



**TO:** P-12 Education Committee  
**FROM:** Angelica Infante-Green *A. Infante - Green*  
**SUBJECT:** Update on Regents Exams Workgroup  
**DATE:** November 3, 2016  
**AUTHORIZATION(S):** *Mary Ellen Elin*  
**SUMMARY**

**Issue for Discussion**

The Board of Regents will be provided with an update on the Workgroup convened to advise on technical and policy aspects of the Regents Examinations.

**Reason(s) for Consideration**

For information and discussion.

**Proposed Handling**

This issue will come before the P-12 Education Committee for discussion at the November 2016 meeting of the Board of Regents.

**Background Information**

At their September 2015 meeting, the Board of Regents directed Department staff to convene a workgroup to advise on several technical and policy issues surrounding score interpretation and reporting for the Regents Examinations. Updates were provided to the Board in December 2015 and June 2016. In an advisory role, workgroup members were charged with providing written and verbal feedback to the Commissioner of Education on resources, policies, and implementation strategies surrounding the reporting of Regents Exam results. The workgroup consists of 15 members and includes classroom teachers, building administrators, district-level personnel, and senior administrators from SUNY and CUNY, nominated by professional organizations and school districts.

The Workgroup has met multiple times since its creation, engaged in thoughtful discussions covering many different aspects of the Regents Exams, and drafted a set of recommendations that will be shared with the Board of Regents. The recommendations fall into five categories: graduation requirements, college readiness, reporting of Regents Exam scores, appeals for Regents Exam results, and multiple curriculum pathways in mathematics.

### **Related Regent's Items**

<http://www.regents.nysed.gov/common/regents/files/meetings/Sep%202015/915p12d1.pdf>

<http://www.regents.nysed.gov/common/regents/files/1215p12d2.pdf>

<http://www.regents.nysed.gov/common/regents/files/616p12d1.pdf>