



**TO:** Higher Education Committee  
**FROM:** John L. D'Agati *John L. D'Agati*  
**SUBJECT:** New York State Professional Standards and Practices Board for Teaching Annual Report

**DATE:** November 3, 2016

**AUTHORIZATION(S):** *Mary Ellen Elin*

**SUMMARY**

**Issue for Discussion**

A report on the activities of the New York State Professional Standards and Practices Board for Teaching by the co-chairs, Debra Calvino and Kathleen DaBoll-Lavoie.

**Reason(s) for Consideration**

For information.

**Background Information**

Regents Rule 3.14 stipulates that the State Professional Standards and Practices Board for Teaching (PSPB) report to the Board of Regents annually. PSPB was established in 1998 by the New York State Board of Regents to advise the Regents and the Commissioner of Education on matters related to teaching in New York State. The Board's mission is to advance and support quality teaching and student learning in New York State through initiating, influencing, and evaluating policy and best practices in the teaching profession. The Board is composed of 28 members and includes K-12 teachers and administrators, higher education representatives, public representatives, and one teacher education student. Members are selected to represent diverse perspectives, and serve four-year staggered terms, with the exception of the teacher education student, who serves a single two-year term as a non-voting member.

The Board has two standing subcommittees: the Professional Practices Subcommittee, which examines issues related to teaching practice, and the Higher Education Subcommittee, which handles issues related to teacher preparation.

The following is a summary list of the PSPB's activities in the 2015-2016 year:

- Under Part 83, the Professional Practices Sub-Committee reviewed and acted upon a total of 80 cases presented by the Office of School Personnel Review and Accountability (OSPRA) and the Test Security Unit (TSU);
- Finalized the Field Supervisory Model Recommendations;
- Began work on the Professional Development Standards for CTLE;
- Drafted the Guiding Principles for Teacher Evaluation and Scenarios of Principles in Action document;
- Reviewed the CAEP State Protocol Agreement;
- Drafted a letter to the Board of Regents regarding the edTPA; and
- Continued work on Teacher Leadership.

Information on the PSPB may be found on the Department's web site at [http://www.highered.nysed.gov/kiap/standardboard/standardboard\\_about.html](http://www.highered.nysed.gov/kiap/standardboard/standardboard_about.html).

### **Related Regents Items**

<http://www.regents.nysed.gov/meetings/2010Meetings/September2010/0910hed4.html>

Attachments

**PSPB Membership  
(2016-2017)**

<p>Dr. Julius Gregg Adams University at Buffalo, SUNY 465 Washington Street, Room 426 Buffalo, New York 14203-1707 Term Expires: June 30, 2017 <a href="mailto:jgadams2@buffalo.edu">jgadams2@buffalo.edu</a></p>	<p>Dr. Jane Ashdown Adelphi University 1 South Avenue Garden City, New York 11530 Term Expires: June 30, 2018 <a href="mailto:jashdown@adelphi.edu">jashdown@adelphi.edu</a></p>
<p>Mr. David Babikian North Syracuse Central School District 5355 W. Taft Road North Syracuse, New York 13212 Term Expires: June 30, 2020 <a href="mailto:dbabikia@nscsd.org">dbabikia@nscsd.org</a></p>	<p>Ms. Grace Barrett Commack Central School District 480 Clay Pitts Road Commack, New York 11725 Term Expires: June 30, 2018 <a href="mailto:gbarrett@commack.k12.ny.us">gbarrett@commack.k12.ny.us</a></p>
<p>Dr. April Bedford CUNY Brooklyn College 2900 Bedford Avenue Brooklyn, New York 11210 Term Expires: June 30, 2017 <a href="mailto:abedford@brooklyn.cuny.edu">abedford@brooklyn.cuny.edu</a></p>	<p>Mr. Jack (Jay) Boak, Jr. 8857 Parker Hollow Road Barneveld, New York 13304 Term Expires: June 30, 2019 <a href="mailto:jack.boak@hotmail.com">jack.boak@hotmail.com</a></p>
<p>Ms. Heather Buskirk Greater Johnstown School District 305 Jansen Avenue Johnstown, NY 12095 Term Expires: June 30, 2020 <a href="mailto:heather.buskirk@gmail.com">heather.buskirk@gmail.com</a></p>	<p><b>Ms. Debra Calvino, Co-chair</b> Valley Central School District 944 Rt. 17K Montgomery, New York 12549 Term Expires: June 30, 2018 <a href="mailto:debracalvino@gmail.com">debracalvino@gmail.com</a></p>
<p><b>Dr. Kathleen DaBoll-Lavoie, Co-chair</b> Nazareth College 4245 East Avenue Rochester, New York 14618 Term Expires: June 30, 2019 <a href="mailto:kdaboll9@naz.edu">kdaboll9@naz.edu</a></p>	<p>Dr. Stephen Danna SUNY Plattsburgh Suite 115 J. Buckley Bryan RHEC 640 Bay Rd. Queensbury, New York 12804 Term Expires: June 30, 2017 <a href="mailto:dann1253@plattsburgh.edu">dann1253@plattsburgh.edu</a></p>
<p>Ms. Maria DeWald Dutchess County BOCES 900 Dutchess Tpke. Poughkeepsie, New York 12603 Term Expires: June 30, 2018 <a href="mailto:mfdewald@yahoo.com">mfdewald@yahoo.com</a></p>	<p>Ms. Andrea Fortin-Nossavage Niagara Falls City School District 630 66th Street Niagara Falls, New York 14304 Term Expires: June 30, 2018 <a href="mailto:anossavage@gmail.com">anossavage@gmail.com</a></p>
<p>Dr. Virginia Goatley SUNY Albany/ EDU 309 1400 Washington Avenue Albany, NY 12222 Term Expires: June 30, 2020 <a href="mailto:vgoatley@albany.edu">vgoatley@albany.edu</a></p>	<p>Dr. Charles Khoury Ulster BOCES 175 Route 32 North New Paltz, New York 12561 Term Expires: June 30, 2020 <a href="mailto:ckhoury@ulsterboces.org">ckhoury@ulsterboces.org</a></p>

<p>Dr. Margaret Madden Siena College 515 Loudon Road Albany, New York 12211 Term Expires: June 30, 2019 <a href="mailto:mmadden@siena.edu">mmadden@siena.edu</a></p>	<p>Ms. Yvette Malavé Diaz NYS &amp; CSEA Partnership for Ed &amp; Training 240 Washington Avenue Ext. Albany, New York 12203 Term Expires: June 30, 2019 <a href="mailto:ymalave@nycap.rr.com">ymalave@nycap.rr.com</a></p>
<p>Dr. Dwight Manning Teachers College, Columbia University 525 W. 120<sup>th</sup> St. Box 97 New York, NY 10027 Term Expires: June 30, 2020 <a href="mailto:dm2723@tc.columbia.edu">dm2723@tc.columbia.edu</a></p>	<p>Ms. Colleen McDonald Cambridge Central School 24 S. Park Street. Cambridge, New York 12816 Term Expires: June 30, 2017 <a href="mailto:cmcdteach@gmail.com">cmcdteach@gmail.com</a></p>
<p>Ms. Annette Romano Niskayuna Central Schools 1239 Van Antwerp Boulevard Niskayuna, New York 12309 Term Expires: June 30, 2018 <a href="mailto:aromano12@gmail.com">aromano12@gmail.com</a></p>	<p>Dr. Michael Rosenberg SUNY New Paltz Old Main 114 800 Hawk Drive New Paltz, New York 12561 Term Expires: June 30, 2017 <a href="mailto:rosenbem@newpaltz.edu">rosenbem@newpaltz.edu</a></p>
<p>Ms. Pilar Sokol, Esq. New York State School Boards Association 24 Century Hill Drive Suite 200 Latham, New York 12110 Term Expires: June 30, 2020 <a href="mailto:pilar.sokol@nyssba.org">pilar.sokol@nyssba.org</a></p>	<p>Ms. Ellen Sullivan Greater Capital Region Teacher Center 120 Clermont Street Albany, New York 12203 Term Expires: June 30, 2019 <a href="mailto:esulliva@nysutmail.org">esulliva@nysutmail.org</a></p>
<p>Ms. Therese Torchon Westbury Middle School 455 Rockland Street Westbury, New York 11590 Term Expires: June 30, 2019 <a href="mailto:ttorchon@nyc.rr.com">ttorchon@nyc.rr.com</a></p>	<p>Mr. James Vasquez Newcomers High School New York City Department of Education 2801 41st Avenue Long Island City, New York 11101 Term Expires: June 30, 2019 <a href="mailto:vasquezjames@hotmail.com">vasquezjames@hotmail.com</a></p>
<p>Ms. Elizabeth Waite Union –Endicott Central Schools 1200 East Main Street Endicott, NY 13760 Term Expires: June 30, 2020 <a href="mailto:ewaite@uek12.org">ewaite@uek12.org</a></p>	

New York State  
Professional Standards and Practices Board for  
Teaching

**Annual Report**

2015-2016

**Mission Statement:**

“To advance and support quality teaching and student learning in New York State through initiating, influencing, and evaluating policy and best practice in the teaching profession.”

## MEMBERSHIP

The Professional Standards and Practices Board for Teaching is a twenty-eight member Board comprised of at least twenty-one educators practicing in New York State (including at least fourteen who have had past full-time experience as certified teachers in elementary, middle, or secondary schools; at least eleven who are practicing, certified teachers in elementary, middle, or secondary schools; at least three who are practicing or past full-time, certified P-12 administrator; and at least seven who are representatives of 2-4 year postsecondary institutions that prepare teachers, including at least one administrator), six public representatives, and one student matriculated in a teacher education program at a college or university registered in New York State.

Current (2015-2016) members of the Professional Standards and Practices Board are as follows:

Debra Calvino (Co-Chair)	Director of Curriculum, Instruction and Testing Valley Central School District
Kathleen DaBoll-Lavoie (Co-Chair)	Dean and Professor, School of Education, Nazareth College
Julius Gregg Adams	Executive Director, Educational Opportunity Center, University at Buffalo
Jane Ashdown	Dean and Professor, Ruth S. Ammon School of Education, Adelphi University
David Babikian	Social Studies Teacher, North Syracuse Central School District
Gertrude Bantle	Social Studies Teacher, Fairport Central School District
Grace Barrett	Art Teacher, Commack School District
April Bedford	Dean, School of Education, CUNY, Brooklyn College
Jack Boak	District Superintendent, Jefferson-Lewis-Hamilton-Herkimer- Oneida BOCES (Retired)
Stephen Danna	Higher Education Dean, SUNY Plattsburgh at Queensbury
Maria DeWald	NYS Family Engagement Coalition
Sharon Eghigian	ESL Teacher, Columbus School, Mohawk Valley Community College, and Mohawk Valley Resource Center for Refugees, Utica City School District
Charles Giglio	Latin Teacher, Gloversville Enlarged School District
Andrea Fortin-Nossavage	Social Studies Teacher, Niagara Falls City School District
Charles Khoury	District Superintendent, Ulster BOCES
Margaret Madden	Vice President for Academic Affairs, Siena College
Yvette Malave Diaz	Manager, NYS and Civil Service Education Association Partnership for Education and Training

Colleen McDonald	English Teacher, Cambridge Central School District
Lesli Myers	Superintendent, Brockport Central School District
Ruth Pagerey	Assistant Provost for Teacher Education, SUNY System Administration
Annette Romano	Elementary Education Teacher, Niskayuna Central School
Michael Rosenberg	Dean, School of Education, SUNY New Paltz
Pilar Sokol	NYS School Boards Association, Deputy General Counsel
Ellen Sullivan	Assistant, Research and Education Services, NYSUT
Therese Torchon	Science Teacher, Westbury Union Free School District
James Vasquez	Social Studies Teacher, Newcomers High School, New York City Department of Education

## **THE PROFESSIONAL STANDARDS AND PRACTICES BOARD PURPOSE**

As outlined in the By-Laws, the Board’s purpose is explicated as follows:

There is a need for a professional board composed of educators and public representatives to consider critical issues in teaching and teacher education and to make recommendations to the Board of Regents and the Commissioner of Education. In accordance with this recognized need, a state professional standards and practices board is established.

Issues to be considered will include, but are not limited to, certification requirements for teachers, leaders, and other school professionals; cases related to incomplete professional development transcripts; granting of waivers and substitutions for certification requirements in special circumstances; moral character cases; accreditation of teacher education programs; criteria and training for completing annual teacher performance reviews; beginning teacher mentoring programs; a code of ethics for teachers; teacher recruitment and retention in high needs areas and other such matters as are referred to it by the Board of Regents and the Commissioner.

## **STANDING COMMITTEES**

The Professional Standards and Practices Board for Teaching has two (2) standing committees, and may convene additional committees as necessary for particular purposes. The two (2) standing committees are the *Professional Practices Sub-Committee* and the *Higher Education Sub-Committee*. The sub-committee members are recommended by the Board’s co-chairs. Membership on each sub-committee includes teachers, administrators, higher education members, and public members.

The *Professional Practices Sub-Committee’s* duties include, but are not limited to: recommendations to the Commissioner regarding the disposition of teacher certificates for individuals with incomplete professional development issues; recommendations regarding models for professional development, mentoring, and career ladders; performance review; and

other emerging needs impacting educational policy and practices. In addition, the *Professional Practices Sub-Committee* regularly addresses matters relative to good moral character in teachers in all professional matters including test security.

The *Higher Education Sub-Committee's* duties include, but are not limited to: issues of recommendations for teacher, leader, and pupil personnel services preparatory program standards; accrediting bodies and procedures; program registration; and certification requirements and relevant regulations.

## **THE PROFESSIONAL STANDARDS AND PRACTICES BOARD WEBSITE**

The Professional Standards and Practices Board website may be accessed at:  
[http://www.highered.nysed.gov/tcert/resteachers/standardboard\\_main.html](http://www.highered.nysed.gov/tcert/resteachers/standardboard_main.html)

## **ACTIVITIES**

- From July 2015 until May 2016, the Professional Practices Sub-Committee reviewed and acted upon a total of 80 cases (the Office of School Personnel Review and Accountability (OSPRA) presented 66 cases and the Test Security Unit (TSU) presented 14 cases) brought under Part 83 of the Regulations of the Commission of Education on moral character requirements and the Test Security Unit.
- At its meeting of July 15-16, 2015, Deputy Commissioner for Higher Education John D'Agati updated the Board on recent SED activities including the draft CAEP agreement, APPR, and the hardship waiver. Assistant Commissioner from the Office of Bilingual Education and World Languages, Angelica Infante, presented on equal opportunities for English Language Learners. Assistant Director of the Office of Teaching Initiatives Ann Jasinski led a discussion on the upcoming statute changes involving professional development (PD) and Continuing Teacher Leader Education (CTLE). The Board created work groups and made initial recommendations around agenda setting for 2015-2016. The Field Supervision document was discussed regarding qualifications, roles, IHE supervisors and incentives for cooperating teachers.
  - The Professional Practices Sub-Committee heard OSPRA and TSU cases and continued work on a teacher leadership white paper and guidance document.
  - The Higher Education Sub-Committee discussed Teacher Certification Examination Data analysis, graduate admission requirements and a recommendation regarding the “extenuating circumstances” portion of the admissions statute, the CAEP progress and potential agenda items for 2015-2016.
- At its meeting of September 24-25, 2015, Deputy Commissioner for Higher Education John D'Agati provided updates including the potential Wallace Grant, framework of a



teacher leader career ladder and clinical teacher education programs. Charles Szuberla, Deputy Commissioner for P-12 School Services, led a discussion on the multiple pathways available for graduation, the status of APPR, and effective teaching. The Board responded by agreeing to write a set of APPR guiding principles. Angelica Infante, Deputy Commissioner for P-12 Instructional Support, led a discussion on ELL student statistics, district support for ELLs, how higher education will address the needs of ELL students in their teacher and leader education programs and the forthcoming change from ELL to ENL. The Board received training from Director Deborah Marriott for OSPRA and TSU cases brought under Part 83. Executive Director Stan Hansen of the Office of Postsecondary Access, Support and Success, presented on the topic of School Counselor regulations. The Board made final revisions to and unanimously approved the Field Supervisory Model Recommendations document. In addition, the Board began work on the Professional Development Standards by discussing a draft crosswalk document (crosswalk between the Standards for Professional Learning [Learning Forward, 2011] and Standards for Staff Development [2011] and the NYS Professional Development Standards [2009]).

- The Professional Practices Sub-Committee heard OSPRA and TSU Part 83 cases and began to draft a guidance document on teacher leadership.
  - The Higher Education Sub-Committee discussed Teacher Certification examination data and Graduation Admission requirements. The Sub-Committee met with Deputy Commissioner D’Agati for a detailed update on the CAEP state partnership agreement.
- At its meeting of November 4-5, 2015, Commissioner MaryEllen Elia and Executive Deputy Commissioner Elizabeth Berlin discussed the NYSED Survey on the Common Core, P-12 assessments, and the evaluation of teachers. Deputy Commissioner John D’Agati provided updates including the NYSED award of the Wallace Grant, the continuing work on teacher certification exams, and the status of the CTLE 100 hour requirement. The Board unanimously agreed to prepare a memo regarding questions surrounding draft CTLE recommendations with Deputy Commissioner D’Agati and Assistant Director Ann Jasinski. In addition, the Board revised and unanimously approved to forward its Guiding Principles for Teacher Evaluation and the Scenarios of Principles in Action document.
  - The Professional Practices Sub-Committee heard OSPRA and TSU Part 83 cases and continued work on a guidance document on teacher leadership.
  - The Higher Education Sub-Committee discussed preliminary research questions to frame analysis of 2014-2015 test score data, statewide data base development, and an endorsement to form a cross-sector committee including PSPB to review the current draft of the CAEP State Protocol Agreement.

- At its meeting of December 4, 2015 (via video conference), the Board discussed regulation changes to Part 52 and to Part 83, the status of the CAEP agreement and the finalized Teacher Leadership document. Assistant Director Ann Jasinski addressed issues and questions surrounding CTLE and updating the Professional Development Standards.
  
- At its meeting of January 21-22, 2016, the Board heard a presentation from Jhone Ebert, Senior Deputy Commissioner for Education Policy, on the professionalism of teaching, National Board certification for teachers, and pathways into teaching. Deputy Commissioner for Higher Education John D’Agati provided updates on CTLE, Part 52, edPTA and CAEP. APPR updates were provided by Renee Rider, Assistant Commissioner for Student Support Services, Yana Dushko, Senior Attorney, and Alexander Trikalinos, Education Specialist. Deborah Marriot, Director of OSPRA, discussed changes to 3020A and Part 83 regulations. The revised Engage NY website was presented by NYSED Web Content Managers Ron Gill, Shannon Logan and Emily Sandefer; the Board provided feedback. Assistant Director Ann Jasinski and the Board discussed CTLE, guidelines for PD and the revision of the Professional Standards. The Board unanimously approved to forward the Teacher Leader document and the edTPA letter.
  - The Professional Practices Sub-Committee heard OSPRA and TSU Part 83 cases and discussed the PD guidelines document distributed by Assistant Director Ann Jasinski.
  - The Higher Education Sub-Committee continued its work on research questions to frame analysis of 2014-2015 test score data and reviewed work completed on the letter to the Board of Regents regarding the edTPA.
  
- At its meeting of March 3-4, 2016, Commissioner MaryEllen Elia provided the Board with an update on edTPA, teacher supply and demand data and teacher leadership. The Board then engaged in a full discussion regarding teacher supply and issues that impact it. Assistant Director Ann Jasinski continued her discussion on CTLE guidelines. The Board responded by finishing its draft on CTLE guidelines and unanimously agreeing to forward the final document. Five members of the Board agreed to review the Better Beginnings Award.
  - The Professional Practices Sub-Committee heard OSPRA and TSU Part 83 cases and heard updates on the Social Studies Framework and the Global Regents Exam from Greg Alhquist.
  - The Higher Education Sub-Committee was provided updates on the edTPA and Task Force by Deputy Commissioner John D’Agati and discussed program completion data and teacher supply and demand data.

- At its meeting of April 8, 2016 (via video conference), Marguerite Izzo, Meghan Allen and Katherine Bassett of the National Network of State Teachers of the Year presented on teacher leadership through policy, practice and advocacy, research and training educators with the skills to become leaders. In addition, Greg Ahlquist, Social Studies Content Advisory Panel, offered a presentation on the new Regents Global History and Geography exam.
- At its meeting of May 19-20, 2016, Deputy Commissioner of Higher Ed, John D’Agati, provided the Board with recent updates including the TEACH registration system, CTLE requirements, edTPA and teacher shortage data. Peter Swerdzewski, Assistant Commissioner of Assessment, Standards and Curriculum, presented on the current work on standards to replace Common Core and the grades 3-8 testing. Stanley Hansen, Executive Director of the Office of Postsecondary Access, Support and Success presented Improving Outcomes for Boys and Young Men of Color: My Brother’s Keeper. The Board recognized the retirement of Deborah Marriott and Bart Zabin from the Office of School Personnel Review and Accountability and the service of the outgoing PSPB members. The Board continued its work on examining the Standards for Professional Development.
  - The Professional Practices Sub-Committee heard OSPRA and TSU Part 83 cases.
  - The Higher Education Sub-Committee discussed edTPA updates with Deputy Commissioner D’Agati, permits for certification areas not offered at higher education institutions with Assistant Director Ann Jasinski and individual evaluation for teacher certification.

**In its ongoing commitment to serve the Commissioner, the Board of Regents and the State of New York, the Professional Standards and Practices Board discussed and carefully reviewed the topics set forth above related to teaching practice and educator preparation. The Board continues to seek ways to uphold its mission by positively contributing to New York State’s policy and practice in support of high quality teaching and student learning.**