



TO: P-12 Education Committee

FROM: Elizabeth R. Berlin *Elizabeth R. Berlin*

SUBJECT: 2019 Non-State Aid Budget and Legislative Priorities

DATE: October 25, 2018

AUTHORIZATION(S): *Margaret Elin*

SUMMARY

Issues for Discussion

The Regents advance Non-State Aid budget and legislative requests every year, which reflect initiatives that support the Board's priorities by augmenting or adding funds to the State Education Department's budget. These funds are necessary so that the Department has the resources it needs to meet the Board's policy priorities.

At the September meeting, the Regents Subcommittee on State Aid reviewed and discussed proposals advanced during the 2018 budget cycle and legislative session. At the October meeting, the relevant committees of the Board reviewed and discussed the previous Non-State Aid proposals and identified and discussed new initiatives for consideration. Updated proposals are coming back to the committees for further consideration in November and will come before the full Board in December for approval.

Reason(s) for Consideration

Review and update of the Regent's Non-State Aid budget and legislative priorities.

Recommendation

It is recommended that the Regents have final discussions about proposals to include in the Board's 2019 Non-State Aid budget and legislative priorities.

Attachment

2019 Potential Non-State Aid Budget Priorities Discussion- P12

Proposal Description	Amount of Request	Policy Area	History/Notes
<p>Promotion of Positive School Climate and Bullying Prevention- Expand the Supportive Schools Grant Program and Technical Assistance Centers to provide resources for schools to be able to assess their current environment and provide them with the support necessary to develop and implement a plan, derived from evidence-based strategies and best practices, for improving school culture, climate, and safety, including prevention of and responses to bullying and ensuring and enhancing DASA compliance.</p>	\$8M	Equity	<p>This would be a modification of a previous Board Priority that reflects a decreased ask to reflect investments made in the Enacted Budget.</p> <p>Last year the request was for \$10M. The Enacted Budget provided \$2 million in new funding to establish a Supportive Schools Grant Program to support grants to school districts. The appropriation includes a 5% set-aside for Department administration.</p>
<p>Expanding Access to Quality High-Level Coursework- Establish a grant program that would expand and scale up existing online coursework platforms that would be provided to high needs school districts at no cost to increase access to advanced level coursework (AP), that is vetted by NYS certified school and district leaders or appropriate entities, inclusive of the needs of ELLs and SWDs, and delivered by a NYS certified teacher.</p>	\$3M	Equity	<p>This was a previous Board priority.</p>
<p>Additional ESSA Implementation Recommendations which include:</p> <ul style="list-style-type: none"> • Supporting Struggling (CSI & TSI) Schools- \$3.5M; • Improving Transition Services to NYS Students at Neglected & Delinquent Facilities- \$300,000; • Providing High-Quality Professional Learning- \$2.9M; and • Creation of a Parent-Friendly Data Dashboard- \$2.5M. 	\$9.2M	ESSA	<p>These were previous Board priorities.</p>

<p>Access to High-Quality Early Education and Early Care Programs- Implementation of the recommendations of the Regents Early Childhood Workgroup’s Blue Ribbon Committee.</p>	TBD	Early Learning	This was a previous Board priority.
<p>Ensuring Equal Opportunities for English Language Learners/Multilingual Learners- Enhancing Regional Bilingual Education Resource Network support centers (RBERNs) professional development, technical assistance, and compliance support to meet ESSA’s mandates and goals regarding ELL/MLL achievement.</p>	\$2.375M	ELLs	<p>This would be a modification of a previous Board Priority that reflects an increased funding request to address costs of translations services in RBERNs (\$775,000). Last year the request was for \$1.6M.</p>
<p>Enhancing the Achievement of ELLs- Supporting Spanish Language Arts (SLA) test development (5-year phase-in with costs in out years) and 3-8 and Regents exam translations in order to test student content and language mastery, not just their proficiency in English.</p> <p>SLA test development would begin with development of SLA standards and prep for testing in Grades 3-5. In subsequent years, the assessment would grow to include Grades 6-8 and one year in HS.</p>	<p>SLA \$3.43M</p> <p>Translations \$1M</p>	ELLs	This was a previous Board priority.
<p>Ensuring the Appropriate Provision of English Language Learner Services - Creating a new English Language Proficiency assessment for English Language Learners/ Multilingual Learners with Severe Cognitive Disabilities (3-year phase in with costs in out years).</p>	\$2M	ELLs	This would be a new Board priority that addresses a new federal mandate.
<p>Regents Exams in World Languages- The development of Regents Exams in Spanish and French (5-year phase-in with costs in out years).</p>	\$950,000	Efficiency	This was a previous Board priority.

Creating a Special Education and Related Services Data System- additional funding to support phase II of the system development.	\$3.46M	Efficiency	These are modifications of previous Board Priorities. \$2m was provided in the 2017-18 Budget and shared for the initial phases of data system projects for Special Education, Facilities Planning and State Aid.
Improving Facilities System Services- additional funding to complete the analysis, development, testing, data migration and implementation of the replacement system.	\$300,000	Efficiency	

2019 Potential Non-State Aid Budget Priorities Discussion- Department-Wide

Proposal Description	Amount of Request	Policy Area	History/Notes
Building Oversight and Support Capacity at SED- Creation of a 5% set-aside within all new programs for administrative oversight and technical assistance, as is common in federal grants and programs.	5% set-aside	Efficiency	This was a previous Board priority.
Enhancing Transparency by Webcasting Regular Board of Regents Public Meetings	\$200,000	Efficiency	This was a previous Board priority.

2019 Potential Legislative Priorities Discussion- P-12

Proposal	Policy Area	History/Notes
<p>Access to High-Quality Early Education and Early Care Programs- Implementation of the legislative recommendations of the Regents Early Childhood Workgroup’s Blue Ribbon Committee.</p>	<p align="center">Early Learning</p>	<p>This would be a new Board priority.</p>
<p>Tenure and Seniority Protections for Bilingual and ESOL Teachers/Teaching Assistants- Require school districts, in the event of an abolition of a position, to excess the teacher/teaching assistant with the least seniority in the tenure area of the position abolished, except where the retention of a less senior teacher/teaching assistant fluent in a specific language is necessary for the school to provide required bilingual/ESOL instruction.</p>	<p align="center">ELLs</p>	<p>This was a previous Board priority.</p> <p>Legislation was introduced in both houses (S.6486 Marcellino/A.6512 Nolan).</p>
<p>Mandate Relief and State Aid Claims Flexibility- Eliminate or reduce a significant number of statutory mandates and provide greater flexibility relating to transportation, educational management services, special education requirements, as well as school aid and building aid payment flexibility.</p>	<p align="center">Efficiency</p>	<p>This would be a modification of a previous Board priority that would provide additional mandate relief provisions.</p> <p>Legislation was introduced in both houses (S.5247-A Marcellino/A.6513-A Nolan).</p> <p>Provisions within this legislation were also introduced as stand-alone bills:</p> <ul style="list-style-type: none"> • S.4832 Marcellino- passed the Senate. • A.3231 Thiele/S.3970 Seward- passed the Senate and was reported to the Ways and Means committee in the Assembly. <p>S.8476 Marcellino was moved the Floor in the Senate.</p>

<p>Tuition Rate Setting Methodology for Special Act School Districts and 853 Schools- Create a statutory growth index to establish predictable and timely tuition increases and allow for improved budget planning. In addition, the proposal would authorize providers to establish a general reserve fund.</p>	<p>Efficiency</p>	<p>This would be a modification of a previous Board priority that would update the proposed growth index.</p> <p>Legislation passed the Assembly in 2017 but did not move this year in either house (S.5246-A Marcellino/A.6514-A Nolan).</p> <p>Provisions within this legislation were also introduced in a stand-alone bill (A.10762 Nolan).</p>
<p>Regional Secondary Schools Advisory Council- Establish a temporary advisory council composed of legislative and advocacy stakeholders tasked with developing a legislative proposal to establish regional high schools.</p>	<p>Efficiency</p>	<p>This was a previous Board priority.</p> <p>Legislation passed the Assembly, but did not move in the Senate (S.6485 Marcellino/A.7934-A Nolan).</p>