



**TO:** Adult Career and Continuing Education Services  
(ACCES) Committee

**FROM:** Elizabeth R. Berlin *Elizabeth R. Berlin*

**SUBJECT:** 2019 Non-State Aid Budget and Legislative Priorities

**DATE:** October 4, 2018

**AUTHORIZATION(S):** *Mary Ellen Elin*

### **SUMMARY**

#### **Issues for Discussion**

The Regents advance Non-State Aid budget and legislative requests every year, which reflect initiatives that support the Board's priorities by augmenting or adding funds to the State Education Department's budget. These funds are necessary so that the Department has the resources it needs to meet the Board's policy priorities.

At the September meeting, the Regents Subcommittee on State Aid reviewed and discussed proposals advanced during the 2018 budget cycle and legislative session. At the October meeting, the relevant committees of the Board will review and discuss these previous Non-State Aid proposals, as well as identify and discuss new initiatives the Committee would like to consider. The proposals will be sent back to committees as appropriate in November for further consideration and will come before the full Board in December for approval.

#### **Reason(s) for Consideration**

Review and update of the Regent's Non-State Aid budget and legislative priorities.

#### **Recommendation**

It is recommended that the Regents review for last year's proposals, identify modifications, as appropriate, and any new proposals for inclusion in the Board's 2019 Non-State Aid budget and legislative priorities.

Attachment

**2019 Potential Non-State Aid Budget Priorities Discussion  
Previous Board Priorities- ACCES**

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|---|--------------|---------------|---|
| <p><b>Bridge to College &amp; Careers Pilot Program-</b> Bridge programs enable out-of-school youth and adults to obtain critical basic skills and high school equivalency diplomas which would lead to programs resulting in industry-recognized credentials for employment or a college degree.</p> | <p>\$3M</p>  | <p>Equity</p> | <p>Although there continues to be noted support for this concept by various legislators, funding was not secured given the limited pot of funding available this past budget.</p>   |
| <p><b>Independent Living Services-</b> Independent Living Centers (ILCs) serve people with disabilities and their families by providing an array of services to help these individuals live a fully integrated and self-directed life.</p>  | <p>\$5M</p>  | <p>Equity</p> | <p>Although the Senate and Assembly One House budget proposals included funding for ILCs, additional funding was not included as part of the Enacted Budget.</p>  |
| <p><b>Enhancing Supports &amp; Services for Postsecondary Success of Students with Disabilities-</b> Grant program to support the reasonable accommodation needs and services for individuals with disabilities enrolled at degree granting institutions of higher education.</p>                     | <p>\$15M</p> | <p>Equity</p> | <p>This was a new Board Priority joint with the Higher Education and ACCES Committees in 2018. A draft proposal, reviewed and agreed to by all NYS higher education sectors, was sent to the Legislature for their review and consideration for introduction.</p> |

**2019 Potential Legislative Priorities Discussion  
Previous Board Priorities- ACCES**

|   |               |  |
|---|---------------|--|
| <p><b>Enhancing Educational Supports for Students with Disabilities pursuing Post-Secondary Study-</b> Expansion of Reader's Aid program eligibility to students with print disabilities.</p> | <p>Equity</p> | <p>Legislation was introduced in the Assembly and reported to the Ways &amp; Means committee (A.9812 Nolan). The Department and the higher education sectors do not currently have the data regarding enrollment of students with print disabilities but are working to develop a system to collect this information, so a cost analysis can occur for 2019.</p> |
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