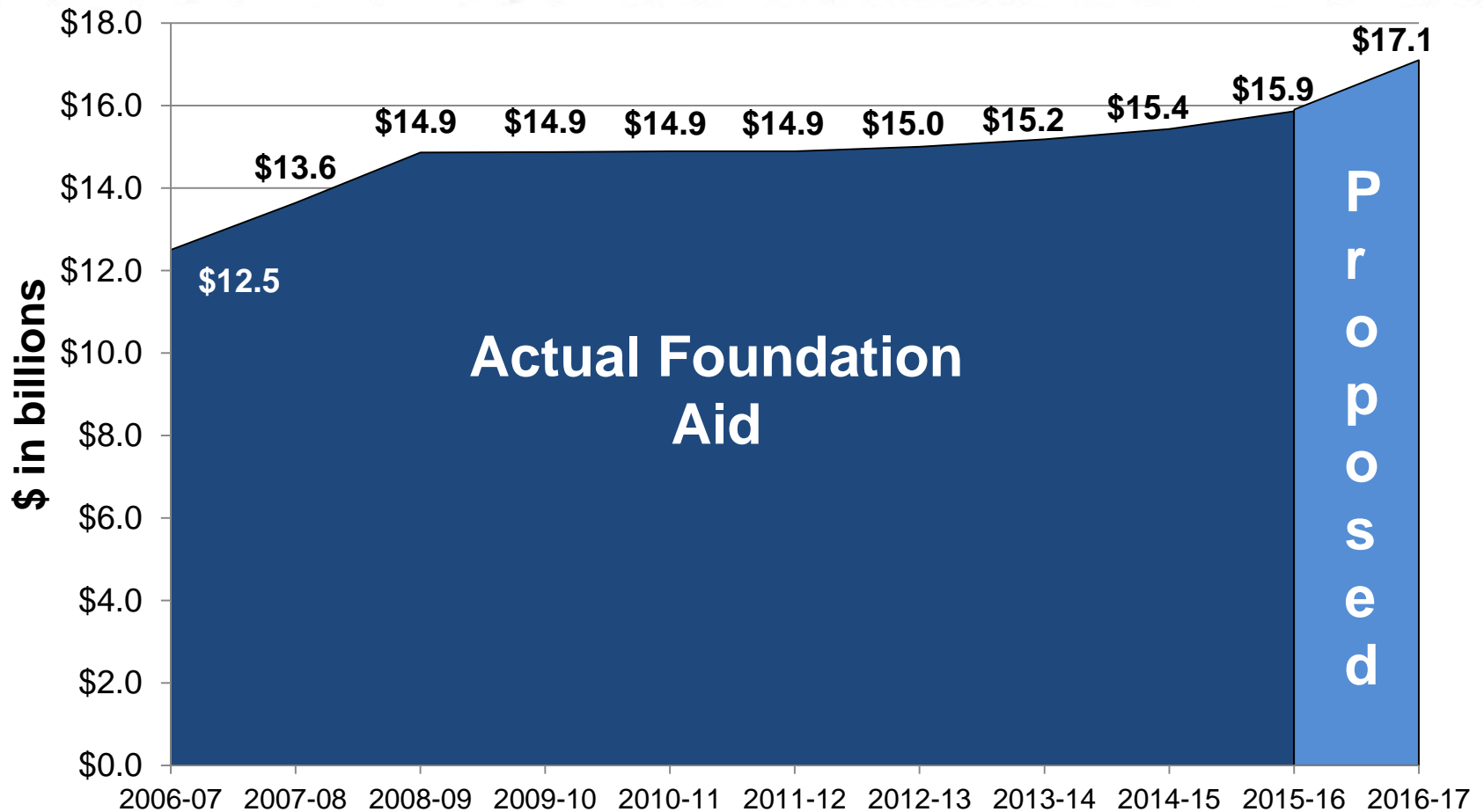
Total district spending tends to increase annually; increases have been at a modest rate in recent years



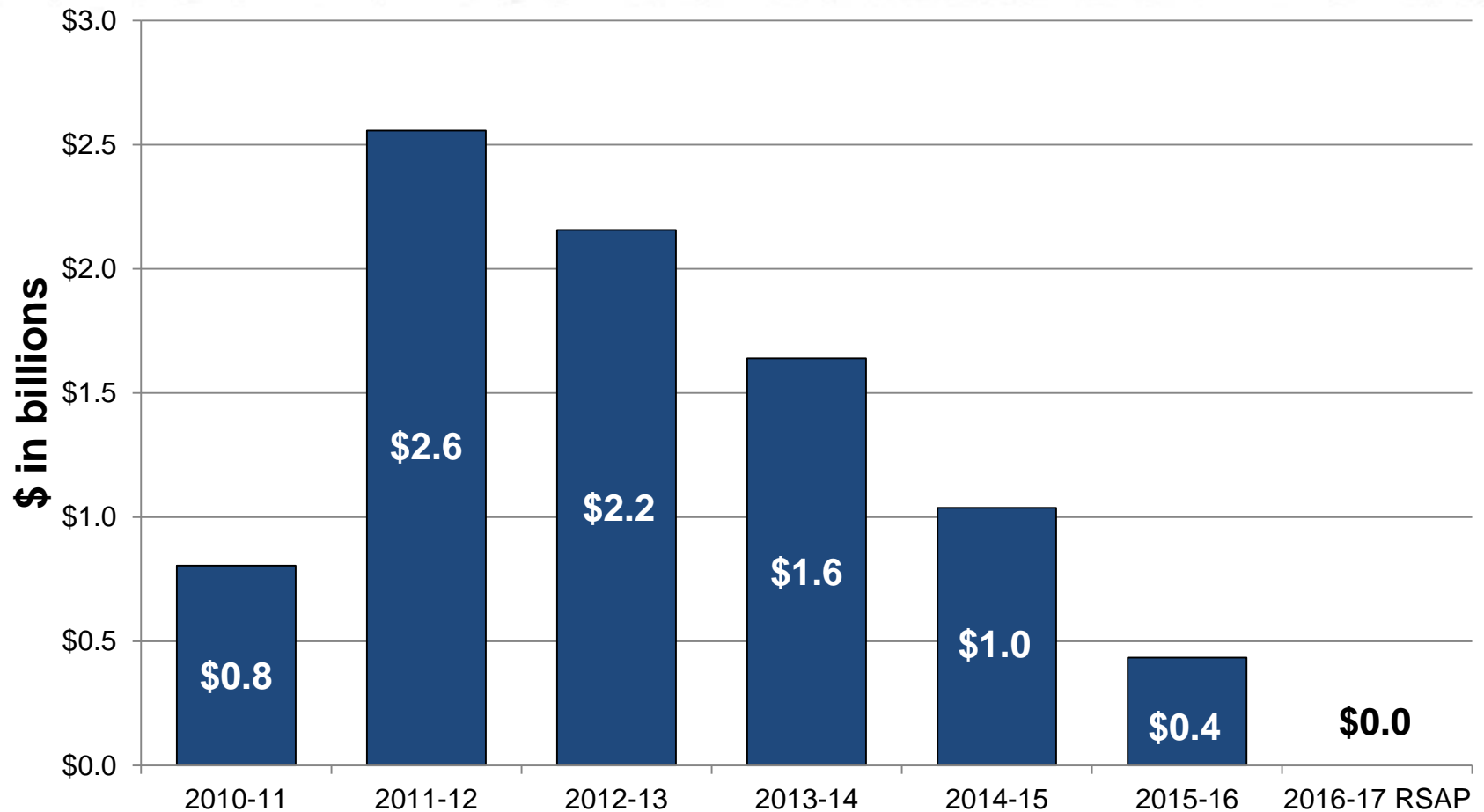
Foundation Aid

- The Board of Regents proposed Foundation Aid as a means to support instruction with proportionally greater State funding flowing to districts that need it the most.
- The Subcommittee has historically maintained its commitment to the Foundation Aid approach.
- The State Aid Proposal renews the commitment to a phase-in of Foundation Aid within a reasonably short timeframe, beginning with a substantial increase in Foundation Aid in 2016-2017.

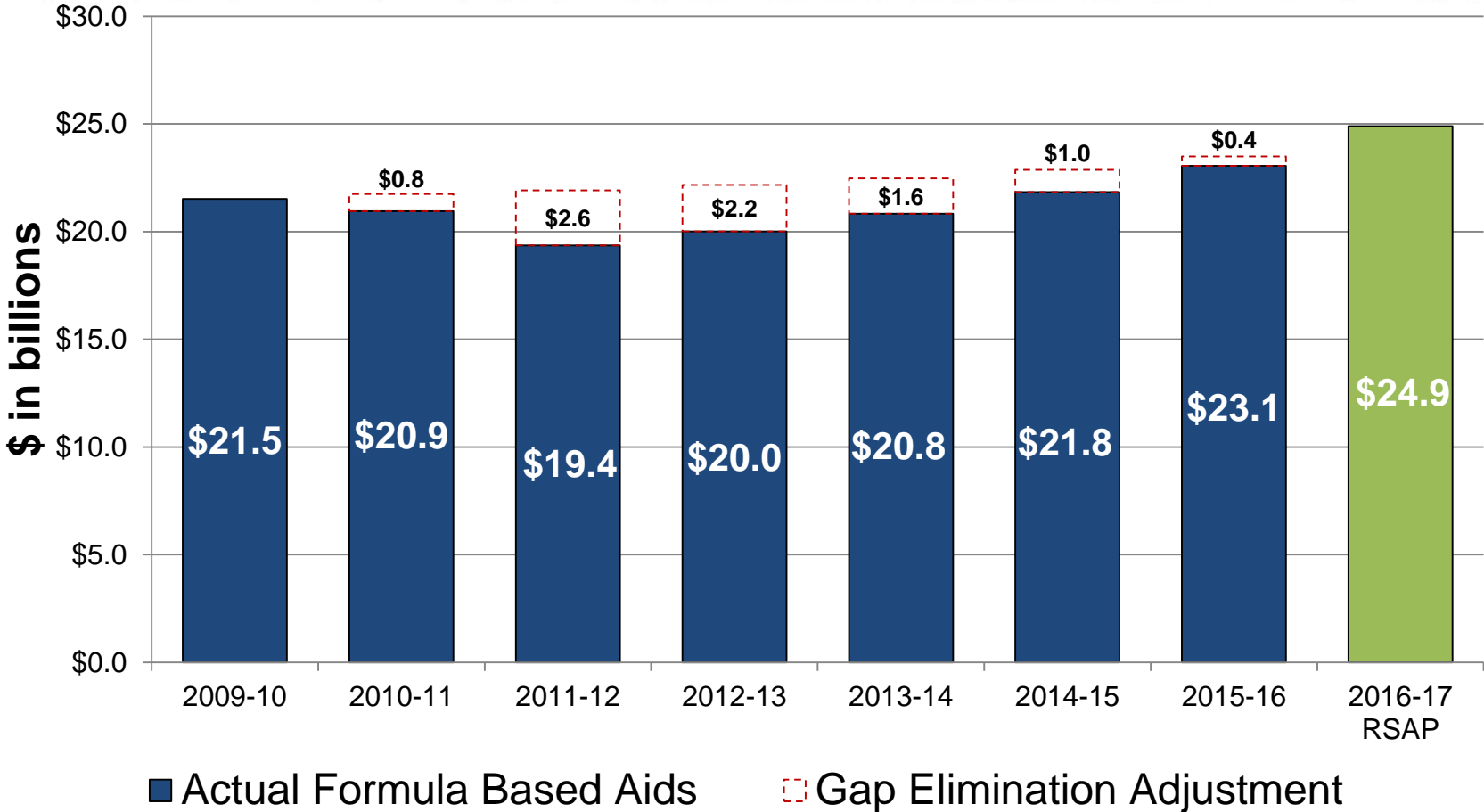
After years of mostly-level funding, the 2016-2017 Proposal renews the commitment to phasing-in Foundation Aid



**The GEA culminated in \$2.6B in reductions in 2011-12;
This proposal would reduce that level to \$0.**

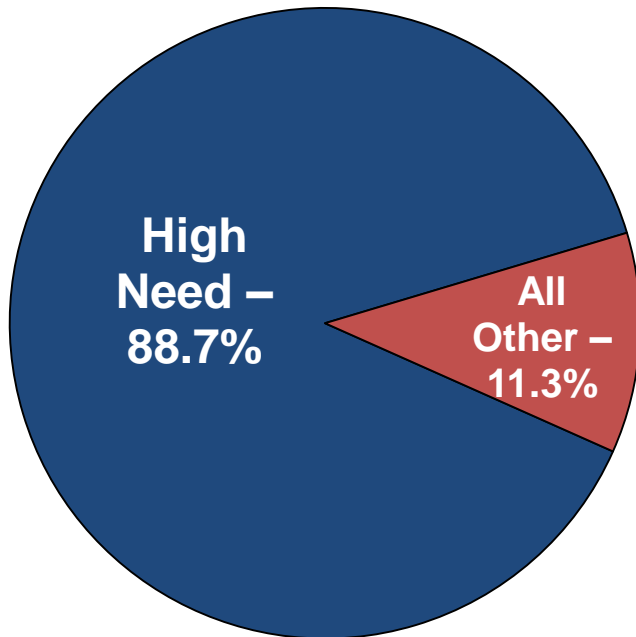


After six years of reductions from the GEA, the 2016-2017 proposal would put state funding back on a path of significant and sustainable increases

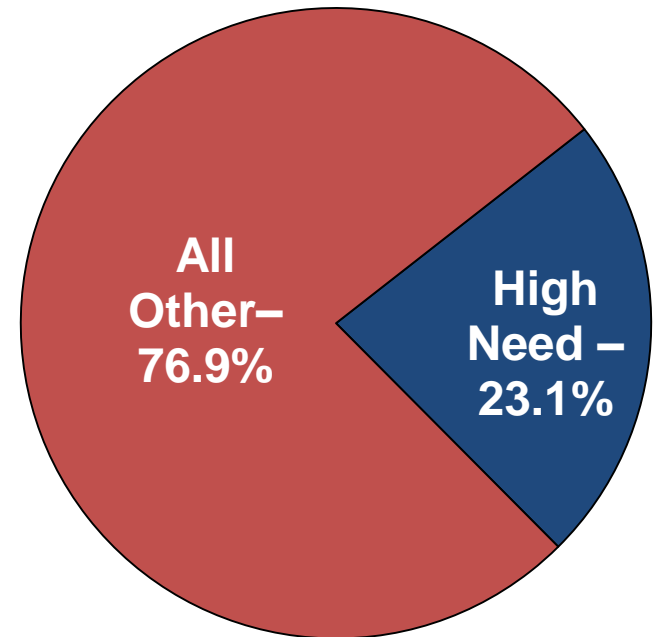


76% of the increase in operating funds is through Foundation Aid, which in turn provides nearly 90% of funding to High Need Districts

Foundation Aid Increase - \$1.3B



GEA Restoration - \$0.4B



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Additional Multi-year Investments



Improving Access to High Quality Instruction and Specialized Coursework

- **College and Career Pathways (\$65 million, reimbursed in 2017-2018):** Increase support for career and technical education through BOCES and in large city and other districts that do not belong to BOCES:
 - Increase the salary cap for CTE instructors in BOCES programs to expand program offerings
 - Expand Special Services Aid for non-component districts to reimburse actual expense and aid existing 9th grade programs
 - Fund a new round of P-TECH programs, specifically targeted to meet the goals of the Workgroup to Improve Outcomes for Boys and Young Men of Color

Improving Access to High Quality Instruction and Specialized Coursework

- **Expand Universal Prekindergarten and Align into One Program (\$125 million each in 2016-2017 and 2017-2018):** Continue to expand access to high quality prekindergarten programs to all students in New York State.
 - Continue funding for Priority Prekindergarten (PPK) programs that are set to expire at the end of 2015-2016
 - Provide funding for \$10,000/per pupil for full day programs in High Need districts in the first instance
 - Align all existing programs with one allocational methodology, high quality programming and a uniform set of quality metrics.

Supporting Readiness to Learn

- **Education of English language learners (\$75 million in 2016-2017):** Support for age- and language-appropriate materials for students who are learning English, professional development for teachers who serve English language learners and other critical supports.
- Creates district opportunities for investment in:
 - Co-teaching
 - Family engagement
 - Materials creation
 - Professional development
 - Services to Students with interrupted Formal Education (SIFE)

Supporting Readiness to Learn

- **Struggling Schools (\$75 million in 2016-2017):**
Support for necessary interventions in struggling schools.
- Provides \$75M for 120 struggling schools over a 3-year period, supporting \$600,000 per school for:
 - **Investments in leadership strength** (mentorship, cultural competency and instructional leadership)
 - **Resource allocation** (scheduling, research-based initiatives)
 - **Other opportunities as locally appropriate** (chronic absenteeism, extended learning time, community)

Improving Access to High Quality Instruction and Specialized Coursework

- **Professional Development for Teachers and Principals (\$45 million in 2016-2017):** Build upon the success of the Strengthening Teacher and Leader Effectiveness (STLE) initiative.
- Funding would allow for the creation of locally skilled teams of professional development experts who would provide state-approved professional development programs, which also reflect an understanding of local teaching needs.
- Capacity building such as mentoring new teachers, coaching and career ladders.
- Also includes \$10 million for targeted programming consistent with the goals of the Workgroup to Improve Outcomes for Boys and Young Men of Color.

Improving Access to High Quality Instruction and Specialized Coursework

- **Support for the Transition to Digital Learning (\$50 million, reimbursed in 2017-2018):**
Increase access to devices, online content and instruction and provide professional development to teachers – consistent with the recommendations of the Online Advisory Council.

Expanding Family and Community Engagement

- **Family and Community Engagement (\$25 million in 2016-2017, \$50 million in 2017-2018):** Recognizing the critical role families and communities play in supporting schools, the Department is seeking funding that can facilitate and support active, research based Family and Community Engagement strategies.
- Also calls for \$25M over two years for targeted programming consistent with the goals of the Workgroup to Improve Outcomes for Boys and Young Men of Color.

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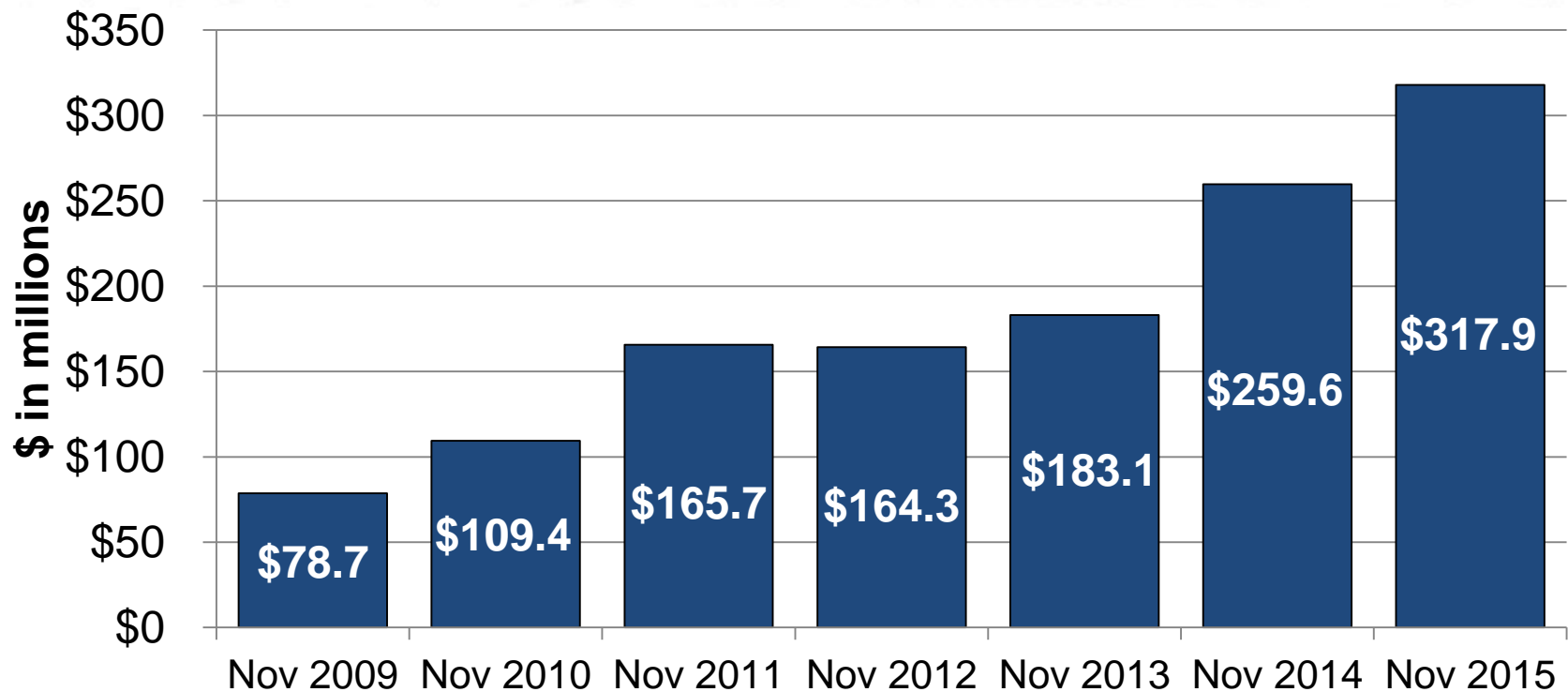
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Use of One-time Settlement Funds



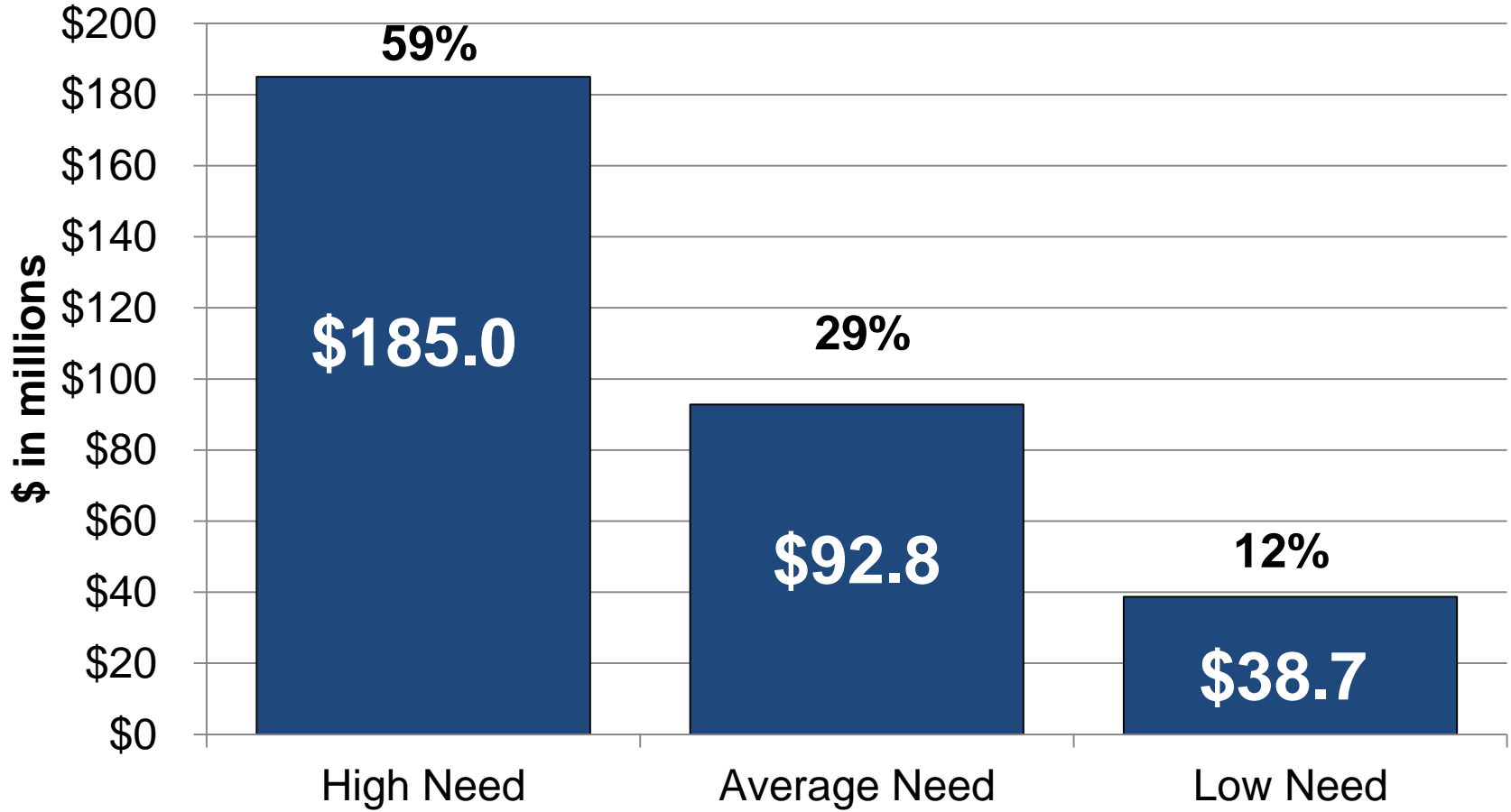
Aid Adjustments Owed to Districts are Growing Every Year:

Claim approvals are outstripping funds appropriated, growing the deficit.



If funding remains constant for the coming years, new claims approved in November 2015 will not be paid until the 2032-33 school year—**17 years from now.**

The vast majority of outstanding aid adjustments go to High & Average Need Districts



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Thank you

